

"In moving forward, CDU will travel a path of excellence and be both *responsive* to the current needs of students and society at large and *responsible* in education our students to be creative thinkers equipped to be citizens in a complex and changing world."
Futures Framework 2007 to 2016

The integration of global and intercultural dimensions into CDU activities across the University represents an internationalisation process that has evolved over an extended period and will continue.

Our diverse international student population and the international focus of a number of research programs continue to expand the global horizons of the University. The international focus of CDU mirrors the diversity of the Northern Territory population and the University has responded to, and embraced local communities in many ways from the language programs in its curriculum to interaction through cultural activities. CDU has agreements or letters of intent with a large and growing number of overseas universities for research, education and training, student and staff exchange and articulation arrangements.

Examples of internationalisation at CDU are given below:

Futures Framework

The 1st in 5 in 10 Futures Framework demonstrates CDU's broad and global focus including in:

- Pathways for learning - maximising access and educational opportunity for domestic and international students
- Professional, globally oriented education and training - which includes initiatives to ensure a world view in students and staff
- Knowledge to solve complex problems of importance to the communities of our regions
- Expanding our capacity through partnerships - including international partnerships with industry business and other tertiary institutions.

The Futures Framework provides key elements and enabling objectives and timelines which will ensure that the process of internationalisation continues to develop.

Further information: <http://www.cdu.edu.au/futuresframework/>

Graduate attributes and an internationalised curriculum

Two CDU graduate attributes are particularly relevant to the internationalisation agenda:

1. A graduate "is able to apply equity values, and has a sense of social responsibility, sustainability, and sensitivity, to other peoples, cultures and the environment" (core attribute, Citizenship, generic attribute Social Responsibility).
2. A graduate "can function effectively and constructively in an inter-cultural or global environment in a variety of complex situations" (core attribute, World View, generic attribute, Flexibility).

Principles relating to achieving CDU graduate attribute outcomes are embedded into the curriculum for all courses.

Further information: <http://www.cdu.edu.au/graduateattributes/>

International students and student mobility

- International student enrolments at CDU are growing strongly
- Students come from 60 different countries enhancing the cultural diversity of the campuses, enriching the experiences of fellow students, staff and other citizens and engendering harmony and tolerance of differences in our communities
- The University has secured foreign government sponsored research students, in Malaysia, Pakistan as well as foreign industry sponsored coursework students
- The University participates in the full range of DEST Endeavour scholarship programs for international students as well as the AusAID scholarship program
- Domestic students are also encouraged to travel abroad to study, and the University enters into study abroad and exchange agreements with an increasing number of international partner universities
- The University has secured funding to support student mobility funding including DEST University Mobility in Asia and the Pacific (UMAP) funding.

Further information: International Office <http://www.cdu.edu.au/international/>

International research

- An enabling objective of the Research Portfolio is to enhance national and international research partnerships in areas of strength and the University has many international research collaborations, particularly in the Asia Pacific Region
- CDU's "Principles for establishing research overseas by CDU staff and Students" provides a framework for

international research and dissemination of results with broadening the world-view of students and staff an important priority.

Further information: Research Office <http://www.cdu.edu.au/research/office/>

Focus on Asia and the Pacific

While the University has linkages in many parts of the world, as Australia's closest university to Asia, CDU is uniquely placed to act as a gateway for engagement with our close neighbours in Asia and the Pacific. Recognised for its expertise in tropical and desert knowledge and with a particular focus on Indigenous knowledge, the University has extensive experience of working in multidisciplinary teams and in partnership with a range of governments, national and international organisations and forums and non-government organisations on programs and activities that are focused and linked to the needs of the region.

The University has built strong relationships throughout the region and is committed to expanding its activities and strengthening its international status as a centre of excellence in the areas of tropical and desert knowledge and in Indigenous and cross cultural knowledge. Current activities extend to Vietnam, the Philippines, Japan, India, Pakistan, China, Samoa and Papua New Guinea. In particular the university has a growing number of significant, collaborative activities with our closest neighbours, Indonesia (including West Papua) and Timor-Leste.

Further information: <http://www.cdu.edu.au/itl>

The Talloires Declaration

CDU is one of more than 350 universities which are signatories to the Talloires Declaration on the Civic Roles and Social Responsibilities of Higher Education: http://www.omidyar.net/group/tnet/ws/the_talloires_declaration/. The commitments in the declaration include the following: "We are dedicated to strengthening the civic role and social responsibility of our institutions. We pledge to promote shared and universal human values, and the engagement by our institutions within our communities and with our global neighbors."

Programs in languages and literacy

Contrary to national trends, CDU is expanding its language offerings through innovative partnerships and teaching models. CDU's programs include Indonesian and Modern Greek (both with in-country options) and Yolgnu language and culture. A Mandarin program is under development with the support of the Chinese Government and other languages are under consideration. CDU runs the Australian Migrant English Program (AMEP) and the Language Literacy and Numeracy Program (LLNP) through government contracts and hosts the ACL Darwin English Centre for students and travellers. The Modern Greek program was developed through the support and sponsorship of the Greek community in Darwin and the Greek Government and has led to collaborations with Greek and US universities. CDU is collaborating with Australian and overseas universities in the development of Indonesian language programs.

Further information: School of Creative Arts and Humanities

<http://www.cdu.edu.au/creativeartshumanities/areasofstudy.html#Language>

School of Australian Indigenous Knowledge Systems

<http://www.cdu.edu.au/aiks/>

United Nations University

In 2007 CDU was selected by the United Nations University to host a United Nations University Centre on Traditional Knowledge. An internationally focused traditional knowledge research and training institution will provide unique opportunities to make the linkages necessary to developing innovative and effective approaches that fully recognise the value of Traditional Knowledge and foster the sustainability of communities for whom traditional knowledge is the cornerstone of culture and survival.