CHC40221 Certificate IV in School Based Education Support

DESCRIPTION

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings under the guidance of a teacher or other educational professional. At this level, workers may be involved in facilitation of learning for a range of instructional groupings, including for those students in need of additional support. In these roles, the education support worker sources and analyses information from diverse sources, may work with limited direct supervision and could provide guidance to other workers.

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

ELIGIBILITY/ENTRY REQUIREMENTS

Students are to complete the LLN Robot Quiz and receive a minimum of Level 3 across all five areas, as those who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level and a general command of spoken and written English to be able to meet industry standards for communication in the education sector.

Students require a suitable workplace (either voluntary or paid) in which to undertake placement.

DELIVERY DETAILS

Location(s)	Duration*	Study mode
Casuarina	Part time duration 1-2 Years	Delivery method includes online
Alice Springs	Full time duration 6-12 Months	face to face, simulated and
		workplace learning.

^{*} Duration will vary depending on how long a student takes to reach the required competency level.

All materials will be available online through Learnline.

Students are required to complete 100 hours of placement, in a school. If the student is not currently working in a school, the University will organise a school for placement.

To achieve this qualification, the individual must have completed a total of at least 100 hours of work in a classroom environment catering to primary or secondary school students, within a minimum of one school in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

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Fee Type	2024 Course Fees		
NT Government Supported*	\$3,115.40 - \$3,348.50		
Full Fee	\$8,420.00 - \$9,050.00		

This course is supported by the NT Government for domestic <u>eligible</u> students who are NT residents. *For Regional and Remote only supported courses, the delivery location of the course needs to be listed on the NTG's <u>Delivery allowance for VET Funded Programs</u> with regional or remote as the location category to be eligible. A limited number of NT Government Supported places are available, so secure your place now.

Fees shown are indicative and subject to change annually. Actual course fees may vary depending on the units chosen. International non-student visa-holders; study eligibility needs to be verified before enrolment. Fees may vary depending on the visa type.

For further clarification and information on fees, fee exemptions, payment options, instalment plans, and refunds, contact CDU on 1800 061 963 or refer to TAFE Fees and Payments

ASSESSMENT

Assessments vary with each unit. You will be provided with an assessment guide.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL is a process that determines whether the skills, knowledge and experience you've gained through your previous study, work or life experience can count towards a vocational training qualification at CDU. For more information, <u>VET RPL</u>.

RESOURCES

Students are issued with Learner Guides and online modules for the units or clusters. These resources will be accessible through Learnline. Information regarding practical placement is contained in the Practical Placement information book given to students when they have nominated their workplace supervisor and further information is in the Student Guide provided for each unit as relevant.

STUDY AND CAREER PATHWAYS

Further training pathways from this qualification include but are not limited to 22602VIC Diploma of Teacher Education Preparation. On completion of this qualification, credit(s) may be available into Higher Education courses.

Possible occupations relevant to this qualification include:

- Teachers' Aide
- Support Worker

QUALIFICATION CONTENT

To achieve the CHC40221 Certificate IV in School Based Education Support a total of number of seventeen (17) units of competency must be completed comprising of thirteen (13) core units and four Page 2 of 4

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(4) elective units as detailed in the packaging rules and listed below. The electives offered may vary between campuses or locations.

CORE UNITS

Work with diverse people
Meet legal and ethical obligations in an education support environment
Support student mathematics learning
Support student literacy learning
Assist in facilitation of student learning
Work with students in need of additional learning support
Facilitate learning for students with disabilities
Provide support to students with autism spectrum disorder
Support the implementation of behaviour plans
Contribute to the health, safety and wellbeing of students
Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
Identify and respond to children and young people at risk
Reflect on and improve own professional practice

ELECTIVE UNITS (Select four)

CHCEDS040	Search and access online information (unnamed)
CHCEDS042	Provide support for e-learning
CHCEDS049	Supervise students outside the classroom
CHCEDS050	Support Aboriginal and/or Torres Strait Islander education
CHCEDS053	Assist in production of language resources
HLTAID012	Provide first aid in an education and care setting
HLTWHS001	Participate in workplace health and safety

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

The University supplies support for students in many areas, including Accommodation, Careers and Employability, Counselling, Disability Services, Student Advocacy, Indigenous Tutorial Support Services, International Student Support Services, Library Services, and VET Learner Support Services.

More information is available at <u>Student Support</u>.

CONTACT DETAILS

Education and Foundation Skills

E. vet.csh@cdu.edu.au

T. 08 8946 7517

W. https://www.cdu.edu.au/study/essentials

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For further information regarding student life at CDU, please refer to: https://www.cdu.edu.au/study/student-life.

