

# AAEE Conference Program

## Day One: Wednesday 9<sup>th</sup> July 2008 Communities Make the System

7.30 am	<b>Registration desk opens</b>				
8.30 am	<b>Welcome to Country</b>	Nicole Brown and Peter Brown			
8.40 am	<b>MC</b>	Kathy Bannister			
8.45 am	<b>Aims of conference</b>	Phil Smith, <i>AAEE president</i>			
9.00 am	<b>Launch virtual conference</b>	Grahame Pegg, <i>Dean, Faculty of Education, Health and Science, CDU</i>			
9.15 am	<b>Youth and Council of Wisdom</b>	Including all ages: Intergenerational Environmental Education			
9.30 am	<b>MC</b>	Roles of Reflection Groups with Council of Wisdom and Housekeeping			
<b>MORNING TEA - 9.45 AM - 10.15 AM</b>					
10.15 am	<b>Australian context</b>	Peter Woods			
10.35 am	<b>NT environment</b>	Ted Warren, MLA			
11.00 am	<b>Keynote speaker 1 - Presentation</b>	Mark Diesendorf - <i>Empowering the social movement for sustainable greenhouse solution</i>			
11.30 am	<b>Keynote speaker 2 - Presentation</b>	Blair Nancarrow - <i>The community's right or an optional extra: Where does public involvement fit in environmental decision making?</i>			
<b>LUNCH - 12.00 PM - 1.00 PM</b>					
<b>Room</b>	<b>Red 6.01</b>	<b>Mal Nairn Red.07</b>	<b>Red 6.09</b>	<b>Red 6.14</b>	<b>Orange 11.2.06</b>
<b>Concurrent Sessions</b>	<b>School and Community</b>	<b>Natural Resource Management</b>	<b>Values in Community</b>	<b>Communication</b>	<b>IT room</b>
1.00 pm	Communities changing the landscape: evaluation of an EE program for restoration of urban biodiversity  <ul style="list-style-type: none"> <li>Catherine Baudains</li> <li>Arlene Moncrieff</li> </ul>	Trading polar bears for coconut crabs - Adding value and meaning to biodiversity education in the south pacific  <ul style="list-style-type: none"> <li>Emily Findlay</li> <li>Shadrack Fremden</li> </ul>	Kormilda College, founding a centre for experiential learning in remote NT  <ul style="list-style-type: none"> <li>Malcolm Pritchard</li> </ul>	Cooling hot topics  <ul style="list-style-type: none"> <li>Renaë Crosthwaite</li> </ul>	<b>On-site</b> Virtual dirt: Year of sanitation and planet earth student projects and resource ideas  <ul style="list-style-type: none"> <li>Cecily Wright</li> </ul>
1.30 pm	Expanding our reach to school communities through a combination of traditional EE and EFS approaches  <ul style="list-style-type: none"> <li>Aimee Freimanis &amp;</li> <li>Joanna Moylan</li> </ul>	Improving community capacity in air quality management  <ul style="list-style-type: none"> <li>Peter Musk</li> </ul>	Full capacity! How 'priority catchments' have changed the capacity of colleagues, council and the community in the Blue Mountains  <ul style="list-style-type: none"> <li>Adrienne Murphy &amp;</li> <li>Jasmine Payget</li> </ul>	Conservation education on marine wildlife tours  <ul style="list-style-type: none"> <li>Heather Zeppel</li> </ul>	<b>Virtual</b> from New Zealand LivingCampus  <ul style="list-style-type: none"> <li>Samuel Mann</li> </ul>
<b>Room</b>	<b>Red 6.01</b>	<b>Mal Nairn Red 7</b>	<b>Red 6.04</b>	<b>Red 6.09</b>	<b>Orange 11.2.06</b>
<b>Concurrent Sessions</b>	<b>School &amp; Community</b>	<b>Natural Resource Management</b>	<b>Local Government</b>	<b>Values in Community</b>	<b>IT Room</b>
2.00pm	Earth day expo: Showcasing EE to primary school children  <ul style="list-style-type: none"> <li>Jennifer Pearson</li> </ul>	Learning local lessons through regional natural resource management groups in QLD  <ul style="list-style-type: none"> <li>Joanne Kelly</li> </ul>	Creating a community of practice among local government educators in NSW  <ul style="list-style-type: none"> <li>Sue Martin</li> </ul>	Working together for successful (& fun) experiences (Partnerships & EE in Schools)  <ul style="list-style-type: none"> <li>Carolyn Gillard</li> </ul>	<b>Virtual</b> from New Zealand Otago polytechnic's sustainable practitioner  <ul style="list-style-type: none"> <li>Phil Ker</li> <li>Samuel Mann</li> <li>Anna Hughes</li> </ul>
<b>AFTERNOON TEA - 2.30 PM - 3.00 PM (Student Area)</b>					

# Conference Program

## Day One: Wednesday 9<sup>th</sup> July 2008 Communities Make the System

Rooms	Red 6.01	Red 6.04	Mal Nairn Red 7	Red 6.14	Orange 11.2.06	11.2.06
Concurrent Sessions	School & Community	Natural Resource Management	Local Government	Values in Community	Communication	IT Room
3.00 pm	The recreational scuba diving industry: Environmental protectors or pests? <ul style="list-style-type: none"> <li>Hazel Storey</li> </ul>	Live it up: It'll cost you the Earth. The true cost of consumer lifestyles <ul style="list-style-type: none"> <li>Syd Smith</li> <li>Jillian Cuppit</li> </ul>	Practice makes perfect <ul style="list-style-type: none"> <li>Greg Hales</li> </ul>	Familiarity breeds context - delivering EE through local awareness <ul style="list-style-type: none"> <li>Michelle Dale</li> <li>Moni Carlisle</li> </ul>	Ecotourism: Ecological management based on sustainable development <ul style="list-style-type: none"> <li>Dr Mir Mehrdad Mirsanjari</li> </ul>	
3.30 pm	Ollie's Isl& - Exploring sustainable production and consumption <ul style="list-style-type: none"> <li>Jane Stewart</li> </ul>		Can community development approach support sustainability education? <ul style="list-style-type: none"> <li>Anne Jennings</li> </ul>	Catchments, corridors and coasts: Community interaction with sustainability initiatives <ul style="list-style-type: none"> <li>Jennifer Pearson</li> <li>Catherine Baudains, et. al.</li> </ul>	What can social-ecological resilience theory contribute to EFS understanding and practice? <ul style="list-style-type: none"> <li>Hilary Whitehouse</li> <li>Neus Evans</li> </ul>	
4.00 pm	Council of Wisdom members and reflection groups discuss the day's issues					
5.00 pm	Close day one: Student courtyard social drinks					
6.00 pm	'Topophilia: Love of the land' Virtual and real art exhibition opening (Orange Area)					
7.00 pm	Buses depart for hotels					

# Conference Program

## Day Two: Thursday 10<sup>th</sup> July 2008

### Transcultural Communication

7.45 am	<b>Registration desk opens</b>						
8.15 am	<b>MC and leaders</b>	Leaders summary of Communities Make the System - Link to Transcultural Communication					
8.30 am	<b>Keynote speaker 3 - Presentation</b>	Jerry Schwab - <i>Environmental education as a track to the educational and social re-engagement of Indigenous youth</i>					
9.00 am	<b>Keynote speaker 4 - Presentation</b>	Dr. Linda Ford - <i>Indigenous perspectives/Indigenous knowledge: What's the difference?</i>					
<b>Room</b>	<b>Red 6.01</b>	<b>Red 6.04</b>	<b>Mal Nairn Red 7</b>	<b>Red 6.09</b>	<b>Red 6.14</b>	<b>Orange11.2.06</b>	<b>Banyan</b>
<b>Concurrent Sessions</b>	<b>Eco Literacy</b>	<b>Globalisation</b>	<b>Indigenous Perspectives</b>	<b>Media and Art</b>	<b>Global Links</b>	<b>IT Room</b>	<b>Art Space</b>
9.30 am	A little bit goes a long way <ul style="list-style-type: none"><li>Julie Harris</li></ul>	EE in Malaysia <ul style="list-style-type: none"><li>Ahmad Ismail</li></ul>	Live and learn: Applying lessons learned in South Pacific region to environmental and development education in Indigenous Australian communities <ul style="list-style-type: none"><li>Robbie Henderson</li></ul>	Getting it together: Sustainability internet, curriculum and literacy <ul style="list-style-type: none"><li>Bob Winters</li></ul>	Sub-Sahara's Indigenous environmental principles and practices: Relevance <ul style="list-style-type: none"><li>Saha Santosh</li></ul>	<b>On-site</b> Capacity building for biodiversity: Integrating urban biodiversity research with adult education theory. The 'Birds in Backyards' program	<b>Fibre art workshop 1</b> Use and reuse: Creative fibre art <ul style="list-style-type: none"><li>Aly de Groot</li></ul>
10.00 am	The place of 'place' in environmental education <ul style="list-style-type: none"><li>Rebecca Miles</li></ul>	What does 'integrating global perspectives on environmental education' really mean? <ul style="list-style-type: none"><li>Ian Falk</li><li>Ruth Wallace</li></ul>	Aboriginal cultural perspectives on wildlife education in Australia <ul style="list-style-type: none"><li>Heather Zeppel</li></ul>		Fostering a culture of sustainability amongst horticultural producers from non-English speaking backgrounds <ul style="list-style-type: none"><li>Melanie Bradley</li></ul>	<ul style="list-style-type: none"><li>Holly Parsons</li><li>Kate Ravich</li></ul>	
<b>MORNING TEA - 10.30 AM – 11.00 AM</b>							
<b>Rooms</b>	<b>Red 6.01</b>	<b>Red 6.04</b>	<b>Mal Nairn Red 7</b>	<b>Red 6.09</b>	<b>Red 6.14</b>	<b>Orange11.2.06</b>	<b>Banyan</b>
<b>Concurrent Sessions</b>	<b>Eco Literacy</b>	<b>Globalisation</b>	<b>Indigenous Perspectives</b>	<b>Connecting</b>	<b>Global Links</b>	<b>IT Room</b>	<b>Art Space</b>
11.00 am	Thinking like a Murray cod: Re-creating rhizomatic natural history pedagogies <ul style="list-style-type: none"><li>Alistair Stewart</li></ul>	Reflections on EE – Six months in Cambodia <ul style="list-style-type: none"><li>Sandra Wolltorton</li></ul>	My country: Strengthening Indigenous youth leadership in remote and regional Australia <ul style="list-style-type: none"><li>Sue Lennox</li><li>Gab Anderson</li></ul>	Sustainability - A global context learning from East Timorese students visiting the NSW EE Conference <ul style="list-style-type: none"><li>Sue Martin</li></ul>	Urban environmental challenges: Case study Zabol <ul style="list-style-type: none"><li>Bazzi Khodaram</li></ul>		<b>Fibre art workshop 2</b> Make a small woven article <ul style="list-style-type: none"><li>Yolngu women from Galiwinku</li></ul>

# Conference Program

## Day Two Thursday 10<sup>th</sup> July 2008 Transcultural Communication

Room	Red 6.01	Red 6.02	Mal Nairn Red 7	Red 6.09	Red 6.14
Concurrent Sessions	Eco Literacy	Globalisation	Indigenous Perspectives	Diversity	Global Links
11.30 am	Roots, branches and EE resources in NT <ul style="list-style-type: none"> <li>• Dr Peter Jacklyn</li> </ul>	Application of Islamic principles in holistic environmental management <ul style="list-style-type: none"> <li>• Dr Suleyman Aremu Muyibi</li> </ul>	Indigenous leadership in caring for country <ul style="list-style-type: none"> <li>• Lauren Hargreaves</li> <li>• David Wise</li> </ul>	Collaborative curriculum development with Indonesian partners <ul style="list-style-type: none"> <li>• Penny Wurm</li> <li>• Bronwyn Myers</li> </ul>	Probability studies for assessment of dissolved oxygen profiles in Krishna River <ul style="list-style-type: none"> <li>• Chandra Mahesh Sekhar</li> </ul>
12.00 pm	Engaging ethnic communities in bird conservation in urban areas <ul style="list-style-type: none"> <li>• Sue Stevens</li> </ul>	Lessons learned from recovery process after the 2003 Bam Disaster in Iran <ul style="list-style-type: none"> <li>• Alireza Fallahi</li> </ul>	Sustainability - A global context learning from East Timorese students visiting the NSW EE Conference <ul style="list-style-type: none"> <li>• Sue Martin</li> </ul>	Timor Leste community-based environmental education: How friendship committees are working together <ul style="list-style-type: none"> <li>• Jasmine Payget</li> </ul>	On holy ground, Victoria: An ecological vision for Catholic schools in Victoria <ul style="list-style-type: none"> <li>• Paul Dullard</li> <li>• Glenn Davidson</li> </ul>
<b>LUNCH - 12.30 PM - 1.30 PM (with Council of Wisdom)</b>					
1.30 pm	<b>Field study 1 departure</b>  <b>World movie premiere in Mal Nairn Auditorium</b>  <b>Entry by donation to Brian Foreman award</b>	Windows on the Wetlands: A sustainable future for the Limilinga-Wulna people  <b>SOLAR ROAD</b> - The Solar Car Race: Darwin to Adelaide 2007			
2.45 pm	<b>Filed studies 2 – 5 depart</b>	Larrakia Darwin Get your green sleeves on Become a junior ranger for a day The tip is green			
5.00 pm	Close day two: Buses depart field studies				
6.00 pm	Mindil Beach Sunset Markets				

## Conference Program

### Day Three: Friday 11<sup>th</sup> July 2008 Beyond Rhetoric - Improving our Capacity

8.00 am	Registration desk opens							
8.15 am	Council of Wisdom		Council of Wisdom summary and special interest group (SIG) activity for afternoon introduced					
8.30 am	Keynote speaker 5 - Presentation		Michael Christie and Yinguya Guyula - <i>Holding people and place together</i>					
9.00 am	Keynote speaker 6 - Presentation		Graeme Sawyer - <i>Community action and complex environmental problem: A case study</i>					
<b>Room</b>	<b>Red 6.01</b>	<b>Red 6.02</b>	<b>Mal Nairn Red 7</b>	<b>Red 6.04</b>	<b>Red 6.09</b>	<b>Red 6.15</b>	<b>Orange 11.2.06</b>	<b>Banyan</b>
<b>Concurrent Sessions</b>	<b>HE/VET</b>	<b>Education</b>	<b>Youth</b>	<b>Decade of Education for Sustainable Development</b>	<b>Research</b>	<b>Transformative Education</b>	<b>IT Room</b>	<b>Art Space</b>
9.30 am	Become a reflective environmentalist: Reflecting on reflective practice <ul style="list-style-type: none"> <li>Jo-Anne Ferreria</li> <li>Vicki Kelihier</li> </ul>	Effective whole-school approached to education for sustainability: Defining their characteristics <ul style="list-style-type: none"> <li>Chris Eames</li> <li>Heidi Mardon, et. al.</li> </ul>	Secondary student views of global warming: Beliefs, actions and willingness to act <ul style="list-style-type: none"> <li>Keith Skamp</li> <li>Edward Boyes</li> </ul>	Write a plan! How to avoid the legacy of unused shade houses and dead worm farms <ul style="list-style-type: none"> <li>Mark Caddey</li> <li>Sue Burton</li> </ul>	Kids teaching kids, adults and our community about the importance of sustainability... Using the future generation to educate the present generation... <ul style="list-style-type: none"> <li>Cathy Oke</li> </ul>	Teaching and learning transformational approaches in the NT <ul style="list-style-type: none"> <li>Iolanthe Sutton</li> </ul>	<b>On-site</b> Why is fire a hot issue in the Northern Territory <ul style="list-style-type: none"> <li>Julie Crough</li> <li>Lousie Fogg, et. al.</li> </ul>	<b>Fibre art workshop 3</b> Make a fibre sculpture <ul style="list-style-type: none"> <li>Aly De Groot</li> </ul>
10.00 am	Detangling the rhetoric of 'sustainable development': Developing student teachers critical reflective capacities and environmental identities <ul style="list-style-type: none"> <li>Lynley Tulloch</li> <li>John Lockley</li> </ul>	Educating for a sustainable future: Students for the biosphere <ul style="list-style-type: none"> <li>Marnee Fraser</li> </ul>	Does science still have a place in education for sustainability? <ul style="list-style-type: none"> <li>Dr Sally Birdsall</li> </ul>	Education for land stewardship: A new role for land care <ul style="list-style-type: none"> <li>Dr Brian Sharpley</li> <li>Moragh Mackay</li> </ul>		Sustainable future: An exciting new approach to EE for senior students (or breaching the impenetrable certainties of the average teenager) <ul style="list-style-type: none"> <li>Fran Davies</li> </ul>	<b>Virtual</b> from Canada Living lightly: Walking the talk <ul style="list-style-type: none"> <li>Peta White</li> </ul>	
<b>MORNING TEA - 10.30 AM - 11.00 AM</b>								
<b>Room</b>	<b>Red 6.01</b>	<b>Red 6.02</b>	<b>Mal Nairn Red 7</b>	<b>Red 6.04</b>	<b>Red 6.09</b>	<b>Red 6.15</b>	<b>Orange 11.2.06</b>	<b>Banyan</b>
<b>Concurrent Sessions</b>	<b>HE/VET</b>	<b>Education</b>	<b>Youth</b>	<b>Decade of Education for Sustainable Development</b>	<b>Research</b>	<b>Transformative Education</b>	<b>IT Room</b>	<b>Art Space</b>

11.00 am	Paradox, passion and pedagogy: Critical challenges in tertiary level sustainability education <ul style="list-style-type: none"> <li>Alison Lugg</li> </ul>	Greening early childhood (NSW) <ul style="list-style-type: none"> <li>Deb Watson</li> <li>JulieGaul</li> </ul>	OtherWISE: Youth leadership for sustainable consumption <ul style="list-style-type: none"> <li>Iris Bergmann</li> <li>Cameron Neil</li> </ul>	Building trades and professions capacity to be involved in acting sustainably <ul style="list-style-type: none"> <li>Val Macgregor</li> </ul>	Satellite remote sensing: A tool for environmental education <ul style="list-style-type: none"> <li>Xiuping Jia</li> </ul>	<b>TBA</b> <ul style="list-style-type: none"> <li>Janet Sparrow</li> </ul>	<b>On-site</b> Explore exciting new multimedia content for environment education <ul style="list-style-type: none"> <li>Martin Stone</li> </ul>	<b>Fibre art workshop 4</b> Have a go at traditional weaving styles <ul style="list-style-type: none"> <li>Yolngu women</li> </ul>
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# Conference Program

Day Three: Friday 11<sup>th</sup> July 2008

## Beyond Rhetoric - Improving our Capacity

Room	Red 6.01 HE/VET	Red 6.02 Education	Mal Nairn Red 7 Youth	Red 6.04 Decade of Education for Sustainable Development	Red 6.09 Research	Red 6.15 Transformative Education	Orange 11.2.06 IT Room	Banyan Art Space
11.30 am	Teaching old dogs new tricks <ul style="list-style-type: none"><li>Greg Hales</li></ul>	Resource smart schools <ul style="list-style-type: none"><li>Jane Liefman</li><li>Kate Greer</li></ul>	OtherWISE – Youth leadership for sustainable consumption (continued) <ul style="list-style-type: none"><li>Iris Bergmann</li><li>Cameron Neil</li></ul>	The master builder green living program: An innovative approach to improve the capacity of domestic builders to respond to sustainability issues <ul style="list-style-type: none"><li>Dr Philip Alviano</li><li>Mary Gates</li></ul>	The importance of GIS in environment education: Using GIS in the sustainable utilisation of species harvested in central Arnhem Land <ul style="list-style-type: none"><li>Dr Diane Pearson</li></ul>	Enterprising ecosciences: Linking secondary science students to natural resource managers <ul style="list-style-type: none"><li>Mary Rowland</li></ul>	<b>On-site</b> Explore exciting new multimedia content for environment education (continued) <ul style="list-style-type: none"><li>Martin Stone</li></ul>	<b>Fibre art workshop 4</b> Have a go at traditional weaving styles (continued) <ul style="list-style-type: none"><li>Yolngu women</li></ul>
Room	Mal Nairn HE/VET	Red 6.01 Education	Red 6.02 Youth	Red 6.04 Decade of Education for Sustainable Development	Red 6.09 Research	Red 6.15 Transformative Education	Red 11.2.06 IT Room	
12.00 pm	Accredited permaculture training for VET in secondary schools <ul style="list-style-type: none"><li>Virginia Solomon</li></ul>	Walking the thin green line as a guest speaker <ul style="list-style-type: none"><li>Mia Christensen</li></ul>	Fun, food and ('shhh don't tell anyone') learning <ul style="list-style-type: none"><li>Lauren Appleby</li></ul>	The tides of change - fisheries education in Western Australia <ul style="list-style-type: none"><li>Michael Burke</li><li>Andrew Cribb</li></ul>	Understanding peoples' involvement in environment groups <ul style="list-style-type: none"><li>Emma Partridge</li><li>Jade Herriman</li></ul>	Our land, our water, our life <ul style="list-style-type: none"><li>Emma Bliss</li><li>Senior Arrernte women</li></ul>	<b>On-site</b> Tools and techniques from the 'Growing New Skills' EFS workshop series	
12.30 pm	Mainstreaming sustainability in teacher education research project: Initial reflections <ul style="list-style-type: none"><li>Jo Ferreira</li><li>Juli Gassner, et. al.</li></ul>	Action competence in New Zealand schools: Improving the capacity for understanding student learning in EFS <ul style="list-style-type: none"><li>Faye Wilson-Hill</li><li>Chris Eames, et. al.</li></ul>			Hands on!: Preliminary data from research into EFS at a Montessori school <ul style="list-style-type: none"><li>Elaine Lewis</li><li>Dr Catherine Baudains</li></ul>	Packaging and recycling - The new multi-pronged approach. Why only teaching about recycling is not going to resolve our waste issues <ul style="list-style-type: none"><li>Prudence Frost</li></ul>	<ul style="list-style-type: none"><li>Jo Bishop</li></ul>	

**LUNCH - 1.00 PM - 1.30 PM**

## Conference Program

Day Three: Friday 11<sup>th</sup> July 2008

### Beyond Rhetoric - Improving our Capacity

1.30 pm	<p><b>Extra long working lunch in special interest groups (SIGs)</b>                  This activity is to share ideas in SIGs. All delegates are asked to identify an interest and participate in the activities. <b>AAEE encourages the development of new special interest groups.</b> Activities may be generated from conference conversations. Current SIGs are grouped below. Presentation will be prepared for SIG vision report at AGM (can be a serious or funny creative script/poem, etc. that works to define strategies in Education for Sustainability).</p>						
	Red 04	Red 04	Red 02	Mal Nairn	IT Room	Red 09	Red 14
	<p><b>Teacher, education and VET</b>                  Rep: Phil Smith</p> <p>How can we integrate EFS into teaching practice?</p>	<p><b>Developing interest group</b></p> <p>What is the role of Indigenous knowledge and perspectives in EFS?</p>	<p><b>Young people and citizenship</b>                  Rep: TBA</p> <p>This group combines with the Youth Forum to discuss EFS for youth</p>	<p><b>DESD</b>                  Rep: TBA</p> <p>Working across constituencies:                  Where are we going in the 4<sup>th</sup> year of the UN Decade of EFS Development?</p>	<p><b>Research student and career</b>                  Rep: TBA</p> <p>Colloquium for researchers to describe their work and interact with mentors</p>	<p><b>Transformative learning</b>                  Rep: Sue Lennox</p> <p>How can we build capacity in EE to facilitate effective transformative learning?</p>	<p><b>Early childhood</b>                  Rep: TBA</p> <p>Moving forward strategically to address challenges in EC EFS</p>
<b>AFTERNOON TEA - 2.30 PM - 3.00 PM</b>							
3.00 pm	<b>Mal Nairn Auditorium</b>	Participate in the ' <b>SIG Revue</b> ' - Discussions around previous session					
3.15 pm	<b>Mal Nairn Auditorium</b>	<b>AAEE Annual General Meeting</b> Walk/talk: Casuarina Coastal Reserve or Casuarina campus					
4.45 pm	Close day three: Buses depart for hotels						
6.00 pm	Conference dinner - Darwin Sailing Club						

# Conference Program

Day Four: Saturday 12<sup>th</sup> July 2008

## Visions for Tomorrow

8.00 am	<b>Registration desk opens</b>						
8.30 am	<b>Keynote speaker 7 - Presentation</b>		John Coulter - <i>Drivers of environmental un-sustainability</i>				
9.00 am	<b>Keynote speaker 8 - Presentation</b>		Charles Hopkins - <i>International perspective (Virtual)</i>				
<b>Room</b>	<b>Mal Nairn Red 07</b>	<b>Red 6.01</b>	<b>Red 6.02</b>	<b>Red 6.04</b>	<b>Red 6.09</b>	<b>Red 6.10</b>	<b>Red 6.14</b>
<b>Sessions</b>	<b>Business</b>	<b>Education for Sustainability</b>	<b>Future Vision</b>	<b>Philosophy</b>	<b>Tools for Tomorrow</b>	<b>Communication</b>	<b>Community Building</b>
9.30 am	Business and society: Developing a new curriculum for business students <ul style="list-style-type: none"><li>Wayne Gumley</li></ul>	Write it up! - AAEE professional learning series in NSW <ul style="list-style-type: none"><li>Mark Caddey</li><li>Sue Martin, et. al.</li></ul>	Capacity for what? <ul style="list-style-type: none"><li>Grahame Collier</li></ul>	Sustainability as the new utopia <ul style="list-style-type: none"><li>Phil Smith</li></ul>	EE: crossing the barriers in accounting education <ul style="list-style-type: none"><li>Rebecca Miles</li></ul>	Growing new skills: A response to meeting EFS learning needs <ul style="list-style-type: none"><li>Jo Bishop</li><li>Matt Cattanach, et. al.</li></ul>	The need for joined-up thinking: Connecting like minded schools and community groups <ul style="list-style-type: none"><li>Bernard Holland</li></ul>
10.00 am	Education about and for sustainability In Australian business schools <ul style="list-style-type: none"><li>Janelle Thomas</li><li>Jeremy Mah</li></ul>	Earthprobe: Integrated sustainability program for year 9s <ul style="list-style-type: none"><li>John Harris</li></ul>	Living with uncertainty <ul style="list-style-type: none"><li>Greg Hunt</li></ul>		How to calculate greenhouse gas emissions for an organisation <ul style="list-style-type: none"><li>Frank Mitchell</li></ul>	Tomorrow's leaders for sustainability: An innovative leadership program for primary and secondary students <ul style="list-style-type: none"><li>Pat Armstrong</li><li>Jane Stewart</li></ul>	City of Wanneroo - Adopt a Bushland <ul style="list-style-type: none"><li>Jennifer Pearson</li><li>Sharon Rose</li></ul>
10.30 am	Enhancing learning of sustainable enterprise management students through collaborative teaching and technology <ul style="list-style-type: none"><li>Paul Dargush</li><li>Adrian Ward</li></ul>		Eco vision: A model for the future of environmentally sensitive housing <ul style="list-style-type: none"><li>Sandii Rogers</li></ul>	Saving the planet by sinking your school <ul style="list-style-type: none"><li>Glenn Davidson</li><li>Eric Bottomley</li></ul>		BirdNet: Using ICT's for EE in rural Queensland <ul style="list-style-type: none"><li>Ruth Hickey</li><li>Hilary Whitehouse</li></ul>	
<b>MORNING TEA - 11.00 AM - 11.30 AM</b>							
11.30 am	<b>Facilitator:</b> <b>discussion:</b>	MC: Kathy Bannister Feedback from Youth Forum					
12.00 pm	<b>Council of Wisdom</b>	Future visions					
	<b>Birut Zemits</b>	Review virtual conference					
	Hand over to 2010 Conference organising committee						
<b>LUNCH BREAK - 12.30 PM - 1.30 PM</b>							
<b>CLOSE OF CONFERENCE</b>							

## POSTERS

The following posters will be on display in the Mal Nairn Auditorium Foyer

Year 10 Forum: Geography Earth Environmental Science day (GEES Day) <ul style="list-style-type: none"><li>Jennifer Pearson</li></ul>	Turtle Watch: Community contribution to environmental impact assessment <ul style="list-style-type: none"><li>Elaine Lewis</li><li>Catherine Baudains</li><li>Caroline Mansfield</li></ul>	Making waves <ul style="list-style-type: none"><li>Elaine Lewis</li><li>Caroline Mansfield, et. al.</li></ul>	TBA <ul style="list-style-type: none"><li>Jennifer Pearson</li></ul>	The Aboriginal Landcare Education Program working in partnership <ul style="list-style-type: none"><li>David Jon</li></ul>	Holding people and place together <ul style="list-style-type: none"><li>Michael Christie</li></ul>	Charles Darwin University
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