**Reflection Template by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| What issue, problem, or situation do I want to focus on? (e*.g., how you might engage students in discussions)* |  |
| What happened? Why did it happen? |  |
| Is there another way of looking at this issue, i.e., another perspective? |  |
| What did I learn about teaching from this experience? |  |
| What did I learn about myself from this experience? |  |
| Which of my assumptions and values were challenged by this experience? |  |
| How will I alter my teaching because of this experience? |  |

**Dimensions of reflection**

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| **Dimension** | **Definition** | **Typical questions** |
| **Descriptive** | Describe the matter for reflection | *What is happening?* *Is this working and for whom?* *For whom is it not working? How do I know?* *How am I feeling?**What am I pleased and/or concerned about?**What do I not understand?**How does this relate to my goals/values, and to what extent are they being met?* |
| **Comparative** | Reframe the matter for reflection on alternatives views, other perspectives, research, etc. What are alternative views of what is happening? | *How do other people directly involved describe and explain what is happening?**What does research contribute to an understanding of this matter?* *How can I improve what is not working?**If there is some other way(s) of accomplishing it?**How do other people accomplish this goal?* |
| **Critical** | Having considered the implications of the matter, establish a renewed perspective | *What are the implications of this matter when viewed from these alternative expert perspectives?**Given these various alternatives, and in consideration of the implications, and my own morals and ethics, which is best for addressing this matter?**What is the deeper meaning of what is happening, in terms of schooling?**What does this matter reveal about the moral and political dimension of schooling?**How does this reflective process inform and renew my perspective?* |