Indonesia Update  
Conference 2012  
The State of Education  

21 – 22 September 2012  
Coombs Lecture Theatre, H C Coombs Building no 9  
Corner Fellows Road and Garran Road, Australian National University,  
Canberra ACT 0200  

Education policies in Indonesia have undergone massive transformation over the past decade. In this period the country saw the administration of primary and secondary education decentralised to regional government level, a new paradigm of school-based management introduced, and public spending on education required by legislation to reach one-fifth of total government spending. The tertiary education sector continues to be dogged by unsatisfactory performance and blurred lines of authority between institutions and government. And while enrolment rates at all levels continue to increase, quality remains low and has not improved.

Educational issues in Indonesia are clearly multi-faceted, and the conference agenda reflects this. It features presentations and analyses on the topics above, as well as papers on education policies in Eastern Indonesia, Islamic education, comparative perspectives from Malaysia, and an evaluation of central government policies to improve teaching quality and reduce teacher absence.

As usual, the Update will begin with a survey of the past year in the political and economic spheres.

The conference is free of charge.

For the full program and to register, go to:  

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Conference Program

Opening

Economic Update
Paul Burke and Budy P. Resosudarmo (The Australian National University)

Political Update
Sandra Hamid (The Asia Foundation)

Policy directions to improve the quality of education and its linkages with the labour market
Fasli Jalal (Andalas University)

Teaching Assessment
Christopher Bjork (Vassar College) and Asep Suryahadi (SMERU Research Institute)

Tertiary Education
Hal Hill (The Australian National University) and Thee Kian Wie (LIPI), Diastika Rahwidiati and Rivandra Royono (AusAID), Bruce Chapman (The Australian National University)

Islamic Education and Non-governmental efforts to improve learning
Anies Baswedan (Paramadina University), Jemma Parsons (Cardno Emerging Markets) and Jamhari Ma’ruf (State Islamic University Jakarta)

Case Studies in Education Policies
Paul Chan (HELP University) and Peter Hagul

Planning Issues in Education
Ninasapti Triaswati (University of Indonesia) and Sofian Effendi (Gadjah Mada University)