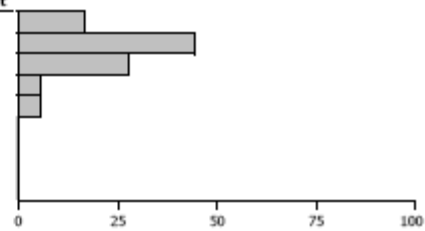


Unit Code: ENG215 **Unit Name:** Surveying and Construction
School: Engineering and Information Technology **Campus:** Casuarina
Year evaluated: 2008 **Students:** 21 **Number of Responses:** 18 (86%)
Unit Component: Unspecified **Number of Classes:** 1 **Number of Lecturers:** 1
Survey type: Internal

Survey Data Copyright 2006-2008 The University of Adelaide

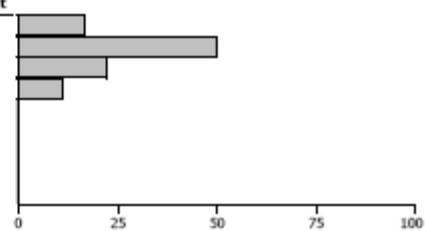
Q 1. The teaching of this unit was well organised.

Statistics:	Response Distribution:	Count	Percent
Mean Response: 5.6	7. Strongly Agree	3	17%
Median Response: 6	6.	8	44%
Standard Deviation: 1.0	5.	5	28%
No. Valid Responses: 18	4. Undecided	1	6%
% Broad Agreement: 89%	3.	1	6%
	2.	0	0%
	1. Strongly Disagree	0	0%
	Not Applicable	0	0%
	No Response	0	0%



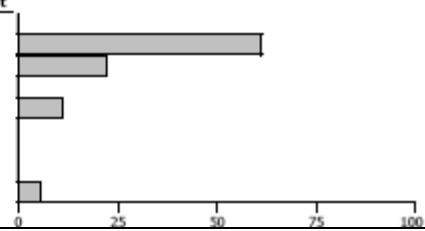
Q 2. The delivery of this unit was sufficient for effective learning.

Statistics:	Response Distribution:	Count	Percent
Mean Response: 5.7	7. Strongly Agree	3	17%
Median Response: 6	6.	9	50%
Standard Deviation: 0.9	5.	4	22%
No. Valid Responses: 18	4. Undecided	2	11%
% Broad Agreement: 89%	3.	0	0%
	2.	0	0%
	1. Strongly Disagree	0	0%
	Not Applicable	0	0%
	No Response	0	0%



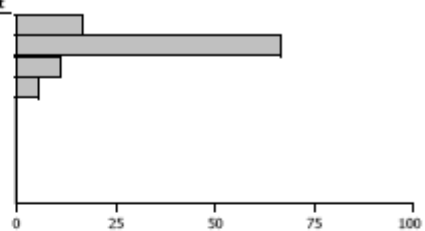
Q 3. The teaching stimulated my interest in this unit.

Statistics:	Response Distribution:	Count	Percent
Mean Response: 5.4	7. Strongly Agree	0	0%
Median Response: 6	6.	11	61%
Standard Deviation: 1.0	5.	4	22%
No. Valid Responses: 17	4. Undecided	0	0%
% Broad Agreement: 83%	3.	2	11%
	2.	0	0%
	1. Strongly Disagree	0	0%
	Not Applicable	0	0%
	No Response	1	6%



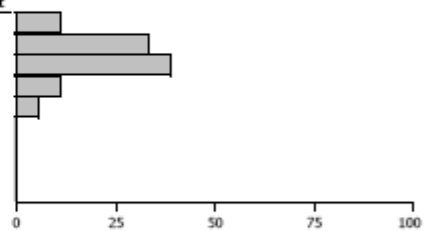
Q 4. This unit provided opportunities for participation and sharing of ideas.

Statistics:	Response Distribution:	Count	Percent
Mean Response: 5.9	7. Strongly Agree	3	17%
Median Response: 6	6.	12	67%
Standard Deviation: 0.7	5.	2	11%
No. Valid Responses: 18	4. Undecided	1	6%
% Broad Agreement: 94%	3.	0	0%
	2.	0	0%
	1. Strongly Disagree	0	0%
	Not Applicable	0	0%
	No Response	0	0%



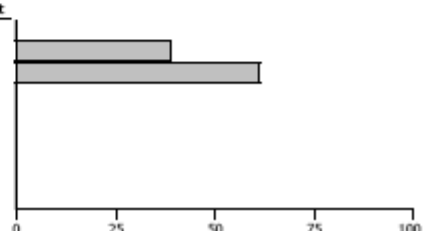
Q 5. It was made clear what was expected of me.

Statistics:	Response Distribution:	Count	Percent
Mean Response: 5.3	7. Strongly Agree	2	11%
Median Response: 5	6.	6	33%
Standard Deviation: 1.0	5.	7	39%
No. Valid Responses: 18	4. Undecided	2	11%
% Broad Agreement: 83%	3.	1	6%
	2.	0	0%
	1. Strongly Disagree	0	0%
	Not Applicable	0	0%
	No Response	0	0%

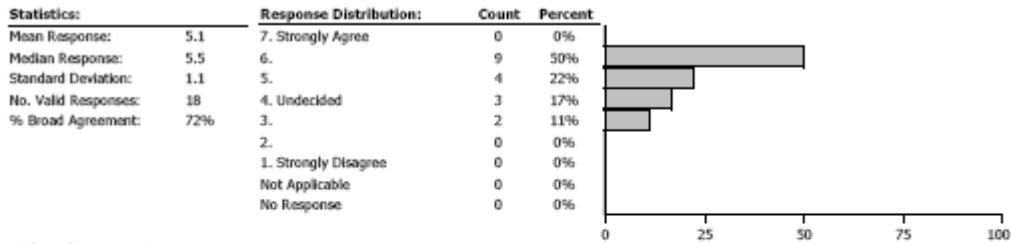


Q 6. The feedback on my work was provided promptly.

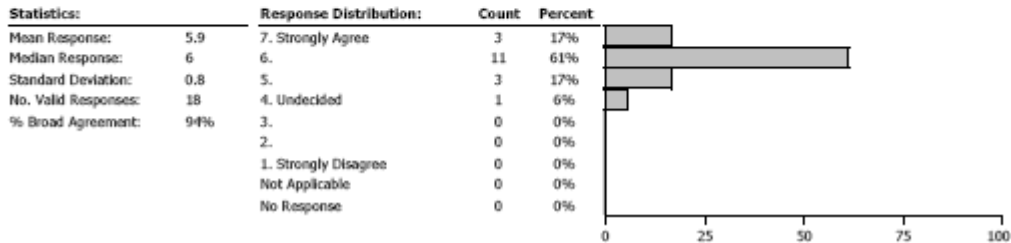
Statistics:	Response Distribution:	Count	Percent
Mean Response: 5.4	7. Strongly Agree	0	0%
Median Response: 5	6.	7	39%
Standard Deviation: 0.5	5.	11	61%
No. Valid Responses: 18	4. Undecided	0	0%
% Broad Agreement: 100%	3.	0	0%
	2.	0	0%
	1. Strongly Disagree	0	0%
	Not Applicable	0	0%
	No Response	0	0%



Q 7. Overall, the assessment of the unit was fair.



Q 8. This unit was well taught.



Summary of student commendations on the strengths of the learning experience

- Handouts, practicals.
- Good practicals, interesting lecturers.
- Lecture notes, everything is clearly explained.
- Good lectures, well taught, knowledgeable lecturer.
- Experienced lecturer
- Good teaching, explain things well, lectures are taken slowly so we can absorb,.
- The practicals were good.
- Lecture notes.
- Provides hands on experience to theory given in lecture shows how surveying and construction is done in the real world.
- Nice, simple and easy, learning important (but possibly overlooked) aspects of civil engineering surveying, becoming familiar with different construction methods and materials.

Summary of student recommendations to improve learning

- Tutorial questions on construction to help with revision.
- Organise tutorial sessions to revise the construction lectures.
- Marking schemes could be clearer.
- Clearer marking criteria.
- Surveying in the morning followed by lecture is not a good mix.
- University should provide more funding to make sure students have the equipment and material to complete their practicals in a timely manner.

School response to SELT unit evaluation

- The School is pleased to note that students appreciate the learning experience of this unit. We will endeavour to maintain this standard of teaching.
- The School has purchased additional survey equipment
- Marking scheme has been revised and will be made clear in the unit outline