HEALTH:
BUILDING CAPACITY IN HEALTH DELIVERY
Schedule 1.2

Issues
The parties agree the key issues to be addressed are:

- Shortfalls in skilled and professional employee availability across all fields of health;
- The critical mass has not been present in some course areas to support quality sustainable programs. Courses such as psychology and social work need to be consolidated and supported;
- Making University health education in the Territory relevant to Territory needs;
- Health service delivery to remote communities raises needs for skills not available from many institutions;
- The new national Health Training Package for hospital and allied health service delivery training is currently under utilised in the Territory and may provide training solutions to some of the health services workforce needs;
- The appropriate development of the new School of Health Sciences and strategic planning for delivery of health and allied health programs;
- The need to establish a coordinated pathway of course offerings for the skill and professional development needs of Indigenous employees that enable articulation from non-professional to professional service delivery careers (e.g. asset maintenance to personal care attendant to nurse).

Goals
The University will produce graduates in tertiary health education that meet the needs of the health service delivery in the Northern Territory and offer supplementary training for professional staff (need for Units, eg. Management for Clinicians etc, as well as full courses).

Draft Strategies
The parties agree the strategies they will employ are:

- Identify and prioritise key areas of health and community services policy and service delivery that warrant education or research program development and explore a range of opportunities for University involvement in the conduct of the programs.
- Explore, and where possible implement, a range of other mechanisms to collaboratively build capability, and solve problems, in health and community services education and research
- Collaboratively explore the relevance of the health-training package to health service delivery in the Territory;
- Work together to consolidate and support critical mass and quality of some key professional training programs;
- Explore programs that can lever revenue for training in key areas of workforce development through joint University/Government applications to funding agencies,
- Explore joint appointments and staff sharing/exchange between Government and University in Health and Bio Sciences,
- Develop articulation pathways in professional development for Indigenous employees aligned with Department's priorities (e.g. public health, hospital employees);
- Develop appropriate performance indicators for their activities;
- Utilise DHCS hospitals, community centres, libraries and electronic networks to increase access to University Services to existing staff of DHCS.

**Performance Indicators (under development)**