

CHC50113 Diploma of Early Childhood Education and Care



DESCRIPTION

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so, they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au

This qualification is available to international students (CRICOS Course No. 094487E). Please refer to <http://www.cdu.edu.au/international/future-students/courses> for course and fee information.

ELIGIBILITY/ENTRY REQUIREMENTS

There are no mandatory entry requirements for this qualification. However, applicants who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level e.g. completion of Year 10 or equivalent and a general command of spoken and written English to be able to meet industry standards for communication.

Everyone employed or volunteering in child related work is required by law to hold an Ochre Card. It will therefore be a mandatory requirement to hold an Ochre card in order to complete any work placement. If you have not yet obtained an Ochre card, please contact **SAFENT**:

	Darwin	Alice Springs
Location	Ground Floor, 37 Woods St, Darwin City	The Green Well Building 50 Bath Street, Alice Springs
Phone	1800 SAFE NT (1800 72 33 68)	1800 SAFE NT (1800 72 33 68)
Email	safent.police@pfes.nt.gov.au	safent.police@pfes.nt.gov.au
Postal Address	PO Box 39764, Winnellie NT 0821	PO Box 39764, Winnellie NT 0821

DELIVERY DETAILS

Location (s)	Duration	Study mode
Casuarina, Palmerston, Alice Springs, Katherine and Remote locations	This program is delivered over a period of 18 -36 months on a full time/part time basis	Various study modes are offered. Most students studying at Casuarina, Palmerston, Alice Springs and Katherine Campuses will attend face-to-face classes while students in remote locations will study in mixed mode using workbooks or online. Students' needs will be discussed at the initial interview with the VET Lecturer.

2019 FEES

This course is subsidised by the NT Government. The NT subsidy applies to eligible domestic students living in the NT and is **subject to available places**. The **full fee** will apply when funded places have been filled and for students that are ineligible for the NT Government subsidised rate.

Based on course nominal hours of between 1908 - 2108 hours, approximate 2019 course fees will be:

NT Government subsidised place: \$6,105.60 - \$6,745.60

Full fees: \$14,756.00

VET Student Loans (VSL) for new students commencing in 2019 may be available.

This course has a loan cap amount of \$10,342. For more information about VET Student Loans, please visit <http://www.cdu.edu.au/cdu-vet/vet-student-loans>.

For more information on fees, payment options, instalment plans and refunds contact CDU on 1800 061 963 or refer to www.cdu.edu.au/cdu-vet/student-guide/fees

ASSESSMENT

Assessments vary with each unit. You will be provided with an assessment guide.

Work Placement

Assessment of practical skills will take place in the students' workplace or volunteer work placement in a regulated education/care service as necessary. Work placement continues across all units during a period of at least 240 hours in order to meet the evidence requirements of units or until such time as the student is deemed competent by Assessors.

RECOGNITION OF PRIOR LEARNING (RPL)

Students can apply for RPL during pre-enrolment or after enrolment. Students are provided with an RPL Self-Assessment before application and followed through with and an initial interview with an assessor.

RESOURCES

Students are issued with learning materials and handouts relevant for the unit. A log book is also provided to record work placement evidence.

It is highly recommended that students purchase the following text book which has been written to support delivery of units within this qualification.

Frameworks for Learning and Development – 4th edition by Karen Kearns
Published by Cengage Learning
ISBN 9314994477186

STUDY AND CAREER PATHWAYS

Currently there are no credit transfer arrangements between this qualification and higher education qualifications.

QUALIFICATION CONTENT

To achieve a Qualification a total of twenty eight (28) units of competency must be completed comprising twenty three (23) core and five (5) elective units as detailed in the packaging rules and listed below. The electives offered may vary between campuses.

CORE UNITS

UNIT CODE	UNIT NAME	HOURS
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
CHCECE001	Develop cultural competence	70
CHCECE002	Ensure the health and safety of children	63
CHCECE003	Provide care for children	70
CHCECE004	Promote and provide healthy food and drinks	35
CHCECE005	Provide care for babies and toddlers	60
CHCECE007	Develop positive and respectful relationships with children	70
CHCECE009	Use an approved learning framework to guide practice	70
CHCECE016	Establish and maintain a safe and healthy environment for children	50
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	240
CHCECE018	Nurture creativity in children	80
CHCECE019	Facilitate compliance in an education and care services	120
CHCECE020	Establish and implement plans for developing cooperative behaviour	50
CHCECE021	Implement strategies for the inclusion of all children	50
CHCECE022	Promote children's agency	80
CHCECE023	Analyse information to inform learning	70
CHCECE024	Design and implement the curriculum to foster children's learning and development	170
CHCECE025	Embed sustainable practices in service operations	60
CHCECE026	Work in partnership with families to provide appropriate education and care for children	70
CHCLEG001	Work legally and ethically	55
CHCPRT001	Identify and respond to children and young people at risk	40
HLTAID004	Provide an emergency first aid response in an education and care setting	20
HLTWHS003	Maintain work health and safety	40

ELECTIVE UNITS (SELECT FIVE [5])

BSBLED401	Develop teams and individuals	40
BSBMGT605	Provide leadership across the organisation	60
CHCECE010	Support the holistic development of children in early childhood	70
CHCECE011	Provide experiences to support children's play and learning	40
CHCECE013	Use information about children to inform practice	40
CHCINM002	Meet community information needs	70
CHCMGT003	Lead the work team	100
CHCPOL002	Develop and implement policy	90
CHCPRP003	Reflect on and improve own professional practice	120

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

The University supplies support for students in many areas, including: Accommodation, Careers and Employment, Counselling, Disability Service, Equal Opportunity, Discrimination and Harassment advice,

Australian Indigenous Student Support Services, Information Technology Services, International Student Support Services, Library Services, and Learner Support Services.

More information is available at - www.cdu.edu.au/study/student-life/student-support

CONTACT DETAILS

SCHOOL OF VET COMMUNITY AND CHILDREN'S SERVICES, ENGLISH LANGUAGE, LITERACY AND NUMERACY
Children's Services & Education Support

T. Northern Region: 08 8946 7519

T. Southern Region 08 8959 5239

E. cses@cdu.edu.au

W. www.cdu.edu.au/cdu-vet

Refer to the **VET Student Guide** www.cdu.edu.au/cdu-vet/student-guide for information regarding the enrolment process, student support services, student rights and responsibilities, previous studies recognition and the A-Z of other information.