

# CHC30113 Certificate III in Early Childhood Education and Care



## DESCRIPTION

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: <https://www.acecqa.gov.au/>*

## ELIGIBILITY/ENTRY REQUIREMENTS

There are no mandatory entry requirements for this qualification. However, applicants who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level, e.g. completion of Year 10 or equivalent and a general command of spoken and written English to be able to meet industry standards for communication.

Everyone employed or volunteering in child-related work is required by law to hold an Ochre Card. It will, therefore, be a mandatory requirement to hold an Ochre card in order to complete any work placement. If you have not yet obtained an Ochre card, please contact **SAFENT**:

|                       |  |  |
|-----------------------|--|--|
| <b>Location</b>       | <b>Darwin</b><br>Ground Floor,<br>37 Woods St, Darwin City                     | <b>Alice Springs</b><br>The Green Well Building<br>50 Bath Street, Alice Springs |
| <b>Phone</b>          | 1800 SAFE NT (1800 72 33 68)   | 1800 SAFE NT (1800 72 33 68)   |
| <b>Email</b>          | <a href="mailto:safent.police@pfes.nt.gov.au">safent.police@pfes.nt.gov.au</a> | <a href="mailto:safent.police@pfes.nt.gov.au">safent.police@pfes.nt.gov.au</a>   |
| <b>Postal Address</b> | PO Box 39764, Winnellie NT 0821  | PO Box 39764, Winnellie NT 0821  |

## DELIVERY DETAILS

| Location (s)  | Duration  | Study mode   |
|---|---|--|
| Casuarina, Alice Springs, Katherine and Remote locations. | This program is delivered over a period of 6 to 12 months on a full-time and 12 to 24 months part-time basis. | This program is offered in a variety of modes depending on the needs and location of the student. Students studying at the Casuarina campus will attend face-to-face classes or mixed mode. <b>During the COVID-19 pandemic, this may move wholly to mixed mode unless social distancing and hygiene measures are able to be applied in the classroom.</b> Students in other locations will study in mixed mode. The student's needs will be discussed at the initial interview with their VET Lecturer. |

This course information flyer is not relevant to International student visa holders.

International student visa holders should visit - [www.cdu.edu.au/international/how\\_to\\_apply](http://www.cdu.edu.au/international/how_to_apply)

CRICOS Provider No. 00300K (NT/VIC) | 03286A (NSW) | RTO Provider No. 0373 | ABN 54 093 513 649

## 2020 FEES

This course has a total of 838 to 938 nominal hours (depending upon unit selection), and thus the qualification cost is:

NT Domestic Subsidised Fees: \$2,849.20 to \$3,189.20

Domestic Full Fees: \$14,246.00 to \$15,946.00

Please note: A limited number of NT Government subsidy places are available for eligible NT domestic students so contact us now to secure your place for 2020.

Fees are subject to change annually. Indicative government-subsidised and full course fees are shown on this document. For further clarification and information on fees, payment options, instalment plans and refunds contact CDU on 1800 061 963 or refer to <https://www.cdu.edu.au/cdu-vet/student-guide/fees>

## ASSESSMENT

Assessments vary with each unit. You will be provided with an assessment guide.

### Work Placement

Assessment of practical skills will take place in the students' workplace or volunteer work placement in a regulated education/care service as necessary. Work placement continues across all units during a period of at least 120 hours in order to meet the evidence requirements of units or until such time as the student is deemed competent by Assessors.

During the COVID-19 pandemic, if work placement is able to go ahead, the students will follow Australian Government advice regarding social distancing, personal hygiene, and when and how to isolate during the COVID-19 pandemic. If voluntary placement is unable to be taken at this time, it may be deferred.

## RECOGNITION OF PRIOR LEARNING (RPL)

Students can apply for RPL during pre-enrolment or after enrolment. Students are provided with an RPL Self-Assessment before application and followed with an initial interview with an assessor.

## RESOURCES

Students are issued with learning materials and handouts relevant for the unit. A logbook is also provided to record work placement evidence. It is highly recommended that students purchase the following textbook, which has been written to support the delivery of units within this qualification.

Birth to Big School – 4<sup>th</sup> edition by Karen Kearns  
Published by Cengage Learning  
ISBN 9781486001507

## STUDY AND CAREER PATHWAYS

Further training pathways from CHC30113 Certificate III in Early Childhood Education and Care include, but are not limited to CHC50113 Diploma of Early Childhood Education and Care.

Possible occupations relevant to this qualification include:

- Early childhood educator
- Home based educator
- Preschool assistant
- Nanny
- Outside school hours educator
- Support worker

## QUALIFICATION CONTENT

To achieve a CHC30113 Certificate III in Early Childhood Education and Care a total of eighteen (18) units of competency must be completed, comprising fifteen (15) core and three (3) elective units as detailed in the packaging rules and listed below.

The electives offered may vary between campuses.

### CORE UNITS

|           |  |    |
|-----------|--|----|
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety         | 25 |
| CHCECE001 | Develop cultural competence  | 70 |
| CHCECE002 | Ensure the health and safety of children                                 | 63 |
| CHCECE003 | Provide care for children  | 70 |
| CHCECE004 | Promote and provide healthy food and drinks                              | 35 |
| CHCECE005 | Provide care for babies and toddlers                                     | 60 |
| CHCECE007 | Develop positive and respectful relationships with children              | 70 |
| CHCECE009 | Use an approved learning framework to guide practice                     | 70 |
| CHCECE010 | Support the holistic development of children in early childhood          | 70 |
| CHCECE011 | Provide experiences to support children's play and learning              | 40 |
| CHCECE013 | Use information about children to inform practice                        | 40 |
| CHCLEG001 | Work legally and ethically   | 55 |
| CHCPRT001 | Identify and respond to children and young people at risk                | 40 |
| HLTAID004 | Provide an emergency first aid response in an education and care setting | 20 |
| HLTWHS001 | Participate in workplace health and safety                               | 20 |

### ELECTIVE UNITS – SELECT THREE (3)

|           |  |    |
|-----------|--|----|
| BSBWOR301 | Organise personal work priorities and development  | 30 |
| CHCECE006 | Support behaviour of children and young people   | 30 |
| CHCECE012 | Support children to connect with their world   | 40 |
| CHCECE014 | Comply with family day care administration requirements                                  | 30 |
| CHCECE018 | Nurture creativity in children   | 80 |
| CHCECE026 | Work in partnership with families to provide appropriate education and care for children | 70 |

### WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

### SUPPORT SERVICES

The University supplies support for students in many areas, including Accommodation, Careers and Employment, Counselling, Disability Service, Equal Opportunity, Discrimination and Harassment advice, Australian Indigenous Student Support Services, Information Technology Services, International Student Support Services, Library Services, and Learner Support Services.

More information is available at - [www.cdu.edu.au/study/student-life/student-support](http://www.cdu.edu.au/study/student-life/student-support)

## CONTACT DETAILS

SCHOOL OF VET COMMUNITY AND CHILDREN'S SERVICES, ENGLISH LANGUAGE, LITERACY AND NUMERACY  
Children's Services and Education Support

T. Northern Region: 08 8946 7519

T. Southern Region 08 8959 5239

E. [cses@cdu.edu.au](mailto:cses@cdu.edu.au)

W. [www.cdu.edu.au/cdu-vet](http://www.cdu.edu.au/cdu-vet)

Refer to the **VET Student Guide** <https://www.cdu.edu.au/cdu-vet/student-guide> for information regarding the enrolment process, student support services, student rights and responsibilities, previous studies recognition and the A-Z of other information.