

CHC40213 Certificate IV in Education Support



DESCRIPTION

This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who provide assistance and support to teachers and students under broad-based supervision.

Some job roles may require tasks to be performed with a moderate level of autonomy and/or the provision of supervision/leadership to other staff/volunteers.

ELIGIBILITY/ENTRY REQUIREMENTS

There are no mandatory entry requirements for this qualification. However, applicants who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level e.g. completion of Year 10 or equivalent and a general command of spoken and written English to be able to meet industry standards for communication.

Everyone employed or volunteering in child related work is required by law to hold an Ochre Card. It will therefore be a mandatory requirement to hold an Ochre card in order to complete any work placement. If you have not yet obtained an Ochre card, please contact **SAFENT**:

	Darwin	Alice Springs
Location	Ground Floor, 37 Woods St, Darwin City	The Green Well Building 50 Bath Street, Alice Springs
Phone	1800 SAFE NT (1800 72 33 68)	1800 SAFE NT (1800 72 33 68)
Email	safent.police@pfes.nt.gov.au	safent.police@pfes.nt.gov.au
Postal Address	PO Box 39764, Winnellie NT 0821	PO Box 39764, Winnellie NT 0821

DELIVERY DETAILS

Location (s)	Duration	Study mode
Casuarina, Alice Springs, Katherine and Remote locations	This program is delivered over a period of 12 to 18 months full-time and 18 to 24 months part-time	This program is offered in a variety of modes depending on the needs and location of the student. Students based in Casuarina will study using a combination of face-to-face training and online delivery . This may be moved to wholly online during the CoVID19 pandemic unless social distancing and hygiene requirements can be met according to Australian Government Guidelines. Students in other locations complete their training and assessment online. The student's needs will be discussed at the initial interview with their VET Lecturer.

2020 FEES

This course information flyer is not relevant to International student visa holders.

International student visa holders should visit - www.cdu.edu.au/international/how_to_apply

CRICOS Provider No. 00300K (NT/VIC) | 03286A (NSW) | RTO Provider No. 0373 | ABN 54 093 513 649

This course has a total of 763 to 835 nominal hours (depending upon unit selection), and thus the qualification cost is:

NT Domestic Subsidised Fees: \$2,594.20 to \$2,839.00

Domestic Full Fees: \$12,971.00 to \$14,195.00

Please note: A limited number of NT Government subsidy places are available for eligible NT domestic students so contact us now to secure your place for 2020.

Fees are subject to change annually. Indicative government-subsidised and full course fees are shown on this document. For further clarification and information on fees, payment options, instalment plans and refunds contact CDU on 1800 061 963 or refer to <https://www.cdu.edu.au/cdu-vet/student-guide/fees>

ASSESSMENT

Assessments vary with each unit. You will be provided with an assessment guide.

Work Placement

Assessment of practical skills will take place in the students' workplace or volunteer work placement in a regulated education/care service as necessary. Work placement continues across all units during a period of at least 100 hours in order to meet the evidence requirements of units or until such time as the student is deemed competent by Assessors. **During the CoVID 19 pandemic if work placement is able to go ahead the students will follow Australian Government advice regarding social distancing, personal hygiene, and when and how to isolate during the COVID-19 pandemic. If voluntary placement is unable to be taken at this time it may be deferred.**

RECOGNITION OF PRIOR LEARNING (RPL)

Students can apply for RPL during pre-enrolment or after enrolment. Students are provided with an RPL Self-Assessment before application and followed through with and an initial interview with an assessor.

RESOURCES

Students are issued with learning materials and handouts relevant for the unit. A logbook is also provided to record work placement evidence.

It is highly recommended that students purchase the following textbook which has been written to support delivery of units within this qualification.

Supporting Education: The Teaching Assistant's Handbook – 2nd edition by Karen Kearns
Published by Cengage Learning Australia
ISBN 9780170364379

STUDY AND CAREER PATHWAYS

Possible job titles relevant to this qualification include: Teachers Aide, Assistant Teacher

QUALIFICATION CONTENT

To achieve a CHC40213 Certificate IV in Education Support a total of seventeen (17) units of competency must be completed comprising twelve (12) core and five (5) elective units as detailed in the packaging rules and listed below. The electives offered may vary between campuses.

CORE UNITS

Unit Code	Unit Name	Hours
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CHCDIV001	Work with diverse people	40
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
CHCECE006	Support behaviour of children and young people	30
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment	35
CHCEDS021	Assist in facilitation of student learning	50
CHCEDS022	Work with students in need of additional support	50
CHCEDS024	Use educational strategies to support Aboriginal and/or Torres Strait Islander education	55
CHCEDS025	Facilitate learning for students with disabilities	50
CHCEDS032	Support learning and implementation of responsible behaviour	55
CHCPRP003	Reflect on and improve own professional practice	120
CHCPRT001	Identify and respond to children and young people at risk	40
HLTWHS001	Participate in workplace health and safety	20

ELECTIVE UNITS – SELECT FIVE (5)

CHCDIS009	Facilitate ongoing skills development using a person-centred approach	50
CHCEDS019	Support students' mathematics learning	45
CHCEDS020	Support students' literacy learning	40
CHCEDS023	Supervise students outside the classroom	40
CHCEDS031	Provide support to students with autism spectrum disorder	50
CHCPRP001	Develop and maintain networks and collaborative partnerships	80
HLTAID003	Provide first aid	18
The following elective units are offered for RPL only		
CHCEDS026	Deliver elements of teaching and learning programs	
CHCEDS027	Support flexible learning in an education environment	

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

The University supplies support for students in many areas, including Accommodation, Careers and Employment, Counselling, Disability Service, Equal Opportunity, Discrimination and Harassment advice, Australian Indigenous Student Support Services, Information Technology Services, International Student Support Services, Library Services, and Learner Support Services.

More information is available at - www.cdu.edu.au/study/student-life/student-support

CONTACT DETAILS

SCHOOL OF VET COMMUNITY AND CHILDREN'S SERVICES, ENGLISH LANGUAGE, LITERACY AND NUMERACY

Children's Services and Education Support

T. Northern Region: 08 8946 7519

T. Southern Region: 08 8959 5239

E. cses@cdu.edu.au

W. www.cdu.edu.au/cdu-vet

Refer to the **VET Student Guide** <https://www.cdu.edu.au/cdu-vet/student-guide> for information regarding the enrolment process, student support services, student rights and responsibilities, previous studies recognition and the A-Z of other information.