

# CHC50113 Diploma of Early Childhood Education and Care



## DESCRIPTION

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so, they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au)*

This qualification is available to international students (CRICOS Course No. 094487E). Please refer to <https://www.cdu.edu.au/international> for course and fee information.

## ELIGIBILITY/ENTRY REQUIREMENTS

There are no mandatory entry requirements for this qualification. However, applicants who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level e.g. completion of Year 10 or equivalent and a general command of spoken and written English to be able to meet industry standards for communication.

Everyone employed or volunteering in child related work is required by law to hold an Ochre Card. It will therefore be a mandatory requirement to hold an Ochre card in order to complete any work placement. If you have not yet obtained an Ochre card, please contact **SAFENT**:

<b>Location</b>	<b>Darwin</b> Ground Floor, 37 Woods St, Darwin City	<b>Alice Springs</b> The Green Well Building 50 Bath Street, Alice Springs
<b>Phone</b>	1800 SAFE NT (1800 72 33 68)	1800 SAFE NT (1800 72 33 68)
<b>Email</b>	<a href="mailto:safent.police@pfes.nt.gov.au">safent.police@pfes.nt.gov.au</a>	<a href="mailto:safent.police@pfes.nt.gov.au">safent.police@pfes.nt.gov.au</a>
<b>Postal Address</b>	PO Box 39764, Winnellie NT 0821	PO Box 39764, Winnellie NT 0821

## DELIVERY DETAILS

Location (s)	Duration	Study mode
Casuarina, Palmerston, Alice Springs, Katherine and Remote locations.	This program is delivered over a period of 18 to 24 months on a full-time/part-time basis.	Various study modes are offered. Most students studying at Casuarina, Palmerston, Alice Springs and Katherine Campuses will attend face-to-face classes while students in remote locations will study in mixed mode using workbooks or online. Students' needs will be discussed at the initial interview with the VET Lecturer.

This course information flyer is not relevant to International student visa holders.

International student visa holders should visit - [www.cdu.edu.au/international/how-to-apply](https://www.cdu.edu.au/international/how-to-apply)

CRICOS Provider No. 00300K (NT/VIC) | 03286A (NSW) | RTO Provider No. 0373 | ABN 54 093 513 649

## 2020 FEES

This course has a total of 1908 to 2108 nominal hours (depending upon unit selection), and thus the approximate qualification cost is:

NT Domestic Subsidised Fees: \$6,487.20 to \$7,167.20

Domestic Full Fees: \$13,356.00 to \$14,756.00

Please note: A limited number of NT Government subsidy places are available for eligible NT domestic students so contact us now to secure your place for 2020.

VET Student Loans (VSL) for new students commencing in 2020 may be available. This course has a VSL Loan CAP of \$10,528.00. For more information about VET Student Loans, please visit <http://www.cdu.edu.au/cdu-vet/vet-student-loans>.

Fees are subject to change annually. Indicative government-subsidised and full course fees are shown on this document. For further clarification and information on fees, payment options, instalment plans and refunds contact CDU on 1800 061 963 or refer to <https://www.cdu.edu.au/cdu-vet/student-guide/fees>

## ASSESSMENT

Assessments vary with each unit. You will be provided with an assessment guide.

### Work Placement

Assessment of practical skills will take place in the students' workplace or volunteer work placement in a regulated education/care service as necessary. Work placement continues across all units during a period of at least 240 hours in order to meet the evidence requirements of units or until such time as the student is deemed competent by Assessors.

## RECOGNITION OF PRIOR LEARNING (RPL)

Students can apply for RPL during pre-enrolment or after enrolment. Students are provided with an RPL Self-Assessment before application and followed through with and an initial interview with an assessor.

## RESOURCES

Students are issued with learning materials and handouts relevant for the unit. A logbook is also provided to record work placement evidence.

It is highly recommended that students purchase the following textbook which has been written to support delivery of units within this qualification.

Frameworks for Learning and Development – 4<sup>th</sup> edition by Karen Kearns  
Published by Cengage Learning  
ISBN 9314994477186

## STUDY AND CAREER PATHWAYS

Currently there are no credit transfer arrangements between this qualification and higher education qualifications.

## QUALIFICATION CONTENT

To achieve a CHC50113 Diploma of Early Childhood Education and Care a total of twenty-eight (28) units of competency must be completed comprising of twenty-three (23) core and five (5) elective units as detailed in the packaging rules and listed below. The electives offered may vary between campuses.

### CORE UNITS

UNIT CODE	UNIT NAME	HOURS
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
CHCECE001	Develop cultural competence	70
CHCECE002	Ensure the health and safety of children	63
CHCECE003	Provide care for children	70
CHCECE004	Promote and provide healthy food and drinks	35
CHCECE005	Provide care for babies and toddlers	60
CHCECE007	Develop positive and respectful relationships with children	70
CHCECE009	Use an approved learning framework to guide practice	70
CHCECE016	Establish and maintain a safe and healthy environment for children	50
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	240
CHCECE018	Nurture creativity in children	80
CHCECE019	Facilitate compliance in an education and care services	120
CHCECE020	Establish and implement plans for developing cooperative behaviour	50
CHCECE021	Implement strategies for the inclusion of all children	50
CHCECE022	Promote children's agency	80
CHCECE023	Analyse information to inform learning	70
CHCECE024	Design and implement the curriculum to foster children's learning and development	170
CHCECE025	Embed sustainable practices in service operations	60
CHCECE026	Work in partnership with families to provide appropriate education and care for children	70
CHCLEG001	Work legally and ethically	55
CHCPRT001	Identify and respond to children and young people at risk	40
HLTAID004	Provide an emergency first aid response in an education and care setting	20
HLTWHS003	Maintain work health and safety	40

### ELECTIVE UNITS (SELECT FIVE [5])

BSBLED401	Develop teams and individuals	40
BSBMGT605	Provide leadership across the organisation	60
CHCECE010	Support the holistic development of children in early childhood	70
CHCECE011	Provide experiences to support children's play and learning	40
CHCECE013	Use information about children to inform practice	40
CHCINM002	Meet community information needs	70
CHCMGT003	Lead the work team	100
CHCPOL002	Develop and implement policy	90
CHCPRP003	Reflect on and improve own professional practice	120

### WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

### SUPPORT SERVICES

The University supplies support for students in many areas, including Accommodation, Careers and Employment, Counselling, Disability Service, Equal Opportunity, Discrimination and Harassment advice,

Australian Indigenous Student Support Services, Information Technology Services, International Student Support Services, Library Services, and Learner Support Services.

More information is available at - [www.cdu.edu.au/study/student-life/student-support](http://www.cdu.edu.au/study/student-life/student-support)

## CONTACT DETAILS

SCHOOL OF VET COMMUNITY AND CHILDREN'S SERVICES, ENGLISH LANGUAGE, LITERACY AND NUMERACY  
Children's Services and Education Support

T. Northern Region: 08 8946 7519

T. Southern Region 08 8959 5239

E. [cses@cdu.edu.au](mailto:cses@cdu.edu.au)

W. [www.cdu.edu.au/cdu-vet](http://www.cdu.edu.au/cdu-vet)

Refer to the **VET Student Guide** <https://www.cdu.edu.au/cdu-vet/student-guide> for information regarding the enrolment process, student support services, student rights and responsibilities, previous studies recognition and the A-Z of other information.