

VTP314 Develop Interpretive Activities



DESCRIPTION

This course enables students to develop interpretive activities for different customer groups. It builds an ability to establish educational, interpretive and commercial objectives for an activity; develop operational aspects; and evaluate the success of the activity. The skills and knowledge apply in a variety of industry sectors and has particular relevance in tourism, sport and recreation, and cultural contexts. Interpretive activities take place on historical, cultural, heritage or nature-based tours, in attractions and theme parks, in national parks or in locations such as museums, galleries, libraries, performing arts centres and zoos. Activities could be virtual.

ELIGIBILITY/ENTRY REQUIREMENTS

Students will need to demonstrate an appropriate level of language, literacy and numeracy skills to undertake this program.

DELIVERY DETAILS

Location (s)	Duration	Study mode
Casuarina Campus	This course takes 60 – 70 hours to complete, which usually takes 1-3 months depending on individual student's circumstance.	Online

This is an online course. Students engage with the learning through Learnline, which is CDU's premier Learning Management System.

2020 FEES

The NT Domestic subsidised fee for this course is \$204.00

Please note: A limited number of NT Government subsidy places are available for eligible NT domestic students so contact us now to secure your place for 2020.

Fees are subject to change annually. Indicative government-subsidised and full course fees are shown on this document. For further clarification and information on fees, payment options, instalment plans and refunds contact CDU on 1800 061 963 or refer to <https://www.cdu.edu.au/cdu-vet/student-guide/fees>

ASSESSMENT

Assessments in this course include an online quiz and a series of small discreet projects designed to guide the students learning from planning a series of interrelated activities, planning a single activity in detail, considering how feedback will be sought, promoting plans, and self evaluating performance.

Assessments vary with each unit. You will be provided with an assessment guide.

RECOGNITION OF PRIOR LEARNING (RPL)

Students can apply for RPL during pre-enrolment or after enrolment. Students are provided with an RPL Self-Assessment before application and followed through with and an initial interview with an assessor.

RESOURCES

Students will require Windows 7 or higher; Mac OS 10.8 or higher with 4GB of RAM or more. Screen resolution should be 1024 x 768, and high-speed broadband is recommended to use videos. A headset, microphone and/or camera may be needed depending on the educational design. Students also require access to GIS software and equipment (for further information speak to the lecturer).

Students are given resources which are accessed through Learnline, CDU's online learning platform.

STUDY AND CAREER PATHWAYS

Further training pathways from this qualification include but are not limited to a Certificate IV or Diploma in Conservation and Land Management.

PROGRAM CONTENT

This training program covers 1 unit of competency taken from the AHC Training Package, which is recognised nationwide.

UNITS

SITTPPD002	Develop interpretive activities
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SUPPORT SERVICES

The University supplies support for students in many areas, including Accommodation, Careers and Employment, Counselling, Disability Service, Equal Opportunity, Discrimination and Harassment advice, Australian Indigenous Student Support Services, Information Technology Services, International Student Support Services, Library Services, and Learner Support Services.

More information is available at - www.cdu.edu.au/study/student-life/student-support

CONTACT DETAILS

CONTACT DETAILS
SCHOOL OF PRIMARY INDUSTRIES
Conservation and Land Management (Top End)
T. 1300 00 SKILLS | 1300 007 545
E. vet.clm@cdu.edu.au
W. www.cdu.edu.au/cdu-vet

Refer to the **VET Student Guide** www.cdu.edu.au/cdu-vet/student-guide for information regarding the enrolment process, student support services, student rights and responsibilities, previous studies recognition and the A-Z of other information.