

AVI30419 Certificate III in Aviation (Remote Pilot)

DESCRIPTION

Remote pilots operating at this level will apply non-technical and technical knowledge and skills to demonstrate autonomy and judgement and will take limited responsibility in known and stable operational contexts within established regulatory parameters.

Licensing, legislative or certification requirements apply to this qualification at the time of publication. This qualification aligns to Remote Pilot Licensing requirements described in Civil Aviation Safety Regulation (CASR) Part 101 — Unmanned aircraft and rockets and Part 101 Manual of Standards.

Civil and military personnel seeking certification as remote pilots should check requirements with CASA.

ELIGIBILITY/ENTRY REQUIREMENTS

A Language, Literacy, Numeracy and Digital Literacy (LLND) evaluation helps identify any areas where you may need additional support to help you achieve your goals.

To gain entry into AVI30419 Certificate III in Aviation (Remote Pilot) candidates require:

- Demonstrate a solid level 2 or emerging level 3 language, literacy, numeracy and digital against the ACSF to undertake this course.

DELIVERY DETAILS

Location(s)	Palmerston, Remote
Duration*	Face-to-face 3 weeks (with online and self-paced activities duration can be up to 1 year)
Study mode ^^	Blended (face-to-face block delivery + online self-paced)
Dates ^	02/02/26 to 27/11/26 This course is offered four times throughout the year. A specific commencement date will be determined in consultation with the delivery team.
Attendance ^	3 x 1 week blocks Monday - Friday 8:30 am to 4:00 pm

* Duration may vary depending on how long a student takes to reach the required competency level.

^ A course timetable/study plan will be provided on application for the course.

^^ Information relating to study modes can be found in the 2026 TAFE Student Guide

FEES

Fee Type	2026 Course Fees
Fee Free TAFE*	Free

Full Fee	\$5,040.65 - \$5,109.70
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*This course is part of the Fee Free TAFE initiative. Fee Free TAFE and vocational education and training is a joint initiative of the Northern Territory Government and Australian Governments providing tuition-free training places to students wanting to train, retain or upskill.

Fees shown are indicative and subject to change annually. Actual course fees may vary depending on the units chosen. For International non-student visa-holders; study eligibility needs to be verified before enrolment. Fees may vary depending on the visa type. The course fee rates will vary for commercial contract arrangements.

For further clarification and information on fees, fee exemptions, payment options, instalment plans, and refunds, contact CDU on 1800 061 963 or refer to [TAFE Fees and Payments](#)

ASSESSMENT

Skills and knowledge assessments are an essential step in progressing through your course. You may be assessed in a number of ways including written assessment, questioning, portfolios, work samples, direct observation, practical assessments and third-party feedback.

Throughout your course you will receive information about assessments including how, when and where assessments will be conducted.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL is a process that determines whether the skills, knowledge and experience you've gained through your previous study, work or life experience can count towards a vocational training qualification at CDU. For more information, [VET RPL](#).

CREDIT TRANSFER (CT)

Charles Darwin University as a Registered Training Organisation recognises the Australian Qualifications Framework qualifications and Statement of Attainments issued by any other Australian Registered Training Organisation (RTO).

Students are encouraged to submit any requests for credit from previous studies at the time of enrolment, to ensure they are not enrolling in units they may not need to undertake.

RESOURCES

Students will have 24/7 access to assessments and learning resources on Learnline, CDU's online learning platform. Before you can start using Learnline, you'll need to make sure that your computer has the correct setup. For more details: [Learnline | Charles Darwin University](#)

Computer and internet access may be required to participate in online sessions, source information, and complete assessments.

STUDY AND CAREER PATHWAYS

Further training pathways from this qualification include but are not limited to AVI40122 Certificate IV in Aviation (Supervision), currently not on CDU scope of registration.

Possible occupations relevant to this qualification include:

Page 2 of 4

- Remote Pilot

QUALIFICATION CONTENT

To achieve AVI30419 Certificate III in Aviation (Remote Pilot), a total of fourteen (14) units of competency must be completed comprising nine (9) core and five (5) elective units as detailed in the packaging rules and listed below. The electives offered may vary between campuses.

CORE UNITS

AVIF0021	Manage human factors in remote pilot aircraft systems operations
AVIH0006	Navigate remote pilot aircraft systems
AVIW0004	Perform operational inspections on remote operated systems
AVIW0028	Operate and manage remote pilot aircraft systems
AVIY0023	Launch, control and recover a remotely piloted aircraft
AVIY0031	Apply the principles of air law to remote pilot aircraft systems operations
AVIY0052	Control remote pilot aircraft systems on the ground
AVIY0053	Manage remote pilot aircraft systems energy source requirements
AVIZ0005	Apply situational awareness in remote pilot aircraft systems operations

ELECTIVE UNITS (*Select 5*)

AVIE0003	Operate aeronautical radio
AVIE0005	Complete a Notice to Airmen (NOTAM)
AVIF0034	Apply aviation work health and safety procedures
Group B: Specialist Elective	
AVIY0027	Operate multi-rotor remote pilot aircraft systems
Group C: Operation Type (<i>2 units must be completed</i>)	
AVIW0006	Perform infrastructure inspections using remote operated systems
AVIW0007	Perform aerial mapping and modelling using remote piloted aircraft systems

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

The University provides support for students in many areas, including Accommodation, Careers and Employability, Counselling, Disability Services, Financial Support Services, Student Advocacy, Indigenous Tutorial Support Services, International Student Support Services, Library Services, and VET Learner Support Services.

More information is available at [Student Support - Life, Health and Wellbeing](#)

CONTACT DETAILS

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Page 3 of 4

AVI30419 Certificate III in Aviation (Remote Pilot)
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W. <https://www.cdu.edu.au/tafe>

For further information regarding student life at CDU, please refer to <https://www.cdu.edu.au/study/student-life>.