

CHC32015 Certificate III in Community Services

DESCRIPTION

This qualification reflects the role of entry-level community service workers who support individuals through the provision of person-centered services. Work may include the day-to-day support of individuals in community settings or the implementation of specific community-based programs. At this level, work takes place under the direction of others, and supervision may be direct or indirect. Work may take place in a range of community services organisations.

No licensing, legislative, regulatory, or certification requirements apply to this qualification at the time of publication.

This course can be undertaken as a traineeship. Visit [TAFE Apprenticeships and Traineeships](#) for more information.

ELIGIBILITY/ENTRY REQUIREMENTS

There are no mandatory requirements; however, candidates who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level, e.g., completion of Year 10 or equivalent and a general command of spoken and written English to be able to meet industry standards for communication. A pre-assessment may be required.

A Language, Literacy, Numeracy and Digital Literacy (LLND) evaluation helps identify any areas where you may need additional support to help you achieve your goals.

DELIVERY DETAILS

Location(s)	Casuarina, Alice Springs, online
Duration*	8 months full-time, 12 months part time
Study mode ^^	Face to face, online, blended
Dates ^	Term 1, 2026 (2/02/2026) Term 3, 2026 (13/07/2026) Students can enrol up to the end of the first week after the identified commencement date.
Attendance ^	For students enrolled in mainstream delivery mode, students attend face to face classes in 4 x 3 hour blocks per week, per term. Classes are scheduled to coincide with routine school calendar dates. Students complete the qualification in 30 weeks delivered over 3 terms, dependent of student progress and prior knowledge/training.

	<p>Students will be issued a timetable with the required attendance days and times prior to the commencement of each term.</p> <p>For students enrolled in self-directed online delivery mode, students attend 1-hour online classes weekly on either Tuesday evening, 5-6pm, or Wednesday afternoon, 12-1pm. Students are also required to participate in practical assessments during week 7 of each term, with specific attendance dates and times to be provided at the commencement of each teaching period.</p>
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* Duration may vary depending on how long a student takes to reach the required competency level.

^ A course timetable/study plan will be provided on application for the course.

^^ Information relating to study modes can be found in the 2026 TAFE Student Guide

FEES

Fee Type	2026 Course Fees
Fee Free TAFE*	Free
Full Fee	\$8,976.50

*This course is part of the Fee Free TAFE initiative. Fee Free TAFE and vocational education and training is a joint initiative of the Northern Territory Government and Australian Governments providing tuition-free training places to students wanting to train, retain or upskill.

Fees shown are indicative and subject to change annually. Actual course fees may vary depending on the units chosen. For International non-student visa-holders; study eligibility needs to be verified before enrolment. Fees may vary depending on the visa type. The course fee rates will vary for commercial contract arrangements.

For further clarification and information on fees, fee exemptions, payment options, instalment plans, and refunds, contact CDU on 1800 061 963 or refer to [TAFE Fees and Payments](#)

ASSESSMENT

Skills and knowledge assessments are an essential step in progressing through your course. You may be assessed in a number of ways including written assessment, questioning, portfolios, work samples, direct observation, practical assessments and third-party feedback.

Throughout your course you will receive information about assessments including how, when and where assessments will be conducted.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL is a process that determines whether the skills, knowledge and experience you've gained through your previous study, work or life experience can count towards a vocational training qualification at CDU. For more information, [VET RPL](#).

CREDIT TRANSFER (CT)

Charles Darwin University as a Registered Training Organisation recognises the Australian Qualifications Framework qualifications and Statement of Attainments issued by any other Australian Registered Training Organisation (RTO).

Students are encouraged to submit any requests for credit from previous studies at the time of enrolment, to ensure they are not enrolling in units they may not need to undertake.

RESOURCES

Students will have 24/7 access to assessments and learning resources on Learnline, CDU's online learning platform. Before you can start using Learnline, you'll need to make sure that your computer has the correct setup. For more details: <https://www.cdu.edu.au/current-students/services/learnline>

STUDY AND CAREER PATHWAYS

Further training pathways from this qualification include but are not limited to CHC42021 Certificate IV in Community Services.

Possible occupations relevant to this qualification include:

- Residential Support Worker
- Aboriginal Intake and Referral Worker
- Community care worker
- Client Contact
- Weekend Recreational Activities Officer
- Welfare Support Worker
- Support Worker (Community Services)
- Aboriginal Community Development Worker
- Youth Worker
- Juvenile Justice Officer
- Youth Housing Support Worker
- Assistant Community Worker
- Youth Support Worker
- Aboriginal Youth Worker
- Accommodation Support Officer
- Youth Case Worker

QUALIFICATION CONTENT

To achieve CHC32015 Certificate III in Community Services, a total of twelve (12) units of competency must be completed, comprising five (5) core units and seven (7) elective units as detailed in the packaging rules and listed below.

CORE UNITS

CHCCOM005	Communicate and work in health or community services
HLTWHS002	Follow safe work practices for direct client care
HLTWHS006	Manage personal stressors in the work environment
CHCCCS016	Respond to client needs
CHCDIV001	Work with diverse people

ELECTIVE UNITS

CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCADV001	Facilitate the interests and rights of clients
CHCMHS001	Work with people with mental health issues
CHCPRP001	Develop and maintain networks and collaborative partnerships
CHCAOD001	Work in an alcohol and other drugs context
CHCDFV001	Recognise and respond appropriately to domestic and family violence (unnamed)
CHCLEG001	Work legally and ethically (unnamed)

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

The University provides support for students in many areas, including Accommodation, Careers and Employability, Counselling, Disability Services, Financial Support Services, Student Advocacy, Indigenous Tutorial Support Services, International Student Support Services, Library Services, and VET Learner Support Services.

More information is available at [Student Support - Life, Health and Wellbeing](#)

CONTACT DETAILS

Health and Community Services

E. vet.csh@cdu.edu.au
T. 08 8946 7517 (CAS) 08 8959 5461(ASP)
W. <https://www.cdu.edu.au/tafe>

For further information regarding student life at CDU, please refer to <https://www.cdu.edu.au/study/student-life>.