

CHC33021 Certificate III in Individual Support

(Casuarina)

DESCRIPTION

This qualification reflects the role of individuals in the community, home, or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability, or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical, and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards, and industry codes of practice.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No Licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

ELIGIBILITY/ENTRY REQUIREMENTS

There are no mandatory requirements; however, candidates who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level, e.g., completion of Year 10 or equivalent and a general command of spoken and written English to be able to meet industry standards for communication. A pre-assessment may be required.

A Language, Literacy, Numeracy and Digital Literacy (LLND) evaluation helps identify any areas where you may need additional support to help you achieve your goals.

To be eligible to undertake a mandatory work placement in a mental health care setting, students may be required to obtain the following specific vocational clearances:

- A Working with Children Clearance (Ochre Card)
- A National Police Check
- Students may also require occupational health screening, including vaccinations.

Students must hold these clearances or be willing to obtain them if required by host work placement organisations.

DELIVERY DETAILS

Location(s)	Casuarina, online
Duration*	12 months full time, 18 months part-time
Study mode ^^	Face-to-face, online, blended, simulated, workplace assessment.
Dates ^	Term 1, 2026 (2/02/2026) Term 3, 2026 (13/07/2026) Students can enrol up to the end of the first week after the identified commencement date.
Attendance ^	For students enrolled at Casuarina campus, students attend face to face classes in 4 x 3 hour blocks per week, per term. Classes are scheduled to coincide with routine school calendar dates. Students also attend 1-hour online classes weekly on Wednesday afternoon, 5.00 – 6.00 pm . Students complete the qualification in 40 weeks delivered over 4 terms, dependent of student progress and prior knowledge/training. Students will be issued a timetable with the required attendance days and times prior to the commencement of each term. For students enrolled in self-directed online delivery mode, students attend 1-hour online classes weekly on Wednesday afternoons 5.00 – 6.00 pm . Students are also required to participate in practical assessments on-campus during week 7 of each term, with specific attendance dates and times to be provided at the commencement of each teaching period.

* Duration may vary depending on how long a student takes to reach the required competency level.

^ A course timetable/study plan will be provided on application for the course.

^^ Information relating to study modes can be found in the 2026 TAFE Student Guide

Students are required to undertake 120 hours of mandatory work placement to complete the qualification. For students already employed in the sector, there may be the opportunity to complete this at their current workplace, however this is subject to approval.

Work placements are arranged by the TAFE Placement Officer in collaboration with the course contact.

Whilst the TAFE Placement Officer will endeavour to place students in a work placement close to their residence, travel may be required.

FEES

Fee Type	2026 Course Fees
Fee Free TAFE*	Free
Full Fee	\$12,470.43

*This course is part of the Fee Free TAFE initiative. Fee Free TAFE and vocational education and training is a joint initiative of the Northern Territory Government and Australian Governments providing tuition-free training places to students wanting to train, retain or upskill.

Fee-free places are available for eligible domestic students who are NT residents; limited places are available, so secure your place now.

Fees shown are indicative and subject to change annually. Actual course fees may vary depending on the units chosen. International non-student visa-holders; study eligibility needs to be verified before enrolment. Fees may vary depending on the visa type. The course fee rates will vary for commercial contract arrangements.

For further clarification and information on fees, fee exemptions, payment options, instalment plans, and refunds, contact CDU on 1800 061 963 or refer to [TAFE Fees and Payments](#)

ASSESSMENT

Skills and knowledge assessments are an essential step in progressing through your course. You may be assessed in a number of ways including written assessment, questioning, portfolios, work samples, direct observation, practical assessments and third-party feedback.

Throughout your course you will receive information about assessments including how, when and where assessments will be conducted.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL is a process that determines whether the skills, knowledge and experience you've gained through your previous study, work or life experience can count towards a vocational training qualification at CDU. For more information, [VET RPL](#).

CREDIT TRANSFER (CT)

Charles Darwin University as a Registered Training Organisation recognises the Australian Qualifications Framework qualifications and Statement of Attainments issued by any other Australian Registered Training Organisation (RTO).

Students are encouraged to submit any requests for credit from previous studies at the time of enrolment, to ensure they are not enrolling in units they may not need to undertake.

RESOURCES

Students will have 24/7 access to assessments and learning resources on Learnline, CDU's online learning platform. Before you can start using Learnline, you'll need to make sure that your computer has the correct setup. For more details: <https://www.cdu.edu.au/current-students/services/learnline>

Students are informed about the online platform used for the qualification, receive access to the qualification site, detailed instructions on usage, and associated computer systems requirements to undertake the qualification.

Students who elect to undertake work placement will be required to hold a Working with Children Ochre Card and obtain a police clearance:

- Working With Children Clearance – Standard Fee (Employment) \$87.00
- Working with Children Clearance – Concession Fee (Volunteer) \$8.00

- National Police Check – Standard Fee (Employment) \$89.00
- National Police Check – Concession Fee (Volunteer) \$17.00
- NDIS Worker Screening Check – Standard Fee (Employment) \$87.00
- NDIS Worker Screening Check – Concession Fee (Volunteer) \$8.00

Apply through [SAFE NT Online Applications](#).

STUDY AND CAREER PATHWAYS

Further training pathways from this qualification include but are not limited to Certificate III in Community Services.

Possible occupations relevant to this qualification include:

- Senior Personal Care Assistant
- Care Assistant
- Accommodation Support Worker
- Residential Support Worker
- Community Access Coordinator
- Community care worker
- Community House Worker
- Residential Care Worker
- Food Services Deliverer
- In-Home Respite Worker
- Disability Service Officer
- Care Worker, Client Assistant
- School Support Officer (Disability)
- Family Support Worker
- Care Service Employee
- Planned activity assistant
- Residential Aide
- Nurse's Aide
- Home care assistant

QUALIFICATION CONTENT

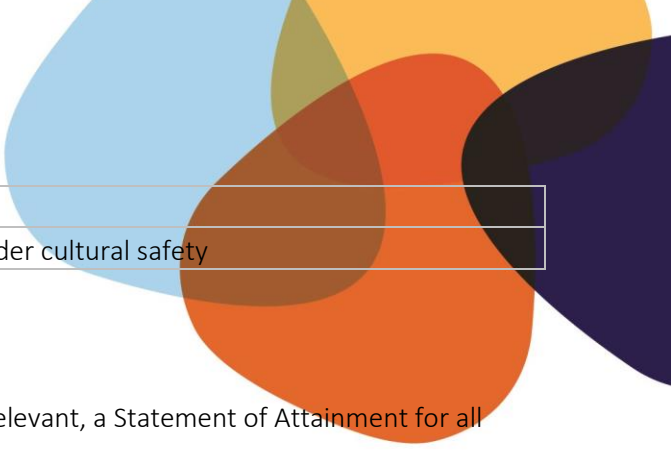
To achieve CHC33021 Certificate III in Individual Support, a total of fifteen (15) units of competency must be completed, comprising nine (9) core units and six (6) elective units as detailed in the packaging rules and listed below. The electives offered may vary between campuses.

CORE UNITS

CHCCCS031	Provide individualised support
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS040	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

ELECTIVE UNITS

CHCAGE011	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach
HLTAID011	Provide first aid



CHCMHS001	Work with people with mental health issues
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

The University provides support for students in many areas, including Accommodation, Careers and Employability, Counselling, Disability Services, Financial Support Services, Student Advocacy, Indigenous Tutorial Support Services, International Student Support Services, Library Services, and VET Learner Support Services.

More information is available at [Student Support - Life, Health and Wellbeing](#)

CONTACT DETAILS

Health and Community Services

E. vet.csh@cdu.edu.au
 T. 08 8946 7517 (CAS) 08 8959 5461 (ASP)
 W. <https://www.cdu.edu.au/tafe>

For further information regarding student life at CDU, please refer to <https://www.cdu.edu.au/study/student-life>.