

CHC40221 Certificate IV in School Based Education Support

DESCRIPTION

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings under the guidance of a teacher or other educational professional. At this level, workers may be involved in facilitation of learning for a range of instructional groupings, including for those students in need of additional support. In these roles, the education support worker sources and analyses information from diverse sources, may work with limited direct supervision and could provide guidance to other workers.

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

ELIGIBILITY/ENTRY REQUIREMENTS

A Language, Literacy, Numeracy and Digital Literacy (LLND) evaluation helps identify any areas where you may need additional support to help you achieve your goals.

Students are to complete the LLN Robot Quiz and receive a minimum of Level 3 across all five areas, as those who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level and a general command of spoken and written English to be able to meet industry standards for communication in the education sector.

Note: Some students currently working within the NT Department of Education may have completed a similar LLN Assessment and this may be submitted for consideration by the lecturer.

To gain entry into CHC40221 Certificate IV in School Based Education Support, candidates are required;

- To be currently working in a primary or secondary school in Australia as a teacher aide (either full time or permanent part time); **and/or**
- Recently worked full time for at least 6 months in a primary or secondary school in Australia as a teacher aide; **and/or**
- Recently completed CHC30221 Certificate III in School Based Education Support

All students must have access to a primary or secondary education environment, either voluntary or paid. The CDU TAFE placement coordinator will assist in finding a placement school.

A current Ochre Card (Working with Children) for paid employment purposes (this includes voluntary student placement) from SAFENT - while this may not preclude enrolment, it must be obtained before commencement of placement/s.

DELIVERY DETAILS

Location(s)	Casuarina, Alice Springs, Katherine, Remote
Duration*	2 years part-time
Study mode ^^	Face-to-face, online, blended
Dates ^	Students can enrol at the beginning of each term Term 1 - 28/01/2026 Term 3 - 14/07/2026 Term 2 - 13/04/2026 Term 4 - 5/10/2026 A specific commencement date will be determined in consultation with the delivery team.
Attendance ^	<u>Casuarina</u> – Face-to-face Classes are held on Tuesdays and/or Wednesdays in Term 1, and on Wednesdays only in Terms 2, 3, and 4. (9.30 am to 12.30 pm) <u>Alice Springs</u> – Face-to-face Tuesday (2.30 pm – 4.30 pm)

* Duration may vary depending on how long a student takes to reach the required competency level.

^ A course timetable/study plan will be provided on application for the course.

^^ Information relating to study modes can be found in the 2026 TAFE Student Guide

To achieve this qualification, the individual must have completed a total of at least 100 hours of work in a classroom environment catering to primary or secondary school students, within a minimum of one school in Australia as detailed in the Assessment Requirements of units of competency.

The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours. If the student is not currently working in a school, the University will organise the school for placement.

FEES

Fee Type	2026 Course Fees
Fee Free TAFE*	Free
Full Fee	\$11,876.60 - \$12,705.20

*This course is part of the Fee Free TAFE initiative. Fee Free TAFE and vocational education and training is a joint initiative of the Northern Territory Government and Australian Governments providing tuition-free training places to students wanting to train, retain or upskill.

Fee-free places are available for eligible domestic students who are NT residents; limited places are available, so secure your place now.

Fees shown are indicative and subject to change annually. Actual course fees may vary depending on the units chosen. International non-student visa-holders; study eligibility needs to be verified before enrolment. Fees may vary depending on the visa type. The course fee rates will vary for commercial contract arrangements.

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ASSESSMENT

Skills and knowledge assessments are an essential step in progressing through your course. You may be assessed in a number of ways including written assessment, questioning, portfolios, work samples, direct observation, practical assessments and third-party feedback.

Throughout your course you will receive information about assessments including how, when and where assessments will be conducted.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL is a process that determines whether the skills, knowledge and experience you've gained through your previous study, work or life experience can count towards a vocational training qualification at CDU. For more information, [VET RPL](#).

CREDIT TRANSFER (CT)

Charles Darwin University as a Registered Training Organisation recognises the Australian Qualifications Framework qualifications and Statement of Attainments issued by any other Australian Registered Training Organisation (RTO).

Students are encouraged to submit any requests for credit from previous studies at the time of enrolment, to ensure they are not enrolling in units they may not need to undertake.

RESOURCES

Students will have 24/7 access to assessments and learning resources on Learnline, CDU's online learning platform. Before you can start using Learnline, you'll need to make sure that your computer has the correct setup. For more details: <https://www.cdu.edu.au/current-students/services/learnline>

Additional costs to student could include;

- Working With Children Clearance – Standard Fee (Employment) \$87.00

STUDY AND CAREER PATHWAYS

Further training pathways from this qualification include but are not limited to Diploma of Educational Studies or Bachelor of Education: On completion of this qualification, credit(s) may be available into Higher Education courses.

Possible occupations relevant to this qualification include:

- Teachers' Aide
- Support Worker

QUALIFICATION CONTENT

To achieve CHC40221 Certificate IV in School-Based Education Support, a total of number of seventeen (17) units of competency must be completed, comprising thirteen (13) core units and four (4) elective units as detailed in the packaging rules listed below. The electives offered may vary between campuses or locations.

CORE UNITS (13 units)

CHCDIV001	Work with diverse people
CHCEDS033	Meet legal and ethical obligations in an education support environment
CHCEDS045	Support student mathematics learning
CHCEDS046	Support student literacy learning
CHCEDS047	Assist in facilitation of student learning
CHCEDS048	Work with students in need of additional learning support
CHCEDS051	Facilitate learning for students with disabilities
CHCEDS056	Provide support to students with autism spectrum disorder
CHCEDS058	Support the implementation of behaviour plans
CHCEDS059	Contribute to the health, safety and wellbeing of students
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCPRT001	Identify and respond to children and young people at risk
CHCPRP003	Reflect on and improve own professional practice

ELECTIVE UNITS (Select 4)

CHCEDS042	Provide support for e-learning
CHCEDS049	Supervise students outside the classroom
CHCEDS050	Support Aboriginal and/or Torres Strait Islander education
CHCEDS053	Assist in production of language resources
HLTWHS001	Participate in workplace health and safety
CHCEDS040	Search and access online information (<i>unnamed</i>)
CHCEDS041	Set up and sustain learning areas (<i>unnamed</i>)
HLTAID012	Provide first aid in an education and care setting (<i>credit transfer only</i>)

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

The University provides support for students in many areas, including Accommodation, Careers and Employability, Counselling, Disability Services, Financial Support Services, Student Advocacy, Indigenous Tutorial Support Services, International Student Support Services, Library Services, and VET Learner Support Services.

More information is available at [Student Support - Life, Health and Wellbeing](#)

CONTACT DETAILS

Education and Foundation Skills

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W. <https://www.cdu.edu.au/tafe>

For further information regarding student life at CDU, please refer to <https://www.cdu.edu.au/study/student-life>.