# Master of Dietetics Charles Darwin University



Application Pack – Semester 2 2026



#### Introduction

Thank you for considering a Master of Dietetics at Charles Darwin University. To ensure this the right course for you, please review the course details on the CDU website.

#### Including:

- Course description
- Placement Requirements
- Inherent course requirements
- English language requirements
- Intensives with units of study

Please note that there are four intensive weeks in the Master of Dietetics where students are required to come to Darwin for face-to-face teaching. One week attached to DET503, one week attached to DET504, and two weeks attached to DET601. Additionally, there are 100 days of supervised work placement that occur through DET602 and DET603.

The 100 days of work placement occurs across a range of locations which may include regional, rural, or remote areas. Students will likely need to travel outside their local area and possibly outside their home state to attend placement. All placements are facilitated by CDU staff, and students should not arrange their own placements. This is to ensure placements meet the criteria required by CDU and the external accreditation body.

The Master of Dietetics has several entry requirements that must be met in order to be eligible for consideration.

This Application Pack contains forms required for assessment of entry. Please ensure you use the checklist provided prior to submitting your pack.

#### **Entry Requirements:**

- Successful completion of a recognised bachelor degree or equivalent international qualification in a health or food related field (inclusive of biomedical science, science, health sciences, nutrition, food science and exercise science);
- Applicants must have attained a GPA of at least 5.00 in their bachelor degree;
- A brief 1-2 page written statement detailing the following:
  - o Why you are interested in the field of dietetics;
  - o Your reasons for undertaking this course;
  - o Any relevant work experience and skills.
- The completion of specified units undertaken in your prior higher education qualifications. This must be evidenced in your transcripts along with unit outlines from the year study was undertaken. Applicants must complete the CDU Application Pack to identify which units they are using to meet the prerequisite units. This pack must be uploaded to their SATAC application. Pay close attention to the study order sequence of the units listed below.



## Introduction

- o 2 Chemistry units (0.25 EFTSL)
- o 2 Biochemistry units (0.25 EFTSL) studied after the completion of your chemistry units
- o 2 Human Biology units (0.25 EFTSL)
- o 2 Human Physiology units (0.25 ETFSL) studied after the completion of your human Biology units
- o 2 Food and Nutrition Science units (0.25 EFTSL)

At CDU 0.25 EFTSL is equivalent to 20 credit points.

Please note that if you will meet the requirements by the end of Semester 1 2026 you may still apply and outline which units you will be completing. Upon completion you will be required to supply additional information prior to a formal offer being made.

## **Applicant Checklist**

This checklist must be completed and provided alongside the below listed documents. Incomplete applications will *not* be assessed, making it crucial that applicants ensure all documentation outlined below is included prior to submitting.

| Please submit the below forms to <u>admissions@cdu.edu.au</u> .  |              |    |
|--|--------------|----|
| Applicant Full Name:   |              |    |
| Documents to be submitted to CDU Admissions Team   | Completed Y/ | N  |
| <ul> <li>Written statement 1-2 pages detailing your interest in the course and profession-please include:</li> <li>Why you are interested in the field of dietetics;</li> <li>Your reasons for undertaking this course;</li> <li>Any relevant work experience and skills.</li> </ul> | Yes          | No |
| Unit outlines and completed Table for 2 Chemistry units (0.25 EFTSL)   | Yes          | No |
| Unit outlines and completed table for 2 Biochemistry units (0.25 EFTSL). These units must have been completed after your chemistry units.  | Yes          | No |
| Unit outlines and completed table for 2 Human Biology units (0.25 EFTSL)   | Yes          | No |
| Unit outlines and completed table for 2 Human Physiology units (0.25 EFTSL). These units must have been completed after your human biology units.  | Yes          | No |
| Unit outlines and completed table for 2 Food and Nutrition units (0.25 EFTSL)  | Yes          | No |
| Application Declaration (last page of this document)   | Yes          | No |
| Applicant Signature: Date:   |              |    |



### Pre-requisite Unit Details

The tables below are to be completed with details of how you have met the pre-requisite units. Please ensure that you have claimed all your qualifications where you have undertaken your pre-requisite units on your SATAC application. The Dietetics Course Coordinator will then verify your units and qualifications.

Unit Outlines are to be provided from the year you completed your study and should include the following information:

- Unit Code
- Unit Description
- Weekly topics

- Unit Name
- Unit Learning Outcomes
- Reading Lists (recommended and suggested)



# Chemistry

Two Chemistry units at a higher education level.

| Unit | Unit | University | Unit Learning | Course   | Duration  | Completion | Unit   |
|------|------|------------|---------------|----------|-----------|------------|--------|
| Code | Name |            | Outcomes      | Level    | of Unit   | Date       | Result |
|      |      |            |               | (i.e.,   | (i.e., 1  | (mm/yy)    |        |
|      |      |            |               | Diploma) | semester) |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |

| Please include details of Topics covered (obtained from your unit outline) for the above two units. T can be typed or inserted as a screenshot below: | his |
|---|-----|
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
| CHARLES   | s   |



# Biochemistry

Two Biochemistry units at a higher education level.

| Unit | Unit | University | Unit Learning | Course   | Duration  | Completion | Unit   |
|------|------|------------|---------------|----------|-----------|------------|--------|
| Code | Name |            | Outcomes      | Level    | of Unit   | Date       | Result |
|      |      |            |               | (i.e.,   | (i.e., 1  | (mm/yy)    |        |
|      |      |            |               | Diploma) | semester) |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |

| Please include details of Topics covered (obtained from your unit outline) for the above two units. This can be typed or inserted as a screenshot below: |           |            |                    |              |               |                 |                |         |
|--|-----------|------------|--------------------|--------------|---------------|-----------------|----------------|---------|
| can be typed or inserted as a screenshot below:  |           |            |                    |              | your unit out | line) for the a | above two unit | s. This |
|  | can be ty | pea or ins | serted as a screei | isnot below: |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
|  |           |            |                    |              |               |                 |                |         |
| CHARLES DARWIN   |           |            |                    |              |               |                 | CHAR           | LES     |

Human Biology
Two Human Biology units at a higher education level.

| ate<br>nm/yy)   | Result |
|-----------------|--------|
| $nm / \sqrt{N}$ |        |
| 11111/ y y )    |        |
|                 |        |
|                 |        |
|                 |        |
|                 |        |
|                 |        |
|                 |        |
|                 |        |
|                 |        |
|                 |        |
|                 |        |

| Naasa in | ماريطم طم+ | ails of Tanio | - covered  | lahtainad f | rom vour | unit autli | nal fartha    | hava tuva unit | a Thia   |
|----------|------------|---------------|------------|-------------|----------|------------|---------------|----------------|----------|
|          |            | serted as a s |            |             | rom your | unit outii | ne) for the a | bove two unit  | 5. 11115 |
| an be t  | ped of its | seried as a s | CICCIISIIO | C DCIOVV.   |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               |                |          |
|          |            |               |            |             |          |            |               | CHARI          | LES      |
|          |            |               |            |             |          |            |               | DARW           | IN       |



Human Physiology
Two Human Physiology units at a higher education level.

| Unit | Unit | University | Unit Learning | Course   | Duration  | Completion | Unit   |
|------|------|------------|---------------|----------|-----------|------------|--------|
| Code | Name |            | Outcomes      | Level    | of Unit   | Date       | Result |
|      |      |            |               | (i.e.,   | (i.e., 1  | (mm/yy)    |        |
|      |      |            |               | Diploma) | semester) |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |

|  | ails of Topics cove<br>serted as a screer | ered (obtained from anshot below: | your unit out | line) for the a | above two unit | s. This   |
|--|---|-----------------------------------|---------------|-----------------|----------------|-----------|
|  |   |                                   |               |                 |                |           |
|  |   |                                   |               |                 |                |           |
|  |   |                                   |               |                 |                |           |
|  |   |                                   |               |                 |                |           |
|  |   |                                   |               |                 |                |           |
|  |   |                                   |               |                 |                |           |
|  |   |                                   |               |                 |                |           |
|  |   |                                   |               |                 | CHAR           | LES<br>IN |

#### Food and Nutrition Science

Two Human Nutrition and Food science units at a higher education level.

| Unit | Unit | University | Unit Learning | Course   | Duration  | Completion | Unit   |
|------|------|------------|---------------|----------|-----------|------------|--------|
| Code | Name |            | Outcomes      | Level    | of Unit   | Date       | Result |
|      |      |            |               | (i.e.,   | (i.e., 1  | (mm/yy)    |        |
|      |      |            |               | Diploma) | semester) |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |
|      |      |            |               |          |           |            |        |

| Please include details of Topics covered (obtained from your unit outline) for the can be typed or inserted as a screenshot below: | e above two units. This |
|--|-------------------------|
|  |                         |
|  |                         |
|  |                         |
|  |                         |
|  |                         |
|  |                         |
|  |                         |
|  |                         |
|  | CHARLES                 |



### Declaration

| 1       | (insert name) understand  | that the Master of Dietetics    |
|---------|---|---------------------------------|
| include | m and a career in dietetics requires a high level of interpersonal and cost both verbal and written communication skills in English. I am confidentely to successfully meet the requirements of the profession and the man.   | ent that I possess these skills |
| circum  | applicants who are uncertain about their ability to satisfy these require<br>stances that may impact their ability to complete the course, are enco<br>Coordinator for the Master of Dietetics program to discuss their circu | uraged to contact the           |
| 1.      | I have read and understand the course description; and can meet the placement requirements for the course.  | e unit intensive and            |
| 2.      | I have read and understand the Inherent Requirements statements o course.   | n the CDU website for this      |
| 3.      | I declare that all the information supplied with this application is true   | and complete.                   |
| 4.      | I understand that the University reserves the right to vary or reverse basis of incorrect or incomplete information provided in this applicat   | •                               |
| 5.      | I confirm that, if required, I will be available for an interview or teleph<br>the selection process and understand that if I am made an offer the of<br>application only and cannot be deferred.                             | · ·                             |
| Applica | nt Name:  |                                 |
|         |   |                                 |
| Applica | nt Signature:   | Date:                           |

