

Mentor Teacher – Lesson Feedback

Instructions

This template can be used to observe report, reflect and comment on a particular lesson taught by a preservice teacher.

Preservice Teacher Details					
Preservice Teacher Name		Lesson		Date	
Key					
1 Preservice teacher is experiencing difficulty, an area for future focus	2 Preservice is beginning to demonstrate understanding and skill	3 Preservice teacher is working beyond skill level normally expected at this level	1	2	3
Professional Knowledge - Preparation					
Lesson Plan completed and presented to Mentor teacher prior to the lesson		Yes	No		
Lesson plan has appropriate outcomes / appropriate content / structure and sequence					
Teaching strategies and resources – appropriate and current					
Teaching space / resources and materials checked and prepared prior to the lesson					
Professional Practice - Implementation					
Used appropriate introductory procedures					
Involved students in tasks					
Displayed knowledge and understanding of subject content focus					
Motivated students / used positive reinforcement and praise to individuals and groups					
Used questioning techniques effectively to involve all students					
Assigned appropriate time/weighting to achieve learning outcomes					
Recognised and provided for individual differences					

Used appropriate closing procedures			
Professional Practice - Communication			
Gave clear, concise and appropriate directions to students			
Displayed appropriate voice intonation, pace and projection			
Modelled written and oral language skills appropriate to the teaching profession			
Made effective use of non-verbal communication			
Displayed enthusiasm verbally and non-verbally			
Professional Practice – Classroom Management			
Established and maintained effective management strategies			
Was consistent when reinforcing classroom routines and expectations			
Used disciplinary practises that were appropriate and consistent			
Positioned self to monitor the total environment and maintained an awareness			
Showed awareness of different learning situations			
Anticipated potential problems and adjusted teaching accordingly			
Set realistic goals for learner behaviour			

Strengths demonstrated for future teaching:

1.	
2.	
3.	

Recommendations for future teaching:

1.

2.

3.

Summary of discussion with Mentor teacher (Preservice teacher to notate)

Preservice teacher personal reflection