

Practicum feedback rubric

Context:				Date
Learning Area:				
Competencies	Emerging	solid	Cor	nprehensive
Speaks clearly so as the students can hear instruction				
Instructions made clear to the students				
Asks if students understand set tasks				
Shows confidence while delivering lesson				
Gives students enough time to respond to questions				
Engages students/Students enthusiasm				
Shows enthusiasm towards lessons				
Appropriate content for students level				
Uses ESL strategies				
Considers special needs requirements				
Teacher Mentor comments				
Signed Mentor Teacher				
2.3				
Signed Student Teacher				