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| Learning Management Plan for | Learning Management Plan Focus |
| (1) What does my Learner Already Know? | (5) What will constitute the learning journey?   |  |  |  |  |  | | --- | --- | --- | --- | --- | | LEP Sequence No. | LEP/ Lesson sequence/  Outcome focus  (LMQ2) | Learning Experiences  What is to be taught? What are the Sequential Strategies | Main DoL focus | Time Frame  (LMQ4) | | 1 |  |  |  |  | | 2 |  |  |  |  | | 3 |  |  |  |  | | 4 |  |  |  |  | |
| (2) Where does my learner(s) need / want to be?  My learner will be able to:  (Procedural Knowledge):  (Declarative Knowledge) |
| (6) Who will do what? |
| (3) How does my learner best learn? | (7) How will I check to see my learner has achieved the defined learning outcomes? |
| (4) What resources do I have at my disposal? | (8) How will I inform the learner and others of the learner’s progress? |