Targeted Support Plan

Please refer to the *InSchool – Placement Concern Procedures* document for details.

At start of support period, mentor emails page 1 of form to CDU unit lecturer.

At the completion of the targeted support the mentor emails the completed form to the CDU unit lecturer, copying to the PST.

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| Preservice teacher name: |
| Educational setting: | Date: |
| Mentor teacher name:Email:Tel: |
| School-based Professional Experience co-ordinator/Director name:Email:Tel: |

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| Developmental Goals (1-3) |
| 1: |
| 2: |
| 3: |
| Goals | Developmental strategy | Responsibilities: Who will do what? |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

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| Signed Preservice teacher |  |
| Signed Mentor teacher |  |
| Signed Co-ordinator/Director |  |

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| Daily progress report |
| PST Name | Date | Day 1 2 3 4 5 of Plan (circle as completed) |

‘Sufficient improvement’: PST is back on track to meet the performance requirements of the placement

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| Goal | Evidence of Progress Day 1 | Assessment rating |
| 1 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 2 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 3 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 4 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| PST signature | Mentor signature |

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| Goal | Evidence of Progress Day 2 | Assessment rating |
| 1 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 2 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 3 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 4 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| PST signature | Mentor signature |

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| Goal | Evidence of Progress Day 3 | Assessment rating |
| 1 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 2 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 3 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 4 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| PST signature | Mentor signature |

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| Goal | Evidence of Progress Day 4 | Assessment rating |
| 1 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 2 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 3 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 4 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| PST signature | Mentor signature |

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| Goal | Evidence of Progress Day 5 | Assessment rating |
| 1 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 2 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 3 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| 4 |  | PST has achieved sufficient improvementPST has not yet achieved sufficient improvement |
| PST signature | Mentor signature |

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| Recommendationsto be completed at the end of the 5-day Targeted Support period (circle one) |
| PST has made sufficient improvement during the Targeted Support period to indicate they are on track to successfully fulfil the Professional Experience placement requirements | PST has not yet made sufficient improvement during the first Targeted Support period and will undertake a further and final 5-day Targeted Support period. | PST has not made sufficient improvement during the Targeted Support period (1 or 2) and has failed the Professional Experience placement. |

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| Signed Preservice teacherDate |  |
| Signed Mentor teacherDate |  |
| Signed Co-ordinator/DirectorDate |  |

Return form:

Mentor teacher or setting-based Professional Experience co-ordinator emails form to CDU unit lecturer and copies to other signatories.