**Mentor-Mentee Conference Plan**

to prioritise and record

|  |  |  |  |
| --- | --- | --- | --- |
| Date | | | |
| Preservice Teacher | | | |
| Mentor | | | |
| **A: Behaviours to continue/maintain** | | Specific examples | |
| 1.  2.  3. | |  | |
| **B: Behaviours to increase** | Specific examples | | Specific prescriptions/ strategies |
| 1.  2.  3. |  | |  |
| C**: Behaviours to reduce/eliminate** | Specific examples | | Specific prescriptions/strategies |
| 1.  2.  3. |  | |  |
| **D: Responsibilities** | | Owner | |
| 1.  2.  3. | |  | |
| Date of next conference | | | |

Adapted from Rosenberg et al. (2002: 322)