**Mentor-Mentee Conference Plan**

to prioritise and record

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| Date |
| Preservice Teacher |
| Mentor |
| **A: Behaviours to continue/maintain** | Specific examples |
| 1.2. 3. |  |
| **B: Behaviours to increase** | Specific examples | Specific prescriptions/ strategies |
| 1.2.3. |  |  |
| C**: Behaviours to reduce/eliminate** | Specific examples | Specific prescriptions/strategies |
| 1.2.3. |  |  |
| **D: Responsibilities** | Owner |
| 1.2.3. |  |
| Date of next conference |

Adapted from Rosenberg et al. (2002: 322)