

Student Academic Assessment



First Nations Student Programs – Tutorial Support

- This form is to assist the tutor in assessing the student's academic skills, strengths and areas that require improvement, as well as establishing the goals and strategies for the tutorial support plan over the duration of the endorsed contract.
- This form should be considered in conjunction with the FNSE - TS Tutor and Student Guidelines.
- **This form is to be completed and returned within two (2) weeks after the commencement of tutoring.**
- Please ensure this form is signed by both the STUDENT and TUTOR before returning to the FNSE - TS Team.

TUTOR

SURNAME: _____ GIVEN NAME: _____

STUDENT

SURNAME: _____ GIVEN NAME: _____

STUDENT ID: _____

COURSE CODE / COURSE TITLE/UNITS (AN ASSESSMENT MUST BE COMPLETED FOR EACH CONTRACT)

COURSE CODE & COURSE TITLE: _____

ACADEMIC STRENGTHS AS IDENTIFIED BY THE STUDENT

ACADEMIC AREAS THAT REQUIRE IMPROVEMENT AS IDENTIFIED BY THE STUDENT

TUTOR TO IDENTIFY GOALS & STRATEGIES

GOALS

STRATEGIES

IDENTIFY ANY FURTHER ACADEMIC ASSISTANCE AS REQUIRED

If students require further assistance with timetabling, study plans, referencing, learnline and other CDU services, please contact the FNSE Reception on fnss@cd.edu.au or 08 8946 6479 and a FNSE - Student Support Officer will be in contact.

STUDENT SIGNATURE _____ DATE _____

TUTOR SIGNATURE _____ DATE _____

First Nations Student Program - Tutorial Support

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