

# CHCSS00072 - Building Inclusive Practices in Early Childhood Education and Care Skill Set



## DESCRIPTION

This skill set reflects the skill requirements for workers to build inclusive practices in an early childhood education and care sector organisation. This skill set is for workers with existing experience or qualifications in early childhood education and care roles seeking to broaden their skills.

## ENTRY REQUIREMENTS

There are no mandatory entry requirements for this qualification. However, applicants who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level, e.g. completion of Year 10 or equivalent and a general command of spoken and written English to be able to meet industry standards for communication.

Everyone employed or volunteering in child-related work is required by law to hold an Ochre Card. It will, therefore, be a mandatory requirement to hold an Ochre card in order to complete any work placement. If you have not yet obtained an Ochre card, please contact **SAFENT**:

<b>Location</b>	<b>Darwin</b> Ground Floor, 37 Woods St, Darwin City	<b>Alice Springs</b> The Green Well Building 50 Bath Street, Alice Springs
<b>Phone</b>	1800 SAFE NT (1800 72 33 68)	1800 SAFE NT (1800 72 33 68)
<b>Email</b>	<a href="mailto:safent.police@pfes.nt.gov.au">safent.police@pfes.nt.gov.au</a>	<a href="mailto:safent.police@pfes.nt.gov.au">safent.police@pfes.nt.gov.au</a>
<b>Postal Address</b>	PO Box 39764, Winnellie NT 0821	PO Box 39764, Winnellie NT 0821

## DELIVERY DETAILS

Location (s)	Duration	Study mode
Alice Springs, Casuarina, Katherine	This skill set is delivered over a period of 6 months part-time	Theory training is undertaken externally. Practical work is undertaken in a regulated early childhood education and care setting.

## ELIGIBILITY

To be eligible for a free place, you must be:

- A resident in the Northern Territory, and
- An Australian Citizen or Permanent Resident or a New Zealand citizen resident in Australia for a minimum of six months or a Permanent Humanitarian visa holder, and
- At least 17 years of age (if you are 15 or 16 years of age, contact us and we'll assess your eligibility)
- Apply & Enrol by **30 June 2020**

You will also need a [Unique Student Identifier](#) (USI) – apply now if you don't have one yet.

To find more information regarding eligibility for NTG subsidised training places, please visit the [Department of Trade, Business and Innovation policies page](#).

## ASSESSMENT

Assessments vary with each unit. You will be provided with an assessment guide.

### Work Placement

Assessment of practical skills will take place in the students' workplace or volunteer work placement in a regulated education/care service as necessary. Work placement continues across all units during a period of at least 240 hours in order to meet the evidence requirements of units or until such time as the student is deemed competent by Assessors.

During the COVID-19 pandemic, if work placement is able to go ahead, the students will follow Australian Government advice regarding social distancing, personal hygiene, and when and how to isolate during the COVID-19 pandemic. If voluntary placement is unable to be taken at this time, it may be deferred.

## RECOGNITION OF PRIOR LEARNING (RPL)

Students can apply for RPL during pre-enrolment or after enrolment. Students are provided with an RPL Self-Assessment before application and followed through with and an initial interview with an assessor.

## RESOURCES

Students are issued with learning materials and handouts relevant to each unit.

## STUDY AND CAREER PATHWAYS

These units provide credit towards a range of qualifications in the CHC Community Services Training Package.

## PROGRAM CONTENT

This skillset covers 6 units of competency taken from the CHC Training Package, which is recognised nationwide.

CHCECE007	Develop positive and respectful relationships with children	70
CHCECE020	Establish and implement plans for developing cooperative behaviour	50
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	240
CHCECE021	Implement strategies for the inclusion of all children	50
CHCECE026	Work in partnership with families to provide appropriate education and care for children	70
CHCPRP003	Reflect on and improve own professional practice	120

## WITHDRAWING FROM A QUALIFICATION

You may withdraw from this skill set and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

## SUPPORT SERVICES

The University supplies support for students in many areas, including Accommodation, Careers and Employment, Counselling, Disability Service, Equal Opportunity, Discrimination and Harassment advice, Australian Indigenous Student Support Services, Information Technology Services, International Student Support Services, Library Services, and Learner Support Services. More information is available at [www.cdu.edu.au/study/student-life/student-support](http://www.cdu.edu.au/study/student-life/student-support)

## CONTACT DETAILS

Student Central

T. 1800 238 838  
E. [myVETcourse@cdu.edu.au](mailto:myVETcourse@cdu.edu.au)

Refer to the **VET Student Guide** <https://www.cdu.edu.au/cdu-vet/student-guide> for information regarding the enrolment process, student support services, student rights and responsibilities, previous studies recognition and the A-Z of other information.