

# TEAM ASPIRE

## APPLICATION FORM

You'll find our application form in here.  
There are 5 sections. Make sure  
you complete them all.



**CHARLES  
DARWIN  
UNIVERSITY**  
AUSTRALIA

# 1. PERSONAL INFORMATION

First name:

Last Name:

Preferred name:

Current school:

Date of birth:

Country of birth:

Do you identify as Aboriginal and/or  
Torres Strait Islander (ATSI)?

- ☐ Aboriginal    ☐ TSI  
☐ Both        ☐ No

Are you an Australian citizen?

- ☐ Yes        ☐ No

Are you a Permanent Humanitarian Visa Holder?

- ☐ Yes        ☐ No

Year Level:

Identify factors applying to you:

- ☐ Disability        ☐ Illness        ☐ Family/Caring responsibilities  
☐ English as a second language (ESL) \_\_\_\_\_ (specify)

Postal address:

Suburb/Town:

Post code:

Student home phone:

Student mobile:

Student email address:

Would you be the first in your family to study at university?

- ☐ Yes        ☐ No?

\*In administering the Team Aspire application, Charles Darwin University (CDU) will need to collect personal information from you. CDU is committed to protecting the privacy and confidentiality of our clients and supporters. CDU supports and is bound by the Privacy Amendment (Private Sector) Act 2000 and the National Privacy Principles. A copy of the National Privacy Principles can be found at <http://www.privacy.gov.au/publications/npps01.html>

## 2. PERSONAL STATEMENT

We are passionate about hearing and celebrating stories of young people and would like to know more about you. Please take your time filling out this section – just be yourself.

You are welcome to submit these via video OR in writing, but you need to cover all questions through your response.

## Video Response

- Please keep video responses to 2-3 minutes maximum
- Can be submitted as an attachment on your email application

## Written Response

- Write approximately 300 words per question (Q4 can be shorter)
- Write full sentences and avoid dot points
- If you need extra space, please add paper in appendix

## 1. Tell us your story!

Where are you from and what makes you unique? What do you dream of doing in the future? What is something you are proud of?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## 2. PERSONAL STATEMENT

## 2. What do you know?

Team Aspire believes learning can happen everywhere, not only in school. What are some things you have learnt outside of school? What are your hobbies, jobs, sports, favorite subjects, community groups, volunteering or what do you learn from your community?

This image shows a single sheet of white paper with horizontal blue lines, similar to standard notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## 2. PERSONAL STATEMENT

### 3. Why do you want to be in Team Aspire?

How can being an A-Team member help you reach your goals? How will the scholarship support your education? What excites you about joining Team Aspire?

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

#### 4. Can you imagine yourself studying at CDU?

Does anyone you know study here? Let us know if there's anything you'd really like to study here.

[illegible]

### 3. PARENT / GUARDIAN INFORMATION

First name:

Last Name:

Relationship to applicant:

Parent home / work phone:

Parent mobile:

Parent email:

Postal address:

Suburb/Town:

Post code:

Have you or your spouse/partner completed (or studying) an undergraduate university degree (Bachelor course)?

How many children (18 years and under) live in your household?

☐ Yes

☐ No?

#### Parent / Guardian release of information authorisation

I \_\_\_\_\_ (parent name), authorise Team Aspire to obtain and release information about my young person, \_\_\_\_\_ (student name), to and from his/her school and the nominated Team Aspire contact.

- I permit Team Aspire to communicate with school staff regarding my young person's progress and participation in the Team Aspire.
- I understand that this authorisation will extend through the duration of my young person's participation in the Team Aspire and into their first year of university should they choose to study at Charles Darwin University.
- I understand that this exchange of information is necessary for my young person to receive adequate support from Team Aspire.

#### Parent / Guardian's statement of intent / agreement

- I understand that being part of Team Aspire is an ongoing commitment
- I understand that for my young person to maintain the Aspire Scholarship, they must continue a commitment to school and get good attendance, as well as meet yearly requirements of Team Aspire.
- I will allow my young person to participate in compulsory Team Aspire activities throughout the program.
- I agree to avoid scheduling events, vacations or appointments during the dates and times of Team Aspire events wherever possible
- I understand it is the responsibility of both myself and my young person to notify Team Aspire of any changes to the circumstances of our family and my young person's educational situation. I give permission for CDU to contact my young person directly throughout the program e.g. via email, mobile phone and social media channels.

Parent / Guardian signature

Date

## 4. REFEREE INFORMATION

### Who's on your team?

We'd like to be introduced to a person who knows you well. It could be someone:

- from your school (eg. your favourite teacher?)
- An adult you connect with, who knows you well from outside of school - **cannot be family** (coach, social worker, doctor, pastor, tutor).

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First name:

Last Name:

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Referee email:

Referee phone:

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How do you know this person?

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Make sure you let them know that you've put them down as a referee. If you are shortlisted for Team Aspire, we will contact them.

## 5. SUPPORTING EVIDENCE

This section is to ensure that Team Aspire can help the right people.

Please ensure that all parts of this application are completed and supporting evidence is attached.

**Only applications completed in full will be considered.**

### Part A

☐ Please attach a copy of your latest school report.

*Note, it is not a condition of this program that you be a high academic achiever, but we do need to check your attendance.*

### Part B

Please highlight the categories that relate to you and tick the evidence that you have provided.

*Only one of the following categories is required – only one piece of evidence in that category is required*

**Financial hardship** - Attached document:

- ☐ Centrelink Statement.
- ☐ Signed declaration describing the financial hardship you are experiencing.

**Aboriginal or Torres Strait Islander** -

Attached document:

- ☐ Certificate of Aboriginality
- ☐ Letter from Land Council
- ☐ Statutory Declaration confirming your Aboriginality

**First in Family to go to University** - Attached document:

- ☐ Signed declaration from a parent/guardian explaining that you would be the first in your family to go to university for a higher education degree

**Geographical Remoteness** - Attached document:

- ☐ Official letter with your name and home address on it

**Refugee Background** - Attached document:

Citizenship paperwork

A letter of support from an agency you work with (ie. Melaleuca Refugee Centre)

A signed declaration from a parent/guardian stating that you arrived into Australia as a refugee



# APPENDIX A – TEAM ASPIRE REQUIREMENTS

The guiding principle for what makes a Team Aspire student is, one who shows potential for, or would benefit from support getting to higher education.

## Team Aspire Student Characteristics

We are looking for students who:

**WILLING** - are willing to have a go and who with support, can step outside of their comfort zone

**PASSION** - show some passion and drive to make a difference to themselves and their community

**CURIOUS** – are curious about life and learning and may see the value of further education

**POTENTIAL** - show potential for, or would benefit from continued education, including university

**BENEFIT** - identify with the mission of Team Aspire and would benefit from the program

**TEAM PLAYER** - are comfortable with being a team player and can demonstrate this capacity

## Eligibility

To be part of the Team, you must meet the following criteria.

- A senior secondary student in the NT
- An Australian citizen or the holder of a Permanent Humanitarian Visa
- Have good school attendance (>80%)
- Can provide evidence of one of the following categories:
  - Financial hardship
  - Aboriginal or Torres Strait Islander
  - First in Family to go to University
  - Geographical Remoteness
  - Refugee Background

## Your commitment

To maintain your scholarship and membership to the A-Team you must agree and meet these three criteria:

### 1. Participation

- Participate in all parts of the Aspire program including the Coaching program, in-school workshops, online events and the Dry Season camp
- Spend your scholarship funds on educational purposes (see guidelines)
- Be prepared to imagine your future and set personal goals
- Participate at your school – attend and do your best to achieve reasonable academic results

### 2. Progress

- Provide your Mid-Year Update to the Aspire Team, on time
- Share your progress with us through school attendance, academic progress and progress in the Coaching Program

### 3. Communication

- Communicate with the Aspire Team – let us know of any changes including moving interstate/overseas or to another school
- Respond to Aspire staff through email, phone calls and messages
- Reach out for help/advice when needed
- Complete surveys/evaluations
- Connect with Team Aspire social media channels