|  |  |  |  |
| --- | --- | --- | --- |
| Date | | | |
| Preservice Teacher | | | |
| Mentor | | | |
| **A: Behaviours to continue/maintain** | Specific examples | | Specific strategies |
| 1.  2.  3. |  | |  |
| **B: Behaviours to develop** | Specific examples | | Specific strategies |
| 1.  2.  3. |  | |  |
| C**: Behaviours to reduce/eliminate** | Specific examples | | Specific strategies |
| 1.  2.  3. |  | |  |
| **D: What will pre-service teacher do?** | | When? | |
| 1.  2.  3. | | 1.  2.  3. | |
| **E: What will mentor teacher do?** | | When? | |
| 1.  2.  3. | | 1.  2.  3. | |
| **F: Were the strategies successful?** | | **How do you know this?** | |
| 1.  2.  3. | | 1.  2.  3. | |
| Date of next conference | | | |

Adapted from Rosenberg et al. (2002: 322)