Reflective language frameworks

Identifying the learning experience

For me, meaningful
I think the most relevant experience/idea/issue was...
I feel significant striking

Exploring previous beliefs and behaviour

Previously,
Before this experience,
In the past,

thought/did not think... believed/did not believe... questioned/did not question... did/didn't do... assumed/did not assume knew/did not know...

Accounting for feelings, beliefs and behaviour

may/could be
This belief is probably because of...

My previous understanding
This behaviour
With hindsight, X may/could have stemmed from...
My feeling about this have its roots in...
have been caused by....

Developing new understanding and knowledge

Having reflected on
Having considered
Having observed
Having experienced

Looking back at
Reflecting on
Considering



Drawing links between learning, practice, theory, or industry standards

why [theory, researcher, standard] states...

I now understand

This has given me insight into how [theory, standard] operates in practice.

I am learning about

This experience has shown me links between theory X and Y.

Explaining the implications and applications of your new understanding

changed...

developed...

learned...

realised...

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As a result, I have

Therefore,

deeper understanding of...

new appreciation for...

better skills in...

a better grasp of...

A deeper understanding of My new appreciation for Better skills in

A solid grasp of

is/are important for practitioners in Y is/are vital in the field of Y

will be important for me

because...

Considering the future

Because I am concerned about X,

To continue this growth, I will...

To master this skill, I aim to...

With this new knowledge,

My next step is...

I need to learn more about... X.

I will seek support from...

CHARLES