

APPLICATION FORM

You'll find our application form in here.
There are 6 sections. Make sure
you complete them all.



TEAM ASPIRE REQUIREMENTS

The guiding principle for what makes a Team Aspire student is, one who shows potential for, or would benefit from support getting to higher education.

Team Aspire Student Characteristics

We are looking for students who:

WILLING - are willing to have a go and who with support, can step outside of their comfort zone

PASSION - show some passion and drive to make a difference to themselves and their community

CURIOUS – are curious about life and learning and may see the value of further education

POTENTIAL - show potential for, or would benefit from continued education, including university

BENEFIT - identify with the mission of Team Aspire and would benefit from the program

TEAM PLAYER - are comfortable with being a team player and can demonstrate this capacity

Eligibility

To be part of the Team, you must meet the following criteria.

- A senior secondary student in the NT
- An Australian citizen or the holder of a Permanent Humanitarian Visa
- Have good school attendance (80%+)

Your commitment

To maintain your scholarship and membership to the A-Team you must agree and meet these three criteria:

1. Participation

- Participate in all parts of the Aspire program including the Coaching program, in-school workshops, online events and the Dry Season camp
- Spend your scholarship funds on educational purposes (see guidelines)
- Be prepared to imagine your future and set personal goals
- Participate at your school attend and do your best to achieve reasonable academic results

2. Progress

- Provide your Mid-Year Update to the Aspire Team, on time
- Share your progress with us through school attendance, academic progress and progress in the Coaching Program

3. Communication

- Communicate with the Aspire Team let us know of any changes including moving interstate/overseas or to another school
- Respond to Aspire staff through email, phone calls and messages
- Reach out for help/advice when needed
- Complete surveys/evaluations
- Connect with Team Aspire social media channels

I have read and understood the requirements needed to be a part of Team Aspire

Student Date

1. PERSONAL INFORMATION

First name:		Last name:	
Preferred name:		Current scho	ol:
Date of birth:		Country of bi	irth:
Do you identify as Aboriginal and/or Torres Strait Islander (ATSI)?		Are you an A ☐ Yes	ustralian citizen? □ No
☐ Aboriginal ☐ TSI ☐ Both ☐ No		Are you a Per ☐ Yes	rmanent Humanitarian Visa Holder? □ No
Current year level:			
Factors that may impact your education	on:		
☐ Disability ☐ Illness	☐ Family/Caring responsi	bilities	☐ Other (please specify)
☐ English as a second language (ESL)		(spe	ecify)
Would you be the first in your family t ☐ Yes ☐ No?	to study at university?		
Postal address:			
Suburb/Town:		Post code:	
Student home phone:		Student mob	ile:
Student email address:			

^{*}In administering the Team Aspire application, Charles Darwin University (CDU) will need to collect personal information from you. CDU is committed to protecting the privacy and confidentiality of our clients and supporters. CDU supports and is bound by the Privacy Amendment (Private Sector) Act 2000 and the National Privacy Principles. A copy of the National Privacy Principles can be found at http://www.privacy.gov.au/publications/npps01.html

2. PERSONAL STATEMENT

We are passionate about hearing and celebrating stories of young people and would like to know more about you. Please take your time filling out this section – just be yourself.

You are welcome to submit these via video OR in writing, but you need to cover all questions through your response.

Video Response

- Please keep video responses to 2-3 minutes maximum
- Can be submitted as an attachment on your email application

Written Response

- Write approximately 300 words per question (Q4 can be shorter)
- Write full sentences and avoid dot points
- If you need extra space,
 please feel free to add extra paper

1. Tell us your story!

Where are you from and what makes you unique? What do you dream of doing in the future? What is something you are proud of?

2. PERSONAL STATEMENT

2. What do you know?

Team Aspire believes learning can happen everywhere, not only in school. What are some things you have learnt outside of school? What are your hobbies, jobs, sports, favorite subjects, community groups, volunteering or what do you learn from your community?

2. PERSONAL STATEMENT

3. Why do you want to be in Team Aspire?

How can being an A-Team member help you reach your goals? How will the scholarship support your education? What excites you about joining Team Aspire?		
4. Can you imagine yourself studying at CDU?		
Does anyone you know study here? Let us know if there's anything you'd really like to study here.		

3. PARENT/GUARDIAN INFORMATION

Parent/Guardian signature

First name:	Last Name:
Relationship to applicant:	
Parent home / work phone:	Parent mobile:
Parent email:	
Postal address:	
Suburb/Town:	Post code:
Have you or your spouse/partner completed (or studying) an undergraduate university degree (Bachelor course)? □ Yes □ No?	low many children (18 years and under) live in your household?
Parent/Guardian release of information author	prisation
(parel	nt name), authorise Team Aspire to obtain and release
information about my young person, name), to and from his/her school and the nominated Tea	(student m Aspire contact.
 I permit Team Aspire to communicate with school staff re in the Team Aspire. 	egarding my young person's progress and participation
I understand that this authorisation will extend through the Team Aspire and into their first year of university should t	,, , , , , , , , , , , , , , , , , , , ,
I understand that this exchange of information is necessary from Team Aspire.	ary for my young person to receive adequate support
Parent/Guardian's statement of intent/agree	ment
I understand that being part of Team Aspire is an ongoing	g commitment
 I understand that for my young person to maintain the Associated and get good attendance, as well as meet yearly 	
I will allow my young person to participate in compulsory	/ Team Aspire activities throughout the program.
 I agree to avoid scheduling events, vacations or appointr wherever possible 	ments during the dates and times of Team Aspire events
I understand it is the responsibility of both myself and my the circumstances of our family and my young person's ed my young person directly throughout the program e.g. via	ducational situation. I give permission for CDU to contact

Date

4. REFEREE INFORMATION

Who's on your team?

We'd like to be introduced to a person who knows you well. It could be someone:

- from your school (eg. your favourite teacher?)
- An adult you connect with, who knows you well from outside of school cannot be family (coach, social worker, doctor, pastor, tutor).

First name:	Last Name:
Referee email:	Referee phone:
How do you know this person?	

Make sure you let them know that you've put them down as a referee. If you are shortlisted for Team Aspire, we will contact them.

5. SUPPORTING EVIDENCE

First in Family to go to University - Attached document:

explaining that you would be the first in your family to go to university for a higher education degree

☐ Signed declaration from a parent/guardian

This section is to ensure that Team Aspire can help the right people. Please ensure that all parts of this application are completed and supporting evidence is attached. Only applications completed in full will be considered. Part A ☐ Please attach a copy of your latest school report. Note, it is not a condition of this program that you be a high academic achiever, but we do need to check your attendance and commitment to your education. **Part B** Please highlight the categories that relate to you and tick the evidence that you have provided. These documents are not necessary to submit your application. Aspire is an equity support program that is designed to break down barriers to higher education and the more information we can have, the stronger your application will be. Financial hardship - Attached document: **Geographical Remoteness - Attached document:** ☐ Centrelink Statement ☐ Official letter with your name and home address on it ☐ Signed declaration describing the financial **Refugee Background -** Attached document: hardship you are experiencing ☐ Citizenship paperwork Aboriginal or Torres Strait Islander -☐ A letter of support from an agency you work with Attached document: (ie. Melaleuca Refugee Centre) □ Certificate of Aboriginality ☐ A signed declaration from a parent/guardian stating ☐ Letter from Land Council that you arrived into Australia as a refugee ☐ Statutory Declaration confirming your Aboriginality

Support Letter - Attached document:

attendance

☐ A letter of support from your school or support service

identifying impacting factors to your education or

6. TEAM ASPIRE CONTACTS AND SUBMISSION

This section is to ensure that you can reach out for help with your application and submission.

Email Team Aspire at aspire@cdu.edu.au with any questions.

Submit your application by 31st October to aspire@cdu.edu.au.