

POSITION PROFILE

Simulated Participant (SP) – Medical Clinical Simulation

CDU Menzies Medical Program

Position Number	TBC
Position Classification	Casual Employee HEW3 Level 5
Location	Casuarina Campus – Larrakia Country
Reporting to	Clinical Simulation Technician - Medicine
Special Provisions	National Police Check and Working with Children Check
Required Qualifications	Lived experience in the health system as a patient, family member, or community member, or the ability to draw on relevant life experiences.

Purpose of the Position

CDU is the only Northern Territory (NT)-based university and, as a place-based regional institution, is deeply embedded in our local communities. The CDU Menzies Medical Program is a new medical program designed to graduate and retain more First Nations and local resident doctors in the NT to serve the health needs of the NT population.

The Simulated Participant (SP) is a trained individual who acts as patients, family members, or other roles in structured clinical simulation activities. These sessions provide a safe and supportive place for medical students to practice talking with patients, asking questions, showing respect, and building clinical skills before working with real patients.

Simulated Participants contribute to student learning by:

- Playing roles consistently and accurately
- Supporting a culturally safe learning environment
- Providing structured feedback to students under guidance of teaching staff.

Simulated Participants will be a part of a broad pool of casual participants and are given training, information about the topics and scenarios ahead of time, so they can choose whether they are available and comfortable to take part.

This is a casual role, with people involved at different times across the year, depending on teaching needs and availability.

Duties

- Take part in practice clinical scenarios by acting as a patient, using information provided by the teaching team.
- Take part in scenarios used to teach and assess students.
- Share feedback with students, with support from teaching staff, about how you felt as the patient, to make sure the medical student was culturally respectful, gave good directions, and used language easy to understand.

Occupational Category	2249	Industry Subdivision	81
Manager Category		Industry Class	8102

- Attend a training session when you begin, and information session before each activity to make sure you know what to expect before each scenario.
- Treat students, staff, and other participants with respect.
- Keep information about students and scenarios confidential.
- Follow instructions to help sessions run smoothly and safely.

Simulation Participant's Permission and Safety

- You will never be asked to take part in intimate examinations.
- You will never be asked to take part in anything painful.
- You will be given information about each scenario before it happens.
- You can choose which scenarios you want to take part in.
- You can tell the teaching staff what type of scenario you are comfortable with, including any physical examination.
- You can raise concerns and/or stop a scenario at any time if you feel uncomfortable.
- You will be supported before and after sessions.

Key Selection Criteria

Essential Competencies

1. Lived experience in the health system as a patient, family member, or community member, or the ability to draw on relevant life experiences.
2. Understanding of living in the Northern Territory
3. Be able to remember basic information about the scenario.
4. Being respectful and kind when working with students, staff, and other participants.
5. Being willing to listen, learn and follow directions before and during scenarios.
6. Being comfortable talking to people as part of a learning activity.

You do not need previous acting, health or teaching experience or medical knowledge to apply. Training and support are provided.

University Expectations

- Contribute to the efficient and effective functioning of their team or work unit to meet University objectives. This includes demonstrating appropriate and professional workplace behaviours in accordance with the Code of Conduct, helping team members if required and undertaking other key responsibilities or activities as directed by one's supervisors.
- Demonstrate and promote the University Values, ensuring all workplace behaviour is appropriate in all workplace settings, proactively calling out inappropriate behaviour.
- Complete all mandatory training such as required by the University.

Work Health & Safety

- Ensure all activities comply with WHS legislation and university policy & procedure.