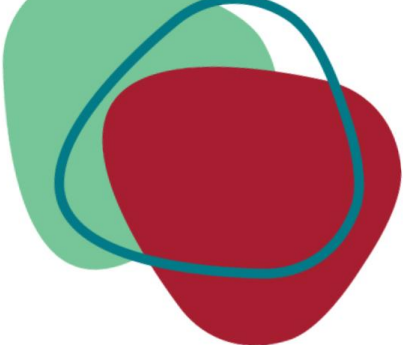




CHC30221 Certificate III in School Based Education Support

DESCRIPTION

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings. They complete general administrative as well as operational tasks to support students with learning under the guidance of a teacher or other educational professional. Work requires use of discretion and judgement within the boundaries of established policies and procedures.

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

ELIGIBILITY/ENTRY REQUIREMENTS

Students are to complete the LLN Robot Quiz and receive a minimum of Level 2 across all five areas, as those who wish to commence this course need to have the required skills and knowledge to undertake the qualification at this level and a general command of spoken and written English to be able to meet industry standards for communication in the education sector.

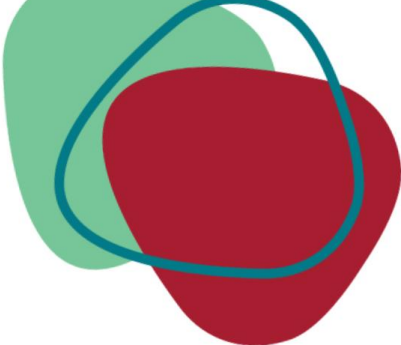
To ensure you have the skills and support needed to study this course, all applicants are required to complete a Language, Literacy, Numeracy and Digital Literacy (LLND) evaluation.

All students must have access to a primary or secondary education environment, either voluntary or paid. The CDU TAFE placement coordinator will assist in finding a placement school.

A current Ochre Card (Working with Children) for paid employment purposes (this includes voluntary student placement) from SAFENT - while this may not preclude enrolment, it must be obtained before commencement of placement/s.

DELIVERY DETAILS

Location(s)	Casuarina, Alice Springs, Katherine, Remote
Duration*	1 - 2 years part-time
Study mode ^^	Face-to-face, online, blended
Start Date/s ^	Students can enrol at the beginning of each term Term 1 – 1/02/2027 Term 3 - 19/07/2027 Term 2 - 19/04/2027 Term 4 – 11/10/2027 A specific commencement date will be determined in consultation with the delivery team.



Attendance	Casuarina – Face-to-face Classes are held on Tuesdays and/or Wednesdays in Term 1, and on Tuesdays only in Terms 2, 3, and 4. (9.30 am to 12.30 pm) Alice Springs – Face-to-face Tuesday (8.30 am – 1.30 pm)
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** Duration may vary depending on how long a student takes to reach the required competency level.*

^ Course timetable will be provided on application for the course.

^^Information relating to study modes can be found in the 2027 TAFE Student Guide

FEES

Fee Type	2027 Course Fees
NT Government Supported*	Free
Full Fee	\$9,360.00 - \$12,672.00

*This course is supported by the NT Government for domestic [eligible](#) students who are NT residents. A limited number of NT Government supported places are available, so secure your place now.

Fees shown are indicative and subject to change annually. Actual course fees may vary depending on the units chosen. For International non-student visa-holders; study eligibility needs to be verified before enrolment. Fees may vary depending on the visa type. The course fee rates will vary for commercial contract arrangements.

For further clarification and information on fees, fee exemptions, payment options, instalment plans, and refunds, contact CDU on 1800 061 963 or refer to [TAFE Fees and Payments](#)

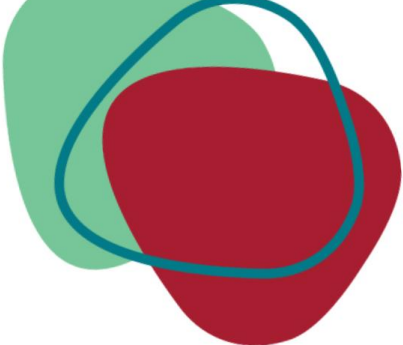
ASSESSMENT

Skills and knowledge assessments are an essential step in progressing through your course. You may be assessed in a number of ways including written assessment, questioning, portfolios, work samples, direct observation, practical assessments and third-party feedback.

Throughout your course you will receive information about assessments including how, when and where assessments will be conducted.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL is a process that determines whether the skills, knowledge and experience you've gained through your previous study, work or life experience can count towards a vocational training qualification at CDU. For more information, [VET RPL](#).



CREDIT TRANSFER (CT)

Charles Darwin University as a Registered Training Organisation recognises the Australian Qualifications Framework qualifications and Statement of Attainments issued by any other Australian Registered Training Organisation (RTO).

Students are encouraged to submit any requests for credit from previous studies at the time of enrolment, to ensure they are not enrolling in units they may not need to undertake.

RESOURCES

Students will have 24/7 access to assessments and learning resources on Learnline, CDU's online learning platform. Before you can start using Learnline, you'll need to make sure that your computer has the correct setup. For more details: <https://www.cdu.edu.au/current-students/services/learnline>
Additional costs to student could include;

- Working With Children Clearance – Standard Fee (Employment) \$87.00

STUDY AND CAREER PATHWAYS

Further training pathways from this qualification include but are not limited to CHC40221 Certificate IV in School Based Education Support. On completion of this qualification, credit(s) may be available into Higher Education courses.

Possible occupations relevant to this qualification include:

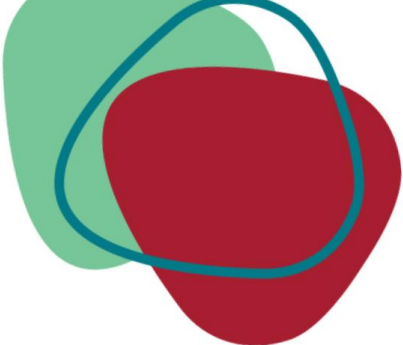
- Teachers' Aide
- Support Worker

QUALIFICATION CONTENT

To achieve CHC30221 Certificate III in School Based Education Support a total of fifteen (15) units of competency must be completed comprising ten (10) core and five (5) elective units as detailed in the packaging rules and listed below. The electives offered may vary between campuses.

CORE UNITS

CHCDIV001	Work with diverse people
CHCEDS033	Meet legal and ethical obligations in an education support environment
CHCEDS034	Contribute to the planning and implementation of educational programs
CHCEDS035	Contribute to student education in all developmental domains
CHCEDS036	Support the development of literacy and oral language skills
CHCEDS037	Support the development of numeracy skills
CHCEDS057	Support students with additional needs in the classroom
CHCEDS059	Contribute to the health, safety and wellbeing of students
CHCEDS060	Work effectively with students and colleagues
CHCEDS061	Support responsible student behaviour



ELECTIVE UNITS

CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCEDS040	Search and access online information
CHCEDS041	Set up and sustain learning areas
CHCEDS042	Provide support for e-learning
CHCEDS048	Work with students in need of additional learning support
CHCEDS050	Support Aboriginal and/or Torres Strait Islander education
CHCEDS056	Provide support to students with autism spectrum disorder
CHCPRP003	Reflect on and improve own professional practice (unnamed)
CHCPRT025	Identify and report children and young people at risk
HLTWHS001	Participate in workplace health and safety
HLTAID012	Provide first aid in an education and care setting (credit transfer only)

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

The University provides support for students in many areas, including Accommodation, Careers and Employability, Counselling, Disability Services, Financial Support Services, Student Advocacy, Indigenous Tutorial Support Services, International Student Support Services, Library Services, and VET Learner Support Services.

More information is available at [Student Support - Life, Health and Wellbeing](#)

CONTACT DETAILS

Education and Foundation Skills

E. TAFE@cdu.edu.au
T. 08 8946 7517 (CAS) 08 8959 5361 (ASP)
W. <https://www.cdu.edu.au/tafe>

For further information regarding student life at CDU, please refer to <https://www.cdu.edu.au/study/student-life>.