

Common Course Rules - Bachelor Degree

INTRODUCTION

In Higher Education (HE), all courses offered by the University must comply with national regulatory requirements, for example the Australian Qualifications Framework (AQF), and many courses are also accredited through professional organisations. The University as a self-accrediting institution has a Council that determines course rules which provide course structures and rules for HE awards. These course rules apply to HE AQF Levels 5 to 10.

For each category of award there is a common set of rules applicable to all programs leading to an award in that category. In addition, each course may have associated with it specific rules that apply only to that course in addition to the common rules; specific rules are described in the course curriculum documentation.

STATEMENT OF AUTHORITY

The authority behind this policy is the [Charles Darwin University Act 2003](#) section 47 under the authority of the Council.

COMPLIANCE

This is a compliance requirement under the [Australian Qualifications Framework](#).

RELEVANT DEFINITIONS

In the context of this document

Award means a recognised certification of achievement or competence which may be granted to a student after successful completion of all the requirements of a course;

College Dean means the Dean of the College in which the student is enrolled;

Combined course means an approved program of study leading to two qualifications for which all requirements have been met. Such a program of study may require a longer period of study than for the individual courses of which it is comprised, but the total study period may be less than that required to meet the requirements of the qualifications individually;

Common Units means a group of units intended, to provide an introduction to higher education study, and to assist students to develop a degree of academic literacy and the capacity to critically explore social and cultural issues of local, national and international relevance. Common units are offered at the 100 level only;

Core unit means a unit that is compulsory for the course;

Course means a formally approved/accredited program of learning that leads to the award of a qualification;

Credit point means a value allocated to individual higher education units to indicate their contribution to the overall course requirements and to the enrolment load of a student e.g. a 10 credit point unit represents a quarter of a standard load for a semester;

Elective means a unit selected by the student from any of the University's higher education units. Where appropriate, an elective may include certain specified VET units or combinations of modules. Unit selection is governed by the [Units and Courses Policy](#);

Exceptional circumstances means an extended and serious illness of the student or an immediate family member; extreme financial hardship; long-term cultural obligations; or other circumstances such that failure to recognise them would result in an unfair or unreasonable outcome;

Integrated qualification means a purposely designed qualification that enables explicit articulation pathways and encompasses more than one AQF level and/or qualification type and/or education and training sector;

Joint course means an approved program of study leading to a qualification delivered by two or more institutions under a formally approved arrangement and resulting in a single testamur awarded by the partner institutions. A joint course should not be confused with a combined qualification (such as Bachelor of Arts/Bachelor of Laws);

Major area of study means an approved series of units which develop a coherent academic theme culminating in advanced level units within a course leading to the qualification of Bachelor degree. A major area of study constitutes a substantive quantum of learning within the qualification;

Program of learning is a course, curriculum, training package, unit of study or structured workplace learning that leads to the award of a qualification;

Qualification means the result of a completed accredited program of learning that leads to formal certification that a graduate has achieved learning outcomes as described in the AQF;

Sequence is an approved progression of units which develop a coherent academic theme within a course. A sequence normally comprises a minimum of one quarter of the credit points within the qualification;

Special Circumstance means a situation which is an exception to the general rule, is beyond the student's control, is not reasonably foreseeable and which prevents the student from engaging in a University activity such as: accepting an international offer of a place, withdrawing from a unit prior to census/cut-off date, completing the requirements for a unit of study or attending a scheduled examination. Examples may include sudden illness or disability; loss of employment; an inability to obtain a student visa; death of the student or a close family member (parent, sibling, spouse or child); natural catastrophe; or a political or civil uprising;

Specialist elective means a unit selected by the student from a group of units identified as highly relevant to the course;

Standard load means a real or notional program of learning which a full-time student would be required to undertake in a full year of a particular course. The University has adopted 80 credit points as its standard load; and

Unit is the smallest credit-bearing component of a qualification that has been accredited. A unit may also be called a 'module', 'subject', 'unit of competency' or 'accredited unit'.

RULES

Courses Leading to the Qualification of Bachelor Degree

The following rules apply to courses leading to the qualification of Bachelor Degree including combined and/or joint Bachelor Degrees.

These Rules may be cited as the "Bachelor Degree Rules".

Course Requirements

Courses leading to the qualification of Bachelor Degree must meet the requirements for AQF Level 7 Bachelor Degrees.

Unless otherwise specified in the course curriculum documentation, a course leading to the qualification of Bachelor Degree will include:

- Common units;
- Core units;
- Specialist elective units; and/or
- Elective units;

to a total value of 240 credit points for a three (3) year course, and 320 credit points for a four (4) year course leading to the qualification of Bachelor Degree. Some courses may not include all unit classifications i.e. common, specialist elective and/or elective.

Unless otherwise specified in the course curriculum documentation, the total credit point value for the core and specialist elective units of a course will be a minimum of half of the total credit point value of the course.

Courses leading to the qualification of Bachelor Degree may include major areas of study as designated in the course curriculum documentation including:

- No more than 20 credit points at level 100; and
- A minimum of 30 credit points at level 300 or above;

to a total of at least 60 credit points

Unless otherwise specified in the course curriculum documentation, no more than 10 credit points may be counted towards more than one (1) major area of study.

Courses leading to the qualification of Bachelor Degree may include sequences as designated in the course curriculum documentation.

Prerequisites and Co-requisites

All prerequisites and co-requisites for core units will be core units; and all prerequisites and co-requisites for specialist elective units may be either core units or specialist elective units.

A student may not enrol in any unit until all prerequisite units (or their equivalents as approved by the Dean) have been completed satisfactorily. The College Dean may waive prerequisite requirements in special circumstances.

Periods of Enrolment

The maximum period of enrolment for a course leading to a qualification of Bachelor Degree will be twice the period required for a student undertaking a standard load to complete the course, plus two (2) years.

In exceptional circumstances, the College Dean may extend the period of enrolment.

Alternative Exit Awards

In some cases, a student enrolled in a course leading to a qualification of Bachelor Degree may elect not to complete the course leading to a Bachelor Degree but instead seek to exit with an alternative award.

Award of the Qualification

To receive a University award, a student must complete a minimum of one third of the award or a minimum of one (1) year full-time equivalent, whichever is the lesser, through enrolment in the University course leading to the awarding of that qualification unless the course leads to an approved integrated qualification.

Unless otherwise specified in the course curriculum documentation, to be eligible to receive the qualification of Bachelor Degree a student must complete units to a specified value which will normally be at least 240 credit points for a three (3) year course, and 320 credit points for a four (4) year course leading to a qualification of Bachelor Degree and, unless otherwise specified, must include:

- Common units totalling at least 20 credit points;
- All specified core units;
- Specialist elective units with points value at least that specified in the course curriculum documentation;
- Elective units as specified in the course curriculum documentation;
- For a course with a total credit points value of 240, no more than 100 credit points at the 100 level and, for longer courses, no more than 20 additional credit points at the 100 level for each additional 80 credit points;
- A minimum of one quarter of the total credit points at level 300 or above; and
- Meet any other requirements as may be specified in the course curriculum documentation.

Where a student completes the requirements of a course leading to the qualification of Bachelor Degree, Council will award that qualification.

Termination of the Course

When a course is approved for termination or is superseded:

- Transition/completion arrangements for existing students must be clearly documented and disseminated to all existing students;
- As far as possible, students will not be disadvantaged by the transition/completion;
- The course will be offered for re-enrolment only until all existing students have completed/transitioned or for a period not to exceed twice the period required for a student undertaking a standard load to complete the course, whichever is less;
- At the conclusion of the period for which the course is offered for re-enrolment only, the course will be closed.

ESSENTIAL SUPPORTING INFORMATION

Internal

[Admissions Policy](#)

[Advanced Standing Policy](#)

[Grading Policy](#)

[Higher Education Course Accreditation and Reaccreditation Procedures \(CARP\)](#)

[Higher Education Course Delivery Relationships with Other Entities Policy](#)

[Higher Education Students - Academic Progression Procedures](#)

[Units and Courses Policy](#)

External

[Australian Qualifications Framework](#)

Document History and Version Control

Last amendment:	Jun 2019	Next Review:	Jun 2021
Sponsor:	Vice-Chancellor		
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Version	Date Approved	Approved by	Brief Description
1.00	26 6 2002	Council	Creation of original document and upload to CDU website.
1.01	9 Dec 2005	Secretary to Council	Editorial Change - Vocational Education and Training to VET
1.02	2 Mar 2006	Secretary to Council	Editorial Change – NTU to CDU Remove invalid NTETA link 4.4.1 (a) Remove reference to common course names
2.00	7 Dec 2012	Council	Major review of document to remove procedural details and ensure compliance with AQF
2.01	6 Mar 2013	Governance	<ul style="list-style-type: none"> • Assigned document number • Updated and added hyperlinks • Minor changes to formatting, wording and grammar
2.02	15 Dec 2017	Governance	<ul style="list-style-type: none"> • Conversion to new Governance template due to new University branding • Updated hyperlinks • Updated Contact officer to Pro Vice-Chancellor, Education and Student Success • Added Sponsor, Vice-Chancellor <p>Essential supporting Information updates</p> <ul style="list-style-type: none"> • Higher Education Students Progression Procedures Changed to Higher Education Students - Academic Progression Procedures • Academic Qualifications and Unit Level Policy (under development), Advanced Standing Policy (under development) and Integrated Qualifications Policy (under development) removed
2.03	13 Jun 2019	Council	<ul style="list-style-type: none"> • Remove definitions for Faculty and PVC due to restructure and add definition for College Dean • Add <i>Unit selection is governed by the Units and Courses Policy</i> to definition of Elective • Removed definition for Nested qualifications and Research as the term are not used in the document • Remove Admissions paragraph as this information now contained in the Admissions Policy • Remove reference to Integrated Qualifications Policy under Alternative Exit Awards paragraph as the document was never developed • Remove <i>All students must successfully complete University common units as per the Advanced Standing Policy</i> under Award of the Qualification paragraph • Add to Essential Supporting Information Admissions Policy and Units and Courses Policy • Amended Contact Officer from PVC ESS to Provost due to restructure

