The Australian Centre for Indigenous Knowledges and Education (ACIKE) is a joint initiative between Charles Darwin University (CDU) and the Batchelor Institute of Indigenous Tertiary Education (BIITE). Both organisations share a commitment to Indigenous student outcomes and currently occupy unique positions in the Australian tertiary education sector, having a critical focus on regional, remote and Indigenous education in some of the most challenging environments in the country. From 2012 ACIKE will be the only higher education delivery portal for BIITE. Both organisations will provide staff for four schools within the ACIKE structure.

Collaborations during 2011 have resulted in an exciting range of courses for Indigenous and Non-Indigenous students to consider for study from 2012. There is a wealth of experience from both organisations and collectively the staff members are highly skilled and have strong backgrounds in teaching Indigenous learners and Australian Indigenous studies.

ACIKE will have a range of flexible multi-modal delivery options that will include workshops, Learnline, face-to-face delivery and external. The three main sites for delivery will be at the main ACIKE Hub CDU Casuarina campus and at the BIITE campuses at the Batchelor and the Alice Springs Desert Peoples’ Centre.

ACIKE aims to empower and inspire through education, Aboriginal and Torres Strait Islander peoples to realise their full potential and contribution within Australian society. The shared vision is to “Create presence, by respecting the past and looking to the future”.

Why study at ACIKE?

ACIKE Academic Enrichment Program

Preparation for Tertiary Success

Courses

Undergraduate courses

Aboriginal and Australian Studies

Education and Teaching

Medicine and Health

Graduate entry courses

Aboriginal and Australian Studies

Postgraduate courses

Aboriginal and Australian Studies

How to apply

Services and support
Why study at ACIKE?

- Opportunity for Indigenous and non-Indigenous students to choose from a wide range of undergraduate courses that will be delivered in a culturally appropriate way; from Indigenous knowledges and languages, public policy, creative industries, to education and health
- Access to a specifically designed alternative entry program “Preparation for Tertiary Success” for Indigenous students
- Flexible study options: full time or part time and online, on campus or mixed mode.
- A strong internal academic support program for Indigenous students based on individual and course needs will be available
- ACIKE students will have access to support and services from two experienced organisations – CDU and BIITE
- ACIKE will become a significant and proactive voice for Indigenous futures in Australia and a strong contributor to research and public policy in Indigenous affairs
- Opportunity to undertake post graduate courses such as Honours, Graduate certificate, Graduate diplomas, Masters by course work, Masters by research and Philosophy higher degree.

ACIKE Academic Enrichment Program

The ACIKE Academic Enrichment Program is a culturally supportive, holistic learning and support environment that recognises and values student learning styles and needs, and is aimed at building Indigenous student capacity. This initiative delivers academic tuition for ACIKE Indigenous students throughout their study journey whether they study on or off campus. The program offers a further level of academic support to students individually or collectively with tuition models tailored to complement the quality and flexibility of course delivery and encourage participation of Indigenous students studying within ACIKE.
Choosing your course

This guide details the courses on offer at ACIKE. If you are unsure about what you might like to study, a good place to start is to think about the kind of work that interests you and the kind of work that maximises your skills and talents. Next, find out what qualifications are required to get into the career you want. For example, you may already be working in an industry closely related to your chosen study area, so talk to people who already have the appropriate qualifications.

Thousands of students from all over Australia study externally online, successfully balancing their studies with work and family.

COURSE KEY

<table>
<thead>
<tr>
<th>Graduate Diploma in Indigenous Policy Development</th>
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</table>
Preparation for Tertiary Success

If you have not studied for a while and are unsure about whether you can succeed, our Enabling Program provides the opportunity to develop the skills, knowledge and confidence you need to succeed at university. It is also for students who don’t have the usual qualifications for university entrance, or who may be uncertain about how they will manage university study. The program teaches learning skills and strategies for managing university life and study. Most students who have completed the program say it was very helpful in building their confidence and skills for starting undergraduate study. Successful completion allows students to meet the minimum entry requirements for most Bachelor degrees at ACIKE.

The enabling program is free for Indigenous Australians and can be studied on campus or by distance.

Preparation for Tertiary Success

The Preparation for Tertiary Success provides Indigenous students with access and a smooth transition to undergraduate study and prepares them for success in their future studies. On successful completion of the course students will have developed initial knowledge, abilities and skills in: developing strong identity, confidence and resilience as lifelong learners; understanding their own learning style and preferences as well as areas of challenge; developing confidence in speaking and listening, reading and writing, as well as acquiring competence in using applied numeracy, mathematics and practical science; developing competence in practical applications of ICT and information literacy. Importantly, students will be encouraged to articulate their own Indigenous perspectives in dynamic relationship to Western academic perspectives.

Further information

Applications for Preparation for Tertiary Success are direct through ACIKE. For further information about applying

P: 1800 061 963 | E: study@acike.edu.au

Entry requirements

Students will be considered for entry into Preparation for Tertiary Success upon completion of a Certificate III or IV course or the demonstration of sufficient skills and knowledge to undertake studies. All students will be required to sit an entry–level assessment and interview. Results of the assessment and performance at interview will determine students’ preparedness to undertake the course as well as their level of proficiency and their entry into an appropriate stage of the PTS Program.
ABORIGINAL AND AUSTRALIAN STUDIES

**Bachelor of Aboriginal and Torres Strait Islander Advocacy**

**Code**: 114891
- **Casuarina, External**
- **Bachelor**
- **DPC Alice Springs**

**Campus**: Casuarina
- **Mode**: Internal, External
- **Multi-Modal**
- **Duration**: 3 yrs f/t, equiv p/t
- **Availability**: S1, S2

The Bachelor of Aboriginal and Torres Strait Islander Advocacy degree program provides an opportunity for students to engage intellectually and in hands-on ways with concepts and practices based on Indigenous knowledge systems. The core units and the course specialisations are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus upon ensuring graduates demonstrate an ability to apply what they learn in a culturally informed and respectful manner, students have the opportunity to acquire and apply knowledge and skills in three core areas of significant importance for Aboriginal and Torres Strait Islander Australians: social policy, land and sea management and/or community advocacy. These specialised fields of study are tailored to prepare students for professional or further study or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

The course will have a range of flexible multi modal delivery options that will include workshops, Learnline, face-to-face delivery and external.

**Bachelor of Indigenous Languages and Linguistics**

**Code**: 114931
- **Casuarina, External**
- **Bachelor**
- **DPC Alice Springs**

**Campus**: Casuarina
- **Mode**: Internal, External
- **Multi-Modal**
- **Duration**: 3 yrs f/t, equiv p/t
- **Availability**: S1, S2

The Bachelor of Indigenous Languages and Linguistics is designed to provide Indigenous and non-Indigenous students with coherent and increasingly advanced theoretical and practical knowledge and skills to engage in culturally informed and accountable ways in language work, in particular with the maintenance, reclamation and revitalisation of Australian Indigenous languages. The program includes course units in general descriptive and theoretical linguistics, sociolinguistics with particular reference to language and identity, language endangerment and language revitalisation, language planning and policy in relation to Australian Indigenous languages, cognitive and technical skills in the management of such programs, practical application of linguistic study such as learner grammars, dictionaries and language teaching materials, how languages are embedded within diverse cultural context, cultural ownership and related ethical responsibilities and accountability in language work. Students will also have the opportunity to achieve basic skills in speaking and Indigenous language, and gain an understanding of how this language is embedded in cultural and social life worlds. The course program will prepare students for professional practice and further study and research in the fields of language and linguistics, and in Indigenous language planning and policy on local and national levels, thus enabling effective participation in and equitable engagement between Aboriginal and Torres Strait Islander language cultures and the broader Australian community.

The course will have range of flexible multi modal delivery options that include workshops, Learnline, face-to-face delivery and external.
The Diploma of Aboriginal and Torres Strait Islander Knowledges (DATSIK) study program provides an opportunity for students to engage intellectually and in hands-on ways with concepts and practices based on Indigenous knowledge systems. The units are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus upon ensuring graduates demonstrate an ability to apply what they learn in a culturally informed and respectful manner, students have the opportunity to acquire knowledge and skills that are useful for working with Aboriginal and Torres Strait Islander people, in organisations and communities or in government departments and agencies, or private enterprises that are involved in Indigenous affairs. The course program is tailored to prepare students for professional or further study or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

The course will have a range of flexible multi modal delivery options that will include workshops, Learnline, face-to-face delivery and external.

The Diploma in Creative and Indigenous Writing will provide students with the opportunity to develop writing skills in a variety of genres, and establish a firm knowledge base for strengthening Indigenous expressive culture through an understanding of Indigenous and non-Indigenous writing traditions. The course units introduce students to the tool kit of creative writing and they will be able to apply this to short story writing, poetry, writing for stage and short film, and personal narratives. The course emphasises how these writing practices and genres continue to be used by Indigenous peoples in Australia and elsewhere to articulate their own ‘voice’, and to communicate their own histories and contemporary experiences to, and within, dominant non-Indigenous powers and the broader society.

The course will have a range of flexible multi modal delivery options that will include workshops, Learnline, face-to-face delivery and external.
Bachelor of Teaching and Learning (Pre-service)

This course prepares students to be teachers in early childhood, primary, middle schooling or Vocational Education and Training sectors (VET in Schools). It is also suitable for preparing students to work at senior levels within the non-school early childhood education and care sector. Students interested in senior secondary teaching should select one of the combined degree options.

This course meets both national and local need for teachers of exemplary practice committed to enhancing educational outcomes for all children and young adults. It emphasises improving the teaching-learning relationship in the classroom, raising awareness of issues surrounding Indigenous education and developing an informed, evidence-based approach to learning and teaching in early childhood, primary, middle school and VET settings.

People with a trade qualification and experience in a relevant industry who are interested in teaching at secondary and VET level can apply to have their experience and previous qualification recognised and fast-tracked for a VET in Schools qualification.

Note: Full Advanced Standing of 140 credit points is only available to tradespeople with five years experience and a Certificate IV in Assessment and Workplace Training with experience preferred at the supervisory level of one year.

Note: Study streams within this course are not available or appropriate for all students, therefore upon receiving an offer, students should contact the course coordinator regarding choosing an appropriate stream.

This course is available in fast-track mode. Students can elect to complete this four-year degree in three years. More information about this option is available on the CDU web site.

The course will have a range of flexible multi-modal delivery options that will include workshops, Learnline, face-to-face delivery and external.

Combined degree
Combined degrees are available with Applied Science, Arts and Creative Arts and Industries.

Criminal history check
Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not be able to complete the requirements of the course.
Bachelor of Teaching and Learning Early Childhood

This course prepares students to be teachers in early childhood settings, working with children aged three to eight.

It meets both national and local needs for early childhood teachers of exemplary practice, who are committed to enhancing educational outcomes for all children. It emphasises improving the teaching-learning relationship in the centre or classroom, raising awareness of issues surrounding Indigenous education and developing an informed evidence-based approach to learning and teaching in early childhood.

The course will have a range of flexible multi-modal delivery options that will include workshops, Learnline, face-to-face delivery and external.

Criminal history check
Students must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not be able to complete the requirements of the course.
**Bachelor of Health Science**

This is a three-year course that provides students with the knowledge and skills required to work in areas of health promotion, community health development, Indigenous health, and health services management. The course also offers a specialist stream in occupational therapy designed to provide a pathway into the Master of Occupational Therapy offered by Flinders University.

The course has an emphasis on understanding the challenges of working in diverse contexts of urban, rural and remote communities. It also offers an ongoing pathway for VET graduates. The course units provide the prerequisite knowledge and skills for graduate programs in allied health, public health and medicine.

The course will have a range of flexible multi modal delivery options that will include workshops, Learnline, face-to-face delivery and external.
Bachelor of Nursing Pre-registration

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<td>AVAILABILITY</td>
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The underpinning principles of comprehensive primary health care, namely: cultural safety in practice, in particular to addressing the needs of Indigenous and multi-cultural Australians; recognising the value of using a population health approach for the prevention, early detection and management of chronic diseases; providing appropriate evidence-based care; and the ability to work in multi-disciplinary teams is embedded throughout the Bachelor of Nursing program in both content and assessment. These principles combined with education in the range of core knowledge and specialist technical nursing skills ensure that graduates can retrieve and apply knowledge and information to respond appropriately and ethically to the needs of diverse populations and function professionally as a Registered Nurse in a regional and global context.

Units in this course may be offered in either internal or external mode of study. Not all units are offered in both modes. All students must attend and pass a one week Clinical Teaching Block for every year of full-time equivalent study at either the Casuarina or Alice Springs campuses of the university.

Clinical Teaching Blocks may be held interstate from time to time depending on staff and venue availability and student numbers. Clinical Teaching Blocks held interstate are only available to students who live in that State or Territory. All other students are required to attend Clinical Teaching Blocks at either the Casuarina or Alice Springs campuses of the university. Students must also complete clinical placement units. Clinical placement units depend on the availability of placements with approved health care providers. While the university will endeavour to place students within the semester in which they are enrolled and as close to their semester address as possible, this cannot be guaranteed. It is a requirement of the course that students only attend clinical placements at the time and place approved by CDU. Failure to accept an arranged placement will result in delayed progression and completion of this course.

Enrolled nurses with a current practising certificate will receive credit for some units.

This course is also suitable for hospital-trained registered nurses with a current practising certificate and those holding a Bachelor of Nursing degree but who have let their nursing registration lapse and who have not been part of the nursing workforce in the past five years. Applicants in either of these categories will also receive credit for some units.

The course will have a range of flexible multi-modal delivery options that will include workshops, Learnline, face-to-face delivery and external.

Additional requirements

Enrolled nurses and hospital-trained registered general nurses must ensure they correctly answer the question relating to nursing current practising certificate when applying on SATAC’s UniWeb. SATAC will attempt to confirm their registration on the online register of the relevant Nurses Board, but if SATAC is unable to do so applicants will be asked to submit a certified copy of their certificate.

Applicants holding a Bachelor of Nursing degree but who have let their nursing registration lapse and who have not been part of the nursing workforce in the past five years will be required to provide written evidence of prior registration from the relevant Nurses Board. Criminal history check

Students will be required to submit an annual National Criminal Record Check prior to commencing placement.

Professional Recognition Membership

Graduates of this course are eligible to apply for registration with the Health Licensing Authority (Nursing and Midwifery Board of Australia) subject to approval by the Nursing and Midwifery Board of the Northern Territory.
**ABORIGINAL AND AUSTRALIAN STUDIES**

**Bachelor of Aboriginal and Torres Strait Islander Knowledges (Honours)**

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This course aims to develop an understanding of and respect for Indigenous knowledges and an engagement of Indigenous people in the culture of academic research. Students enrolled in this course are familiarised with and develop an understanding of key issues surrounding and protocols related to research by and with Indigenous people. Research projects are drawn from both the requests of Indigenous community leaders, the involvement of academics in current research projects and community-led project and their subsequent related and independent interests. Special focus is placed on Indigenous people’s engagement in the economic use and management of land and water resources, exploration of the policy environment within which Indigenous people operate, issues of language and culture maintenance and development.

Students are encouraged to be self-reflective and interrogate their own attitudes and practices in the light of the social and cultural diversity of the contexts of their research. This Honours course prepares graduates from any relevant degree program to engage in research activities in a wide range of disciplines that occur within the Australian cultural, historical, environmental and social contexts, with a particular focus upon Indigenous issues.

**Entry requirements**

Successful completion of a recognised bachelors degree or equivalent in an Indigenous Cultures, Indigenous Knowledges, or Natural Resource Management discipline or field with a grade point average of credit or better.

**Additional application requirements**

Applicants must contact the Australian Centre of Indigenous Knowledges and Education on (08) 8946 6482 to discuss a potential project and supervision prior to submitting an application.
**Master of Indigenous Knowledges (Mawul Rom)**

**Postgraduate courses**

The Mawul Rom Ceremony belongs to the Dhurili Clan Nations, Yolngu people of East Arnhem Land. The word 'Rom', means law in Yolngu language, so Mawul Rom is the law of peace-making. Through the generosity of the Yolngu law makers and ceremony holders, Mawul Rom is offered as a legitimate point of entry into ceremonial life and law of the system of Mayadin Law.

This ceremony has been used traditionally for centuries as a conflict resolution and healing process to restore relationships between individuals, groups and clan nations. The ceremony is strongly linked conceptually to non-Indigenous ideals related to mediation, conflict resolution, leadership and decision-making processes. This course provides a cultural space between this ceremony and the academy that draws on both knowledge systems to explore and develop professional knowledge and skills in mediation and negotiation.

**Entry requirements**

Entry is available only to applicants who receive an invitation to apply from the Mawul Rom Association. All applicants must apply to the Mawul Rom Association before proceeding with an application to SATAC.

**Additional application requirements**

The application process has two steps:

Step 1: Apply to the Mawul Rom Association using the form provided at W: mawul.com/. Successful applicants will receive an invitation to apply and may proceed with step 2.

Step 2: Apply to SATAC.

Applications are accepted for the Master of Indigenous Knowledges (Mawul Rom) based on a selection process administered by the Mawul Rom Association on behalf of the elders of the clans responsible for Mawul Rom. Applicants to the Mawul Rom Program need to demonstrate that they can fulfil the criteria for application, based on the following: a written application followed by an interview will be assessed by a selection panel and successful applicants of this process will be invited to apply for the Master of Indigenous Knowledges (Mawul Rom).

Applicants for the Master of Indigenous Knowledges (Mawul Rom) will be expected to possess a systematic and coherent body of knowledge and underlying principles and concepts in one or more discipline areas that has prepared them for professional or civic life. It will be assumed that applicants are keen and prepared to draw on their body of professional or cultural knowledge to contribute to the development of a third space for a cross-cultural understanding of the processes of mediation and negotiation. The Mawul ceremony is a cultural space identified as a place for the production of new knowledge regarding mediation and negotiation in cross-cultural contexts. The purpose of this course, which includes a combination of ceremonial and western academic activity, is for self-directed students to apply their knowledge and skills to a new and different context, critically review their knowledge within this context and extend their understanding into areas of increasing depth and complexity with a view to providing leadership as negotiators/mediators in this third cultural space in professional and/or civic life.
### Postgraduate courses

This course provides the opportunity for graduate students to build upon their professional knowledge and experiences and develop a culturally relevant context to their undergraduate or other postgraduate studies. This course provides the opportunity for students to engage with the study of Indigenous knowledges. Themes focus upon: cultural engagement, policy and governance; history and cultural heritage and Yolngu culture and languages. Students examine key issues in relation to Indigenous policy development and implementation, land and sea management, systems of traditional and contemporary governance, intellectual and cultural property rights, Indigenous economies and natural and cultural resource management. These issues are able to be explored in the light of contemporary social and political issues faced by Indigenous people across Australia and internationally.

Special focus is placed on Indigenous people’s engagement in the management of land and water resources. Students learn about recording and representing knowledge and country in appropriate ways through engagement with and between Indigenous people. Students can learn to negotiate and communicate between cultural groups. Yolngu culture and language is a unique area within which students can immerse themselves in the lived experience of Yolngu societies, and learning takes place within a context that encompasses both contemporary and traditional Yolngu knowledges. The program addresses international Indigenous issues and has units of study in this field, and makes use of the links established between the university and Indigenous communities overseas.

This course will be invaluable for students who wish to gain knowledge and understanding of the workings of government and policy; the structures and functions of governance in relation to Indigenous people; the practice of cultural engagement with and between Indigenous and non-Indigenous people; cultural heritage and history studies; environment and Indigenous people; and the culture and language of Yolngu people.

### Entry requirements

Successful completion of a recognised bachelors degree or equivalent. Consideration also will be given to non-graduates who have at least five years’ appropriate professional experience.
**Postgraduate courses**

**Graduate Diploma in Indigenous Policy Development**
- **CODE:** IGD017 (CS), IGD517 (FF)
- **CAMPUS:** CASUARINA
- **DURATION:** 1YR P/T, EQUIV P/T
- **AVAILABILITY:** S1, S2

This course provides the opportunity for graduate students to build on their professional knowledge and experiences with a critical understanding of important aspects of Indigenous economic and policy development in contemporary Australia. Students examine key issues of Indigenous policy development and implementation, economic development and participation, traditional and contemporary governance structures and intellectual and cultural property rights in current social and political contexts. The course provides an important foundation for respectful and accountable engagement with Indigenous people and the contemporary social and political issues they face in Australia and internationally.

This course will be critically important for students who wish to gain knowledge and understanding of the workings of government and policy; the structures and functions of governance in relation to Indigenous people; the practice of cultural engagement with and between Indigenous and non-Indigenous people; and the culture and language of Yolngu people.

**Entry requirements**
- Successful completion of a recognised bachelors degree or equivalent.
- Consideration also will be given to non-graduates who have at least five years of appropriate professional experience.

**Graduate Certificate in Yolngu Studies**
- **CODE:** IGC003 (CS), IGC503 (FF)
- **CAMPUS:** CASUARINA
- **DURATION:** 1YR P/T
- **AVAILABILITY:** S1, S2

This course is designed to give an introduction to the life and languages of the Yolngu people in north-east Arnhem Land. The course concentrates on Yolngu Matha (Yolngu language) forms of Dhuwala, and focuses on the everyday community version of the language. A basic grounding in the sounds of the languages, grammar and basic vocabulary provides the basis to develop conversation ability and the learning of other Yolngu languages. Moeyty systems, various aspects of kinship, Yolngu life, creation stories, songs, art and ceremonies and how these relate are also presented. The independent studies unit allows students an opportunity to focus on topics of personal interest.

This course is particularly suitable for professionals working in policy development, health and education, including public servants, researchers and other workers not just in Yolngu communities. It also provides an invaluable insight into the complexity of Indigenous societies found elsewhere in Australia. The course includes an online component and requires access to the internet.

**Entry requirements**
- Successful completion of a recognised bachelors degree or equivalent.
- Native speakers of a Yolngu language who do not have an undergraduate degree, but who are recognised by the Yolngu advisors to the school as having good literacy skills or experience in research or education, will be eligible for admission.

People in regular contact with Yolngu through their professions, and who can demonstrate significant knowledge of culture and language proficiency, may be considered for entry to the course.
### Enabling Courses

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### Undergraduate Courses

#### ABORIGINAL AND AUSTRALIAN STUDIES

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#### EDUCATION AND TEACHING

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#### MEDICINE AND HEALTH

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<td>Internal Internal# Internal## External Multi-Modal</td>
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</table>

### Graduate Entry Courses

#### ABORIGINAL AND AUSTRALIAN STUDIES

|   | Bachelor of Aboriginal and Torres Strait Islander Knowledges (Honours) | IH008 | Casuarina | Internal | $1,52 |

### Postgraduate Courses

#### ABORIGINAL AND AUSTRALIAN STUDIES

<table>
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<tr>
<th></th>
<th>Master of Indigenous Knowledges (Mawul Rom)</th>
<th>1CM522</th>
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* Available through distance education with some on-campus attendance requirements

# Available to Indigenous students by mixed mode delivery through the Batchelor Institute of Indigenous Tertiary Education (BIITE) in Batchelor

## Available to Indigenous students by mixed mode delivery through the Desert Peoples’ Centre in Alice Springs
## Course index

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<thead>
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<th>Course title</th>
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<th>Full fee paying</th>
<th>Campus</th>
<th>Mode</th>
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<td>Internal# Internal## Multi-Modal</td>
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<td>Bachelor of Indigenous Languages and Linguistics</td>
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<td>14</td>
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<tr>
<td>14</td>
<td>Bachelor of Aboriginal and Torres Strait Islander Knowledges (Honours)</td>
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<td>Casuarina</td>
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<td>16</td>
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<td>18</td>
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<td>Casuarina</td>
<td>Internal, External</td>
<td>$1,52</td>
<td></td>
</tr>
</tbody>
</table>

* Available through distance education with some on-campus attendance requirements

# Available to Indigenous students by mixed mode delivery through the Batchelor Institute of Indigenous Tertiary Education (BIITE) in Batchelor

## Available to Indigenous students by mixed mode delivery through the Desert Peoples’ Centre in Alice Springs
All ACIKE enquiries, admissions and enrolments are handled by the CDU Student Services, Information Centre. Prospective students are encouraged to telephone, email or discuss in person all enquiries relating to ACIKE Courses. Trained staff will provide information on courses, sites, delivery and referrals to course coordinators for more specific information.

All applications for admission to ACIKE Higher Education undergraduate and postgraduate by coursework courses are received and processed by SATAC:

SATAC Adelaide
W: satac.edu.au
P: 08 8224 4000
or 1300 138 440 (local call charge)
F: 08 8224 4099
Postal Address:
PO Box 2 Rundle Mall, Adelaide, SA 5000
Street address:
Ground Floor 104 Frome Street, Adelaide
Applicants will receive a Letter of Acknowledgement from SATAC. If you receive an offer to a course you will be sent detailed instructions for on-line enrolment. For assistance and advice please contact the Information Centre on P: 08 8946 7766 or 1800 061 963
E: study@acike.edu.au

Undergraduate courses
The minimum admission requirement is met by:
• Successful completion of the Northern Territory Certificate of Education (or equivalent) and an Australian Tertiary Admission Rank (ATAR) of 60 or higher; or
• Successful completion of a VET or TAFE award of Certificate IV or higher; or
• Attainment of a STAT score of 145 or greater; or
• Submission of an acceptable personal competencies statement and / or employment experience (see special entry section), or
• Successful completion of at least 0.5yr of full-time study (or equivalent) of a higher education degree/diploma, or
• Successful completion of 40 credit points in the Preparation for Tertiary Study Program (TEP2), Preparation for Tertiary Success Program (PTS2) or other recognised bridging or tertiary preparation course.

In addition to the minimum admission requirements, some courses take other criteria into consideration such as registration as an Aboriginal health worker for Health courses. Detailed information on the selection criteria for each ACIKE course is available at W: acike.edu.au.

Postgraduate courses
Admission requirements for postgraduate courses are detailed in the course descriptions. Many of ACIKE’s postgraduate courses have Full Fee Places or Commonwealth Supported Places. Separate SATAC codes are allocated to each fee option. Check the course outline for details of the fees applicable to postgraduate courses.

Considerations for Northern Territory school leavers
ACIKE is committed to meeting the needs of Northern Territory students.
Several scholarships and prizes recognising the achievements of selected Northern Territory school leavers are offered to students who choose to study at the ACIKE. For example, a 2011 Northern Territory school leaver who is named in the Territory’s top 20 students or gains an ATAR (or equivalent) of at least 95 would be considered for the Vice-Chancellor’s Prize or Dean’s Scholarship.

Current information on NT school leaver awards and scholarships is available from the CDU Information Centre on P: 08 8946 7766 or 1800 061 963 or see the scholarships section below.

Bonus points
Bonus points are available to students who have completed studies in a Northern Territory high school or a high school in a rural area specifically identified by the university. See W: cdu.edu.au to check if your school is included in the area for bonus points and consideration. The bonus points are added to the university aggregate and the Australian Tertiary Admission Rank adjusted accordingly and used for selection to courses at ACIKE. Students who have started and / or completed studies at ACIKE also receive bonus points. Students do not apply for bonus points. They are added automatically to the aggregates for eligible applicants through the SATAC process.
How to apply

Special entry to undergraduate and postgraduate courses
Applicants who do not meet the minimum entry requirements for admission into an undergraduate course may apply for special entry. For details on how to apply for special entry see W: satac.edu.au.

Postgraduate courses will be considered for admission based on submission of evidence of academic and professional attainments other than those listed in the entry requirements. This evidence will be reviewed by the relevant Dean of Faculty.

Academic year – commencement dates
Commencement dates are early March for Semester 1, July for Semester 2 and November for Summer Semester. Details may be obtained online from acike.edu.au

It is important to note, however, that enrolment dates are much earlier. If you receive an offer to a course you will be sent detailed instructions for on-line enrolment.

Deferment
All ACIKE undergraduate courses can be deferred for one year. For some undergraduate courses, there may be the option to defer for one semester until July 2012. There is no deferral for mid year and Summer Semester admission periods. Please contact the Information Centre on P: 08 8946 7766 or 1800 061 963 | E: study@acike.edu.au before making a decision about deferment.

Credit transfer/advanced standing
Credit transfer is available for applicants who have completed, or partially completed higher education awards at other universities or successfully completed certain VET or TAFE courses.

Students who have completed, or partially completed, studies at CDU or BIITE will have their advanced standing assessed at the time of their enrolment.

Further information about credit transfer and pathways is available at acike.edu.au

Alternative exit awards
Alternative exit awards are available from some courses to students who discontinue study before completing the full requirements of the course. Further information about courses with alternative exits can be found at W: acike.edu.au – please go to the alternative exit link under the quick links tab.

Scholarships
Each year, ACIKE awards scholarships to higher education students. These scholarships are supported by donations from ACIKE, individuals, community organisations, businesses or government.

Scholarships are awarded based on academic achievement, research potential, demonstrated commitment to a field of study or low socioeconomic status.

Scholarships are available for both commencing and continuing students, and may be awarded according to criteria such as designated Indigenous scholarships, sporting scholarships or scholarships for students within particular fields of study.

Details on how to apply for Scholarships are available at W: acike.edu.au/scholarships or contact the Scholarships Officer on P. 08 8946 6442.

Contact details
Information Centre
Building Orange 1, Casuarina campus
Charles Darwin University
Ellengowan Drive, Darwin NT 0909
T: 08 8946 7766 or 1800 061 963
F: 08 8946 6642
E: study@acike.edu.au
W: acike.edu.au
Services and support

Alumni
Once you graduate, you will be a lifelong friend of ACIKE. Stay in touch with ACIKE through the Alumni Relations office, which provides a professional and social connection for those who have contributed to the university, whether as a student, staff member or friend. The office supports and promotes the interests of our graduates, and fosters an environment where members can contribute to the future of the university.

Campuses
The main ACIKE campus is located within the grounds of CDU Casuarina campus in Darwin. The Batchelor campus is located about 100km south of Darwin, and the Central Australian campus is the Desert Peoples Centre, located in Alice Springs.

Career development
Once you are a student at ACIKE, the Careers and Employment team can help you to make the right career decisions, Job Search and prepare you for successful employment.
Services are also provided for local, national and international employers to promote career opportunities to our students.

Child care
A child care centre is located within easy walking distance of the CDU Casuarina campus and it is open nearly all year round. The centre is nationally accredited, with places for 50 children up to five years of age. The Batchelor Institute campus is located next to a school and crèche. Childcare is available between 7.30am and 4.30pm.

There are no on-campus crèche facilities at the Desert Peoples Centre, but arrangements can be made with childcare centres in the town area.
Child care and baby-sitting arrangements are the responsibility of parents.

Common units
Common units are required for all first year students to help them gain a clear understanding of the skills and literacies needed for successful university learning. Managed by the School of Academic Language and Learning, the units also build important knowledge for all the degree courses.

Computer facilities
On enrolling, every ACIKE student is given a free CDU Internet account and an official email address to assist with study. Our IT services include access to the internet, library databases, and our online learning and course management system. The IT help desk provides support and advice for users.

Counselling
Free counselling services are available to students who are experiencing difficulties that affect their academic studies. This can be done either in person, by phone or email. Make an appointment with the student counsellor to discuss any issues causing you concern with your academic and/or personal life.

Disability services
We are committed to providing teaching, learning and support to assist students with disabilities to make a successful transition to university. Students with a disability should advise ACIKE beforehand so we can prepare to meet special needs.

Equity Services
Equity Services staff assist with careers advice, counselling, international student and disability support, and an accommodation register.

Indigenous Academic Support Unit
This unit helps Indigenous students adapt to the university environment.

Learning support
The School of Academic Language and Learning offers free, one-on-one workshops on topics such as essay writing, how to become a more competent reader, coping with exams, and time management. The school helps students to deal with study problems and improve their academic learning skills. Personal consultations are available on campus and also online. For more information about the school and its services, visit W: cdu.edu.au/lba/all.

Library
Our libraries have an extensive collection of more than 300,000 items including print material, electronic microform, computer software, compact disc and other audiovisual material, and online access to 17,000 journals.
If you have any questions about how to use library and information resources, our staff provide assistance and training. Libraries are located at Casuarina, Palmerston and Alice Springs CDU campuses and BITE Batchelor and Desert Peoples Centre campuses also have library resources available.
Services and support (contd)

Student Services
Student Services is your one stop shop for information about ACIKE facilities, services and procedures including admission, enrolments, fees, student cards, timetables, examinations and graduation. Drop by the Information Centre at the CDU Casuarina or Alice Springs campuses.

Student residences
On-site residential accommodation can cater for students attending workshops. Accommodation is on a shared basis, mainly in ground floor units with shared areas including cooking, laundry and toilet facilities and comfortably furnished common rooms with television.

Study and travel
We also offer students the opportunity to travel and continue studying through the Study Abroad program. CDU has world-renowned partner universities in the USA, Canada, Europe and Asia. Check out the Study Abroad opportunities at W: cdu.edu.au/exchange

Travel and transport from BIITE
Transport arrangements for students who have to leave their communities to attend on-campus workshops will be organised by ACIKE. Further details will be made available when you enquire.

DISCLAIMER
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