Course Guide 2013
Undergraduate and Postgraduate Degrees

For more information
1800 061 963
E: study@acike.edu.au
W: acike.edu.au

Information Centre
Building Orange 1, Casuarina campus
Charles Darwin University
Ellengowan Drive, Darwin NT 0909
T: 08 8946 7766 or 1800 061 963
F: 08 8946 6642
E: study@acike.edu.au
W: acike.edu.au
Study and international travel
ACIKE offers students the opportunity to travel and continue studying through its links to the CDU Study Abroad program. CDU has world-renowned partner universities in the USA, Canada, Europe and Asia. Information is available at www.cdu.edu.au/international/study-abroad.

Travel support
The Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE) provides travel assistance for eligible Australian Aboriginal and Torres Strait Islander students to participate in the necessary academic components of an approved course, where that course requires students to travel from their permanent home or study location to undertake their studies. An approved course is a mixed-mode course and is supported through the Away From Base (AFB) Funding Program.

This enables students to study their course through a combination of distance education and by face-to-face teaching or mixed-mode (e.g. ACIKE workshop mode). Eligibility is determined through the successful application for the Centrelink ABSTUDY Form D at the time of enrolment with CDU.

For further information on applying for AFB funding, eligibility and campus location details please refer to W. cdu.edu.au/afb.

Transport arrangements for students who have to leave their communities to attend on-campus workshops will be organised by ACIKE. Travel to and from workshops at Batchelor Institute campuses in Batchelor or Alice Springs (DPC) are arranged by Student Travel staff in Batchelor. Enrolled students need to contact Centrelink and provide them with a completed ABSTUDY form and the CDU Enrolment and Fees advice. Students cannot be transported to workshops unless they are approved for one or more ABSTUDY benefits.

Eligible students who require travel to and from these workshops will be contacted by Student Travel staff one week before, to advise of travel plans. They may contact you by telephone, fax or email depending on the contact details you have provided.

For more information, please contact Freecall: 1800 677 095.

Students are required to confirm or cancel travel arrangements before the workshop commences. Workshop dates are available on the ACIKE website at W. acike.edu.au/timetables.
‘Create presence, by respecting the past and looking to the future.’

The Australian Centre for Indigenous Knowledges and Education (ACIKE) is a joint initiative between Charles Darwin University (CDU) and the Batchelor Institute of Indigenous Tertiary Education (BIITE). Both organisations share a commitment to Indigenous student outcomes and occupy unique positions in the Australian tertiary education sector, having a critical focus on regional, remote and Indigenous education in some of the most challenging environments in the country. ACIKE continues as the higher education delivery portal for BIITE, and both organisations provide staff to teach within the ACIKE structure.

ACIKE offers an exciting range of courses for Indigenous and non-Indigenous students to consider for study. There is a wealth of experience from both organisations and collectively the staff members are highly skilled and have strong backgrounds in teaching Indigenous learners and delivering Australian Indigenous studies.

The Centre has a range of flexible, multi-modal delivery options that include workshops, face-to-face delivery and external study, all of which use Learnline as the tool for managing learning content and process. The three main sites for delivery are at the main ACIKE precinct on the CDU Casuarina campus and the BIITE campuses at Batchelor and the Alice Springs Desert Peoples’ Centre.

Through education ACIKE aims to empower and inspire Aboriginal and Torres Strait Islander peoples to realise their full potential and contribution within Australian society. The shared vision is to create presence, by respecting the past and looking to the future.
There are many reasons why you should study at ACIKE.

- Both Indigenous and non-Indigenous students have the opportunity to choose from a wide range of courses delivered in a culturally appropriate way including Indigenous knowledges and languages, public policy, creative industries, education and health.

- You have access to a free, specifically designed alternative entry program, Preparation for Tertiary Success, for Indigenous students.

- There are flexible study options such as full time, part time, online, on campus and mixed-mode.

- We have a strong internal academic support program for Indigenous students based on individual and course needs.

- You have access to support and services from two experienced tertiary education institutions – CDU and BIITE.

- ACIKE is a significant and proactive voice for Indigenous futures in Australia and a strong contributor to research and public policy in Indigenous affairs.

- You can undertake postgraduate courses such as Honours, Graduate Certificates, Graduate Diplomas, Masters by Coursework, Masters by Research and Doctoral studies.

The ACIKE Academic Enrichment Program is a culturally appropriate, holistic learning and support environment that recognises and values student learning styles and needs and is aimed at building Indigenous student capacity. This initiative delivers academic tuition for ACIKE Indigenous students throughout their study journey whether they study on or off campus. The Program offers a further level of academic support to students individually or collectively with tuition models tailored to complement the quality and flexibility of course delivery and encourage participation of Indigenous students.
Choosing your course

If you are unsure about what you might like to study, a good place to start is to think about the kind of work that interests you and the kind of work that maximises your skills and talents. Next, find out what qualifications are required to get into the career you want. For example, you may already be working in an industry closely related to your chosen study area, so talk to people who already have the appropriate qualifications.

Please see below for information on how to read the course key which provides a simple summary of the main information for each course.

COURSE KEY

**Graduate Diploma in Indigenous Policy Development**

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>Commonwealth supported (CS) and full fee paying (FF) places are available for some postgraduate courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>IGD017 (CS)</td>
<td>Campuses and centres across the NT.</td>
</tr>
<tr>
<td>IGD517 (FF)</td>
<td>Options to study internally or externally online, or via a range of flexible multi modal delivery options that will include workshops, Learnline, face-to-face delivery and external.</td>
</tr>
<tr>
<td>DURATION</td>
<td>Choose to study full-time or part-time.</td>
</tr>
<tr>
<td>AVAILABLE</td>
<td>Start in Semester 1, Semester 2 or in Summer. Semester.</td>
</tr>
</tbody>
</table>

Choose from 14 undergraduate and postgraduate courses.
What ACIKE has to offer

This Course Guide provides details on the range of courses currently on offer through ACIKE. The Preparation for Tertiary Success (PTS) is free and solely for Indigenous students. A more detailed PTS Student Guide is available with further information on this course. Some undergraduate course entry options may be offered solely for Indigenous students and this is clearly outlined under the course key descriptions in this Course Guide. These options enable Indigenous students to have the benefit of studying in small classes with other Indigenous students in a supportive educational environment. Please carefully refer to entry requirements. For further enquiries on all these courses, please contact the staff in ACIKE on T: 08 8946 6482.

Preparation for Tertiary Success (PTS)

The Preparation for Tertiary Success (PTS) is free for Indigenous Australians and uses a bothways approach to teaching and learning. It is tailored for students who have not studied for a while and are unsure about how prepared they are for higher education study. This enabling program offered through ACIKE provides the opportunity to develop the skills, knowledge and confidence needed to succeed at this level of tertiary study. It is also for students who do not have the usual qualifications for entrance to higher education, or who may be uncertain about how they will manage university study. Most students who have completed the Program say it was very helpful in building their confidence and skills for starting undergraduate study.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Preparation for Tertiary Success 1</strong></td>
<td><strong>Preparation for Tertiary Success 2</strong></td>
</tr>
<tr>
<td><strong>CODE</strong></td>
<td><strong>CODE</strong></td>
</tr>
<tr>
<td>PTS1</td>
<td>PTS2</td>
</tr>
<tr>
<td><strong>CAMPUS</strong></td>
<td><strong>CAMPUS</strong></td>
</tr>
<tr>
<td>CASUARINA</td>
<td>CASUARINA</td>
</tr>
<tr>
<td>DPC ALICE SPRINGS</td>
<td>DPC ALICE SPRINGS</td>
</tr>
<tr>
<td><strong>MODE</strong></td>
<td><strong>MODE</strong></td>
</tr>
<tr>
<td>INTERNAL</td>
<td>INTERNAL</td>
</tr>
<tr>
<td><strong>DURATION</strong></td>
<td><strong>DURATION</strong></td>
</tr>
<tr>
<td>1 YR F/T, EQUIV P/T</td>
<td>1 SEMESTER F/T, EQUIV P/T</td>
</tr>
<tr>
<td><strong>AVAILABILITY</strong></td>
<td><strong>AVAILABILITY</strong></td>
</tr>
<tr>
<td>S1, S2</td>
<td>S1, S2</td>
</tr>
</tbody>
</table>

The PTS provides Indigenous students with access and smooth transition to undergraduate study through ACIKE. On successful completion of the course students will have developed their competence, knowledge, abilities and skills in:

- creating strong identity
- confidence and resilience as lifelong learners
- understanding their own learning style and preferences as well as in areas of challenge
- confidence in speaking and listening
- reading and writing
- applied numeracy mathematics
- practical applications of information and communication technology.

Further information

Applications for the PTS are directed through ACIKE. For further information about applying, please contact T. 1800 677 095 | E. pts@acike.edu.au.

Entry requirements

Students will be considered for entry into PTS upon completion of a Certificate III or IV course or the demonstration of sufficient skills and knowledge to undertake studies. All students will be required to sit an entry-level assessment and an interview. Results of the assessment and performance at the interview will determine students’ preparedness to undertake the course as well as their level of proficiency and their entry into an appropriate stage of the PTS Program.
Undergraduate courses

**ABORIGINAL AND AUSTRALIAN STUDIES**

### Bachelor of Aboriginal and Torres Strait Islander Advocacy

- **CODE**: 11489 I
- **CASUARINA, EXTERNAL**
- **14401 I**
- **BATCHelor**
- Available only to Indigenous students
- **CAMPUS**: CASUARINA, BACHELOR
- **MODE**: INTERNAL, EXTERNAL
- **DURATION**: 3yRS F/T, EQUIV P/T
- **AVAILABILITY**: S1, S2

The Bachelor of Aboriginal and Torres Strait Islander Advocacy degree program provides an opportunity for students to engage intellectually and in hands-on ways with concepts and practices based on Indigenous knowledge systems. The core units and the course specialisations are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus on ensuring graduates demonstrate an ability to apply what they learn in a culturally informed and respectful manner, students have the opportunity to acquire and apply knowledge and skills in three core areas of significant importance for Aboriginal and Torres Strait Islander Australians: social policy; land and sea management; and/or community advocacy. These specialised fields of study are tailored to prepare students for professional and/or further study or research that can contribute to, and further develop, effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.

### Bachelor of Indigenous Languages and Linguistics

- **CODE**: 11493 I
- **CASUARINA, EXTERNAL**
- **14402 I**
- **BATCHelor**
- Available only to Indigenous students
- **15402 I**
- **DPC ALICE SPRINGS**
- Available only to Indigenous students
- **CAMPUS**: CASUARINA, BATCHelor
- **DPC ALICE SPRINGS**
- **MODE**: INTERNAL, EXTERNAL
- **DURATION**: 3yRS F/T, EQUIV P/T
- **AVAILABILITY**: S1, S2

The Bachelor of Indigenous Languages and Linguistics is designed to provide Indigenous and non-Indigenous students with coherent and increasingly advanced theoretical and practical knowledge and skills to engage in culturally informed and accountable ways in language work, in particular with the maintenance, reclamation and revitalisation of Australian Indigenous languages.

The program includes units in general descriptive and theoretical linguistics, sociolinguistics with particular reference to language and identity, language endangerment and language revitalisation, language planning and policy in relation to Australian Indigenous languages. Students are exposed to cognitive and technical skills in the management of such programs, practical application of linguistic study such as learner grammars, dictionaries and language teaching materials. Issues around how languages are embedded within diverse cultural context, cultural ownership and related ethical responsibilities and accountability in language work are explored and discussed. Students will also have the opportunity to achieve basic skills in speaking an Indigenous language, and gain an understanding of how this language is embedded in cultural and social life worlds.

The course program will prepare students for professional practice and further study and research in the fields of language and linguistics, and in Indigenous language planning and policy on local and national levels, therefore enabling effective participation in and equitable engagement between Aboriginal and Torres Strait Islander language cultures and the broader Australian community.

The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.
Diploma of Aboriginal and Torres Strait Islander Knowledges

The Diploma of Aboriginal and Torres Strait Islander Knowledges (DATSIK) study program provides an opportunity for students to engage intellectually and in hands-on ways with concepts and practices based on Indigenous knowledge systems. The units are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life. With a focus on ensuring graduates demonstrate an ability to apply what they learn in a culturally informed and respectful manner, students have the opportunity to acquire knowledge and skills that are useful for working with Aboriginal and Torres Strait Islander people, in organisations and communities or in government departments and agencies, or private enterprises that are involved in Indigenous affairs. The course is tailored to prepare students for professional and/or further study or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community. The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.

Diploma of Creative and Indigenous Writing

The Diploma in Creative and Indigenous Writing will provide students with the opportunity to develop writing skills in a variety of genres, and establish a firm knowledge base for strengthening Indigenous expressive culture through an understanding of Indigenous and non-Indigenous writing traditions. The course units introduce students to the tool kit of creative writing and they will be able to apply this to short story writing, poetry, writing for stage and short film, and personal narratives. The course emphasises how these writing practices and genres continue to be used by Indigenous peoples in Australia and elsewhere to articulate their own voice, and to communicate their own histories and contemporary experiences to, and within, dominant non-Indigenous powers and the broader society. The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.
<table>
<thead>
<tr>
<th>Course</th>
<th>Undergraduate courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelor of Education (Primary Teaching)</strong></td>
<td>This course prepares students to be teachers in primary schools (Transition to Year 7). It meets both national and local need for teachers of exemplary practice committed to enhancing educational outcomes for all children and young adults. It emphasises improving the teaching-learning relationship in the classroom, raising awareness of issues surrounding Indigenous education and developing an informed, evidence-based approach to learning and teaching in primary settings. The course comprises discipline-specific curriculum and pedagogical studies, general education studies and professional experience. The course is both theoretical and practical, providing a sound knowledge base in the core content areas of the school curriculum, knowledge of contemporary approaches to issues in education such as inclusivity, child and adolescent development and promoting positive behaviour; and extensive experience in school settings. Indigenous perspectives are a particular focus, with all students expected to undertake studies in Indigenous languages and literacy as well as examining specific strategies for enhancing educational outcomes for Indigenous children. Students with relevant VET qualifications receive credit towards the course appropriate to their level of qualification. Further information is available on the CDU website. Students with relevant VET qualifications receive credit towards the course appropriate to their level of qualification. Further information is available on the CDU website. This course is available in fast-track mode. Students can commence in Semester 1, Semester 2 or Summer Semester. The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external studies. <strong>Criminal history check</strong> Students must have cleared a Police check and/or Working with Children check before they can undertake practice teaching. Students whose Police check and/or Working with Children check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course. <strong>Professional recognition membership</strong> This course is currently in the process of being accredited with the NT Teacher Registration Board.</td>
</tr>
<tr>
<td>Code</td>
<td>104131 CASUARINA 104135 EXTERNAL 134181 ALICE SPRINGS 144071 BATECHelor</td>
</tr>
<tr>
<td>Campus</td>
<td>Available only to Indigenous students</td>
</tr>
<tr>
<td>Mode</td>
<td>INTERNAL, EXTERNAL</td>
</tr>
<tr>
<td>Duration</td>
<td>4 YRS F/T, EQUIV P/T</td>
</tr>
<tr>
<td>Availability</td>
<td>S1, S2, SS</td>
</tr>
</tbody>
</table>
**Bachelor of Teaching and Learning Early Childhood**

<table>
<thead>
<tr>
<th>CODE</th>
<th>CASUARINA</th>
<th>EXTERNAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>114811</td>
<td></td>
<td></td>
</tr>
<tr>
<td>144051</td>
<td>BACHELOR</td>
<td></td>
</tr>
</tbody>
</table>

Available only to Indigenous students

**CAMPUS**
- CASUARINA
- BACHELOR

**MODE**
- INTERNAL, EXTERNAL

**DURATION**
- 4 YRS P/T, EQUIV P/T

**AVAILABILITY**
- S1, S2, SS

This course prepares students to be teachers in early childhood settings, working with children aged three to eight.

It meets both national and local needs for early childhood teachers of exemplary practice, who are committed to enhancing educational outcomes for all children. It emphasises improving the teaching-learning relationship in the centre or classroom, raising awareness of issues surrounding Indigenous education and developing an informed evidence-based approach to learning and teaching in early childhood.

The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.

**Criminal history check**

Students must have cleared a Police check and/or Working with Children check before they can undertake practice teaching. Students whose Police check and/or Working with Children check are not cleared by the education sectors will not be able to undertake practice teaching and will not be able to complete the requirements of the course.

**Professional recognition membership**

Students who complete the Bachelor of Teaching and Learning Early Childhood are eligible to apply to the Teacher Registration Board of the Northern Territory for registration.

---

**MEDICINE AND HEALTH**

**Bachelor of Health Science**

<table>
<thead>
<tr>
<th>CODE</th>
<th>CASUARINA, EXTERNAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>114841</td>
<td></td>
</tr>
<tr>
<td>154031</td>
<td>DPC ALICE SPRINGS</td>
</tr>
</tbody>
</table>

Available only to Indigenous students

**CAMPUS**
- CASUARINA
- DPC ALICE SPRINGS

**MODE**
- INTERNAL, EXTERNAL

**DURATION**
- 3 YRS P/T, EQUIV P/T

**AVAILABILITY**
- S1, S2, SS

This is a three-year course that provides students with the knowledge and skills required to work in areas of health promotion, community health development, Indigenous health, and health services management. The course also offers a specialist stream in occupational therapy designed to provide a pathway into the Master of Occupational Therapy offered by Flinders University.

The Bachelor of Health Science (BHSc) has an emphasis on understanding the challenges of working in diverse contexts of urban, rural and remote communities. It also offers an ongoing pathway for VET graduates. The course units provide the prerequisite knowledge and skills for graduate programs in allied health, public health and medicine.

The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.
The underpinning principles of comprehensive primary health care, namely: cultural safety in practice, in particular to addressing the needs of Indigenous and multi-cultural Australians; recognising the value of using a population health approach for the prevention, early detection and management of chronic diseases; providing appropriate evidence-based care; and the ability to work in multi-disciplinary teams is embedded throughout the Bachelor of Nursing program in both content and assessment. These principles combined with education in the range of core knowledge and specialist technical nursing skills ensure that graduates can retrieve and apply knowledge and information to respond appropriately and ethically to the needs of diverse populations and function professionally as a Registered Nurse in a regional and global context.

Units in this course may be offered in either internal or external mode of study. Not all units are offered in both modes. All students must attend and pass a one-week Clinical Teaching Block for every year of full-time equivalent study at either the Casuarina or Alice Springs campuses of the University.

Clinical Teaching Blocks may be held interstate from time to time depending on staff and venue availability and student numbers. Clinical Teaching Blocks held interstate are only available to students who live in that State or Territory. All other students are required to attend Clinical Teaching Blocks at either the Casuarina or Alice Springs campuses of the University. Students must also complete clinical placement units. Clinical placement units depend on the availability of placements with approved health care providers. While the University will endeavour to place students within the semester in which they are enrolled and as close to their semester address as possible, this cannot be guaranteed. It is a requirement of the course that students only attend clinical placements at the time and place approved by CDU. Failure to accept an arranged placement will result in delayed progression and completion of this course.

Enrolled nurses with a current practising certificate will receive credit for some units.

This course is also suitable for hospital-trained, registered nurses with a current practising certificate and those holding a Bachelor of Nursing degree but who have let their nursing registration lapse and who have not been part of the nursing workforce in the past five years. Applicants in either of these categories will also receive credit for some units.

The course will have a range of flexible, multi-modal delivery options that will include workshops, Learnline, face-to-face delivery and external.

Additional requirements
Enrolled nurses and hospital-trained registered general nurses must ensure they correctly answer the question relating to nursing current practising certificate when applying on SATAC’s UniWeb. SATAC will attempt to confirm their registration on the online register of the relevant Nurses Board, but if SATAC is unable to do so, applicants will be asked to submit a certified copy of their certificate.

Applicants holding a Bachelor of Nursing degree but who have let their nursing registration lapse and who have not been part of the nursing workforce in the past five years will be required to provide written evidence of prior registration from the relevant Nurses Board.

Criminal history check
Students will be required to submit an annual National Criminal Record Check prior to commencing placement.

Professional Recognition Membership
Graduates of this course are eligible to apply for registration with the Health Licensing Authority (Nursing and Midwifery Board of Australia) subject to approval by the Nursing and Midwifery Board of the Northern Territory.
GRADUATE ENTRY COURSES
This course aims to develop an understanding of and respect for Indigenous knowledges, and an engagement of Indigenous people with the culture of academic research. Students enrolled in this course develop an understanding of key issues surrounding Indigenous people, as well as protocols related to research by and with Indigenous people. Research projects are drawn from the requests of Indigenous community leaders and the involvement of academics in current research, including community-led projects and their outcomes. Special focus is placed on Indigenous people’s engagement in the economic use and management of land and water resources, exploration of the policy environment within which Indigenous people operate, and issues of language and culture maintenance and development.

Students are encouraged to be self-reflective and examine their own attitudes and practices in the light of the social and cultural diversity contexts of their research. This Honours course prepares graduates from any relevant degree program to engage in research activities in a wide range of disciplines that occur within the Australian cultural, historical, environmental and social contexts, with a particular focus upon Indigenous issues.

**Entry requirements**
Successful completion of a recognised Bachelor degree or equivalent in an Indigenous cultures, Indigenous knowledges, or natural resource management discipline or field, with at least a credit average.

**Additional application requirements**
Applicants must contact the Australian Centre of Indigenous Knowledges and Education on T. 08 8946 6482 prior to submitting an application to discuss a potential project idea and supervision arrangements.
POSTGRADUATE COURSES
### Master of Indigenous Knowledges (Mawul Rom)

<table>
<thead>
<tr>
<th>Code</th>
<th>1CM522 (FF)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus</td>
<td>CASUARINA</td>
</tr>
<tr>
<td>Mode</td>
<td>INTERNAL</td>
</tr>
<tr>
<td>Duration</td>
<td>4YRS P/T</td>
</tr>
<tr>
<td>Availability</td>
<td>S1, S2</td>
</tr>
</tbody>
</table>

The word ‘Rom’, means law in Yolngu language, so Mawul Rom is the law of peace-making. The Mawul Rom Ceremony belongs to the Dhurili Clan Nations, Yolngu people of East Arnhem Land. Through the generosity of the Yolngu law makers and ceremony holders, Mawul Rom is offered as a legitimate point of entry into ceremonial life and law of the system of Mayadin Law.

This ceremony has been used traditionally for centuries as a conflict resolution and healing process to restore relationships between individuals, groups and clan nations. The ceremony is strongly linked conceptually to non-Indigenous ideals related to mediation, conflict resolution, leadership and decision-making processes.

The course provides a cultural ‘third space’ between this ceremony and academic study that draws on both the knowledge systems to explore and develop professional knowledge and skills in mediation and negotiation.

The purpose of this course, which includes a combination of ceremonial and western academic activity, is for students to apply their knowledge and skills to a new and different context, critically review their knowledge within this context and extend their understanding into areas of increasing depth and complexity with a view to providing leadership as negotiators/mediators in this third cultural space in professional and/or civic life.

**Entry requirements**

Entry is available only to applicants who receive an invitation to apply from the Mawul Rom Association. All applicants must apply to the Mawul Rom Association before proceeding with an application to SATAC.

**Additional application requirements**

The application process has two steps:

1. Step 1: Apply to the Mawul Rom Association using the form provided at W: mawul.com. Successful applicants will receive an invitation to apply and may proceed with step 2.

2. Step 2: Apply to SATAC.

Applications are accepted for the Master of Indigenous Knowledges (Mawul Rom) based on a selection process administered by the Mawul Rom Association on behalf of the elders of the clans responsible for Mawul Rom. Applicants to the Mawul Rom Program need to demonstrate that they can fulfil the criteria for application, based on the following: a written application followed by an interview will be assessed by a selection panel and successful applicants of this process will be invited to apply for the Master of Indigenous Knowledges (Mawul Rom).

**Assumed knowledge**

Applicants for the Master of Indigenous Knowledges (Mawul Rom) will be expected to possess a systematic and coherent body of knowledge and underlying principles and concepts in one or more discipline areas that has prepared them for professional or civic life. The Mawul ceremony is a cultural space identified as a place for the production of new knowledge regarding mediation and negotiation in cross-cultural contexts. It will be assumed that applicants are keen and prepared to draw on their body of professional or cultural knowledge to contribute to the development of a ‘third space’ for a cross-cultural understanding of the processes of mediation and negotiation.
**ABORIGINAL AND AUSTRALIAN STUDIES (cont.)**

### Graduate Diploma in Indigenous Knowledges

**Course**

- **Course Code**: GD009 (CS); GD509 (FF)
- **Campus**: CASUARINA
- **Mode**: INTERNAL, EXTERNAL
- **Duration**: 1 YR F/T, EQUIV P/T
- **Availability**: S1, S2

This course provides the opportunity for graduate students to build upon their professional knowledge and experiences and to develop a culturally relevant context to their undergraduate or other postgraduate studies. It provides the opportunity for students to engage with the study of Indigenous knowledges. Themes focus upon cultural engagement; policy and governance; history and cultural heritage; and Yolngu culture and languages. Students examine key issues in relation to Indigenous policy development and implementation; land and sea management; systems of traditional and contemporary governance; intellectual and cultural property rights; Indigenous economies; and natural and cultural resource management. These issues are able to be explored in the light of contemporary social and political issues faced by Indigenous people across Australia and internationally.

Special focus is placed on Indigenous people’s engagement in the management of land and water resources. Students learn about recording and representing knowledge and country in appropriate ways through engagement with and between Indigenous people. Students can learn to negotiate and communicate between cultural groups. Yolngu culture and language is a unique area within which students can immerse themselves in the lived experience of Yolngu societies, and learning takes place within a context that encompasses both contemporary and traditional Yolngu knowledges. The program addresses international Indigenous issues and has units of study in this field, and makes use of the links established between the University and Indigenous communities overseas.

This course will be invaluable for students who wish to gain knowledge and understanding of the workings of government and policy; the structures and functions of governance in relation to Indigenous people, the practice of cultural engagement with and between Indigenous and non-Indigenous people, cultural heritage and history studies, environment and Indigenous people, and the culture and language of Yolngu people.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years appropriate professional experience.

### Graduate Diploma in Indigenous Policy Development

**Course**

- **Course Code**: GD017 (CS); GD517 (FF)
- **Campus**: CASUARINA
- **Mode**: INTERNAL, EXTERNAL
- **Duration**: 1 YR F/T, EQUIV P/T
- **Availability**: S1, S2

This course provides the opportunity for graduate students to build on their professional knowledge and experiences with a critical understanding of important aspects of Indigenous economic and policy development in contemporary Australia. Students examine key issues of Indigenous policy development and implementation, economic development and participation, traditional and contemporary governance structures and intellectual and cultural property rights in current social and political contexts. The course provides an important foundation for respectful and accountable engagement with Indigenous people and the contemporary social and political issues they face in Australia and internationally.

This course will be critically important for students who wish to gain knowledge and understanding of the workings of government and policy; the structures and functions of governance in relation to Indigenous people; the practice of cultural engagement with and between Indigenous and non-Indigenous people; and the culture and language of Yolngu people.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.
**ABORIGINAL AND AUSTRALIAN STUDIES (cont.)**

**Graduate Certificate of Indigenous Education**

- **Code:** IGC006
- **Code:** IGC506
- **Campus:** External
- **Mode:** External
- **Duration:** 1yr P/T
- **Availability:** S1, S2

This course aims to advance students' cultural awareness and develop their skills and knowledge regarding engaging with Aboriginal and Torres Strait Islander people whether in a workplace, training situation or other space. It provides students with basic knowledge about the differing historical influences, social structures, language and values of Australian Indigenous communities; Indigenous ways of knowing and learning; and the skills to effect positive change in educational outcomes and enhance capacity building. It provides cross-cultural training and introduces protocols and practices necessary for ethical and respectful engagement with Indigenous clients and communities.

This course is available to both Indigenous and non-Indigenous professionals with a first degree and relevant professional experience; or extensive, relevant work experience that demonstrates the potential to undertake work at this level. It is designed to accommodate students who may be engaged in full-time employment with the option of undertaking one unit a semester. The course is delivered online and assessment involves active participation in online discussions and the completion of professional academic writing tasks.

**Entry requirements**

Successful completion of:

(a) a recognised Bachelor degree, or equivalent; or
(b) an Advanced Diploma or a Diploma with extensive relevant work experience; or
(c) extensive relevant work experience that demonstrates the potential to undertake work at this level.

Admission will be granted as noted in part (b) upon presentation of relevant certified documents and assessment by the course coordinator. Admission will be granted as noted in part (c) on a case by case basis; the course coordinator will assess relevant work experience and a piece of writing demonstrating appropriate academic literacy skills to undertake a course at this graduate level.
ABORIGINAL AND AUSTRALIAN STUDIES (cont.)

**Graduate Certificate in Yolngu Studies**

- **CODE**
  - IGC003 (CS)
  - IGC503 (FF)
- **CAMPUS**
  - CASUARINA
- **MODE**
  - INTERNAL, EXTERNAL
- **DURATION**
  - 1 YR P/T
- **AVAILABILITY**
  - S1, S2

This course is designed to give an introduction to the life and languages of the Yolngu people in North-East Arnhem Land. The course concentrates on Yolngu Matha (Yolngu language) forms of Dhuwala, and focuses on the everyday community version of the language. A basic grounding in the sounds of the languages, grammar and basic vocabulary provides the basis to develop conversation ability and the learning of other Yolngu languages. Moiety systems, various aspects of kinship, Yolngu life, creation stories, songs, art and ceremonies and how these relate are also presented. The independent studies unit allows students an opportunity to focus on topics of personal interest.

This course is particularly suitable for professionals working in policy development, health and education, including public servants, researchers and other workers not just in Yolngu communities. It also provides an invaluable insight into the complexity of Indigenous societies found elsewhere in Australia. The course includes an online component and requires access to the internet.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Native speakers of a Yolngu language who do not have an undergraduate degree, but who are recognised by the Yolngu advisors to the Australian Centre for Indigenous Knowledges (ACIKE) as having good literacy skills or experience in research or education, will be eligible for admission.

People in regular contact with Yolngu through their professions, and who can demonstrate significant knowledge of culture and language proficiency, may be considered for entry to the course.
Higher degree research opportunities

ACIKE offers the pathways of the Master by Research and the degree of Doctor of Philosophy for interested candidates in pursuing research within Indigenous knowledges. Potential students for both degrees undertake a program of study and research approved by the Deputy Vice-Chancellor.

For further details on both Higher Degree by Research options with ACIKE, please contact T. 08 8946 6482.

Admission requirements

You must have completed the equivalent of an Australian Bachelor degree with second class Honours, or other qualifications and/or experience equivalent to this degree.

If you are a domestic student applying for a Masters or PhD program and/or a scholarship, you will need to attach:

- a scholarship application form (if applicable)
- two referee reports
- certified photocopies of supporting documents including all units/subjects with grades for qualifying degrees
- research proposal.

If you are a permanent resident, but not an Australian citizen, you are required to supply a certified copy of the relevant pages of your passport as proof of residency status.

If you are an international student, please contact the International Office to enquire about additional requirements for applications.

Contact details to obtain an application kit are:

Domestic students
E. ORI@cdu.edu.au or phone T. 08 8946 7065

International students
E. international@cdu.edu.au or phone T. 08 8946 7215.
## Course Index

<table>
<thead>
<tr>
<th>Pg</th>
<th>Course Title</th>
<th>C’wealth supported</th>
<th>Full fee paying</th>
<th>Campus</th>
<th>Mode</th>
<th>Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Preparation for Tertiary Success 1</td>
<td>PTS1</td>
<td></td>
<td>Casuarina DPC Alice Springs</td>
<td>Internal</td>
<td>S1, S2</td>
</tr>
<tr>
<td>4</td>
<td>Preparation for Tertiary Success 2</td>
<td>PTS2</td>
<td></td>
<td>Casuarina DPC Alice Springs</td>
<td>Internal</td>
<td>S1, S2</td>
</tr>
</tbody>
</table>

### Enabling Courses

### Undergraduate Courses

**ABORIGINAL AND AUSTRALIAN STUDIES**

<table>
<thead>
<tr>
<th>Pg</th>
<th>Course Title</th>
<th>Code</th>
<th>Mode</th>
<th>Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Bachelor of Aboriginal and Torres Strait Islander Advocacy</td>
<td>114891 144011</td>
<td>Internal, External</td>
<td>S1, S2</td>
</tr>
<tr>
<td>6</td>
<td>Bachelor of Indigenous Languages and Linguistics</td>
<td>114931 144021 154021</td>
<td>Internal, External</td>
<td>S1, S2</td>
</tr>
<tr>
<td>7</td>
<td>Diploma of Aboriginal and Torres Strait Islander Knowledges</td>
<td>116081 146021</td>
<td>Internal, External</td>
<td>S1, S2</td>
</tr>
<tr>
<td>7</td>
<td>Diploma of Creative and Indigenous Writing</td>
<td>116061 156021</td>
<td>Internal, External</td>
<td>S1, S2</td>
</tr>
</tbody>
</table>

### Education and Teaching

<table>
<thead>
<tr>
<th>Pg</th>
<th>Course Title</th>
<th>Code</th>
<th>Mode</th>
<th>Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Bachelor of Education (Primary Teaching)</td>
<td>104131 104135 134181 144071</td>
<td>Internal, External</td>
<td>S1, S2, S5</td>
</tr>
<tr>
<td>9</td>
<td>Bachelor of Teaching and Learning Early Childhood</td>
<td>114811 144051</td>
<td>Internal, External</td>
<td>S1, S2, S5</td>
</tr>
</tbody>
</table>

### Medicine and Health

<table>
<thead>
<tr>
<th>Pg</th>
<th>Course Title</th>
<th>Code</th>
<th>Mode</th>
<th>Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Bachelor of Health Science</td>
<td>114841 154031</td>
<td>Internal, External</td>
<td>S1, S2, S5</td>
</tr>
<tr>
<td>10</td>
<td>Bachelor of Nursing Pre-Registration</td>
<td>114871 114875 134161 144041</td>
<td>Internal, External</td>
<td>S1</td>
</tr>
</tbody>
</table>

### Graduate Entry Courses

**ABORIGINAL AND AUSTRALIAN STUDIES**

<table>
<thead>
<tr>
<th>Pg</th>
<th>Course Title</th>
<th>Code</th>
<th>Mode</th>
<th>Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Bachelor of Aboriginal and Torres Strait Islander Knowledges (Honours)</td>
<td>IBH008</td>
<td>Casuarina</td>
<td>S1</td>
</tr>
</tbody>
</table>

### Postgraduate Courses

**ABORIGINAL AND AUSTRALIAN STUDIES**

<table>
<thead>
<tr>
<th>Pg</th>
<th>Course Title</th>
<th>Code</th>
<th>Mode</th>
<th>Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>Master of Indigenous Knowledges (Mawul Rom)</td>
<td>ICM522</td>
<td>Casuarina</td>
<td>S1, S2</td>
</tr>
<tr>
<td>15</td>
<td>Graduate Diploma in Indigenous Knowledges</td>
<td>IGD009 1GD509</td>
<td>Casuarina</td>
<td>S1, S2</td>
</tr>
<tr>
<td>15</td>
<td>Graduate Diploma in Indigenous Policy Development</td>
<td>IGD017 1GD517</td>
<td>Casuarina</td>
<td>S1, S2</td>
</tr>
<tr>
<td>16</td>
<td>Graduate Certificate of Indigenous Education</td>
<td>IGC006 1GC506</td>
<td>Casuarina</td>
<td>S1, S2</td>
</tr>
<tr>
<td>17</td>
<td>Graduate Certificate in Yolngu Studies</td>
<td>IGC003 1GC503</td>
<td>Casuarina</td>
<td>S1, S2</td>
</tr>
</tbody>
</table>

^ Available internally through a combination of internal and external units of study (e.g. not all units of the course are available on-campus)

* Available to Indigenous students by mixed-mode delivery through the Batchelor Institute of Indigenous Tertiary Education (BIITE) in Batchelor.

** Available to Indigenous students by mixed-mode delivery through the Desert Peoples’ Centre in Alice Springs.
How to apply

All ACIKE enquiries, admissions and enrolments are handled by the CDU Student Services, Information Centre. Prospective students are encouraged to telephone, email or discuss in person all enquiries relating to ACIKE courses. Trained staff will provide information on courses, sites, delivery and referrals to course coordinators for more specific information.

All applications for admission to ACIKE Higher Education undergraduate and postgraduate by coursework courses are received and processed by SATAC.

SATAC Adelaide
W. satac.edu.au
T. 08 8224 4000 or 1300 138 440 (local call charge)
F. 08 8224 4099
Postal Address
PO Box 2 Rundle Mall, Adelaide, SA 5000
Street address
Ground Floor 104 Frome Street, Adelaide
Applicants will receive a Letter of Acknowledgement from SATAC. If you receive an offer to a course you will be sent detailed instructions for online enrolment. For assistance and advice please contact the Information Centre on T. 08 8946 7766 or Freecall: 1800 061 963.
E. study@acike.edu.au

Undergraduate courses

The minimum admission requirement is met by:

- successful completion of the Northern Territory Certificate of Education (or equivalent) and an Australian Tertiary Admission Rank (ATAR) of 60 or higher; or
- successful completion of a VET or TAFE award of Certificate IV or higher; or
- attainment of a STAT score of 145 or greater; or
- submission of an acceptable personal competencies statement and/or employment experience (see special entry section); or
- successful completion of at least 0.5yr of full-time study (or equivalent) of a higher education degree/diploma; or
- successful completion of 40 credit points in the Preparation for Tertiary Enabling Program (TEP2), Preparation for Tertiary Success Program (PTS2) or other recognised bridging or tertiary preparation course.

In addition to the minimum admission requirements, some courses take other criteria into consideration such as registration as an Aboriginal health worker; for Health courses. Detailed information on the selection criteria for each ACIKE course is available at W. acike.edu.au.

Postgraduate courses

Admission requirements for postgraduate courses are detailed in the course descriptions. Many of ACIKE’s postgraduate courses have full fee places or Commonwealth supported places. Separate SATAC codes are allocated to each fee option. Check the course outline for details of the fees applicable to postgraduate courses.

Considerations for Northern Territory school leavers

ACIKE is committed to meeting the needs of Northern Territory students. Several scholarships and prizes recognising the achievements of selected Northern Territory school leavers are offered to students who choose to study through ACIKE.

Current information on NT school leaver awards and scholarships is available from the CDU Information Centre on T. 08 8946 7766 or Freecall: 1800 061 963 or see the scholarships section on page 22.

Bonus points

Bonus points are available to students who have completed studies in a Northern Territory high school or a high school in a rural area specifically identified by the University.

See the CDU website, W. cdu.edu.au/school-leavers/bonus-points to check if your school is included in the area for bonus points and consideration. The bonus points are added to the University aggregate and the Australian Tertiary Admission Rank adjusted accordingly and used for selection to courses at ACIKE.

Students who have started and/or completed studies at ACIKE also receive bonus points. Students do not apply for bonus points. They are added automatically to the aggregates for eligible applicants through the SATAC process.

Special entry to undergraduate and postgraduate courses

Applicants who do not meet the minimum entry requirements for admission into an undergraduate course may apply for special entry. For details on how to apply for special entry see W. satac.edu.au.

Postgraduate courses will be considered for admission based on submission of evidence of academic and professional attainments other than those listed in the entry requirements. This evidence will be reviewed by the Head of School.
How to apply (cont.)

Academic year – commencement dates
Commencement dates are early March for Semester 1, July for Semester 2 and November for Summer Semester. Details may be obtained online from W.acike.edu.au.

It is important to note that enrolment dates are much earlier. If you receive an offer to a course you will be sent detailed instructions for online enrolment.

Deferment
Most ACIKE undergraduate courses can be deferred for one year. For some undergraduate courses, there may be the option to defer for one semester until July 2012. There is no deferral for Semester 2 and Summer Semester admission periods. Please contact the Information Centre on T. 08 8946 7766, Freecall: 1800 061 963, E. study@acike.edu.au before making a decision about deferment.

Credit transfer/advanced standing
Credit transfer is available for applicants who have completed, or partially completed higher education awards at other universities or successfully completed certain VET or TAFE courses.

Students who have completed, or partially completed, studies at CDU or BIITE will have their advanced standing assessed at the time of their enrolment.

Further information about credit transfer and pathways is available at W.acike.edu.au.

Alternative exit awards
Alternative exit awards are available from some courses to students who discontinue study before completing the full requirements of the course. Further information about courses with alternative exits can be found at W.acike.edu.au or by contacting ACIKE on T. 08 8946 6482.

Scholarships
Each year ACIKE awards scholarships to higher education students. These scholarships are supported by donations from ACIKE, individuals, community organisations, businesses or government.

Scholarships are awarded based on academic achievement, research potential, demonstrated commitment to a field of study or low socioeconomic status.

Scholarships are available for both commencing and continuing students, and may be awarded according to criteria such as designated Indigenous scholarships, sporting scholarships or scholarships for students within particular fields of study.

Details on how to apply for scholarships are available at W.acike.edu.au/scholarships or contact the Scholarships Officer on T. 08 8946 6442.

Contact details
Information Centre
Building Orange 1, Casuarina campus
Charles Darwin University
Ellengowan Drive, Darwin NT 0909
T. 08 8946 7766 or Freecall: 1800 061 963
F. 08 8946 6642
E. study@acike.edu.au
W.acike.edu.au
Services and support

Alumni
Once you graduate, you will be a lifelong friend of ACIKE. Stay in touch with ACIKE through the CDU Alumni Office, which provides a professional and social connection for those who have contributed to the University, whether as a student, staff member or friend. The office supports and promotes the interests of our graduates, and fosters an environment where members can contribute to the future of the University.

Campuses
The main ACIKE campus is located within the grounds of CDU Casuarina campus in Darwin. The Batchelor campus is located about 100 km south of Darwin, and the Central Australian campus is the Desert Peoples Centre, located in Alice Springs.

Career development
Once you are a student at ACIKE, the Careers and Employment team can help you to make the right career decisions, job search and prepare you for successful employment. Services are also provided for local, national and international employers to promote career opportunities to our students.

Child care
A child care centre is located within easy walking distance of the CDU Casuarina campus and it is open for most of the year. The centre is nationally accredited, with places for 50 children up to five years of age. The Batchelor Institute campus is located next to a school and crèche. Child care is available between 7.30 am and 4.30 pm. There are no on-campus crèche facilities at the Desert Peoples Centre, but arrangements can be made with child care centres in the town area. Child care and baby-sitting arrangements are the responsibility of parents.

Common units
Common units are required for all first year students to help them gain a clear understanding of the skills and literacies needed for successful university learning. Managed by the School of Academic Language and Learning (SALL), the units also build important knowledge for all degree courses.

Computer facilities
On enrolling, every ACIKE student is given a free CDU Internet account and an official email address to assist with study. Our IT services include access to the internet, library databases, and our online learning and course management system. The IT help desk provides support and advice for users.

Counselling
Free counselling services are available to students who are experiencing difficulties that affect their academic studies. This can be done either in person, by phone or email. Make an appointment with the student counsellor to discuss any issues causing you concern with your academic and/or personal life.

Disability services
ACIKE is committed to providing support to assist students with disabilities to make a successful transition to university. Students with a disability should advise ACIKE beforehand so we can prepare to meet special needs.

Equity Services
Equity Services staff assist with careers advice, counselling, international student and disability support, and an accommodation register.

Office of Indigenous Academic Support
The Office of Indigenous Academic Support (OIAS) comprises of a team of highly competent and qualified Indigenous staff who provide academic, pastoral, advocacy and ambassadorial support across the Higher Education and VET range of disciplines to Aboriginal and Torres Strait Islander students studying at CDU.

Whether you are looking to upgrade, re-skill, return to the workforce or start the next phase in your life, the OIAS can help with a diverse choice of courses and academic support for Aboriginal and Torres Strait Islander students studying internally or externally, full time or part time. The OIAS provides a culturally supportive physical and intellectual environment that recognises and values individual learning styles and student needs.

With Indigenous Support Centres located at Casuarina (Gurinbey), Palmerston (Duwun), Katherine (Yangan.garr), Alice Springs (Akaltye), Tennant Creek (Mila-Mila Jiniyalki) and Yirrkala (Nuwul), the OIAS team have the capacity and appropriate facilities to encourage students to reach their full potential while providing ongoing support and advice throughout their learning journey.
Services and support (cont.)

How Indigenous Academic Support can help

The OIAS provides high-level support and assistance to Aboriginal and Torres Strait Islander students studying through ACIKE and at CDU:

• provision of specialist orientation programs for new Indigenous students
• assistance with enrolment applications and course information
• provision of academic support and referrals for tutoring from the Indigenous Tutorial Assistance Scheme (ITAS), through which individual or group tutorial assistance can be arranged
• administration of the Sunning Hill Bursary which provides financial assistance to eligible students to purchase special course requirements, attend relevant conferences/seminars, and meet unexpected or one-off expenses that cannot be met by any other income source
• development of your leadership and public speaking skills as an Indigenous Student Ambassador for CDU
• provision of information about scholarships and other opportunities that become available for students from time to time, as well as assistance with the preparation and submission of scholarship applications
• referral to support agencies for example counsellors, and information and assistance to access other services on campus such as Student Administration and Equity Services, including disability support
• provision of advocacy support for example helping to deal with study problems, scholarship payments, access to Centrelink/ABSTUDY and so on
• assistance with top-up printing costs for VET and Higher Education students
• help in finding suitable accommodation through International House, Mission Australia or Aboriginal Hostels
• regular visits to schools and community organisations to discuss study options and educational and career pathways available through ACIKE and CDU
• preparation and broad email distribution of monthly OIAS newsletter

• excellent student facilities that are available at the new Australian Centre for Indigenous Knowledges and Education (ACIKE) Student Learning Centre at Casuarina campus, as well as Palmerston, Katherine, Alice Springs, Tennant Creek and Yirrkala (Gove) campuses, all of which offer culturally appropriate environments and specialised computer labs for use by Aboriginal and Torres Strait Islander students.

Learning support

The School of Academic Language and Learning (SALL) offers free, one-on-one workshops on topics such as essay writing, how to become a more competent reader, coping with exams, and time management through the Academic Languages and Learning Success Program (ALLSP). The ALLSP helps students to deal with study problems and improve their academic learning skills. Personal consultations are available on campus and also online. For more information about the program and its services, visit W.cdu.edu.au/allsp.

Library

Our libraries have an extensive collection of more than 300,000 items including print material, electronic microform, computer software, compact disc and other audiovisual material, and online access to 17,000 journals.

If you have any questions about how to use library and information resources, our staff provide assistance and training. Libraries are located at Casuarina, Palmerston and Alice Springs CDU campuses and both BIITE campuses at Batchelor and Desert Peoples Centre campuses also have library resources available.

Student Services

Student Services, also known as Student Administration and Equity Services (SAES), is your one-stop shop for information about ACIKE facilities, services and procedures including admission, enrolments, fees, student cards, timetables, examinations and graduation.

Student residences

On campus accommodation is available for students both long term and short term to cater for students attending workshops. ACIKE offers exclusive female and male accommodation with comfortable fully-furnished and fully equipped rooms. Accommodation is on a shared basis, mainly in ground floor units with communal areas including cooking, laundry and toilet facilities and comfortably furnished common rooms with television. There is also wireless internet in each room.
Study and international travel
ACIKE offers students the opportunity to travel and continue studying through its links to the CDU Study Abroad program. CDU has world-renowned partner universities in the USA, Canada, Europe and Asia. Information is available at www.cdu.edu.au/international/study-abroad.

Travel support
The Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE) provides travel assistance for eligible Australian Aboriginal and Torres Strait Islander students to participate in the necessary academic components of an approved course, where that course requires students to travel from their permanent home or study location to undertake their studies. An approved course is a mixed-mode course and is supported through the Away From Base (AFB) Funding Program.

This enables students to study their course through a combination of distance education and by face-to-face teaching or mixed-mode (e.g. ACIKE workshop mode). Eligibility is determined through the successful application for the Centrelink ABSTUDY Form D at the time of enrolment with CDU.

For further information on applying for AFB funding, eligibility and campus location details please refer to W. cdu.edu.au/afb.

Transport arrangements for students who have to leave their communities to attend on-campus workshops will be organised by ACIKE. Travel to and from workshops at Batchelor Institute campuses in Batchelor or Alice Springs (DPC) are arranged by Student Travel staff in Batchelor. Enrolled students need to contact Centrelink and provide them with a completed ABSTUDY form and the CDU Enrolment and Fees advice. Students cannot be transported to workshops unless they are approved for one or more ABSTUDY benefits.

Eligible students who require travel to and from these workshops will be contacted by Student Travel staff one week before, to advise of travel plans. They may contact you by telephone, fax or email depending on the contact details you have provided.

For more information, please contact Freecall: 1800 677 095.

Students are required to confirm or cancel travel arrangements before the workshop commences. Workshop dates are available on the ACIKE website at W. acike.edu.au/timetables.

Disclaimer
While all reasonable efforts have been made to ensure that the information in this publication is correct, matters covered by the publication are subject to change. Charles Darwin University does not assume and hereby disclaims any express or implied liability whatsoever to any party for any loss or damage caused by errors or omissions, whether those errors or omissions result from negligence, accident or any other cause.

Published December 2012 | CRICOS Provider No. 00300K | RTO Provider No. 0173