FOR MORE INFORMATION
1800 061 963
E. study@acike.edu.au
W. acike.edu.au

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Building Orange 1, Casuarina campus
Charles Darwin University
Elengowan Drive, Darwin NT 0909
T. 08 8946 7766 or 1800 061 963
F. 08 8946 6642
E. study@acike.edu.au
W. acike.edu.au

Course Guide 2014
Undergraduate and Postgraduate Degrees
Aboriginal and Torres Strait Islander people are warned that the 2014 ACIKE Course Guide may contain the images of people who are deceased.

**Travel support**

The Prime Minister & Cabinet Office, Indigenous Affairs, provides travel assistance for eligible Australian Aboriginal and Torres Strait Islander students to participate in the necessary academic components of an approved course, where that course requires students to travel from their permanent home or study location to undertake their studies.

An approved course is a mixed-mode course and is supported by the Away From Base (AFB) Funding Program Providers at Charles Darwin University (CDU) and the Batchelor Institute.

This mode of delivery enables students to study through a combination of distance education and residential periods of intensive face-to-face teaching, and is identified as mixed-mode against the course selection, or is a combination of Internal and External study against External enrolment in a unit.

Examples of face-to-face delivery include, 1-4 week workshops, 1-4 week internal unit attendance on campus in support of external studies, up to 4 week placements within the industry of a course and a combination of unit classroom attendance on campus.

Funding eligibility is determined through the successful application for the Centrelink ABSTUDY Incidental Allowance at the time of enrolment with CDU.

For further information on applying for CDU based AFB funding, eligibility and campus location details please refer to AFB information Web: [http://www.cdu.edu.au/afb](http://www.cdu.edu.au/afb).

**Who to Contact for AFB Funded Travel**

Transport arrangements for eligible Australian Indigenous students in either CDU Higher Education main stream or ACIKE enrolments, who have to leave their communities to attend on-campus workshops, or face-to-face intensives will be organised by the related AFB department below.

**Charles Darwin University (CDU)**

Travel assistance for Unit face-to-face study at CDU Campuses and Centres, (Casuarina, Palmerston, Jabiru, Katherine, Nhulunbuy, Tennant Creek, Alice Springs, Sydney and Melbourne) and Student Placement Locations (in multiple 4 week blocks).

Travel to and from workshops, on campus classroom attendance or student placements at any CDU campus, centre or identified placement location are personally arranged between the student and the AFB Project Officers at Casuarina campus. Eligible students requiring assistance with enrolment and/or completing their ABSTUDY application can seek assistance from the unit lecturer or contact an AFB Project Officer at either: E: aib@cdu.edu.au or T: (08) 8946 6422/7606

Students cannot be transported for face-to-face study unless they are approved for one or more ABSTUDY benefits.

**Batchelor Institute**

Unit Face to Face study at Bachelor or Desert Peoples’ Centre (DPC) Alice Springs

Travel to and from workshops at Batchelor Institute campuses in Batchelor or Alice Springs (DPC) are arranged by Student Travel staff in Batchelor.

Enrolled students with Batchelor or DPC need to contact Centrelink and provide them with a completed ABSTUDY form and the CDU Enrolment and Fees advice. Students cannot be transported to workshops unless they are approved for one or more ABSTUDY benefits.

Eligible students who require travel to and from these workshops will be contacted by Student Travel staff one week before, to advise travel plans. They may contact you by telephone, fax or email depending on the contact details you have provided.

For more information, please contact Freecall 1800 677 095

Students are required to confirm or cancel travel arrangements before the workshop commences. Workshop dates are available on the ACIKE website at: W: [acike.edu.au/timetables](http://acike.edu.au/timetables).

DISCLAIMER

While all reasonable efforts have been made to ensure that the information in this publication is correct, matters covered by this publication are subject to change. Charles Darwin University does not assume and hereby disclaims any express or implied liability whatsoever to any party for any loss or damage caused by errors or omissions, whether these errors or omissions result from negligence, accident or any other cause.

Published October 2013 | CRICOS Provider No. 00300K (NT) | 03286A (NSW) | RTO Provider No. 0373
‘Create presence, by respecting the past and looking to the future.’

The Australian Centre for Indigenous Knowledges and Education (ACIKE) is a joint initiative between Charles Darwin University (CDU) and the Batchelor Institute of Indigenous Tertiary Education. Both organisations share a commitment to Indigenous student outcomes and occupy unique positions in the Australian tertiary education sector, having a critical focus on regional, remote and Indigenous education in some of the most challenging environments in the country. ACIKE continues as the higher education delivery portal for Batchelor Institute and both organisations provide staff to teach within the ACIKE structure.

ACIKE offers an exciting range of courses for Indigenous and non-Indigenous students to consider for study. There is a wealth of experience from both organisations and collectively the staff members are highly skilled and have strong backgrounds in teaching Indigenous learners and Australian Indigenous studies.

The Centre has a range of flexible, multi-modal delivery options that include workshops, face-to-face delivery and external study, all of which use Learnline as the online tool for managing learning content and process. The three main sites for delivery are at the main ACIKE Hub on the CDU Casuarina campus and at the Batchelor Institute campuses in Batchelor and the Alice Springs Desert Peoples’ Centre (DPC).

ACIKE aims to empower and inspire Aboriginal and Torres Strait Islander peoples to realise their full potential and contribution within Australian society through education. The shared vision is to create presence, by respecting the past and looking to the future.

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<td>Batchelor Institute</td>
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</table>
There are many reasons why you should study at ACIKE.

- Both Indigenous and non-Indigenous students have the opportunity to choose from a wide range of courses delivered in a culturally appropriate way including Indigenous knowledges and languages, public policy, creative industries, education and health.
- Students have access to a specifically designed alternative entry program, Preparation for Tertiary Success (PTS), for Indigenous students.
- There are flexible study options such as full time, part time, online, on campus and mixed-mode.
- We have a strong internal academic support program for Indigenous students based on individual and course needs.
- You have access to support and services from two experienced tertiary education institutions – CDU and the Batchelor Institute.
- ACIKE is a significant and proactive voice for Indigenous futures in Australia and a strong contributor to research and public policy in Indigenous affairs.
- You can undertake post graduate courses such as Honours, Graduate Certificates, Graduate Diplomas, Masters by Coursework, Masters by Research and Doctoral studies.

The ACIKE Academic Support Program is a culturally supportive, holistic learning and support environment that recognises and values student learning styles and needs and is aimed at building Indigenous student capacity. This initiative delivers academic tuition for ACIKE Indigenous students throughout their study journey whether they study on or off campus. The Program offers a further level of academic support to students individually or collectively with tuition models tailored to complement the quality and flexibility of course delivery and encourage participation of Indigenous students.
What ACIKE has to offer

This Course Guide provides details on the range of courses currently on offer through ACIKE. The Preparation for Tertiary Success (PTS) is free and solely for Indigenous students. A more detailed PTS Student Guide is available with further information on this course. Some undergraduate course entry options may be offered solely for Indigenous students and this is clearly outlined under the course key descriptions in this Course Guide. These options enable Indigenous students to have the benefit of studying in small classes with other Indigenous students in a supportive educational environment. Please carefully refer to entry requirements regarding these courses and for further enquiries on all these courses, please contact T. 08 8946 7766.

Please see below for information on how to read the information from the course key which simply provides a summary of the main information for each course.

<table>
<thead>
<tr>
<th>COURSE KEY</th>
<th>Choose from 14 undergraduate and postgraduate courses.</th>
</tr>
</thead>
</table>

Graduate Diploma in Indigenous Policy Development

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>Commonwealth supported (CS) and full fee paying (FF) places are available for some postgraduate courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>IGD017 (CS)</td>
<td></td>
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<tr>
<td>IGD517 (FF)</td>
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</table>

<table>
<thead>
<tr>
<th>CAMPUS</th>
<th>Campuses and centres across the NT. Options to study internally or externally online, or via a range of flexible multi-modal delivery options that will include workshops, Learnline, face-to-face delivery and external.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASUARINA Internal, External</td>
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<table>
<thead>
<tr>
<th>DURATION</th>
<th>Choose to study full-time or part-time.</th>
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<tbody>
<tr>
<td>1 YR T/T, EQUIV P/T</td>
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<tr>
<th>AVAILABILITY</th>
<th>Start in Semester 1, Semester 2 or in Summer Semester.</th>
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</table>
Preparation for Tertiary Success

The Preparation for Tertiary Success Program (PTS) is free for Indigenous Australians and uses a both-ways approach to teaching and learning. It is tailored for students who have not studied for a while and are unsure about how prepared they are for tertiary studies. This enabling program offered through ACIKE provides the opportunity to develop the skills, knowledge and confidence needed to succeed at university. It is also for students who do not have the usual qualifications for university entrance, or who may be uncertain about how they will manage university study. PTS teaches learning skills and strategies for managing university life and study. Most students who have completed PTS say it was very helpful in building their confidence and skills for starting undergraduate study. Successful completion allows students to meet the minimum entry requirements for most Bachelor degrees at ACIKE and begin their university courses with confidence.

On successful completion of PTS, students will have developed competence, knowledge, abilities and skills in:

- strengthening their learning identity
- building confidence and resilience as lifelong learners
- understanding their own learning style and areas of challenge
- develop confidence in listening and speaking
- improving academic reading and writing
- using skills in applied numeracy, mathematics and practical science
- applying information and communication technology literacies.

Importantly, students will be encouraged to relate and apply their own Indigenous perspectives with western academic perspectives.

Further information

Applications for the PTS are direct through ACIKE. For further information about applying, please contact T. 1800 061 963, E. study@acike.edu.au.

Entry requirements

Students will be considered for entry into PTS upon completion of a Certificate III or IV course or the demonstration of sufficient skills and knowledge to undertake studies. All students will be required to sit an entry-level assessment and an interview. Results of the assessment and performance at the interview will determine students’ preparedness to undertake the course as well as their level of proficiency and their entry into an appropriate stage of the PTS Program.
ABORIGINAL AND AUSTRALIAN STUDIES

**Bachelor of Aboriginal and Torres Strait Islander Advocacy**

<table>
<thead>
<tr>
<th>Course</th>
<th>CODE</th>
<th>CASUARINA</th>
<th>Internal, Mixed Mode</th>
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<tr>
<td></td>
<td>114891</td>
<td>BATCHelor*</td>
<td>Mixed Mode</td>
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<td>114891</td>
<td>External</td>
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<td>DURATION</td>
<td>3 YRS F/T, EQUIV P/T</td>
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<tr>
<td>AVAILABILITY</td>
<td>S1, S2</td>
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The Bachelor of Aboriginal and Torres Strait Islander Advocacy degree program provides an opportunity for students to engage with both theoretical and applied concepts and practices based on Indigenous knowledge systems. The core units and the course specialisations are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions to contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus on ensuring graduates demonstrate an ability to apply what they learn in a culturally informed and respectful manner, students have the opportunity to acquire and apply knowledge and skills in three core areas of significant importance for Aboriginal and Torres Strait Islander Australians: social policy; land and sea management; and/or community advocacy. These specialised fields of study are tailored to prepare students for professional and/or further study or research that can contribute to, and further develop, effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

The course has a range of flexible, multi-modal delivery options including workshops, Learnline, face-to-face delivery and external study.

* Note: Enrolment at Batchelor is only available to Indigenous students.

**Bachelor of Indigenous Languages and Linguistics**

<table>
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<th>Course</th>
<th>CODE</th>
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<td>114931</td>
<td>BATCHelor*</td>
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<td>1154021</td>
<td>DPC ALICE SPRINGS*</td>
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<td>104135</td>
<td>External</td>
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<tr>
<td>DURATION</td>
<td>3 YRS F/T, EQUIV P/T</td>
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<td>AVAILABILITY</td>
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The Bachelor of Indigenous Languages and Linguistics is designed to provide Indigenous and non-Indigenous students with the theoretical and applied knowledge and skills to engage in culturally informed and accountable ways with the maintenance, reclamation and revitalisation of Australian Indigenous languages.

The program includes units in general descriptive and theoretical linguistics, sociolinguistics with particular reference to language and identity, language endangerment and language revitalisation, language planning and policy in relation to Australian Indigenous languages. Students are exposed to cognitive and technical skills in the management of such programs, practical application of linguistic study such as learner grammars, dictionaries and language teaching materials. Issues around how languages are embedded within diverse cultural context, cultural ownership and related ethical responsibilities and accountability in language work are explored and discussed. Students will also have the opportunity to achieve basic skills in speaking an Indigenous language, and gain an understanding of how this language is embedded in cultural and social life worlds.

The course program will prepare students for professional practice and further study and research in the fields of language and linguistics, and in Indigenous language planning and policy on local and national levels, therefore enabling effective participation in and equitable engagement between Aboriginal and Torres Strait Islander language cultures and the broader Australian community.

The course has a range of flexible, multi-modal delivery options including workshops, Learnline, face-to-face delivery and external.

* Note: Enrolment at Batchelor and DPC Alice Springs is only available to Indigenous students.
<table>
<thead>
<tr>
<th>Area of interest</th>
<th>Course</th>
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<td><strong>ABORIGINAL AND AUSTRALIAN STUDIES (cont.)</strong></td>
<td><strong>Diploma of Aboriginal and Torres Strait Islander Knowledges</strong></td>
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<td></td>
<td><strong>Code</strong></td>
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<td></td>
<td>116081: CASUARINA Internal, Mixed Mode</td>
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<tr>
<td></td>
<td>146021: BATCHELOR* Mixed Mode</td>
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<td>116081: External</td>
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<td><strong>Campus</strong></td>
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<td>CASUARINA</td>
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<td>BATCHELOR*</td>
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<td></td>
<td><strong>Duration</strong></td>
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<td></td>
<td>1 YR F/T, EQUIV P/T</td>
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<td></td>
<td><strong>Availability</strong></td>
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<td>S1, S2</td>
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The Diploma of Aboriginal and Torres Strait Islander Knowledges (DATSIK) study program provides an opportunity for students to engage with both theoretical and applied concepts and practices based on Indigenous knowledge systems. The units are designed to privilege and advance the exploration and practical application of knowledge from the rich cultural traditions to contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus on ensuring graduates demonstrate an ability to apply what they learn in a culturally informed and respectful manner; students have the opportunity to acquire knowledge and skills that are useful for working with Aboriginal and Torres Strait Islander people, in organisations and communities or in government departments and agencies, or private enterprises that are involved in Indigenous affairs. The course is tailored to prepare students for professional and/or further study or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.

* **Note:** Enrolment at Batchelor is only available to Indigenous students.

| **Diploma of Creative and Indigenous Writing**       | **Code**                                                               |
|                                                      | 116061: CASUARINA Mixed Mode                                         |
|                                                      | 156021: DPC ALICE SPRINGS* Mixed Mode                                 |
|                                                      | 116061: External                                                      |
|                                                      | **Campus**                                                            |
|                                                      | CASUARINA                                                             |
|                                                      | DPC ALICE SPRINGS*                                                   |
|                                                      | **Duration**                                                          |
|                                                      | 1 YR F/T, EQUIV P/T                                                   |
|                                                      | **Availability**                                                      |
|                                                      | S1, S2                                                                |

The Diploma in Creative and Indigenous Writing will provide students with the opportunity to develop writing skills in a variety of genres, and establish a firm knowledge base for strengthening Indigenous expressive culture through an understanding of Indigenous and non-Indigenous writing traditions. The course units introduce students to the tool kit of creative writing and they will be able to apply this to short story writing, poetry, writing for stage and short film, and personal narratives. The course emphasises how these writing practices and genres continue to be used by Indigenous peoples in Australia and elsewhere to articulate their own voice, and to communicate their own histories and contemporary experiences to, and within, dominant non-Indigenous powers and the broader society.

The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.

* **Note:** Enrolment at DPC Alice Springs is only available to indigenous students.
**Bachelor of Education (Primary Teaching)**

**CODE**
- 104131
  - CASUARINA Internal
- 134181
  - ALICE SPRINGS Mixed Mode
- 144071
  - BATCHelor Mixed Mode
- 104135
  - External

**CAMPUS**
- CASUARINA
- ALICE SPRINGS
- BATCHelor

**DURATION**
- 4YRS F/T, EQUIV P/T

**AVAILABILITY**
- S1, S2, SS

This course prepares students to be teachers in primary schools (Transition to Year 7). It meets both national and local need for teachers of exemplary practice committed to enhancing educational outcomes for all children and young adults. It emphasises improving the teaching-learning relationship in the classroom, raising awareness of issues surrounding Indigenous education and developing an informed, evidence-based approach to learning and teaching in primary settings. The course comprises discipline-specific curriculum and pedagogical studies, general education studies and professional experience.

The course is both theoretical and practical, providing a sound knowledge base in the core content areas of the school curriculum, knowledge of contemporary approaches to issues in education such as inclusivity, child and adolescent development and promoting positive behaviour, and extensive experience in school settings.

Indigenous perspectives are a particular focus, with all students expected to undertake studies in Indigenous languages and literacy as well as examining specific strategies for enhancing educational outcomes for Indigenous children.

Students with relevant VET qualifications receive credit towards the course appropriate to their level of qualification. Further information is available on the CDU website.

This course is available in fast-track mode. Students can commence in Semester 1, Semester 2 or Summer Semester.

The course employs a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external studies.

**Criminal history check**

Students must have a cleared Police check and/or Working with children check before they can undertake practice teaching. Students whose Police check and/or Working with children check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

**Professional recognition membership**

This course has been accredited through Teacher Registration Board of the Northern Territory consistent with the Accreditation of Initial Teacher Education Programs of Australia: Standards and Procedures.

*Note:* Enrolment at Batchelor is only available to Indigenous students.
### Education and Teaching (cont.)

#### Bachelor of Teaching and Learning Early Childhood

<table>
<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>114811</td>
<td>CASUARINA, Mixed Mode</td>
<td>4 YRS F/T, EQUIV P/T</td>
<td>S1, S2, SS</td>
</tr>
<tr>
<td>144051</td>
<td>BATCHELOR*, Mixed Mode</td>
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<tr>
<td>114811</td>
<td>External</td>
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</table>

This course prepares students to be teachers in early childhood settings, working with children aged three to eight.

It meets both national and local needs for early childhood teachers of exemplary practice, who are committed to enhancing educational outcomes for all children. It emphasises improving the teaching-learning relationship in the centre or classroom, raising awareness of issues surrounding Indigenous education and developing an informed evidence-based approach to learning and teaching in early childhood.

The course has a range of flexible, multi-modal delivery options that include workshops, Learnline, face-to-face delivery and external.

**Criminal history check**

Students must have a cleared Police check and/or Working with children check before they can undertake practice teaching. Students whose Police check and/or Working with children check are not cleared by the education sectors will not be able to undertake practice teaching and will not be able to complete the requirements of the course.

**Professional recognition membership**

Students who complete the Bachelor of Teaching and Learning Early Childhood are eligible to apply to the Teacher Registration Board of the Northern Territory for registration.

* **Note:** Enrolment at Batchelor is only available to Indigenous students.

### Medicine and Health

#### Bachelor of Health Science

<table>
<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Availability</th>
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</thead>
<tbody>
<tr>
<td>114841</td>
<td>CASUARINA, Internal, Mixed Mode</td>
<td>3 YRS F/T, EQUIV P/T</td>
<td>S1, S2, SS</td>
</tr>
<tr>
<td>154031</td>
<td>DPC ALICE SPRINGS*, Mixed Mode</td>
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<tr>
<td>114841</td>
<td>External</td>
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</table>

This is a three-year course that provides students with the knowledge and skills required to work in areas of health promotion, community health development, Indigenous health, and health services management. The course also offers a specialist stream in occupational therapy designed to provide a pathway into the Master of Occupational Therapy offered by Flinders University.

The Bachelor of Health Science (BHSc) has an emphasis on understanding the challenges of working in diverse contexts of urban, rural and remote communities. It also offers an ongoing pathway for VET graduates. The course units provide the prerequisite knowledge and skills for graduate programs in allied health, public health and medicine.

The course has a range of flexible, multi-modal delivery options that include workshops, Learnline, face-to-face delivery and external.

* **Note:** Enrolment at DPC Alice Springs is only available to Indigenous students.
## Undergraduate courses

### MEDICINE AND HEALTH (cont.)

<table>
<thead>
<tr>
<th>Bachelor of Nursing Pre-registration</th>
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<tbody>
<tr>
<td><strong>CODE</strong></td>
</tr>
<tr>
<td><strong>CASUARINA Internal</strong></td>
</tr>
<tr>
<td><strong>ALICE SPRINGS Internal</strong></td>
</tr>
<tr>
<td><strong>BATCHelor</strong>&lt;sup&gt;*&lt;/sup&gt; Mixed Mode</td>
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<tr>
<td><strong>External</strong></td>
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<tr>
<td><strong>CAMPUS</strong></td>
</tr>
<tr>
<td><strong>DURATION</strong></td>
</tr>
<tr>
<td><strong>AVAILABILITY</strong></td>
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</tbody>
</table>

The underpinning principles of comprehensive primary health care, namely, cultural safety in practice, in particular to addressing the needs of Indigenous and multi-cultural Australians; recognising the value of using a population health approach for the prevention, early detection and management of chronic diseases; providing appropriate evidence-based care; and the ability to work in multi-disciplinary teams is embedded throughout the Bachelor of Nursing program in both content and assessment. These principles combined with education in the range of core knowledge and specialist technical nursing skills ensure that graduates can retrieve and apply knowledge and information to respond appropriately and ethically to the needs of diverse populations and function professionally as a Registered Nurse in a regional and global context.

Units in this course may be offered in either internal or external mode of study. Not all units are offered in both modes. All students must attend and pass a one-week Clinical Teaching Block for every year of full-time equivalent study at either the Casuarina or Alice Springs campuses of the University.

Clinical Teaching Blocks may be held interstate from time to time depending on staff and venue availability and student numbers. Clinical Teaching Blocks held interstate are only available to students who live in that State or Territory. All other students are required to attend Clinical Teaching Blocks at either the Casuarina or Alice Springs campuses of the University. Students must also complete clinical placement units. Clinical placement units depend on the availability of placements with approved health care providers. While the University will endeavour to place students within the semester in which they are enrolled and as close to their semester address as possible, this cannot be guaranteed. It is a requirement of the course that students only attend clinical placements at the time and place approved by CDU. Failure to accept an arranged placement will result in delayed progression and completion of this course.

Enrolled nurses with a current practising certificate will receive credit for some units.

This course is also suitable for hospital-trained, registered nurses with a current practising certificate and those holding a Bachelor of Nursing degree but who have let their nursing registration lapse and who have not been part of the nursing workforce in the past five years. Applicants in either of these categories will also receive credit for some units.

The course will have a range of flexible, multi-modal delivery options that will include workshops, Learnline, face-to-face delivery and external.

### Additional requirements

Enrolled nurses and hospital-trained registered general nurses must ensure they correctly answer the question relating to nursing current practising certificate when applying on the South Australia Tertiary Admissions Centre’s (SATAC’s) UniWeb. SATAC will attempt to confirm their registration on the online register of the relevant Nurses Board, but if SATAC is unable to do so, applicants will be asked to submit a certified copy of their certificate.

Applicants holding a Bachelor of Nursing degree but who have let their nursing registration lapse and who have not been part of the nursing workforce in the past five years will be required to provide written evidence of prior registration from the relevant Nurses Board.

### Criminal history check

Students will be required to submit an annual National Criminal Record Check prior to commencing placement.

### Professional recognition membership

Graduates of this course are eligible to apply for registration with the Health Licensing Authority (Nursing and Midwifery Board of Australia) subject to approval by the Nursing and Midwifery Board of the Northern Territory.

*<sup>Note</sup> Enrolment at Batchelor is only available to Indigenous students.*
This course aims to develop an understanding of and respect for Indigenous knowledges, and an engagement of Indigenous people with the culture of academic research. Students enrolled in this course develop an understanding of key issues surrounding Indigenous people, as well as protocols related to research by and with Indigenous people. Research projects are drawn from the requests of Indigenous community leaders and the involvement of academics in current research, including community-led projects and their outcomes. Special focus is placed on Indigenous people’s engagement in the economic use and management of land and water resources, exploration of the policy environment within which Indigenous people operate, and issues of language and culture maintenance and development.

Students are encouraged to be self-reflective and interrogate their own attitudes and practices in the light of the social and cultural diversity contexts of their research. This Honours course prepares graduates from any relevant degree program to engage in research activities in a wide range of disciplines that occur within the Australian cultural, historical, environmental and social contexts, with a particular focus upon Indigenous issues.

**Entry requirements**
Successful completion of a recognised Bachelor degree or equivalent in an Indigenous cultures, Indigenous knowledges, or natural resource management discipline or field, with at least a credit average.

**Additional application requirements**
Applicants must contact the Australian Centre of Indigenous Knowledges and Education on T. 08 8946 6482 prior to submitting an application to discuss a potential project idea and supervision arrangements.
MASTER OF INDIGENOUS KNOWLEDGES
(Mawul Rom)

<table>
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| ABORIGINAL AND AUSTRALIAN STUDIES | Master of Indigenous Knowledges (Mawul Rom) | The word ‘Rom’, means law in Yolngu language, so Mawul Rom is the law of peace-making. The Mawul Rom Ceremony belongs to the Dhuñi Clan Nations, Yolngu people of East Arnhem Land. Through the generosity of the Yolngu law makers and ceremony holders, Mawul Rom is offered as a legitimate point of entry into ceremonial life and law of the system of Mayadin Law.

This ceremony has been used traditionally for centuries as a conflict resolution and healing process to restore relationships between individuals, groups and clan nations. The ceremony is strongly linked conceptually to non-Indigenous ideals related to mediation, conflict resolution, leadership and decision-making processes.

The course provides a cultural ‘third space’ between this ceremony and academic study that draws on both the knowledge systems to explore and develop professional knowledge and skills in mediation and negotiation.

The purpose of this course, which includes a combination of ceremonial and western academic activity, is for students to apply their knowledge and skills to a new and different context, critically review their knowledge within this context and extend their understanding into areas of increasing depth and complexity with a view to providing leadership as negotiators/mediators in this third cultural space in professional and/or civic life.

Entry requirements
Entry is available only to applicants who receive an invitation to apply from the Mawul Rom Association. All applicants must apply to the Mawul Rom Association before proceeding with an application to SATAC.

Additional application requirements
The application process has two steps:

Step 1: Apply to the Mawul Rom Association using the form provided at W.mawul.com. Successful applicants will receive an invitation to apply and may proceed with step 2.

Step 2: Apply to SATAC.

Applications are accepted for the Master of Indigenous Knowledges (Mawul Rom) based on a selection process administered by the Mawul Rom Association on behalf of the elders of the clans responsible for Mawul Rom. Applicants to the Mawul Rom Program need to demonstrate that they can fulfill the criteria for application, based on the following: a written application followed by an interview will be assessed by a selection panel and successful applicants of this process will be invited to apply for the Master of Indigenous Knowledges (Mawul Rom).

Assumed knowledge
Applicants for the Master of Indigenous Knowledges (Mawul Rom) will be expected to possess a systematic and coherent body of knowledge and underlying principles and concepts in one or more discipline areas that has prepared them for professional or civic life. It will be assumed that applicants are keen and prepared to draw on their body of professional or cultural knowledge to contribute to the development of a ‘third space’ for a cross-cultural understanding of the processes of mediation and negotiation. The Mawul ceremony is a cultural space identified as a place for the production of new knowledge regarding mediation and negotiation in cross-cultural contexts.
**Graduate Diploma in Indigenous Policy Development**

**Area of interest**

**Course**

**Aboriginal and Australian Studies (cont.)**

**Graduate Diploma in Indigenous Policy Development**

**Code**

IGD017:IGD517

**CASUARINA Internal**

IGD017:IGD517

**CAMPUS**

CASUARINA

**Duration**

1 YR P/T, EQUIV P/T

**Availability**

S1, S2

This course provides the opportunity for graduate students to build on their professional knowledge and experiences with a critical understanding of important aspects of Indigenous economic and policy development in contemporary Australia. Students examine key issues of Indigenous policy development and implementation, economic development and participation, traditional and contemporary governance structures and intellectual and cultural property rights in current social and political contexts. The course provides an important foundation for respectful and accountable engagement with Indigenous people and the contemporary social and political issues they face in Australia and internationally.

This course will be critically important for students who wish to gain knowledge and understanding of the workings of government and policy, the structures and functions of governance in relation to Indigenous people, the practice of cultural engagement with and between Indigenous and non-Indigenous people, and the culture and language of Yolngu people.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.

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**Graduate Certificate in Sustainable Indigenous Partnerships**

**Code**

IGC012:IGC512

**CASUARINA Internal**

IGC012:IGC512

**CAMPUS**

CASUARINA

**Duration**

2 YRS P/T

**Availability**

S1

The Graduate Certificate of Sustainable Indigenous Partnerships will provide students with an opportunity to explore the multiple perspectives on the histories of Australia and the way in which an understanding of those histories shapes the development and maintenance of sustainable partnerships with Indigenous people.

Students will explore and critically analyse strategies for developing and maintaining partnerships specifically examining the concept and processes of reconciliation within an Australia context. Students will explore and develop communication and negotiation tools to create and promote respectful, mutual partnerships and sustainable opportunities for interactions with Indigenous people.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.
ABORIGINAL AND AUSTRALIAN STUDIES (cont.)

Graduate Certificate in Yolngu Studies

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This course is designed to give an introduction to the life and languages of the Yolngu people in North-East Arnhem Land. The course concentrates on Yolngu Matha (Yolngu language) forms of Dhuwala, and focuses on the everyday community version of the language. A basic grounding in the sounds of the languages, grammar and basic vocabulary provides the basis to develop conversation ability and the learning of other Yolngu languages. Meeity systems, various aspects of kinship, Yolngu life, creation stories, songs, art and ceremonies and how these relate are also presented. The independent studies unit allows students an opportunity to focus on topics of personal interest.

This course is particularly suitable for professionals working in policy development, health and education, including public servants, researchers and other workers not just in Yolngu communities. It also provides an invaluable insight into the complexity of Indigenous societies found elsewhere in Australia. The course includes an online component and requires access to the internet.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Native speakers of a Yolngu language who do not have an undergraduate degree, but who are recognised by the Yolngu advisors to the Australian Centre of Indigenous Knowledges (ACIKE) as having good literacy skills or experience in research or education, will be eligible for admission.

People in regular contact with Yolngu through their professions, and who can demonstrate significant knowledge of culture and language proficiency, may be considered for entry to the course.
Higher degree research opportunities

ACIKE offers the pathway of the Master by Research (2 YRS F/T, EQUIV P/T) and the degree of Doctor of Philosophy (4 YRS F/T, EQUIV P/T) for interested candidates in pursuing research within the field of Indigenous knowledges. Potential students for both degrees undertake a program of study and research approved by the Deputy Vice-Chancellor.

For further details on both Higher Degree by Research options with ACIKE, please contact T: 08 8946 6482.

Admission requirements

You must have completed the equivalent of an Australian Bachelor degree with second class Honours, or other qualifications and/or experience equivalent to this degree.

If you are a domestic student applying for a Masters or PhD program and/or a scholarship, you will need to attach:

- a scholarship application form (if applicable);
- two referee reports;
- certified photocopies of supporting documents including all units/subjects with grades for qualifying degrees;
- research proposal.

If you are a permanent resident, but not an Australian citizen, you are required to supply a certified copy of the relevant pages of your passport as proof of residency status.

If you are an international student, please contact the International Office to enquire about additional requirements for applications.

Contact details to obtain an application kit are:

**Domestic students**
E. ORI@cdu.edu.au
T. 08 8946 7065

**International students**
E. international@cdu.edu.au
T. 08 8946 7215.
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*Note:* Enrolment at Batchelor and DPC Alice Springs is only available to Indigenous students.

*Note:* “External” refers to online course delivery.
How to apply

All ACIKE enquiries, admissions and enrolments are handled by the CDU Student Administration and Equity Services, Information Centre. Prospective students are encouraged to telephone, email or discuss in person all enquiries relating to ACIKE courses. Trained staff will provide information on courses, sites, delivery.

All applications for admission to ACIKE Higher Education undergraduate and postgraduate by coursework courses are received and processed by SATAC.

SATAC Adelaide
W. satac.edu.au
T. 08 8224 4000
or 1300 138 440 (local call charge)
F. 08 8224 4099

Postal Address
PO Box 2 Rundle Mall, Adelaide, SA 5000

Street address
Ground Floor 104 Frome Street, Adelaide

Applicants will receive a Letter of Acknowledgement from SATAC. If you receive an offer to a course you will be sent detailed instructions for online enrolment. For assistance and advice please contact the Information Centre on:

T. 08 8946 7766 or Freecall. 1800 061 963
E. study@acike.edu.au

Undergraduate courses
The minimum admission requirement is met by:
• successful completion of the Northern Territory Certificate of Education (or equivalent) and an Australian Tertiary Admission Rank (ATAR) of 60 or higher; or
• successful completion of a VET or TAFE award of Certificate IV or higher; or
• attainment of a STAT score of 145 or greater prior to 2010 or 135 or greater from April 2010; or
• submission of an acceptable personal competencies statement and/or employment experience (see special entry section), or
• successful completion of at least 0.5yr of full-time study (or equivalent) of a higher education degree/diploma, or
• successful completion of 40 credit points in the Tertiary Enabling Program (TEP2), Preparation for Tertiary Success Program (PTS2) or other recognised bridging or tertiary preparation course.

In addition to the minimum admission requirements, some courses take other criteria into consideration such as registration as an Aboriginal health worker; for Health courses. Detailed information on the selection criteria for each ACIKE course is available at W.acike.edu.au.

Postgraduate courses
Admission requirements for postgraduate courses are detailed in the course descriptions. Many of ACIKE’s postgraduate courses have full fee places or Commonwealth supported places. Separate SATAC codes are allocated to each fee option. Check the course outline for details of the fees applicable to postgraduate courses.

Considerations for Northern Territory school leavers
ACIKE is committed to meeting the needs of Northern Territory students. Several scholarships and prizes recognising the achievements of selected Northern Territory school leavers are offered to students who choose to study at the ACIKE.

Current information on NT school leaver awards and scholarships is available from the CDU Information Centre on T. 08 8946 7766 or, Freecall. 1800 061 963 or see the scholarships section below.

Bonus points
Bonus points are available to students who have completed studies in a Northern Territory high school or a high school in a rural area specifically identified by the University.

See the CDU website, W.cdu.edu.au/school-leavers/bonus-points to check if your school is included in the area for bonus points and consideration. The bonus points are added to the University aggregate and the Australian Tertiary Admission Rank (ATAR) adjusted accordingly and used for selection to courses at ACIKE.

Students do not apply for bonus points. They are added automatically to the aggregates for eligible applicants through the SATAC process.
How to apply (cont.)

Special entry to undergraduate and postgraduate courses
Applicants who do not meet the minimum entry requirements for admission into an undergraduate course may apply for special entry. For details on how to apply for special entry go to W.satac.edu.au.

Postgraduate courses will be considered for admission based on submission of evidence of academic and professional attainments other than those listed in the entry requirements. This evidence will be reviewed by the Head of School.

Academic year – commencement dates
Commencement dates are early March for Semester 1, July for Semester 2 and November for Summer Semester. Details may be obtained online from W.acike.edu.au.

It is important to note that enrolment dates are much earlier. If you receive an offer to a course you will be sent detailed instructions for online enrolment.

Deferment
Most ACIKE undergraduate courses can be deferred for one year. For some undergraduate courses, there may be the option to defer for one semester until July 2014. There is no deferral for Semester 2 and Summer Semester admission periods. Please contact the Information Centre on T.08 8946 7766, Freecall. 1800 061 963, E. study@acike.edu.au before making a decision about deferment.

Credit transfer/advanced standing
Credit transfer is available for applicants who have completed, or partially completed higher education awards at other universities or successfully completed certain VET or TAFE courses.

Students who have completed, or partially completed, studies at CDU or the Batchelor Institute should apply at the time of their enrolment.

Further information about credit transfer and pathways is available at W.acike.edu.au.

Alternative exit awards
Alternative exit awards are available from some courses to students who discontinue study before completing the full requirements of the course. Further information about courses with alternative exits can be found at W.acike.edu.au or by contacting ACIKE on T.08 8946 6482.

Scholarships
Each year ACIKE awards scholarships to higher education students. These scholarships are supported by donations from ACIKE, individuals, community organisations, businesses or government.

Scholarships are awarded based on academic achievement, research potential, demonstrated commitment to a field of study or low socioeconomic status.

Scholarships are available for both commencing and continuing students, and may be awarded according to criteria such as designated Indigenous scholarships, sporting scholarships or scholarships for students within particular fields of study.

Details on how to apply for scholarships are available at W.acike.edu.au/scholarships or contact the Scholarships Officer on T.08 8946 6442.

Contact details
Information Centre
Building Orange I, Casuarina campus
Charles Darwin University
Ellengowan Drive, Darwin NT 0909
T.08 8946 7766 or Freecall. 1800 061 963
F.08 8946 6642
E. study@acike.edu.au
W.acike.edu.au
Student Services

Alumni
Once you graduate, you will be a lifelong friend of ACIKE. Stay in touch with ACIKE through the CDU Alumni Office, which provides a professional and social connection for those who have contributed to the University, whether as a student, staff member or friend. The office supports and promotes the interests of our graduates, and fosters an environment where members can contribute to the future of the University. W.cdu.edu.au/alumni

Campuses
The main ACIKE campus is located within the grounds of CDU Casuarina campus in Darwin. The Batchelor campus is located about 100km south of Darwin, and the Central Australian campus is the Desert Peoples Centre, located in Alice Springs.

Career development
Once you are a student at ACIKE, the Careers and Employment team can help you to make the right career decisions, job search and prepare you for successful employment.

Services are also provided for local, national and international employers to promote career opportunities to our students.

Child care
A child care centre is located within easy walking distance of the CDU Casuarina campus and it is open for most of the year. The centre is nationally accredited, with places for 50 children up to five years of age. The Batchelor Institute campus is located next to a school and crèche. Child care is available between 7:30 am and 4:30 pm.

There are no on-campus crèche facilities at the Desert Peoples Centre, but arrangements can be made with child care centres in the town area.

Child care and baby-sitting arrangements are the responsibility of parents.

Common units
Common units are required for all first year students to help them gain a clear understanding of the skills and literacies needed for successful university learning. Managed by the School of Academic Language and Learning (SALL), the units also build important knowledge for all degree courses.

Computer facilities
On enrolling, every ACIKE student is given a free CDU Internet account and an official email address to assist with study. Our IT services include access to the internet, library databases, and our online learning and course management system. The IT help desk provides support and advice for users.

Counselling
Free counselling services are available to students who are experiencing difficulties that affect their academic studies. This can be done either in person, by phone or email. Make an appointment with the student counsellor to discuss any issues causing you concern with your academic and/or personal life.

Disability services
ACIKE is committed to providing support to assist students with disabilities to make a successful transition to university. Students with a disability should advise ACIKE beforehand so we can prepare to meet special needs.

Equity Services
Equity Services staff assist with careers advice, counselling, disability support, and an accommodation register.

Office of Indigenous Academic Support
The Office of Indigenous Academic Support (OIAS) comprises a team of dedicated, qualified and competent Indigenous academics whose role is to provide a range of support initiatives to Aboriginal and Torres Strait Islander students studying at CDU.

Help is close at hand and whether you choose to study online or on campus, full time or part time the OIAS team can assist you to enrol, map your educational and career pathways and provide you with ongoing advice and support throughout your learning journey.

In addition to a range of programs designed to inspire and increase student confidence, OIAS Centres offer culturally appropriate facilities and supportive physical and intellectual learning environments that recognise and value individual learning styles to assist and encourage students to reach their full potential.
How can Indigenous Academic Support help me?
Support and assistance to Aboriginal and Torres Strait Islander students studying at CDU is facilitated through:

• Provision of specialist orientation programs for new Aboriginal and Torres Strait Islander students, including Academic Study Skills, Effective Time Management, Writing Better Essays and Referencing, and Managing your Scholarship Payments
• Assistance with University admission, enrolment applications and course information
• Referrals for individual or group tutorial assistance through the Indigenous Tutorial Assistance Scheme (ITAS)
• Development of your leadership and public speaking skills as an Indigenous Student Ambassador for CDU
• Assistance with finding suitable accommodation through CDU’s Off-campus Accommodation, which provides free and confidential information and advice on housing options, accommodation problems, and tenancy issues. For further information, please email E. accommodation.assistance@cdu.edu.au.
• Provision of information about scholarships and other opportunities that become available for students from time to time, as well as assistance with the preparation and submission of scholarship applications
• Provision of advocacy support, eg. assisting with study problems and liaising with lecturers, following up on scholarship payments, ensuring appropriate access to Centrelink/Abstudy, etc
• Publication and broad email distribution of the Office of Indigenous Academic Support newsletter
• Administration of the Sunning Hill Bursary, which provides financial assistance to eligible students
• Culturally appropriate student facilities available at Casuarina, Palmerston, Katherine, Tennant Creek, Alice Springs and Yirrkala (Gove) campuses. All Centres are well equipped and OIAS staff are keen to welcome students.

Learning support
The School of Academic Language and Learning (SALL) offers free, one-on-one workshops on topics such as essay writing, how to become a more competent reader, coping with exams, and time management through the Academic Languages and Learning Success Program (ALLSP). The ALLSP helps students deal with study problems and improve their academic learning skills. Personal consultations are available on campus and also online. For more information about the program and its services, visit W. cdu.edu.au/allsp.

Library
Our libraries have an extensive collection of more than 300,000 items including eBooks, print material, streaming video, DVDs, and online access to 17,000 journals. Details of library services and resources for ACIKE can be found at W. http://libguides.cdu.edu.au/aciekeunits.

If you have any questions about how to use library and information resources, our staff provide assistance and training. Libraries are located at Casuarina, Palmerston and Alice Springs CDU campuses and the Batchelor Institute in Batchelor and Alice Springs campuses also have library resources available.

Student Administration and Equity Services – Information Centre
Student Administration and Equity Services (SAES), is your one-stop shop for information about facilities, services and procedures including admission, enrolments, fees, student cards, timetables, examinations and graduation. Drop by the Information Centre at the CDU Casuarina or Alice Springs campuses.

Student residences
On-site residential accommodation can cater for students attending workshops. Accommodation is on a shared basis, mainly in ground floor units with shared areas including cooking, laundry and toilet facilities and comfortably furnished common rooms with television.

Study and international travel
ACIKE offers students the opportunity to travel and continue studying through its links to the CDU Study Abroad program. CDU has world-renowned partner universities in the USA, Canada, Europe and Asia. Information is available at W. cdu.edu.au/international/study-abroad.
Aboriginal and Torres Strait Islander people are warned that the 2014 ACIKE Course Guide may contain the images of people who are deceased.

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Course Guide 2014
Undergraduate and Postgraduate Degrees