At Charles Darwin University we understand that choosing where to begin your studies is one of the most exciting and important choices you’ll make. It’s a choice that can open up a world of new possibilities, new opportunities and new horizons for you. So, you want to be sure that everything is just how you’d like it to be.

Immerse yourself in the best of Darwin’s unique, tropical, cosmopolitan lifestyle if you choose to study at our main Casuarina campus, while the Waterfront campus is a great place to explore the beautiful coastline, surrounded by recreational opportunities. Few landscapes are as extreme, as striking or as mysterious as the Alice Springs location, which was founded on a strong research culture. While our newest location in Sydney gives you a chance to experience the vibrant life of Australia’s most beautiful, big and bold city, sought out by international students worldwide.

So, read on and explore a unique educational and living experience that awaits you in Australia and make Charles Darwin University your choice for study in 2019.
Welcome to Charles Darwin University

We see things differently at Charles Darwin University.

We know that in addition to obtaining a globally recognised qualification, you want to make a difference for your future, for yourself and for the world which we all share. It’s a vision that we share too! Named in honour of the esteemed naturalist, geologist and father of modern evolutionary theory Charles Darwin, the University is built on the belief that knowledge can shape the world through social justice, sustainability, creativity and collective effort. So, we’ll work hard to help you reach your goals and whatever you wish to achieve, we can guide you in the right direction.

You will be challenged and nurtured in a learning environment where cross-discipline study, creative thinking and pioneering research are encouraged. As a dual sector university, you can move seamlessly from vocational education and training (VET) to Higher Education studies. Our broad range of courses cover the spectrum from VET to undergraduate, postgraduate and research degrees across a diverse range of disciplines including engineering, environmental science, business and commerce, emergency and disaster studies, indigenous studies, health sciences, creative arts and humanities, and education.

When you’re ready to make your hopes and dreams come true, studying with us is a great place to start.

Get the ‘job-ready’ skills to kick start your career at Charles Darwin University!

CDU Graduates have the best career and employment prospects

1. 5 stars for Graduate Employment, with 82% of graduates in full-time employment.
2. 5 stars for median graduate salary of $60,000.
3. This 5-star rating recognizes CDU as being in the top 3% of all universities.

Our vibrant city of Darwin

Closer to seven major Asian cities than any other Australian capital, Darwin is the gateway to Asia. It is a cosmopolitan tropical city of 140,000. People from over 60 nationalities and 70 different ethnic backgrounds call it home. This diversity fuels the unique heart and soul of the city. From the sparkling harbour to the city’s cosmopolitan vibe to the Asian-influenced food and tropical outdoor lifestyle, Darwin is famous for fabulous food, colourful outdoor markets and a diverse mix of adventure activities.

At the Mindil Beach Sunset Markets you can find the perfect gift among stalls of art and craft. Relax with a local ice-cream or mango smoothie as fire twirlers, musicians and street performers entertain the crowds. Experience the charms of the open-air Deckchair Cinema overlooking Darwin Harbour. Soak up the tropical lifestyle while enjoying resort-style luxuries, swimming, ocean views and delicious food at the Darwin Waterfront Precinct. Venture out of the city and you’ll discover breathtaking natural wonders in one of the world’s oldest landscapes like the World Heritage Kakadu National Park, Katherine Gorge (Nitmiluk) and Uluru where you can experience ancient Aboriginal culture.
You can find your special place in the Northern Territory

The Northern Territory is home to many of Australia’s natural wonders and abundant wildlife.

Over 1/3 of the size of China and larger than India, it’s the real outback of Australia. That’s enough breathing space to enjoy the rugged beauty of this ever-changing landscape. Many visitors claim they feel refreshed with a real sense of clarity – a perfect way to open the mind for learning. Here’s a list of the top ten things to do in the NT.

1. Go barramundi fishing
   If you hook the lucky tagged ‘barra’ you win a million dollars.

2. Visit Uluru (Ayer’s Rock)
   Australia’s most famous landmark. You can Segway around this iconic rock and watch the colours change at sunset.

3. Explore the wetlands of Kakadu
   Get an insight into Aboriginal culture through rock art thousands of years old.

4. Cruise Katherine Gorge (Nitmiluk)
   Drift past spectacular scenery as the dawn sun illuminates ancient cliff faces.

5. Walk around Olgas (Kata Tjuta)
   Meaning ‘many heads’ in the local language, these 36 domes are a remarkable sight.

6. Cool off in Redbank Gorge
   Deep in the West MacDonnell Ranges, you can use a tyre tube to float down the gorge, taking in the amazing views.

7. Watch the sunset over Devil’s Marbles (Karlu Karlu)
   Hundreds of granite boulders glow bright red, creating an unforgettable sight.

8. Visit Litchfield National Park
   Swim in natural swimming holes, tiered rock pools and under cascading waterfalls.

9. Take a day trip to the Tiwi Islands
   World-renowned Aboriginal art galleries are found in this paradise, also known as the ‘Island of Smiles’.

10. Journey to Alice Springs
    Roughly in the heart of Australia, it’s the gateway to the red centre. It’s also home of the famous Camel Cup.
Our study locations

CDU has 24,000 students and close to 3000 international students from 58 different countries, providing a truly multicultural environment for study and career development. The main campus is located in Darwin, Northern Territory (NT) with study locations across the NT and also in Sydney.

Casuarina, Darwin, Northern Territory

The Casuarina campus is our main campus, just a 15-minute drive from the city of Darwin. Set amongst 56-hectares of lush tropical gardens, the campus comprises state-of-the-art facilities including specialised science, engineering, health, medical and pharmacy laboratories, library and on-campus student accommodation.

Casuarina campus is close to the beach and Darwin’s largest shopping precinct at Casuarina Square. It is serviced by regular, very affordable public transport and is connected to the suburbs and city centre by extensive cycle tracks.
Waterfront, Darwin, Northern Territory

Right in the heart of Darwin’s exciting Waterfront precinct, the CDU School of Business offers the latest, state-of-the-art facilities. Close to Darwin Convention Centre, five star hotels, cafes, restaurants and shops and the Waterfront Wave pool where you can swim all year round.

Alice Springs Campus, Northern Territory

Our Alice Springs campus is the major educational hub catering for students in Alice Springs and central Australia. Our campus includes modern lecture theatres, specialist IT classrooms, Nursing clinical training laboratory and Science laboratory.

Palmerston Campus, Northern Territory

Our Palmerston campus is located 20 kilometres from Darwin’s city centre and within easy walking distance of Palmerston City Centre. The campus has modern cutting-edge facilities, including a large training kitchen, bakery and bar, and a commercial training restaurant.
At Charles Darwin University you can choose to study and live in one of the world’s most liveable, exciting cities. World renowned for its fabulous harbour, Opera House, beaches and warm, friendly people, Sydney is a city bursting with life.

Study at CDU Sydney

Study at CDU Sydney Sydney, New South Wales

Our Sydney campus specialises in business and IT courses for international students, offering programs at both undergraduate and post graduate levels.

Right in the heart of Sydney’s central business district, our Haymarket location gives you the opportunity to be part of the day-to-day business world in a major capital city while you are studying.

You will have access to businesses and organisations with opportunities to get involved in networking events. You will study with industry leaders in small class sizes for an enhanced learning experience. Free student support services are available for your use.

CDU CRICOS PROVIDER NO. 03286A (NSW).
You’ll receive all the support in the world

To help you settle into your new life as a Charles Darwin University student we offer a wide range of support services, free of charge to all students. Our support services include accommodation assistance, careers advice, study support and counselling. Dedicated staff can also give you a helping hand developing your study plan, and we can even help you to stay on track academically during your time at the university.

Academic and English Language Support
As an international student you can access free tutoring, workshops and seminars for assistance with academic assignments, writing, critical thinking, referencing, research and reading, to improve your academic skills.

Airport Pick-up
CDU offers free pick up from Darwin International Airport for new international students during peak arrival periods (February/July).

Careers and Employment Support
The Careers and Employment team is available to help you identify potential career interests, prepare you for searching for a job and submitting an effective application and to give you information on career planning.

Access & Inclusion Service
If you have a disability we are committed to providing you with an accessible, supportive, safe, inclusive and respectful learning environment.

International Student Support
CDU’s International student support team provides dedicated advice and support on a range of matters related to your study.

Student Counselling
CDU provides professional, confidential and free counselling services to students to assist in adjusting to life in a new environment and the transition to university study.

“My interests are connecting cultures and advocating for international students. It is amazing to have the opportunity to interact with people from everywhere in the world! The best thing about studying at CDU? The friendships and relationships I have made.”

Benjamin Poveda
Bachelor of Accounting
Student Services & Activities Coordinator
NAVITAS
CDU, CPA & StudyNT
Student Ambassador
National Secretary for the Council of International Students Australia
Colombia
Scholarship opportunities

A CDU scholarship provides you with opportunity and potential.

If you are an international student with a good record of academic excellence and high achievement, you may be eligible. Our scholarships are offered in a range of categories, to support international students studying in our undergraduate, postgraduate and research programs.

Scholarship applications are open to all students applying for a place at CDU.

Over the years, many international students have received CDU scholarships, making their wishes of studying in Australia come true. Many of them have gone on to make a positive impact on the world as well as the local community.

Visit our website to find out more about the broad range of scholarships available.

cdu.edu.au/international/future-students/scholarships

**VCIHAS Vice Chancellor International High Achiever Scholarship**

“CDU assessed my grades, two letters of reference from my last professors, and I submitted a letter explaining how I would benefit from this scholarship.

I was awarded 50% toward the fees for all my courses with the VCIHAS Vice Chancellor International High Achiever Scholarship!

CDU is such a unique university, I was amazed at the amount of support they offer to international students.”

---

**Clarice Campos**

Diploma of Business Administration  
Master of Professional Accounting  

Brazil
Live on or off campus

At Charles Darwin University you have a range of accommodation choices to suit your budget and lifestyle. You may like to live on-campus within the grounds of our Casuarina campus, so you can really take advantage of all the facilities and activities on offer. It’s just a short walk to the library and all the other amenities. Off-campus accommodation options include purpose-built student accommodation at UniLodge, private rental accommodation and Homestay.

CDU Accommodation Service
The CDU off-campus accommodation service is designed to assist new and continuing students to find appropriate accommodation while studying at CDU. This free and confidential service provides information and advice on housing options, tenancy advice and support and assistance with accommodation problems.

cdu.edu.au/equity

CDU International House Darwin (IHD)
Located on the Casuarina campus, International House Darwin (IHD) is set within tropical gardens and Australian bush. Its community is vibrant, relaxed and caring and thrives within the context of the Territory’s lifestyle.

All CDU students are welcome – higher education (undergraduate and postgraduate) and VET. Long and short-term accommodation is available. Around 40 nationalities make up our community. Everyone at IHD is encouraged to connect. Embracing opportunities ensures a broad and rich educational, social and cross-cultural experience. On-campus accommodation is also available at Alice Springs and Katherine campuses.

cdu.edu.au/ihd

UniLodge Off-Campus Accommodation
UniLodge Darwin student accommodation opened in February 2015 offering students a modern and convenient living environment only 800 metres from Charles Darwin University, Casuarina campus. UniLodge Darwin is a purpose built student accommodation building and residents can choose from a range of accommodation options at different price levels.

unilodge.com.au/lodge/darwin/

Homestay
Homestay is an excellent way to make new local friends, learn quickly and safely about local customs and ways, and generally make your transition from your home country to Australia smoother and more comfortable.

For more information or to apply please visit:
cdu.edu.au/equity-services/accommodation

Private rental options
realestate.com.au
domain.com.au

Accommodation Table: Estimated Weekly Expenses for Single Student

<table>
<thead>
<tr>
<th>TYPE</th>
<th>IHD</th>
<th>UNILODGE DARWIN</th>
<th>SHARED ACCOMMODATION</th>
<th>RENTAL ACCOMMODATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>$140-$207</td>
<td>$179-$310</td>
<td>$150-$350</td>
<td>$300-$1000</td>
</tr>
<tr>
<td>Utilities (Gas, Electricity &amp; water)</td>
<td>Included in rent</td>
<td>Included in rent</td>
<td>$15-$30</td>
<td>$40-$60</td>
</tr>
<tr>
<td>Internet</td>
<td>Included in rent</td>
<td>Included in rent</td>
<td>$10-$20</td>
<td>$20-$40</td>
</tr>
<tr>
<td>Establishment cost (Bond)</td>
<td>-</td>
<td>-</td>
<td>$600-$1400 (4 weeks advanced rent)</td>
<td>$1200-$4000 (6 weeks advanced rent)</td>
</tr>
<tr>
<td>Food and Groceries</td>
<td>$80-$200</td>
<td>$80-$200</td>
<td>$80-$200</td>
<td>$80-$200</td>
</tr>
<tr>
<td>Public Transport</td>
<td>$7</td>
<td>$7</td>
<td>$7</td>
<td>$7</td>
</tr>
<tr>
<td>Entertainment</td>
<td>$40-$60</td>
<td>$40-$60</td>
<td>$40-$60</td>
<td>$40-$60</td>
</tr>
<tr>
<td>Total</td>
<td>$267-$474</td>
<td>$306-$577</td>
<td>$302-$667</td>
<td>$487-$1367</td>
</tr>
</tbody>
</table>

Your cost of living and studying in Australia will depend on the lifestyle you choose to lead. The table above gives an idea of how much you will spend. Generally, allow between $20,000 and $25,000 per year for your living expenses.

Also, budget approximately $500 for books and stationery each semester.

How much does it cost to live in Australia?
Students should not expect to fund their studies or living costs in Australia through part-time employment. The Australian Government recommends a single student should budget $20,290 per year for living costs. A married student will need an additional $7,100 per year for a spouse, $3,720 for first child and $2,790 per year per additional child.

Academic and English entry requirements

All international students are required to meet minimum Academic and English language entry requirements. The information in this publication is correct at the time of printing but may be subject to change.

More information can be found at cdu.edu.au/international.

Undergraduate
The minimum academic entry requirements for admission to an undergraduate course is the completion of a qualification deemed equivalent to Australian Year 12 by the University’s qualification assessment references. Applicants may also be required to satisfy specific course requirements, such as a minimum overall grade score or prerequisite knowledge. Students who do not meet the university’s academic entry requirements may be eligible for admission to a Certificate III, IV or Diploma or the University’s Foundation Studies program as a pathway to a degree. See the following pages for details.

For a full list of common equivalencies, by country, please visit cdu.edu.au/international.

Postgraduate
Coursework Programs
The minimum requirement for the admission to a postgraduate course is the completion of bachelor’s degree as per the University’s qualification assessment guide. Applicants may also be required to satisfy specific course requirements, such as a minimum overall grade score, prerequisite knowledge or work experience.

Research Programs
Applicants must have successfully completed the equivalent of an Australian bachelor degree with second class honours division A or master’s degree.

English language entry requirements

Previous English Language Study
Students who have studied in English or studied English language in their previous studies may meet the English language entry requirements if they have achieved the grades and qualification required.

The University accepts other tests as evidence of English language proficiency, for more information please visit: cdu.edu.au/international/future-students/entry-requirements

<table>
<thead>
<tr>
<th>Course / Test</th>
<th>IELTS (Academic Module)</th>
<th>PTE (Academic Module)</th>
<th>TOEFL (iBT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate and Research courses</td>
<td>A minimum overall score of 6.5 with no band less than 6.0 in each module</td>
<td>A minimum overall score of 58 with no score less than 50</td>
<td>A minimum total score of 79, with 21 in writing</td>
</tr>
<tr>
<td>Undergraduate courses</td>
<td>Minimum 6.0 overall score with no band less than 6.0 in each module</td>
<td>A minimum overall score of 50 with no score less than 50</td>
<td>A minimum total score of 60, with 21 in writing</td>
</tr>
<tr>
<td>Bachelor of Nursing</td>
<td>A minimum overall score of 6.5 with no band less than 6.5 in each module</td>
<td>A minimum overall score of 58 with no score less than 58 Listening, Speaking, Reading and Writing.</td>
<td>A minimum total score of 80, with 22 in each module</td>
</tr>
<tr>
<td>Bachelor of Midwifery</td>
<td>A minimum overall score of 6.5 with no band less than 6.5 in each module</td>
<td>A minimum overall score of 58 with no score less than 58 Listening, Speaking, Reading and Writing</td>
<td>A minimum total score of 79, with 22 in writing</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td>A minimum overall score of 6.5 with no band less than 6.5 in each module</td>
<td>A minimum overall score of 58 with no score less than 58 Listening, Speaking, Reading and Writing</td>
<td>A minimum total score of 79, with 22 in writing</td>
</tr>
<tr>
<td>Bachelor of Pharmacy</td>
<td>A minimum overall score of 6.5 with no band less than 6.5 in each module</td>
<td>A minimum overall score of 58 with no score less than 50</td>
<td>A minimum total score of 79, with 21 in writing</td>
</tr>
<tr>
<td>VET Certificate, Diploma &amp; Package Courses</td>
<td>A minimum overall score of 5.5 with no band less than 5.0 in each module</td>
<td>A minimum overall score of 42 with no score less than 36 in each module</td>
<td>A minimum total score of 44, with 21 in writing</td>
</tr>
</tbody>
</table>

If you are taking the PTE academic test, you must assign your score to Charles Darwin University via your Pearson VUE account.

For more information please visit: cdu.edu.au/international/future-students/entry-requirements

Academic Year Schedule (Higher Education)

The academic year is divided into three semesters, with each semester 16 weeks in duration.

<table>
<thead>
<tr>
<th>Semester 1, 2019</th>
<th>Semester 2, 2019</th>
<th>Summer Semester 2019*</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 March 2019</td>
<td>22 July 2019</td>
<td>11 November 2019</td>
</tr>
<tr>
<td>31 May 2019</td>
<td>18 October 2019</td>
<td>14 February 2020</td>
</tr>
</tbody>
</table>

*Summer Semester intake is only available at Sydney Campus.
Pathways and Advanced Standing

No matter what level of study you have completed, or what English level you have, our study pathways help you achieve your study goals.

Pathways
Students can qualify for entry into a CDU bachelor’s degree by completing a CDU VET qualification. CDU offers many pathways and options for your career. See the course information section for more information.

| Certificate IV  | (up to 40 Credit Points) |
| Diploma        | (up to 80 Credit Points) |
| Advanced Diploma | (up to 160 Credit Points) |
| Bachelor’s Degree |

Advanced Standing
Student seeking advanced standing for previous studies must submit a HE113 Application for Exemption Form and provide detailed documents including unit outline/s or course syllabus which clearly mention aims and objectives, learning outcomes, full semester week-to-week topic guide, assessment information and subject weightage and books/readings/reference lists.

The process time vary as all Advanced Standing applications must be approved by our college or school.

Articulation programs
The university has articulation arrangements with several overseas institutions. Articulation arrangements allow students to receive credit for previous studies, thereby gaining their CDU qualification sooner.

For more information on current articulation agreements, please contact CDU International by email at international@cdu.edu.au

There’s more than one way to get into your dream university course...

To find out more, visit the website

cdu.edu.au/international
“As well as learning in the classroom, CDU connects us to potential employers.

A CDU placement at Westpac Commercial Banking opened the gate for me to enter the banking world...

I have acquired loads of skills and knowledge about financial analysis, accounting, auditing and so much more.

CDU cares about its students, and truly helps students to find a career.”

Xiumei (May) Fan

Master of Accounting | Professional Practice
Customer Excellence Specialist – Westpac Commercial Banking

China
Your application process

1. Choose your course & apply

Applying to study at CDU is easy!

With applications open all year round, you can quickly complete your international undergraduate or postgraduate application online.

Apply Directly
Complete an online application submitting all relevant supporting documents.
Visit: cdu.edu.au/international/future-students/future-students-apply

OR

Apply through one of our Authorised Education Representatives
Charles Darwin University has authorised representatives in each country that can support your admission and visa application process.
Visit: cdu.edu.au/international/future-students/agent

Incomplete applications cannot be processed and will be returned for you to complete and resubmit.

2. Assessment

CDU will assess your application against:

1. Academic entry requirements
2. Any special entry requirements
3. English language entry requirements
cdu.edu.au/international/future-students/entry-requirements
4. The Department of Home Affairs (DHA) Genuine Temporary Entrant (GTE) and Genuine Student (GS) criteria
homeaffairs.gov.au/trav/stud/more/genuine-temporary-entrant

Meeting the minimum entry requirements for a course does not guarantee an offer to study at CDU.

3. Your offer

You will receive one of the following Letter of Offer once you meet the required admission and assessment criteria:

- A Provisional Letter of Offer
- A Conditional Letter of Offer
- An Unconditional Letter of Offer

Each letter of offer has instructions on what you have to do next and on how to accept your offer, if applicable. You must not use your Letter of Offer to apply for a student visa.

4. Accept your offer

To accept an offer, you are required to pay your deposits and submit signed copy of Terms of Agreement along with requested documents if any.

CDU will issue an Electronic Confirmation of Enrolment (eCoE) which you must provide to the Department of Home Affairs (DHA) to apply for your Australian student visa application.

5. Apply for a Visa

The Department of Home Affairs (DHA) is responsible for issuing visas to students who wish to study in Australia.

More information on student visa applications can be found at: immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500

6. Your arrival

CDU will send you a Pre-Departure and Arrival Guide with information on the things to consider when booking your travel and arriving in Australia.

The University will send you information about the Compulsory International Student Orientation in the weeks before the semester commences.
cdu.edu.au/orientation

We’re here to help
+61 8 8946 7215
international@cdu.edu.au

You should make sure that you meet DHA’s requirements for a student visa before you accept an offer and pay any tuition fees.
“Since my arrival to Darwin and studying with CDU, I have felt most welcome!

I care about helping people and making an impact...

This business degree is giving me the arsenal to be emotionally intelligent, ethical and socially responsible.”

Tatenda Mapuranga
Bachelor of Business
CDU – Customer Service Officer
Zimbabwe

Whether you’re just starting your career or taking the next step, studying a business or accounting course at CDU can help you find your new world. Your way.

Tailor your studies to match your goals, with options to complete courses in management, marketing, economics, or human resources.

And learn from industry experts with business experience from Australia, the Asia-Pacific and beyond.
**Bachelor of Accounting (WACC01)**

**DURATION** - 3 years full-time  
**ANNUAL FEE** - $25,580  
**INTAKE** - February, July, November*  
**LOCATION** - Waterfront (Darwin), Sydney  
**CRICOS CODE** - 060230M (CDU Sydney)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**  
**ACADEMIC:** Successful completion of Australian Year 12 or equivalent.  
**ENGLISH:**  
- IELTS (Academic): Overall Score 6.0 (6.0 per module)  
- PTE (Academic): Overall Score 50 (50 in each skill)  
- TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE**  
This course develops students' employment and professional skills, as well as communication, presentation and problem-solving skills needed in accountancy. 
Key areas students will focus on includes financial accounting, management accounting, taxation, business law and finance. 
Students have a wide choice of business units to study that will complement their personal interests and career options. 
Alternatively, students may select electives from other disciplines including language studies, anthropology, history, social science, indigenous studies, applied science and engineering.

**PROFESSIONAL RECOGNITION**  
Completion of the degree allows graduates to apply for membership of CPA Australia and The Chartered Accountants of Australia and New Zealand (CAANZ). Students will need to meet the English Language entry requirements for registration. 
Students should check professional recognition requirements in their home country.

**CAREER OUTCOMES**  
- Accountant  
- Financial analyst

---

**Master of Professional Accounting (SPACC1)**

**DURATION** - 1.5 years full-time  
**ANNUAL FEE** - $31,200  
**INTAKE** - February  
**LOCATION** - Waterfront (Darwin), Sydney  
**CRICOS CODE** - 066547E (CDU Waterfront (Darwin))

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**  
**ACADEMIC:** Successful completion of a recognised Australian bachelor degree in any discipline (other than accounting) or equivalent. Applicants who have fully satisfied the entry requirements of the accounting professional bodies in their first degree are not eligible for entry.  
**ENGLISH:**  
- IELTS (Academic): Overall Score 6.5 (6.0 per module)  
- PTE (Academic): Overall Score 58 (50 in each skill)  
- TOEFL (iBT): Total score of 79 (21 in writing)

**ABOUT THE COURSE**  
The Master of Professional Accounting complements students non-accounting or partial accounting qualifications to meet the entry requirements for membership of CPA Australia and The Chartered Accountants of Australia and New Zealand (CAANZ). The course focuses on the knowledge and skills required for practice as a public or chartered accountant, effective management, accountability and control, and effective decision-making for financial success. 
Students will develop your technical and conceptual skills required to become a competent accountant, and will develop abilities to analyse, criticise and synthesise various accounting and related principles, methods and techniques.

**PROFESSIONAL RECOGNITION**  
The course is a conversion course that enables graduates with non-accounting or partial accounting backgrounds to meet the entry requirements for membership of CPA Australia and The Chartered Accountants of Australia and New Zealand (CAANZ). Students will need to meet the English Language entry requirements for registration. 
Students should check professional recognition requirements in their home country.

**CAREER OPPORTUNITIES**  
- Accountant  
- Financial analyst

---

**Master of Professional Accounting (Professional Practice) (SPAPP1)**

**DURATION** - 2 years full-time  
**ANNUAL FEE** - $31,200  
**INTAKE** - February, July, November*  
**LOCATION** - Waterfront (Darwin), Sydney  
**CRICOS CODE** - 066547E (CDU Waterfront (Darwin))

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**  
**ACADEMIC:** Successful completion of a recognised Australian bachelor degree in any discipline (other than accounting) or equivalent. Applicants who have fully satisfied the entry requirements of the accounting professional bodies in their first degree are not eligible for entry.  
**ENGLISH:**  
- IELTS (Academic): Overall Score 6.5 (6.0 per module)  
- PTE (Academic): Overall Score 58 (50 in each skill)  
- TOEFL (iBT): Total score of 79 (21 in writing)

**ABOUT THE COURSE**  
The Master of Professional Accounting (Professional Practice) complements students non-accounting or partial accounting qualifications to meet the entry requirements for membership of CPA Australia and The Chartered Accountants of Australia and New Zealand (CAANZ). This course focuses on the knowledge and skills required for practice as a public or chartered accountant, effective management, accountability and control, and effective decision-making for financial success. 
Students will develop your technical and conceptual skills required to become a competent accountant, and will develop abilities to analyse, criticise and synthesise various accounting and related principles, methods and techniques.

**PROFESSIONAL RECOGNITION**  
This course is a conversion course that enables graduates with non-accounting or partial accounting backgrounds to meet the entry requirements for membership of CPA Australia and The Chartered Accountants of Australia and New Zealand (CAANZ). Students will need to meet the English Language entry requirements for registration. 
Students should check professional recognition requirements in their home country.

**CAREER OPPORTUNITIES**  
- Accountant  
- Financial analyst

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*November intake is not available for Waterfront (Darwin) Campus.*
Students will also combine academic studies with professional practice experience with 12-week internship to ensure that students have the opportunity to put theory into practice, are in touch with modern demands and practices and are better prepared for the workplace.

PROFESSIONAL RECOGNITION

This is a conversion course that enables graduates with non-accounting backgrounds to meet the entry requirements for membership of CPA Australia and the Chartered Accountants of Australia and New Zealand (CAANZ). Students will need to meet the English Language entry requirements for registration. Students should check professional recognition requirements in their home country.

CAREER OPPORTUNITIES

This qualification prepares you for roles in management or financial analysis.

ABOUT THE COURSE

This qualification reflects the role of individuals who apply a broad range of administrative competencies in a varied work context, using some discretion, judgement and theoretical knowledge. They may provide technical advice and support to a team.

CAREER OPPORTUNITIES

Occupations relevant to this qualification in industry sectors such as Legal Administration, Business Administration, Government Service Delivery, Local Government Administration, Customer Service, and Human Resource Management include:
- customer service advisor
- data entry operator
- general clerk
- payroll officer
- typist
- word processing operator

Graduates may also be eligible for direct entry into the BSB40215 Certificate IV in Business with credit provided for completed equivalent units.

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**BSB30115 Certificate III in Business**

<table>
<thead>
<tr>
<th>DURATION</th>
<th>0.5 year full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANNUAL FEE</td>
<td>$7,400</td>
</tr>
<tr>
<td>CRICOS CODE</td>
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</table>

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

ACADEMIC: Successful completion of Australian Year 10 or equivalent.

ENGLISH:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- PTE (Academic): Overall Score 42 (36 in each skill)
- TOEFL (iBT): Total score of 46 (21 in writing)

**LOCATION**
- Waterfront (Darwin)

**CRICOS CODE**
- 086809C

**ABOUT THE COURSE**

This qualification is suited to those working as administrators and project officers. In this role, individuals use well-developed skills and a broad knowledge base to apply solutions to a defined range of unpredictable problems and analyse information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.

**CAREER OPPORTUNITIES**

Possible job titles relevant to this qualification include:
- Administrators
- Project officers
- Customer service advisor
- E-business practitioner
- Legal receptionist
- Office administration assistant
- Medical receptionist
- Customer service advisor

Graduates may be eligible for direct entry into the BSB40215 Certificate IV in Business with credit provided for completed equivalent units.

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**BSB40215 Certificate IV in Business**

<table>
<thead>
<tr>
<th>DURATION</th>
<th>0.5 year full-time</th>
</tr>
</thead>
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<td>ANNUAL FEE</td>
<td>$7,400</td>
</tr>
<tr>
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**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

ACADEMIC: Successful completion of Australian Year 10 or equivalent.

ENGLISH:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- PTE (Academic): Overall Score 42 (36 in each skill)
- TOEFL (iBT): Total score of 46 (21 in writing)

**LOCATION**
- Waterfront (Darwin)

**CRICOS CODE**
- 086884C

**ABOUT THE COURSE**

This qualification is suited to those working as administrators and project officers. In this role, individuals use well-developed skills and a broad knowledge base to apply solutions to a defined range of unpredictable problems and analyse information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.

**CAREER OPPORTUNITIES**

Possible job titles relevant to this qualification include:
- Administrators
- Project officers
- Customer service advisor
- E-business practitioner
- Legal receptionist
- Office administration assistant
- Medical receptionist
- Customer service advisor

Graduates may be eligible for direct entry into a relevant Diploma with credit provided for completed equivalent units.

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**Bachelor of Business (WBUS01)**

<table>
<thead>
<tr>
<th>DURATION</th>
<th>3 years full-time</th>
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<td>ANNUAL FEE</td>
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<td>CRICOS CODE</td>
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**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

ACADEMIC: Successful completion of Australian Year 12 or equivalent

ENGLISH:
- IELTS (Academic): Overall Score 6.0 (6.0 per module)
- PTE (Academic): Overall Score 50 (50 in each skill)
- TOEFL (iBT): Total score of 68 (21 in writing)

**ABOUT THE COURSE**

The Bachelor of Business provides you with the skills and knowledge necessary for a successful career in the dynamic world of business.

This program imparts practical knowledge and understanding in the range of marketing, management, accounting, law and economics disciplines that are essential for a successful business career.

The study modules reflect the demands of contemporary business and include global futures, e-commerce in the global business environment, strategic planning, international marketing, business ethics and many others. During your studies, you will develop skills in communication, presentation and problem solving, and learn how to apply key theories and practices to real-life business situations.

The Bachelor of Business offers you the flexibility to choose subjects that interest you most. You can tailor your study plan to match your future career path, which we help shape over the duration of your studies.

**CAREER OPPORTUNITIES**

Graduates from this course may find employment in a variety of areas according to their specialisation, but not limited to the following:
- **Economics** major will provide opportunities in government agencies such as Treasury. It will enable students to use analytical skills in business or finance fields forecasting trends or consumer spending habits.
- **International Human Resource Management** major will provide opportunities in private and public enterprise in the areas of Human Resource Management and Industrial Relations.
### Master of Business Administration (SBAD01)

**DURATION** - 1.5 years full-time  
**ANNUAL FEE** - $31,200  
**INTAKE** - February, July, November  
**LOCATION** - Waterfront (Darwin), Sydney  
**CRICOS CODE** - 003849D (CDU Waterfront (Darwin))  
076404A (CDU Sydney)

### Master of Business Administration (Professional Practice) (SBA001)

**DURATION** - 2 years full-time  
**ANNUAL FEE** - $31,200  
**INTAKE** - February, July, November  
**LOCATION** - Waterfront (Darwin), Sydney  
**CRICOS CODE** - 048854D (CDU Waterfront (Darwin))  
079953J (CDU Sydney)

### Graduate Diploma of Business Administration (TBAD01)

**DURATION** - 1 year full-time  
**ANNUAL FEE** - $31,200  
**INTAKE** - February, July, November  
**LOCATION** - Waterfront (Darwin), Sydney  
**CRICOS CODE** - 080424B (CDU Waterfront (Darwin))  
096358J (CDU Sydney)

### ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

**ACADEMIC:**  
Successful completion of an Australian bachelor degree or equivalent in a business or related field; or  
Successful completion of an Australian bachelor degree or equivalent in a non-business field plus a minimum of two years full-time employment experience in a managerial role.  
**ENGLISH:**  
IELTS (Academic): Overall Score 6.5 (6.0 per module)  
PTE (Academic): Overall Score 58 (50 in each skill)  
TOEFL (iBT): Total score of 79 [21 in writing]

### ABOUT THE COURSE

This course complements your current business qualifications and is designed to develop the key attributes and skills needed to move into senior and middle management positions in the business areas of commerce, industry and the public sector.  
Key areas you will focus on include:  
- accounting for managers  
- business research  
- decision making  
- communication, negotiation and conflict resolution  
- economics for managers  
- organisational behaviour  
- organisational strategy and leadership  
- fundamentals of management.  
This flexible course encourages you to customise your coursework around your particular area or areas of interest in business.

### CAREER OPPORTUNITIES

Graduates of this course will be able to seek employment as middle and senior managers in public and private sectors with the knowledge to contribute effectively to organisational resource decisions, ethics, leadership, strategic planning and problem solving.  
*November intake is not available for Waterfront (Darwin) Campus*
# BUSINESS AND ACCOUNTING

## STUDY PATHWAY OPTIONS

### BUSINESS PACKAGE 1
- **Total duration:** 1 year
- BSB30115 Certificate III in Business
- BSB40215 Certificate IV in Business

### BUSINESS PACKAGE 2
- **Total duration:** 3.5 year
- BSB30115 Certificate III in Business
- BSB40215 Certificate IV in Business
- Bachelor of Business (WBUS01)

### ACCOUNTING PACKAGE 1
- **Total duration:** 1 year
- Certificate III in Accounts Administration
- Certificate IV in Accounting

### ACCOUNTING PACKAGE 2
- **Total duration:** 3.5 year
- Certificate III in Accounts Administration
- Certificate IV in Accounting
- Bachelor of Accounting
CREATIVE ARTS & DESIGN

Want to get a job in the creative industries or simply indulge your passion? Study a creative arts and design course. And tailor your studies to suit your interests. Choose from degrees and courses in building and interior design, music, visual arts, design and screen and new media.
CPP40115 Certificate IV in Building Design Drafting

**DURATION**: 1 year full-time

**ANNUAL FEE**: $15,500

**LOCATION**: - February, July

**CRICOS CODE**: 095139F

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 10 or equivalent.

**ENGLISH**: IELTS (Academic): Overall Score 5.5 (5.0 per module)

**TOEFL (iBT)**: Minimum overall score of 60 (21 in writing)

**PTE (Academic)**: Overall Score 42 (36 in each skill)

**ABOUT THE COURSE**

The building design drafter uses 2D, 3D computer aided drafting (CAD) software and building information modelling (BIM) processes to support building designers and architects.

Drafters work on all classes of buildings including residential, multi-residential, commercial and industrial projects to produce drawings and documentation for planning and building permit approvals.

Administrative roles are significant for the drafter, researching statutory and regulatory requirements for application into designs as well as manual and digital file integration, control and archive management.

Using contemporary tools and industry-specific software, drafters carry out a range of tasks that typically include:

- Collecting and storing project information
- Researching and evaluating construction legislation, codes, standards, methods and materials
- Setting up computer aided design (CAD) and building information modelling (BIM) software files and producing digital building designs
- Analysing and checking building designs for compliance with legislation, codes and standards
- Producing documentation for planning and building approval
- Providing support to building project designers

**CAREER OPPORTUNITIES**

Occupations relevant to this qualification in industry sectors such as Building Design include:

- Architectural Drafter
- CAD and/or BIM operator (Revit)
- Building (Design) Technician

Bachelor of Design (BDES)

**DURATION**: 3 years full-time

**ANNUAL FEE**: $25,920

**LOCATION**: - February, July, November

**CRICOS CODE**: 052628M

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 12 or equivalent

**ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)

**TOEFL (iBT)**: Total score of 60 (21 in writing)

**PTE (Academic)**: Overall Score 50 (50 in each skill)

**ABOUT THE COURSE**

Are you always looking for creative ways to improve your home or environment? Enjoy DIY home improvement solutions? Or perhaps you are inspired when you see décor or buildings? A career in design is calling you.

This course explores the concepts and theories of architecture, interior design and construction with a particular focus on tropical environments. You will develop theoretical and practical skills in designing the built environment – buildings and their surrounds, as well as computer-aided design (CAD) and the preparation of design and working drawings.

You will have a sound understanding of the principles and practices of these industries and can use this degree as a stepping stone into more specific qualifications in architecture.

**CAREER OPPORTUNITIES**

The skills you gain in this course will prepare you to fulfil roles in architecture, interior design and the broader design and construction fields. Other opportunities may include further study leading to a degree in architecture and registration as an architect.

Bachelor of Creative Arts (WCART1)

**DURATION**: 3 years full-time

**ANNUAL FEE**: $24,360

**LOCATION**: - February, July

**CRICOS CODE**: 096876J

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 12 or equivalent

**ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)

**TOEFL (iBT)**: Total score of 60 (21 in writing)

**ABOUT THE COURSE**

The Bachelor of Creative Arts provides students with the knowledge and skills to become specialists within the fields of Music, Screen and New Media Production or Visual Arts.

**Visual Arts**

In this course, you will develop practical skills and knowledge in painting, printmaking, digital media, sculpture and drawing, developing the critical tools and material skills necessary to build your art career.

You will learn alongside practising artists and leaders in the creative industry, plus you will be exposed to the local art community with opportunities to network with artists through the Northern Editions and the CDU Art Gallery and Collection.

The Bachelor of Creative Arts and Industries (Honours) is available for entry to suitable candidates with a Bachelor of Creative Arts with a credit average or higher to post-graduate study.

**Music**

You will develop skills and knowledge in musical areas such as piano, voice production and guitar in two specialised areas, classical music or contemporary music. A third study area also offers a combination of the two meaning you can experiment with both genres.

You will have opportunities to participate in community projects with our partners, the Darwin Symphony Orchestra (DSO), the Darwin Festival and the Centre for Youth and Community Music (CYCM).

The Bachelor of Creative Arts and Industries (Honours) is available for entry to suitable candidates with a Bachelor of Creative Arts with a credit average or higher to post-graduate study.

If you are interested in studying the Music major, we recommend you possess Grade 4 Australian Music Examinations Board (AMEB) Practical and Theory. Contact the College of Indigenous Futures, Arts and Society after applying for auditioning.

**Screen and New Media**

Your studies focus on screen industry craft, knowledge and skills in film, television, digital media production and graphics/media design.

You will develop your skills and knowledge in conceptual, theoretical and historical understanding and apply it to a broad range of screen and new media design projects.

With access to digital media production hardware, facilities and the latest industry software, you are exposed to professional practices, processes and protocols. You will build a valuable portfolio of creative work and will also be encouraged to get practical industry practice, while you study.

**CAREER OPPORTUNITIES**

Graduating from this course may lead to the following career opportunities:

**Visual Arts** - visual artist, curator, critic, dealer, historian, teacher, writer or exhibition coordinator.

**Music** - musician, stage manager, producer, editor, singer, music researcher, film and community performance.

**Screen and New Media** - film production, directing, stagehand, stage manager, editing, writing, consulting or designing.
CREATIVE ARTS & DESIGN

Bachelor of Creative Arts and Industries (Honours) (BCAIH)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**
Successful completion of a recognised Bachelor degree in the fields of architecture and design, communications, music, new media or visual arts with at least a credit average, including completion at credit level or above of undergraduate units or equivalent in the proposed field of Honours study.

**ENGLISH:**
- IELTS (Academic): Overall Score 6.0 (6.0 per module)
- PTE (Academic): Overall Score 50 (50 in each skill)
- TOEFL (iBT): Total score of 60 (21 in writing)

**ADDITIONAL ADMISSION REQUIREMENTS:**
Applicants must contact the School of Creative Arts and Humanities on (08) 8946 7404 or email cah@cdu.edu.au prior to submitting an application to discuss a potential project idea and supervision arrangements including any portfolio or interview presentation.

**ABOUT THE COURSE**
Completed your undergraduate degree, but want to specialise in a creative field? The honours course is what you are after. This is a pathway course into creative arts and industry specialisations in areas such as music, fine arts, new media design or communication. During this course, you will develop your research thesis, so you can focus on your passion. There are also opportunities to participate in a gallery and museum research projects.

**CAREER OPPORTUNITIES**
Graduating from this course may lead to career opportunities in government, private companies and non-government organisations (NGO) in areas such as media and communications, IT, creative arts, design, film and production or music.
“The best thing studying here at CDU is that I can access all the unit materials on Learnline outside of classes, and the ‘collaborate’ session has provided a great help in my study.

I was able to attend free workshops that helped me to cope, including the free Academic Language and Learning Success Program (ALLSP) and drop in session.”

Maria Sufa  
Bachelor of Education (Early Childhood Teaching)  
Malak Pre-school – Support Teacher  
Timor-Leste

Want to become a teacher or take the next step in your education career?
Choose from courses in early childhood, primary or secondary education, or extend your studies with a postgraduate degree in global learning or digital futures.
You’ll have easy access to lecturers and tutors, and you’ll graduate with a nationally-accredited degree, so you can teach anywhere in Australia.
CHC50113 Diploma of Early Childhood Education

**ABOUT THE COURSE**
This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Under the Education and Care Services National Law (2011) the Australian Children’s Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:** Successful completion of Australian Year 12 or equivalent.

**ENGLISH:**
IELTS (Academic): Overall Score 5.5 (5.0 per module) 
TOEFL (IBT): Total score of 68 (21 in writing)

**ADDITIONAL APPLICATION REQUIREMENT:**
Applicants must complete a non-academic assessment task available through www.acecqa.gov.au/education/tcs to demonstrate their motivation to teach, their strong interpersonal and communication skills, willingness to learn, resilience, self-efficacy, and strong organisational and planning skills.

**CAREER OPPORTUNITIES**
Occupations relevant to this qualification in industry sectors such as:
- Child Care Worker
- Community Services
- Leadership and advocacy
- Humanities, social science and the environment.

Bachelor of Education [Early Childhood Teaching] (BEDEC)

**DURATION:** 2 years full-time

**ANNUAL FEE:** $25,000

**LOCATION:** Casuarina (Darwin)

**CRICOS CODE:** 09444E

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:** Successful completion of Australian Year 12 or equivalent.

**ENGLISH:**
IELTS (Academic): Overall Score 6.0 (6.0 per module) 
TOEFL (IBT): Total score of 68 (21 in writing)

**ADDITIONAL APPLICATION REQUIREMENT:**
Applicants must complete a non-academic assessment task available through www.cdu.edu.au/education/tcs to demonstrate their motivation to teach, their strong interpersonal and communication skills, willingness to learn, resilience, self-efficacy, and strong organisational and planning skills.

**ABOUT THE COURSE**
The Bachelor of Education Early Childhood Teaching is a new and innovative course that prepares students for registration as an early childhood teacher and as a primary school teacher, offering greater employment flexibility and versatility.

During this course, students will explore issues, concepts and practices which are common and specific to both early childhood education (including before-school settings) and primary school education.

Teacher Professional Assessment (TPA) would be met during the course.

Key study areas include:
- play and learning sciences
- language and literacy
- preparation for teaching
- health and physical education
- science in education
- technology and design for education
- curriculum and programming
- maths
- leadership and advocacy
- humanities, social science and the environment.

PROFESSIONAL RECOGNITION
This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education.

Graduates of the course will be eligible for registration to teach in schools across all Australian states and territory jurisdiction (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

CAREER OPPORTUNITIES
Graduating from this course prepares you to teach in a prior to school setting, primary school or work in associated educational areas such as:
- curriculum development
- educational planning
- educational research
- policy development

Bachelor of Education (Primary Teaching) (WEDP01)

**DURATION:** 4 years full-time

**ANNUAL FEE:** $25,440

**LOCATION:** Casuarina (Darwin)

**CRICOS CODE:** 07777C

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:** Successful completion of Australian Year 12 or equivalent.

**ENGLISH:**
IELTS (Academic): Overall Score 6.0 (6.0 per module) 
TOEFL (IBT): Total score of 68 (21 in writing)

**ADDITIONAL APPLICATION REQUIREMENT:**
Applicants must complete a non-academic assessment task available through www.cdu.edu.au/education/tcs to demonstrate their motivation to teach, their strong interpersonal and communication skills, willingness to learn, resilience, self-efficacy, and strong organisational and planning skills.

**ABOUT THE COURSE**
As a primary school teacher, you are vital to a student’s learning process as you guide and develop their skills through the various key learning systems of education from the beginning of their school life.

The Bachelor of Education Primary prepares you to become a primary school teacher (Transition to Year 6/7). This course emphasises:
- Indigenous perspectives
- school curriculum
- knowledge of contemporary approaches to issues in education such as inclusivity
- child and adolescent development
- promoting positive behaviour
- improving the teaching-learning relationship in the classroom
- raising awareness of issues surrounding Indigenous education
- developing an informed, evidence-based approach to learning and teaching in primary settings.

During this course, you will gain a combination of academic and practical experience.
Bachelor of Education (Primary Teaching) (cont.)

All students must pass prior to graduation the ACER Literacy and Numeracy Test Initial Teacher Education (LANTITE) as required by the Australian Institute for Teaching and School Leadership (AITSL). The cost of the testing will be met by the student. Refer to www.teachereetest.acer.edu.au/

When you graduate, you will possess levels of personal literacy and numeracy broadly equivalent to the top 30% of the population.

PROFESSIONAL RECOGNITION
This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia.

CAREER OPPORTUNITIES
Graduating from this course prepares you to teach in primary school or work in associated educational areas such as:

- curriculum development
- educational planning
- educational research
- policy development

Bachelor of Education (Secondary Teaching) (WEDS01)

You will have a choice to specialise in a variety secondary teaching areas including:

- mathematics
- music
- health and physical education
- science
- humanities
- visual arts
- digital technology
- languages
- Indigenous knowledges etc.

The coursework is a mixture of discipline-specific curriculum and pedagogical studies, general education studies and professional experience.

As a teacher, you will possess levels of personal literacy and numeracy broadly equivalent to the top 30% of the Australian population.

PROFESSIONAL RECOGNITION
This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia. Graduates of the courses will be eligible for registration to teach in schools across all Australian states and territory jurisdiction (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

CAREER OPPORTUNITIES
Graduating from this course prepares you to teach in high schools or work in associated educational areas such as:

- curriculum development
- educational planning
- educational research
- policy development.

Master of Teaching (STCH01)

You will have a choice to specialise in a variety secondary teaching areas including:

- mathematics
- music
- health and physical education
- science
- humanities
- visual arts
- digital technology
- languages
- Indigenous knowledges etc.

The coursework is a mixture of discipline-specific curriculum and pedagogical studies, general education studies and professional experience.

As a teacher, you will possess levels of personal literacy and numeracy broadly equivalent to the top 30% of the Australian population.

PROFESSIONAL RECOGNITION
This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia.

CAREER OPPORTUNITIES
Graduating from this course prepares you to teach in high schools or work in associated educational areas such as:

- curriculum development
- educational planning
- educational research
- policy development.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC:
Successful completion of Australian Year 12 or equivalent.

ENGLISH:
IELTS (Academic): Overall Score 6.0 (6.0 per module)
PTE (Academic): Overall Score 50 (50 in each skill)
TOEFL (IBT): Total score of 68 (21 in writing)

ADDITIONAL APPLICATION REQUIREMENT
Applicants must complete a non-academic assessment task available through www.cdu.edu.au/education/tcs to demonstrate their motivation to teach, their strong interpersonal and communication skills, willingness to learn, resilience, self-efficacy, and strong organisational and planning skills.

ABOUT THE COURSE
If you are a good communicator, love having fun with children and passionate about sharing a love of learning – then this is the course for you! As a secondary school teacher, you are responsible for educating and guiding students as they prepare for the real world.

This course focuses on the skills and knowledge needed to teach in high schools in line with the Australian National Curriculum. It meets both the national and local need for teachers committed to improving educational outcomes for all children and young adults. It emphasises:

- Indigenous perspectives
- the school curriculum
- contemporary approaches to issues in education such as inclusivity
- child and adolescent development
- promoting positive behaviour
- improving the teaching-learning relationship in the classroom
- raising awareness of issues surrounding Indigenous education and developing an informed, evidence-based approach to learning and teaching in secondary school settings.
ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ENGLISH: IELTS (Academic): Overall score 6.5 (6.0 per module); PTE (Academic): Overall score 58 (50 in each skill); TOEFL (IBT). Total score of 79 (21 in writing)

ADDITIONAL APPLICATION REQUIREMENT
Applicants must complete a non-academic assessment task available through www.cdu.edu.au/education/non-academic-entry-requirements to demonstrate their motivation to teach, their strong interpersonal and communication skills, willingness to learn, resilience, self-efficacy, and strong organisational and planning skills.

ABOUT THE COURSE

The Master of Teaching complements your non-education Bachelor degree, helping students move into the teaching field.

This course prepares you to work in a diverse range of services for the education and care of children from birth to Year 12 (early childhood and primary), or for primary school teaching from transition to Year 7 (primary), or for secondary school teaching from up to Year 12, depending on the stream selected.

This course prepares students for new and changing roles as an educator and it ensures:

- they have continuing awareness of the environmental and cultural influences on teaching and learning.
- they understand the needs of learners and communities with diverse linguistic and cultural orientations, including Indigenous learners at a postgraduate level.

As a teacher, graduates will possess levels of personal literacy and numeracy broadly equivalent to the top 30% of the Australian population. This course provides for teacher registration in all states and territories in Australia.

PROFESSIONAL RECOGNITION

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the standards established by the Australian Institute for Teaching and School Leadership for the Accreditation of Initial Teacher Education Programs in Australia.

The Early Childhood and Primary Teaching stream in this program is approved with the Australian Institute for Teaching and School Leadership (AITSL).

All students must pass prior to graduation the ACER Literacy and Numeracy Test Initial Teacher Education (LANTITE) as required by the Australian Institute for Teaching and School Leadership (AITSL). The cost of the testing will be met by the student.

Graduating from this course prepares graduates to teach in early childhood and primary school settings or work in associated educational areas such as:

- curriculum development
- educational planning
- educational research
- policy development.

Before applying for admission, students intending to seek employment should have the relevant State/Territory employment authority (e.g. State or Territory Department of Education, or Catholic Education Office) confirm their eligibility and suitability for employment.

All students must pass prior to graduation the ACER Literacy and Numeracy Test Initial Teacher Education (LANTITE) as required by the Australian Institute for Teaching and School Leadership (AITSL). The cost of the testing will be met by the student.

Refer to www.teacheredtest.acer.edu.au/

CAREER OPPORTUNITIES

Students of the early childhood/primary stream will develop a range of skills and techniques required to foster positive development and learning in children at early years. The course includes theory and practice with students having supervised professional experience in schools/learning sites in the first year. There are four professional experience blocks that require full-time commitment in each year of the course.

Graduating from this course prepares graduates to teach in early childhood and primary school settings or work in associated educational areas such as:

- curriculum development
- educational planning
- educational research
- policy development.

About the course

The Master of Teaching (Global Learning) focuses on globalised learning and prepares students for research in this area.

Students are encouraged to customise this course to meet personal, organisational workplace and community interests.

Key areas you could base your research on includes:

- international education
- education policy
- higher education
- vocational education
- literacy and language
- English language teaching in Asia
- educational leadership
- Indigenous education and learning.

This course aims to meet the professional development needs of education policymakers, practitioners, school teachers and principals and researchers working across Australia and in the Asia-Pacific region, in areas such as (but not limited to):

- teacher education
- higher education
- community development
- schooling
- educators interested in digital learning futures.

ADDITIONAL APPLICATION REQUIREMENT
Applicants must complete a non-academic assessment task available through www.cdu.edu.au/education/non-academic-entry-requirements to demonstrate their motivation to teach, their strong interpersonal and communication skills, willingness to learn, resilience, self-efficacy, and strong organisational and planning skills.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ENGLISH: IELTS (Academic): Overall score 6.5 (6.0 per module); PTE (Academic): Overall score 58 (50 in each skill); TOEFL (IBT). Total score of 79 (21 in writing)

Master of Education (Global Learning) (SEDI01)

- education for all
- technical and vocational education and training
- adult education

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities as education policymakers, practitioners, school teachers and principals and researchers working across Australia and in the Asia-Pacific region.
**Master of Digital Learning Futures (SDLF01)**

- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $26,760
- **INTAKE**: February, July
- **LOCATION**: Casuarina (Darwin)
- **CRICOS CODE**: 093308K

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**
Successful completion of a recognised Bachelor’s degree or higher.

**ENGLISH:**
- IELTS (Academic): Overall score 6.5 (6.0 per module)
- PTE (Academic): Overall score 58 (50 in each skill)
- TOEFL (iBT): Total score of 79 (21 in writing)

**ABOUT THE COURSE**

Advancements and innovations with digital technology are not stopping now! Get ready for the next wave of global transformation and participate in an innovative industry relevant program that investigates the dynamics of the digital era. What new ‘smarts’ are on the horizon and what skills are needed to engage effectively within the digital paradigm? How might we learn next? How might we teach?

The Master of Digital Learning Futures is designed as an interdisciplinary program that probes the edge of innovation with digital media and ways that learning can be optimised. It is suited to those working or aiming to work in educational settings, creative industries, software development, learning design, e-learning and related fields.

Based on a solid foundation of core units the course provides opportunities for research and internship as well as electives in new media production skills, web development, and systems management.

**CAREER OPPORTUNITIES**

Students who complete this course will meet the professional development needs of:

- Instructional designers
- Education software developers
- Learning centre technology officers
- Learning and development specialists
- E-Learning specialists

**Graduate Certificate of Education (Global Learning) (UED01)**

- **DURATION**: 0.5 year full-time
- **ANNUAL FEE**: $13,680
- **INTAKE**: February, July
- **LOCATION**: Casuarina (Darwin)
- **CRICOS CODE**: 096357K

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**
- Successful completion of a recognised four-year degree in a field related to education; or
- Successful completion of a recognised three-year degree plus a Graduate Certificate, Graduate Diploma or Honours degree of which at least one must be in a field related to education; or
- Successful completion of a qualification or qualifications and professional experience deemed as being equivalent to the above.

**ENGLISH:**
- IELTS (Academic): Overall score 6.5 (6.0 per module);
- PTE (Academic): Overall score 58 (50 in each skill);
- TOEFL (iBT): Total score of 79 (21 in writing)

**ABOUT THE COURSE**

The Graduate Certificate of Education (Global Learning) is a diverse and innovative course covering international education, education policy, higher education, vocational education, literacy and language, English language teaching in Asia, educational leadership, Indigenous education and digital technologies and learning.

This course aims to meet the professional development needs of education policymakers, practitioners, school teachers and Principals, and researchers working across Australia and in the Asia-Pacific region, in areas such as (but not limited to):

- teacher education
- higher education
- community development
- schooling
- educators interested in digital learning futures
- education for all
- technical and vocational education and training
- adult education.

It also includes pathways to teacher and principal training.

During this course, you will further strengthen your analytical thinking, collaborative learning, project management, and transformative practice skills in local and global settings.

Students are also encouraged to apply what you learn in practical contexts during their studies building real-world experience.

**CAREER OPPORTUNITIES**

Graduating from this course may lead to career opportunities as education policymakers, practitioners, school teachers and Principals, and researchers working across Australia and in the Asia-Pacific region.
The Environmental Science lecturers at CDU are leaders in their respective fields, which motivates me to work hard and learn from the best. Even when I am faced with study challenges, there is always help available to ensure I stay on track with my courses... and I can always relax by walking 5mins from campus down to the beach for a nature walk or fishing!

Michael Taiki
Master of Environmental Management
Community Volunteer, Ambae Island Vanuatu
Vanuatu

Want to work in emergency management, become an aid worker or do disaster relief work?
You’ll learn how to approach disaster, emergency and community risks holistically. Our courses focus on the Asia-Pacific, Africa, the Middle East and South American regions.
You’ll do scenario training, be taught by industry experts, and complete placements at leading aid agencies, NGOs and government departments.
This course is a pathway for further studies and is supported by nationally and internationally respected leading industry partners.

1. its focus on Asia-Pacific Region
2. its informed practice and research
3. its multi-sectoral approach

You will have the essential knowledge and skills required to lead and manage all phases of the disaster management cycle.

You will be able to confidently apply your academic studies to practical responses and report on your professional experience into the academic sphere of this rapidly evolving sector.

This in-depth course promotes its uniqueness in three areas:
1. its focus on Asia-Pacific Region
2. its informed practice and research
3. its multi-sectoral approach

This course is a pathway for further studies and is supported by nationally and internationally respected leading industry partners.

The course is especially relevant to those people seeking advancement in Humanitarian, Emergency and Disaster Management in the following sectors:

• National and international emergency and disaster response agencies
• International humanitarian aid and development agencies
• Governmental and non-governmental agencies
• Oil, gas and mining industries
• Security and defence forces

The course is especially relevant to those people seeking advancement in Humanitarian, Emergency and Disaster Management in the following sectors:

• National and international emergency and disaster response agencies
• International humanitarian aid and development agencies
• Governmental and non-governmental agencies
• Oil, gas and mining industries
• Security and defence forces

Based in the capital of Australia’s Northern Territory, at the centre of the Top End and Australia’s gateway to Indonesia and Southeast Asia, this highly unique postgraduate program focuses on a geographic region that is arguably the most prone to, and affected by, various types of disasters.

As an emergency and disaster management specialist, you will have the skills and ability to apply your knowledge and experience appropriately, collaboratively and productively in this vulnerable region and other parts of the world.

You will have the essential knowledge and skills required to lead and manage all phases of the disaster management cycle.

You will be able to confidently apply your academic studies to practical responses and report on your professional experience into the academic sphere of this rapidly evolving sector.

This in-depth course promotes its uniqueness in three areas:
1. its focus on Asia-Pacific Region
2. its informed practice and research
3. its multi-sectoral approach

NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children under 18 years of age.

NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children under 18 years of age.

CRICOS CODE - 08942M

INTAKE - February, July

LOCATION - Casuarina (Darwin)

ANNUAL FEE - $29,520

DURATION - 1 year full-time

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC:
Successful completion of a recognised Bachelor degree or equivalent, or a Graduate Certificate or Graduate Diploma or equivalent in a relevant field.

ENGLISH:
IELTS (Academic): Overall Score 6.5 (6.0 per module)
TOEFL (iBT): Total score of 79 (21 in writing)

STUDY PATHWAY OPTION

The Graduate Diploma and Graduate Certificate in Emergency and Disaster Management are entry and exit pathways for the Master’s degree course.

The Graduate Diploma and Graduate Certificate in Emergency and Disaster Management are entry and exit pathways for the Master’s degree course.

• Security and defence forces
• Oil, gas and mining industries
• International humanitarian aid and development agencies
• Governmental and non-governmental agencies
• National and international emergency and disaster response agencies

You will be able to confidently apply your academic studies to practical responses and report on your professional experience into the academic sphere of this rapidly evolving sector.

This in-depth course promotes its uniqueness in three areas:
1. its focus on Asia-Pacific Region
2. its informed practice and research
3. its multi-sectoral approach

NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children.

This course is a pathway for further studies and is supported by internationally respected leading industry partners.

CRICOS CODE - 08244J

INTAKE - February, July

LOCATION - Casuarina (Darwin)

ANNUAL FEE - $29,520

DURATION - 2 years full-time

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC:
Successful completion of a recognised Bachelor degree or equivalent, or a Graduate Certificate or Graduate Diploma or equivalent in a relevant field.

ENGLISH:
IELTS (Academic): Overall Score 6.5 (6.0 per module)
TOEFL (iBT): Total score of 79 (21 in writing)
PTE (Academic): Overall Score 58 (50 in each skill)

STUDY PATHWAY OPTION

The Graduate Diploma and Graduate Certificate in Emergency and Disaster Management are entry and exit pathways for the Master’s degree course.

The Graduate Diploma and Graduate Certificate in Emergency and Disaster Management are entry and exit pathways for the Master’s degree course.

• Security and defence forces
• Oil, gas and mining industries
• International humanitarian aid and development agencies
• Governmental and non-governmental agencies
• National and international emergency and disaster response agencies

You will be able to confidently apply your academic studies to practical responses and report on your professional experience into the academic sphere of this rapidly evolving sector.

This in-depth course promotes its uniqueness in three areas:
1. its focus on Asia-Pacific Region
2. its informed practice and research
3. its multi-sectoral approach

NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children.

This course is a pathway for further studies and is supported by internationally respected leading industry partners.

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• Security and defence forces
• Oil, gas and mining industries
• International humanitarian aid and development agencies
• Governmental and non-governmental agencies
• National and international emergency and disaster response agencies

You will be able to confidently apply your academic studies to practical responses and report on your professional experience into the academic sphere of this rapidly evolving sector.

This in-depth course promotes its uniqueness in three areas:
1. its focus on Asia-Pacific Region
2. its informed practice and research
3. its multi-sectoral approach

NOTE: Students must have Police Check and Vaccinations before they can undertake fieldwork and Working with Children Check (Ochre card) is required for students who may be working with children.

This course is a pathway for further studies and is supported by internationally respected leading industry partners.
“It surprised me just how many opportunities there are at a smaller university such as CDU, such as travelling to India as part of a unit to complete an ‘Engineers Without Borders’ design summit, and attending winter school in Innsbruck Austria. CDU is more than just a university; the teachers don’t just lecture, they provide career advice and a sense of student engagement that I feel bigger universities lack.”

Louis Steven Kubasiewicz
Bachelor of Chemical Engineering with Masters
PASS leader at CDU – Introduction to Chemical Engineering
Australia

Study an internationally accredited engineering degree and specialise in chemical, mechanical, civil and structural, or electrical and electronics.
You’ll graduate with real work experience and participate in projects in biomedical engineering, renewable energy, sustainability, 3D printing, robotics or mechatronics.
Our Bachelor and Master programs carry both Engineers Australia and EUR-ACE (European Accredited Engineer) accreditation, with CDU offering the only Bachelor-level program in Australia accredited by EUR-ACE.
Associate Degree of Engineering (XENG01)

In addition to specific engineering knowledge, essential engineering skills including innovation, creativity and teamwork are developed.

This course was developed in consultation with and is supported by industry leaders. It provides a sound foundation of engineering knowledge which can lead to further engineering study or to employment as an engineering associate.

CAREER OPPORTUNITIES

Graduating from the chemical specialisation of this course may lead to paraprofessional engineering opportunities in areas such as design, project management, manufacturing, process control, mining, oil and gas, consultation, and minerals processing.

Graduating from the civil and structural specialisation of this course may lead to paraprofessional engineering opportunities in areas such as design, construction, water supply and treatment, infrastructure development, roads and traffic and project management.

Graduating from the electrical and electronics specialisation of this course may lead to paraprofessional engineering career opportunities in areas such as design, machinery, manufacturing and fabrication, process control, mining, oil and gas, consultation, and project management.

Graduating from the mechanical specialisation may lead to paraprofessional engineering career opportunities in areas such as design, machinery, manufacturing and fabrication, process control, mining, oil and gas, consultation, and project management.

STUDY PATHWAY OPTION

Credit can be given for studies in the associate degree towards CDU’s Bachelor of Engineering Science or the Bachelor of Engineering Honours.

Diploma of Engineering (YENG01)

CAREER OPPORTUNITIES

Graduating from this course may lead to entry-level engineering or related area roles.

Bachelor of Engineering Science (WENGS1)

CAREER OPPORTUNITIES

Graduating from this course may lead to entry-level engineering or related area roles.
### Bachelor of Engineering Science (cont.)

**STUDY PATHWAY OPTION**

- **Students can combine this course with the two-year Master of Engineering as an accredited pathway towards becoming a professional engineer. This pathway is similar to engineering programs offered in Europe and is an alternative to the traditional four-year Bachelor of Engineering Honours course.**

- **CAREER OPPORTUNITIES**
  - Graduating from the mechanical engineering major of this course may lead to career opportunities in areas such as design, project management, manufacturing, process control, mining, oil and gas, and project management.
  - Graduating from the electrical and electronics engineering major of this course may lead to professional opportunities in areas such as design, project management, manufacturing, process control, mining, oil and gas, and minerals processing.
  - Graduating from the civil and structural engineering major of this course may lead to professional opportunities in areas such as design, construction, water supply and treatment, infrastructure development, roads and traffic, and project management.

- **PROFESSIONAL RECOGNITION**
  - **EUR-ACE**
    - The Bachelor of Engineering Science is accredited internationally to European EUR-ACE requirements.
  - **ENGINEERS AUSTRALIA**
    - The Bachelor of Engineering Science is provisionally accredited by Engineers Australia at the level of engineering technologist.

- **ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**
  - **ACADEMIC:** Successful completion of Australian Year 12 or equivalent (assumed knowledge of Stage 2 Mathematical Methods or equivalent).
  - **ENGLISH:**
    - **TOEFL (iBT):** Total score of 60 (21 in writing)
    - **IELTS (Academic):** Overall Score 6.0 (6.0 per module)
    - **PTE (Academic):** Overall Score 58 (6.0 per module)

- **ABOUT THE COURSE**

  - As a professional chemical engineer, you design, operate and manage the processes that transform materials into everyday products in key areas such as oil and gas, minerals processing, plastics, food processing and pharmaceuticals manufacturing.
  - As a professional civil and structural engineer, you are responsible for the design, construction, management and operation of the infrastructure which transforms raw materials into products. You are involved in key areas such as oil and gas refining, minerals processing, plastics, food processing and pharmaceuticals manufacturing.
  - As a professional electrical and electronics engineer, you design, operate and manage the processes that transform materials into everyday products in key areas such as oil and gas, minerals processing, plastics, food processing and pharmaceuticals manufacturing.

- **ENGINEERING**

  - **ENGINEERS AUSTRALIA**
    - The Bachelor of Engineering Science is accredited internationally to European EUR-ACE requirements.

### Bachelor of Engineering Honours (VENG01)

- **APPLICATIONS FOR 2022 OPEN NOW**

- **CAREER OPPORTUNITIES**
  - Graduating from the mechanical engineering major of this course may lead to career opportunities in areas such as design, project management, manufacturing, process control, mining, oil and gas, consultation, and minerals processing.
  - Graduating from the electrical and electronics engineering major of this course may lead to professional opportunities in areas such as design, project management, manufacturing, process control, mining, oil and gas, consultation, and minerals processing.
  - Graduating from the civil and structural engineering major of this course may lead to professional opportunities in areas such as design, construction, water supply and treatment, infrastructure development, roads and traffic, and project management.

- **PROFESSIONAL RECOGNITION**
  - **THE BACHELOR OF ENGINEERING HONOURS IS ACCREDITED BY ENGINEERS AUSTRALIA.**

- **ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**
  - **ACADEMIC:** Successful completion of a recognised Bachelor of Engineering, Bachelor of Engineering Science, Bachelor of Engineering Technology, Bachelor of Technology or equivalent in Chemical Engineering or an approved equivalent discipline.
  - **ENGLISH:**
    - **TOEFL (iBT):** Total score of 79 (21 in writing)
    - **IELTS (Academic):** Overall Score 6.5 (6.0 per module)
    - **PTE (Academic):** Overall Score 58 (50 in each skill)

- **ABOUT THE COURSE**

  - As a professional chemical engineer, you design, operate and manage the processes that transform materials into everyday products. You are involved in key areas such as oil and gas refining, minerals processing, plastics, food processing and pharmaceuticals manufacturing.
  - As a professional civil and structural engineer, you will continuously be challenging traditional civil and construction methods with creativity and innovation to help design and manage structures for the modern world. Key areas include structures, water resources, roads and traffic, bridges and marine structures.

- **APPLICATIONS FOR 2022 OPEN NOW**

### Master of Engineering (SENG01)

- **APPLICATIONS FOR 2022 OPEN NOW**

- **CAREER OPPORTUNITIES**
  - Graduating from the mechanical engineering major of this course may lead to career opportunities in areas such as design, project management, manufacturing, process control, mining, oil and gas, consultation, and minerals processing.
  - Graduating from the electrical and electronics engineering major of this course may lead to professional opportunities in areas such as design, project management, manufacturing, process control, mining, oil and gas, consultation, and minerals processing.
  - Graduating from the civil and structural engineering major of this course may lead to professional opportunities in areas such as design, construction, water supply and treatment, infrastructure development, roads and traffic, and project management.

- **PROFESSIONAL RECOGNITION**
  - **THE MASTERCHEF OF ENGINEERING IS ACCREDITED BY ENGINEERS AUSTRALIA.**

- **ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**
  - **ACADEMIC:** Successful completion of a recognised Bachelor of Engineering, Bachelor of Engineering Science, Bachelor of Engineering Technology, Bachelor of Technology or equivalent in Chemical Engineering or an approved equivalent discipline.
  - **ENGLISH:**
    - **TOEFL (iBT):** Total score of 79 (21 in writing)
    - **IELTS (Academic):** Overall Score 6.5 (6.0 per module)
    - **PTE (Academic):** Overall Score 58 (50 in each skill)

- **ABOUT THE COURSE**

  - As a professional chemical engineer, you design, operate and manage the processes that transform materials into everyday products. You are involved in key areas such as oil and gas refining, minerals processing, plastics, food processing and pharmaceuticals manufacturing.
  - As a professional civil and structural engineer, you will continuously be challenging traditional civil and construction methods with creativity and innovation to help design and manage structures for the modern world. Key areas include structures, water resources, roads and traffic, bridges and marine structures.

- **APPLICATIONS FOR 2022 OPEN NOW**
The studies of this program will provide a sound base of fundamental engineering principles, followed by advanced specialist knowledge of the theory and practice of chemical engineering, civil and structural engineering, electrical and electronics engineering or mechanical engineering, depending on the major selected. The course specifically offers extensive hands-on practical experience, which will help you in your future career as a professional engineer.

Special emphasis is placed on the themes of sustainability, creativity, teamwork, design, research and leadership.

This course was developed in consultation with and is supported by industry leaders. Students graduate with a sound foundation of engineering knowledge which directly aligns with international industry requirements.

PROFESSIONAL RECOGNITION

EUR-ACE
The Master of Engineering is accredited internationally to European EUR-ACE requirements.

ENGINEERS AUSTRALIA
The Master of Engineering is accredited by Engineers Australia at the level of professional engineer and therefore recognised internationally under the Washington Accord.

ICHEME
The Master of Engineering (Chemical) is accredited by IChemE at master’s level (F-Level).

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities in areas such as:

- Chemical Engineering – design, project management, manufacturing, process control, mining, oil and gas, consultation, and minerals processing.
- Civil and Structural Engineering – design, construction, water supply and treatment, infrastructure development, roads and traffic and project management.
- Electrical and Electronics Engineering – electronics, renewable energy, power generation and distribution, manufacturing, process control, mining, oil and gas, consultation, and project management.
- Mechanical Engineering – design, machinery, manufacturing and fabrication, process control, mining, oil and gas, consultation, and project management.

ENGINEERING PACKAGE 1
(Total duration: 3 year)
Diploma of Engineering (YENG01)
Bachelor of Engineering Science (WENGS1)
“Darwin is an awesome multicultural city, I was most attracted to the geographical location, the quality education and the weather!

I have recommended to many other international students to study at CDU, because the smaller class sizes make it possible to interact with the lecturers.”

George Makheya
Master of Environmental Management
Senior Wildlife Management Monitoring & Evaluation Officer
Tanzania

Study with a university recognised across the globe for its environmental research. Specialise in biodiversity and conservation, water and catchments, eco-cultural resource management, or landscape and spatial ecology with a CDU environmental science degree. Your qualifications could land you a role in health, environment, social wellbeing and management.
ABOUT THE COURSE
This qualification provides an occupational outcome in conservation and land management. Work would be carried out under general guidance and supervision.

The qualification enables individuals to select an Indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

CAREER OPPORTUNITIES
Occupations relevant to this qualification in industry sectors such as Weed Management, Pest Management, Horticulture, and Environmental Protection include:

- Conservation Earthworks Trainee
- Pest Management Assistant (Feral Animals)
- Landcare Assistant
- Lands, Parks and Wildlife Officer
- Indigenous Land Management Assistant

STUDY PATHWAY OPTION
Graduates may be eligible for direct entry into AHC31416 Certificate III in Conservation and Land Management program with credit provided for completed equivalent units.

STUDY PATHWAY OPTION
Graduates may be eligible for direct entry into AHC40916 Certificate IV in Conservation and Land Management with credit provided for completed equivalent units.

STUDY PATHWAY OPTION
Graduates may be eligible for direct entry into AHC51116 Diploma of Conservation and Land Management with credit provided for completed equivalent units.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 10 or equivalent.
ENGLISH:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- TOEFL (IBT): Total score of 46 (21 in writing)
- PTE (Academic): Overall Score 42 (36 in each skill)

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 10 or equivalent.
ENGLISH:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- TOEFL (IBT): Total score of 46 (21 in writing)
- PTE (Academic): Overall Score 42 (36 in each skill)

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 10 or equivalent.
ENGLISH:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- TOEFL (IBT): Total score of 46 (21 in writing)
- PTE (Academic): Overall Score 42 (36 in each skill)

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 12 or equivalent.
ENGLISH:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- TOEFL (IBT): Total score of 46 (21 in writing)
- PTE (Academic): Overall Score 42 (36 in each skill)
ABOUT THE COURSE

Do you feel the urge to help every time you hear the words climate change, oceans of plastic or animal extinction? Become an environmental scientist and make a positive change.

As an environmental scientist, you will be the guardian of our environment. You will have the skills and knowledge to educate your community about the effects of human impact, and work towards minimising further problems.

Your academic studies will be combined with practical experience so you can play an active role in the protection and conservation of the environment. Foundation knowledge including biology, ecology and spatial analysis will be the base from which you learn to solve complex environmental problems. You will explore human-impact, social and cultural perspectives, identify solutions to environmental challenges and learn how to effectively communicate information to a range of audiences. The broad skills, concepts and applications explored in this course are also relevant even if you are working in other ecosystems, and will broaden your professional skill set.

CAREER OPPORTUNITIES

Graduating from this course prepares you with the skills and knowledge to work within government, private companies or community organisations, in areas including environment and heritage, biodiversity conservation, land and water resource management, mine site rehabilitation, nature-based tourism, Aboriginal land management, wildlife and reserve management, land-care, teaching, consultancy or environmental research.

PROFESSIONAL RECOGNITION

Graduates may seek professional membership to associations such as the Australian Rangelands Society, Ecological Society of Australia, and the Environment Institute of Australia.

CAREER OPPORTUNITIES

Graduating from this course may lead to a career in areas of research or environmental and natural resources management, within regional natural resource management agencies, environmental NGOs, Indigenous natural resources management organisations, consultancy firms and the resources sector.
Interested in working with elite athletes, improving the health of your community, or helping people recover from injury? Study exercise and sports science with Charles Darwin University and gain the skills and knowledge to forge a career changing lives for a happier, healthier future.
EXERCISE & SPORTS SCIENCE

Associate Degree of Exercise and Sport Science (XEXSS1)

- DURATION: 2 years full-time
- ANNUAL FEE: $28,800
- INTAKE: February, July
- LOCATION: Casuarina (Darwin)
- CRICOS CODE: 089399C

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 12 or equivalent.
ENGLISH: IELTS (Academic): Overall Score 6.0 (6.0 per module) PTE (Academic): Overall Score 50 (50 in each skill) TOEFL (iBT): Total score of 68 (21 in writing)

ABOUT THE COURSE
The Associate Degree of Exercise and Sport Science course is for anyone who wants to explore exercise and sports science education beyond the diploma level without committing to an undergraduate degree. This course is designed to equip graduates as allied health professionals who use exercise as an intervention to improve health and fitness, enhance physical performance and prevent and rehabilitate injury in both healthy (including athletes) and physically challenged (such as aged and injured) populations. Exercise and Sport Science graduates have diverse employment opportunities in fitness, sport and health industries.

PROFESSIONAL RECOGNITION
You can apply as individual members to the following associations: Australian Council for Health Physical Education and Recreation (ACHPER), Sports Medicine Australia (SMA), The British Association of Sport and Exercise Sciences and European College of Sports Science.

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities in the Australian health, fitness and sports industry, or you may continue to further studies into our Bachelor course.

Diploma of Exercise and Sport Science (YEXSS1)

- DURATION: 1 year full-time
- ANNUAL FEE: $28,800
- INTAKE: February, July
- LOCATION: Casuarina (Darwin)
- CRICOS CODE: 089408G

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 12 or equivalent.
ENGLISH: IELTS (Academic): Overall Score 6.0 (6.0 per module) PTE (Academic): Overall Score 50 (50 in each skill) TOEFL (iBT): Total score of 68 (21 in writing)

ABOUT THE COURSE
Ready to take your passion for exercise to the next level but not prepared to commit to a full undergraduate degree? The Diploma of Exercise and Sports Science is what you are looking for. You will explore the foundations of anatomy and physiology specifically in:
- the musculoskeletal system and the normal physiology of nerve and muscle function
- cardiovascular system
- the respiratory system as well as other basic cellular and genetic processes
- the control of movement and motor skill acquisition
- how the human body interacts with its environment and the subsequent optimisation of human performance
- biomechanics
- psychology
- response to acute and chronic exercise.

PROFESSIONAL RECOGNITION
You can apply as individual members to the following association: Australian Council for Health Physical Education and Recreation (ACHPER).

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities in the Australian health, fitness and sports industry, or you may continue to further studies into our Bachelor course.

Bachelor of Exercise and Sport Science (BESS)

- DURATION: 3 years full-time
- ANNUAL FEE: $28,800
- INTAKE: February, July, November
- LOCATION: Casuarina (Darwin)
- CRICOS CODE: 060254C

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 12 or equivalent.
ENGLISH: IELTS (Academic): Overall Score 6.0 (6.0 per module) PTE (Academic): Overall Score 50 (50 in each skill) TOEFL (iBT): Total score of 60 (21 in writing)

ABOUT THE COURSE
Ready to turn your passion for sports and exercise into your career? As an exercise and sports scientist, you are a qualified health professional helping your clients improve their health and fitness, enhance physical performance and prevent and rehabilitate injury in populations of both healthy (including athletes) and the physically challenged (such as aged and injured). You will combine your academic studies with practical experience with opportunities to get out of the classroom and into the field in professional placements.

If you are interested in physiotherapy, you will be able to choose three specialist elective units from Flinders University if you are considering further postgraduate qualifications in physiotherapy.

PROFESSIONAL RECOGNITION
You can apply as individual members to the following associations: Australian Council for Health Physical Education and Recreation (ACHPER), Sports Medicine Australia (SMA), The British Association of Sport and Exercise Sciences and European College of Sports Science.

CAREER OPPORTUNITIES
As an Exercise and Sport Science graduate, you may have diverse employment opportunities in fitness, sport and health industries.
Start or advance your career in the hair and beauty industry with a training course from CDU Vocational Education and Training (VET) Faculty. You’ll learn the latest techniques and industry trends, taught by industry experts, so you graduate salon-ready.
HAIRDRESSING & BEAUTY SERVICES

SHB30115 Certificate III in Beauty Services

DURATION – 0.5 year full-time
ANNUAL FEE – $7,500
INTAKE – February, July
LOCATION – Palmerston (Darwin)
CRICOS CODE – 094486F

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 10 or equivalent.
ENGLISH: IELTS (Academic): Overall Score 5.5 (5.0 per module)
PTE (Academic): Overall Score 42 (36 in each skill)
TOEFL (iBT): Total score of 46 (21 in writing)

ABOUT THE COURSE
This qualification reflects the role of individuals employed as beauticians to provide a range of beauty services including nail, waxing, lash and brow, and basic make-up services. These individuals possess a range of well-developed technical and customer service skills where discretion and judgement is required and are responsible for their own outputs. This includes client consultation on beauty products and services.

CAREER OPPORTUNITIES
Work is typically conducted in beauty, waxing, brow and nail salons.

• Beauty Therapist

SHB30416 Certificate III in Hairdressing

DURATION – 1 year full-time
ANNUAL FEE – $15,000
INTAKE – February, July
LOCATION – Palmerston (Darwin)
CRICOS CODE – 094763A

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 10 or equivalent.
ENGLISH: IELTS (Academic): Overall Score 5.5 (5.0 per module)
PTE (Academic): Overall Score 42 (36 in each skill)
TOEFL (iBT): Total score of 46 (21 in writing)

ABOUT THE COURSE
This qualification reflects the role of individuals employed as beauticians to provide a range of beauty services including nail, waxing, lash and brow, and basic make-up services. These individuals possess a range of well-developed technical and customer service skills where discretion and judgement is required and are responsible for their own outputs. This includes client consultation on beauty products and services.

CAREER OPPORTUNITIES
Work is typically conducted in beauty, waxing, brow and nail salons.

• Beauty Therapist

SHB50115 Diploma of Beauty Therapy

DURATION – 1 year full-time
ANNUAL FEE – $15,000
INTAKE – February, July
LOCATION – Palmerston (Darwin)
CRICOS CODE – 094485G

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australian Year 12 or equivalent.
ENGLISH: IELTS (Academic): Overall Score 5.5 (5.0 per module)
PTE (Academic): Overall Score 42 (36 in each skill)
TOEFL (iBT): Total score of 46 (21 in writing)

ABOUT THE COURSE
This qualification reflects the role of individuals employed as beauty therapists to provide a broad range of beauty therapy treatments and services including facial treatments, body massage and treatments, hair removal, lash and brow treatments, nail and make-up services. These individuals consult with clients to provide beauty advice, recommend beauty treatments and services, and sell retail skin-care and cosmetic products.

CAREER OPPORTUNITIES
Occupations relevant to this qualification in industry sectors such as Beauty include:
• Senior Beauty/Spa Therapist
• Beautician (Small Business)
“CDU provides a good environment for international students to study and experience cultural differences, and gives me a chance to improve my communication skills by interacting with people from different backgrounds.

CDU staff are willing to help me whenever I come to see them, either for my assignments or my personal life.”

Pham Thi Hong Hanh
Bachelor of Nursing
Bachelor of Health Science
Support Worker – Carpentaria House
Vietnam

Apply your passion for tackling real-world challenges in public health, midwifery, nursing, or pharmacy, and focus on research and practice in the areas of Indigenous, tropical, local and global health.
Now is the time to study with a university for your new world.
Bachelor of Nursing (BNRS1)

ABOUT THE COURSE
The Bachelor of Nursing is a professionally accredited degree that meets the Nursing and Midwifery Board of Australia (NMBA) qualification criterion for registration as a Division 1 nurse in Australia. Graduates are prepared to be safe, collaborative, articulate and ethical registered nurses that are responsive to local, national and regional health care needs and aware of emerging global health care trends.

The course is offered in external and internal mode. Internal mode is only available at Casuarina Campus. Regardless of mode of enrolment, all students will be required to complete a full-time on-campus simulation block at an approved CDU venue in each year of the course as preparation for clinical placement. Simulation blocks are offered at Casuarina, Alice Springs and Sydney campuses. CDU allocates places in simulation blocks and cannot guarantee a place at a specific venue. All costs associated with attendance at simulation blocks are a student responsibility.

Students complete supervised clinical placements (880 hours in total) across the three years of the course in a variety of health care settings, including opportunities to participate in international study tours and exchanges that are in addition to the 880 hours and at student’s own cost. All students, regardless of study mode or pattern are required to complete clinical placement on a full-time, rotating shift basis, including night shifts, across a seven day week, including weekends and public holidays. CDU arranges all placements and cannot guarantee that placements will be arranged in the semester of enrolment or near a student’s residential location. All costs associated with placement attendance are the student’s responsibility.

There are inherent requirements for nursing. Inherent requirements are the essential abilities, knowledge and skills to achieve course learning outcomes and to be able to safely practice as a nurse. Nursing requires a degree of physical strength and mobility, endurance, communication and cognitive abilities for safe practice. See information on the Bachelor of Nursing course web site for detailed information: www.cdu.edu.au/health/inherent-requirements-nursing.

Professional and current students are encouraged to consider if they may experience challenges in meeting the inherent requirements for nursing and to contact the Bachelor of Nursing Course Coordinator to discuss any concerns they may have before enrolling in the course.

Provisional, Guidance and Extenuating Circumstances

Placements may include morning, evening, night duty, on call and shifts on weekends and public holidays. CDU will provide guidance and support for students who may experience personal, medical or financial circumstances for the purpose of placement. CDU will consider there to be extenuating circumstances if the student is aware that:

- placements may include morning, evening, night duty, on call and shifts on weekends and public holidays
- students are required to attend the arranged placement to progress in the course
- non-attendance at placement may only occur in extenuating circumstances. Childcare and work commitments are not extenuating circumstances for the purpose of placement
- placements may include morning, evening, night duty, on call and shifts on weekends and public holidays

Subjects may wish to discuss their particular situation with the Nursing Course Coordinator to determine if the placement is safe.

Reporting obligations: Under the national Health Practitioner Regulation National Law, CDU is required to register nursing students with the Australian Health Practitioner Regulation Agency (AHPRA) and to notify AHPRA if a student has or develops a health impairment that may place the public at substantial risk of harm. More information available at www.nursingmidwiferyboard.gov.au/Registration-and-Endorsement/Student-Registration.aspx

Note: Students must have a National Police Check, Working with Children clearance and meet immunisation requirements to be able to commence placement. Host health facilities may have additional requirements.

PROFESSIONAL RECOGNITION
Graduates of this course are eligible to apply for registration with the Health Licensing Authority (Nursing and Midwifery Board of Australia).

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities in public and private hospitals and medical clinics in areas such as mental health, community health, acute and chronic care.

PROFESSIONAL RECOGNITION
Graduates will be eligible to apply for registration with the Nursing and Midwifery Board of Australia (NMBA) to practice as a nurse in all Australian States or Territories and some overseas countries.

Pre-Clinical Requirements
You must provide proof that you have met all university and State/Territory pre-clinical requirements before starting clinical placements. These requirements include, but are not limited to:

- Immunisation requirements
- Senior First Aid qualification
- Annual criminal record checks
- Working with children clearances
- Fitness-to-practice requirements

Midwifery is a profession which places considerable demands on the individual. The rewards of the profession can be profound.

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities in roles including case load, midwifery group practice, homebirth and working in public or private hospitals.

Bachelor of Midwifery (WMIDW1)

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australia Year 12 or equivalent.

ENGLISH:
- IELTS (Academic): Overall score 6.5 (6.5 per module)
- TOEFL (iBT): Overall score 80 (22 in writing)
- PTE (Academic): Overall score 58 (58 in each skill)
- IELTS (Academic): Overall score 6.5 (6.5 per module)
- TOEFL (iBT): Overall score 80 (22 in writing)

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC: Successful completion of Australia Year 12 or equivalent.

ENGLISH:
- IELTS (Academic): Overall score 6.5 (6.5 per module)
- TOEFL (iBT): Overall score 80 (22 in writing)

ABOUT THE COURSE
Through a partnership approach, midwives provide woman centred, evidence based care for women and babies throughout the childbearing journey in a variety of settings. Midwives play an important role in promoting the health and wellbeing of women and their families by supporting the woman’s childbearing choices and providing expertise around pregnancy, birth, postnatal and the newborn period. Midwives collaborate with other health professionals to continue midwifery care in complex situations.

The Bachelor of Midwifery at CDU is aligned with the International Confederation of Midwives’ definition of midwifery. Students require a high level of monitoring, determination and organisation to successfully negotiate study and clinical experience requirements with work and family commitments. The online nature of the course requires students to be disciplined and committed in their study habits. Students should consider whether their family life and work commitments will support their attendance at placement and time available for study.

Placement may occur during and outside of the semester and students may be required to travel away from home to complete up to 6 weeks of placement at their own expense. Students need to be aware that:

- placement is arranged by CDU
- dates are determined by the availability of places at the health service facility, therefore dates for placement may not be negotiable
- students are required to attend the arranged placement to progress in the course
- non-attendance at placement may only occur in extenuating circumstances. Childcare and work commitments are not extenuating circumstances for the purpose of placement
- placements may include morning, evening, night duty, on call and shifts on weekends and public holidays

There are inherent requirements for midwifery. Inherent requirements are the essential abilities, knowledge and skills to achieve course learning outcomes and to be able to safely practice as a midwife. Midwifery requires a degree of physical strength and mobility, endurance, communication and cognitive abilities for safe practice. See the Bachelor of Midwifery course website for detailed information and to consider how you may meet these requirements: www.cdu.edu.au/health/inherent-requirements-midwifery

Reporting obligations: Under the Health Practitioner Regulation National Law, CDU is required to register midwifery students with the Australian Health Practitioner Regulation Agency (AHPRA) and to notify AHPRA if a student has or develops a health impairment that may place the public at substantial risk of harm. Students have obligations under the National Law and are expected to understand their obligations prior to enrolling. More information is available at www.nursingmidwiferyboard.gov.au/Registration-and-Endorsement/Student-Registration.aspx.

This is a quota course with more applicants than places available, eligible applicants will be ranked in order of academic merit.

PROFESSIONAL RECOGNITION
Graduates will be eligible to apply for registration with the Nursing and Midwifery Board of Australia (NMBA) to practice as a midwife in all Australian States or Territories and some overseas countries.

Pre-Clinical Requirements
You must provide proof that you have met all university and State/Territory pre-clinical requirements before starting clinical placements. These requirements include, but are not limited to:

- Immunisation requirements
- Senior First Aid qualification
- Annual criminal record checks
- Working with children clearances
- Fitness-to-practice requirements

Midwifery is a woman-centred and continuity of care is a core element of the course so a commitment to out-of-hours and between semester clinical work is mandatory. Students must follow 10 women across the course of the degree seeing them four times antenatally, being on call for birth, and seeing them twice postnatally. These requirements are in addition to placement. Potential applicants are advised that midwifery is a profession which places considerable physical and psychological demands on the individual however the rewards of the profession can be profound.

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities in roles including case load, midwifery group practice, homebirth and working in public or private hospitals.
Bachelor of Pharmacy (BPHAR)

ABOUT THE COURSE
As a pharmacist, you are responsible for providing information, advice, and education on medicines and health issues, supplying medicines and medicinal products to help patients achieve optimal health outcomes for individuals and communities, rural and remote areas.

During your course, you will develop your knowledge and skills in the basic sciences plus:
- pharmaceutics
- pharmaco-therapeutics and pharmacy practice
- decision-making skills to identify and manage complex therapeutic problems within a multi-disciplinary healthcare team
- the ability to develop an individual health-care plan for patients with complex conditions, focusing on self-management
- practical communication skills for professional pharmacy practice
- enabling essential information transfer between pharmacists and their patients, their colleagues, and other health-care professionals, to achieve positive health outcomes for individuals and communities according to 'best practice' standards.

You will also receive a nationally recognised Mental Health First Aid Australia™ certificate, and (in anticipation of expected changes in Australian regulations) trained in the administration of injections and vaccination.

This course meets the demands for Pharmacy services and research in Australia with additional focus on rural and remote practice to meet the unique and diverse needs of communities in these regions.

If you wish to strengthen your application for enrolment, we encourage you to submit an optional supporting statement. The supporting statement must be no longer than one page and should explain:
- why you want to study pharmacy
- why you are suitable for entry into Bachelor of Pharmacy at Charles Darwin University.

Telephone interviews are offered from your supporting statement and conducted during January and February. Send the supporting statement to pharmacy@cdu.edu.au.

PROFESSIONAL RECOGNITION
This course satisfies the requirements of the Australian Pharmacy Council. Eligibility for registration in Australia will be granted by the Pharmacy Board of Australia. Pharmacists registered in Australia are able to work as pharmacists in all Australian States and Territories and New Zealand.

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities in community, retail and hospitals pharmacies, as well as roles in government, private and non-government organisations (NGO).

Bachelor of Health Science (WHSC01)

ABOUT THE COURSE
As a public health specialist, you will have the knowledge and tools to investigate, critique, manage and respond to health and social issues in Indigenous, local and global contexts.

This course builds up skills in interpreting health information, including epidemiology, statistical analysis, and quantitative and qualitative research methods.

Learning alongside public health leaders, you will design and evaluate public health interventions, and apply your knowledge to health promotion, the health system, and healthcare policy and decision making.

Our students will carry out significant research activities in Indigenous or global health, under the supervision of experienced researchers with Menzies School of Health Research.

Students are supported to produce a research thesis, which may include an article suitable for submission to a peer reviewed journal. Menzies’ research strengths span Indigenous child health and child development, preventable chronic diseases (renal, diabetes, cancer), food security and nutrition, healing and resilience, health services and quality improvement, global and tropical health and emerging infectious diseases.

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities in non-government organisations (NGO) and government sectors in areas such as health research, professional health practice, health policy and planning, epidemiology, communicable and chronic disease control, community development and aid work nationally and internationally. This program offers an academic pathway to a research career.
“I was worried that I would not meet the entry requirements for Commercial Cookery at CDU. So, I spoke with the head lecturer, and he helped me find a pathway into CDU which turned my life around!

I am extremely appreciative of the time and flexibility given to international students. The lecturers are always there to support students even when you finish the study.”

Kiet Nguyen
Certificate III in Commercial Cookery
Diploma of Hospitality Management
Chef – SkyCity Darwin
Vietnam

Take your career further with a certificate or diploma in hospitality from CDU Vocational Education and Training (VET) Faculty. Study in one of the most fascinating hubs for the industry – the Northern Territory. Qualifications allow for multi-skilling and for specialisation in accommodation services, cookery, food and beverage and gaming. And, you’ll be taught by industry experts and have access to hands-on learning opportunities.
HOSPITALITY

SIT30816 Certificate III in Commercial Cookery

- **DURATION**: 1 year full-time
- **ANNUAL FEE**: $14,800
- **LOCATION**: Palmerston (Darwin), Alice Springs*
- **CRICOS CODE**: 094488D

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 10 or equivalent.

**ENGLISH**:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- PTE (Academic): Overall Score 42 (36 in each skill)
- TOEFL (iBT): Total score of 46 (21 in writing)

**ABOUT THE COURSE**

This qualification provides students with the practical and professional skills that are required to work in a commercial kitchen. Graduates would be able to work in various hospitality enterprises where food is prepared and served, including restaurants, hotels, clubs, pubs and cafés. Graduates at this level may have some responsibility for others and provide technical advice and support to a team.

**CAREER OPPORTUNITIES**

Occupations relevant to this qualification in industry sectors such as Hospitality include:

- Cook
- Chef
- Chef de partie

*S: July intake is not available for Alice Springs Campus

SIT40516 Certificate IV in Commercial Cookery

- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 093904A

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 10 or equivalent.

**ENGLISH**:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- PTE (Academic): Overall Score 42 (36 in each skill)
- TOEFL (iBT): Total score of 46 (21 in writing)

**ABOUT THE COURSE**

This qualification provides a pathway to work as a commercial cook in organisations such as restaurants, hotels, clubs, pubs, cafés, and coffee shops.

**CAREER OPPORTUNITIES**

Occupations relevant to this qualification in industry sectors such as Hospitality include:

- Chef
- Chef de partie

SIT50416 Diploma of Hospitality Management

- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 090986G

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 12 or equivalent.

**ENGLISH**:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- PTE (Academic): Overall Score 42 (36 in each skill)
- TOEFL (iBT): Total score of 46 (21 in writing)

**ABOUT THE COURSE**

The SIT50416 Diploma of Hospitality Management reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations. They operate independently, have responsibility for others and make a range of operational business decisions.

This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager. The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multi-skilling and for specialisation in accommodation services, cookery, food and beverage and gaming.

**CAREER OPPORTUNITIES**

Occupations relevant to this qualification in industry sectors such as Hospitality include:

- Motel Manager
- Chef Pâtissier
- Sous Chef
- Hospitality Manager
- Restaurant Manager

STUDY PATHWAY OPTIONS

**COOKERY PACKAGE A1**
- Total duration: 2 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 093904A

**COOKERY PACKAGE A2**
- Total duration: 4 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 090986G

**COOKERY PACKAGE B1**
- Total duration: 2.5 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 093904A

**COOKERY PACKAGE B2**
- Total duration: 4.5 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 090986G

**COOKERY PACKAGE B3**
- Total duration: 4.5 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 090986G

**WBUS01 Bachelor of Business**

**SIT30816 Certificate III in Commercial Cookery**

**SIT50416 Diploma of Hospitality Management**

**STUDY PATHWAY OPTIONS**

**COOKERY PACKAGE A1**
- Total duration: 2 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 093904A

**COOKERY PACKAGE A2**
- Total duration: 4 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 090986G

**COOKERY PACKAGE B1**
- Total duration: 2.5 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 093904A

**COOKERY PACKAGE B2**
- Total duration: 4.5 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 090986G

**COOKERY PACKAGE B3**
- Total duration: 4.5 years
- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $29,600
- **LOCATION**: Palmerston (Darwin)
- **CRICOS CODE**: 090986G

**WBUS01 Bachelor of Business**
“Compared with southern states, the Northern Territory (NT) enjoys a great geographic position and has a closer relationship with Asia.

This provides a better platform for me to find a job in public relations, especially dealing with Asian countries, in the future. I hope I could be a diplomat/ambassador between countries one day.”

Amy (Yue) Zhang
Master of Public Policy
2017 Chief Minister’s NT Export and Industry Awards
StudyNT International Student of the Year Award
StudyNT Student Ambassador
CDU Student Ambassador

China

Do you want to forge a career addressing worldwide issues, such as globalisation or social and political change? At CDU, you can find your new world. Your way. Choose from degrees in the arts, public policy or social sciences.
**Bachelor of Humanitarian and Community Studies (BHCS)**

**DURATION** - 3 years full-time

**ANNUAL FEE** - $24,120

**LOCATION** - Casuarina (Darwin)

**CRICOS CODE** - 060224J

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

<table>
<thead>
<tr>
<th>ACADEMIC: Successful completion of Australian Year 12 or equivalent.</th>
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<tbody>
<tr>
<td><strong>ENGLISH:</strong></td>
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<tr>
<td>IELTS (Academic): Overall Score 6.0 (6.0 per module)</td>
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<tr>
<td>PTE (Academic): Overall Score 50 (50 in each skill)</td>
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<tr>
<td>TOEFL (iBT): Total score of 60 (21 in writing)</td>
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</table>

**ABOUT THE COURSE**

The Bachelor of Humanitarian and Community Studies develops students' skills to understand, critically analyse and apply concepts of community development and international humanitarian assistance. This course focuses specifically on working with indigenous and non-indigenous communities in urban and resource-poor environments. The course is delivered by academics and experienced practitioners. Interdisciplinary course units provide them with knowledge in:

- psychology
- sociology
- ethics
- human service delivery
- cultural studies
- indigenous knowledge
- community engagement
- project management
- international humanitarian practice

During the studies of this course, students will also complete two practice placements in their second and third year where they will acquire hands-on skills and knowledge in the fields of humanitarian practice and community development.

**PROFESSIONAL RECOGNITION**

The course is accredited by the Australian Community Workers Association (ACWA). Graduates will be eligible to apply for membership upon course completion.

**CAREER OPPORTUNITIES**

Graduating from this course may lead to career opportunities in government agencies, non-government organisations (NGOs) and agencies engaged in community development or humanitarian assistance.

The program provides you with an excellent basis to further your knowledge in allied fields including but not limited to public policy, humanitarian practice and development, as well as emergency and disaster management.

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**Bachelor of Social Work (WSCWK1)**

**DURATION** - 4 years full-time

**ANNUAL FEE** - $24,480

**LOCATION** - Casuarina (Darwin)

**CRICOS CODE** - 058608M

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

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<td><strong>ENGLISH:</strong></td>
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<tr>
<td>IELTS (Academic): Overall Score 6.5 (6.5 per module)</td>
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<tr>
<td>PTE (Academic): Overall Score 58 (58 in each skill)</td>
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<tr>
<td>TOEFL (iBT): Total score of 79 (22 in writing)</td>
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**ADDITIONAL APPLICATION REQUIREMENTS:**

Students must have cleared a criminal history check before they can undertake field placements.

**ABOUT THE COURSE**

This course is being reviewed and may be amended for 2019. Please check the CDU website for the most up to date information.

As a social work professional, you help people deal with personal and social problems. You assist your clients with practical support, counselling, information and emotional support. Your clients may include families, students, hospital patients or the elderly.

With the Bachelor Social Work, you will gain the knowledge and skills required to work with individuals, families, groups and communities.

You will develop practical skills to work efficiently and safely with communities in situations with limited resources due to geographic location (remoteness), social circumstances, emergency situations or regional disaster.

Key areas your coursework include multi-disciplinary practice, cross-cultural practice and working in virtual contexts and with practical skills based on the entry/application requirements of organisations.

**PROFESSIONAL RECOGNITION**

Graduates of the Bachelor of Social Work qualify for membership to the Australian Association of Social Workers (AASW).

**CAREER OPPORTUNITIES**

Graduating from this course may lead to career opportunities in areas such as land councils, museums, research, training, diplomacy, advisor, communications, media, or consultancy particularly where these organisations engage with central and northern Australia and Asia.

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**Bachelor of Arts (WARTS1)**

**DURATION** - 3 years full-time

**ANNUAL FEE** - $24,120

**LOCATION** - Casuarina (Darwin)

**CRICOS CODE** - 096875K

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

<table>
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<th>ACADEMIC: Successful completion of Australian Year 12 or equivalent.</th>
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<td>IELTS (Academic): Overall Score 6.0 (6.0 per module)</td>
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<td>PTE (Academic): Overall Score 50 (50 in each skill)</td>
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<tr>
<td>TOEFL (iBT): Total score of 60 (21 in writing)</td>
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**ABOUT THE COURSE**

This creative course develops your understanding of political science, ethics, culture, history, and differing perspectives in modern human society.

Students will strengthen their written and oral communication skills, critical and creative thinking, problem-solving, preparing them to move into speciality fields such as History, Philosophy, Political Science, Literary Studies, Communications, Languages (Greek, Latin, Arabic), Yolngu Languages and Culture, Indigenous Languages and Linguistics, Indigenous Cultural Resources, Indigenous Policy, Hellenic Studies and Indonesian Studies.

**CAREER OPPORTUNITIES**

Graduating from this course may lead to career opportunities in areas such as land councils, museums, research, training, diplomacy, advisor, communications, media, or consultancy particularly where these organisations engage with central and northern Australia and Asia.
HUMANITIES & SOCIAL SCIENCES

Bachelor of Arts (Honours) (BAH22)

- **DURATION**: 1 year full-time
- **ANNUAL FEE**: $24,120
- **LOCATION**: Casuarina (Darwin)
- **CRICOS CODE**: 028342C

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of a recognised Bachelor degree or equivalent in an arts-related discipline or field with at least a credit average, including completion at credit level or above of undergraduate units or equivalent in the proposed field of honours study.

**ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)

**IELTS (Academic)**: Overall Score 6.0 (6.0 per module)

**PTE (Academic)**: Overall Score 50 (50 in each skill)

**TOEFL (iBT)**: Total score of 60 (21 in writing)

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 12 or equivalent.

**ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)

**PTE (Academic)**: Overall Score 50 (50 in each skill)

**TOEFL (iBT)**: Total score of 60 (21 in writing)

**ABOUT THE COURSE**

As a student, you will develop sound theoretical and practical knowledge and skills to engage in culturally informed and accountable ways of language work.

During the course you will focus on the linguistic skills and knowledge needed for appropriate and culturally sensitive language documentation, maintenance and language recovery and revitalisation.

You will also have the opportunity to develop skills in speaking an Indigenous language (Yolngu or Arrernte), and learn how language (and language learning) exists within cultural and social understandings and practices.

You will have the skills and confidence to move into professional roles and further study in the fields of language and linguistics, and in Indigenous language planning and policy at local and national levels. Your skills will also prepare you for active participation in, and equitable engagement between, Aboriginal and Torres Strait Islander language cultures and the broader Australian community.

**CAREER OPPORTUNITIES**

Potential career opportunities include the public and private sector and Indigenous and community organisations and research assistants.

Associate Degree of Indigenous Languages and Linguistics (XINLL1)

- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $24,120
- **LOCATION**: Casuarina (Darwin) / Batchelor
- **CRICOS CODE**: 093303D

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 12 or equivalent.

**ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)

**PTE (Academic)**: Overall Score 50 (50 in each skill)

**TOEFL (iBT)**: Total score of 60 (21 in writing)

**ABOUT THE COURSE**

Are you looking for a qualification in an Australian Indigenous language? The Bachelor of Indigenous Languages and Linguistics is what you are looking for.

This unique course informs and engages Indigenous and non-Indigenous people in language and culture and builds your theoretical and practical knowledge and skills so you can engage in culturally informed and accountable ways of Indigenous language work.

Your studies focus on the linguistic skills and knowledge needed for appropriate and culturally sensitive language documentation, maintenance and language recovery and revitalisation.

You will develop basic language skills in an Indigenous language (Yolngu or Arrernte), and learn how language (and language learning) exists within cultural and social understandings and practices.

This course prepares you for professional practice and further study in the fields of language and linguistics, and in Indigenous language planning and policy at local and national levels, enabling effective participation in and equitable engagement between Aboriginal and Torres Strait Islander language cultures and the broader Australian community.

**CAREER OPPORTUNITIES**

Graduating from this course may lead to opportunities in work in government, communities and non-government organisations (NGOs) in roles that require this specialised skill including advisor, translator, mediator, administration, or planner.

Bachelor of Indigenous Languages and Linguistics (WINLL1)

- **DURATION**: 3 years full-time
- **ANNUAL FEE**: $24,120
- **LOCATION**: Casuarina (Darwin) / Batchelor
- **CRICOS CODE**: 093306A

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC**: Successful completion of Australian Year 12 or equivalent.

**ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)

**PTE (Academic)**: Overall Score 50 (50 in each skill)

**TOEFL (iBT)**: Total score of 60 (21 in writing)

**ABOUT THE COURSE**

Whether you are looking to broaden your awareness or build on your professional skill set, this Diploma will expand your knowledge in the areas of alcohol and other drugs.

You will be introduced to modern issues, research and interventions in the Australian alcohol and other drug fields, with particular reference to the Northern Territory.

**CAREER OPPORTUNITIES**

This course complements your current qualifications and may prepare you for career opportunities in education, nursing, social work, Indigenous studies, health sciences and related areas.

Diploma of Alcohol and Other Drugs (YAOO01)

- **DURATION**: 1 year full-time
- **ANNUAL FEE**: $24,120
- **LOCATION**: Casuarina (Darwin)
- **CRICOS CODE**: 089406J
HUMANITIES & SOCIAL SCIENCES

Master of Public Policy (SPPOL1)

DURATION – 2 years full-time
ANNUAL FEE – $30,480
INTAKE – February, July
LOCATION – Casuarina (Darwin)
CRICOS CODE – 089414J

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC: Successful completion of a recognised Bachelor degree, Graduate Certificate, Graduate Diploma, Master’s degree or equivalent.
ENGLISH: IELTS (Academic): Overall Score 6.5 (6.0 per module) PTE (Academic): Overall Score 58 (50 in each skill) TOEFL (iBT): Total score of 79 (21 in writing)

ABOUT THE COURSE

This Master’s course develops your research project in public policy focusing on northern Australia specifically its remote context, the importance of Indigenous peoples and cultures, and its proximity to southeast Asia.

You will build the necessary knowledge and skills to engage in effective and ethical research for policy development. This course strengthens your in-depth understanding of the unique challenges and characteristics of ‘doing policy’ in northern contexts.

You explore a variety of political, cultural and social theory approaches to public policy and gain a solid understanding of evidence-based policy development, evaluation, and empirical research theories and methodologies.

Choose from specialist electives that will develop your public policy knowledge in areas such as:
• Indigenous policy
• International education
• Governance and management
• Health
• Emergency and disaster management
• Environmental management

You will apply this new knowledge in an important public policy research project of your choice. You will receive one-on-one supervision and support from university research, public policy researchers, policy developers and evaluators, and teaching staff.

CAREER OPPORTUNITIES

Graduating from this course may lead to career opportunities in government and private companies as a policy researcher, advisor, analyst or writer.
“Indigenous Knowledge units are offered to every student who is studying a degree that is people related such as Psychology or Social Work. When my baby was 18 months old, I decided it was time for me to pursue my dream. Because I am a mother and a full-time student, CDU is perfect for me as they allow me to work on a flexible schedule.”

Janie Daigle
Bachelor of Psychological Science
Canada

CDU’s objective is to develop understanding of and respect for Indigenous knowledges, and the engagement of Indigenous people in the culture of academic research. Choose from courses in Indigenous languages, community engagement and policy development.

At CDU, you’ll learn from acknowledged experts in the Northern Territory. Plus, you’ll benefit from our unique industry and community connections in the region.
ABOUT THE COURSE

The Associate Degree of Applied Social Science explores the connection between Indigenous knowledge systems and the western culture. These specialised fields of study prepare you for professional and/or further study or research that can contribute to, and further develop, effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

You focus on the theoretical concepts and practices of Aboriginal and Torres Strait Islander traditional owners promoting accountable leadership, advocacy and empowerment for people and communities to help them reach their goals for active participation in modern Australian social, cultural and economic life. Key areas you will focus on include: Indigenous social policy, Indigenous resource management and Indigenous community action.

You will demonstrate an ability to work within broader society as active and culturally capable agents of change and apply what you learn in a culturally informed and respectful manner.

CAREER OPPORTUNITIES

Graduating from this course may lead to career opportunities to work with Aboriginal and Torres Strait Islander people, organisations and communities, government departments and agencies, or private enterprises that are involved in Indigenous affairs.

ABOUT THE COURSE

This specialised course explores the connection between Indigenous knowledge systems and the western culture. You focus on the theoretical concepts and practices of Aboriginal and Torres Strait Islander traditional owners promoting accountable leadership, advocacy and empowerment for people and communities to help them reach their goals for active participation in modern Australian social, cultural and economic life. Key areas you will focus on include: Indigenous social policy, Indigenous resource management and Indigenous community action.

You will demonstrate an ability to work within broader society as active and culturally capable agents of change and apply what you learn in a culturally informed and respectful manner.

CAREER OPPORTUNITIES

Graduating from this course may lead to career opportunities in government, non-government organisations (NGOs), private companies and community groups in roles such as administration, community advisor, mediator, project manager, consultant or researcher.

ABOUT THE COURSE

This course develops your understanding of and respect for Indigenous knowledges and the engagement of Indigenous people in the culture of academic research.

You will study key issues surrounding, and protocols related to, research by and with Indigenous people.

Research projects are drawn from both the requests of Indigenous community leaders, the involvement of academics in current research projects and community-led projects and their subsequent related and independent interests.

Studies focus on Indigenous peoples’ engagement in the economic use and management of land and water resources, exploration of the policy environment within which Indigenous people operate, issues of language and cultural maintenance and development.

You are encouraged to be self-reflective and interrogate your attitude and practices in the light of the social and cultural diversity during your research.

This program prepares you for any relevant degree program to engage in respectful and collaborative research activities in a wide range of disciplines that occur within the Australian cultural, historical, environmental and social contexts, with a particular focus upon Indigenous issues.
DISSERTATIVE KNOWLEDGES

Diploma of Aboriginal and Torres Strait Islander Knowledges (YATSI1)

**DURATION** - 1 year full-time

**ANNUAL FEE** - $24,120

**INTAKE** - February, July

**LOCATION** - Casuarina (Darwin) / Batchelor

**CRICOS CODE** - 075869C

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC:
Successful completion of Australian Year 12 or equivalent.

ENGLISH:
IELTS (Academic): Overall Score 6.0 (6.0 per module)
PTE (Academic): Overall Score 50 (50 in each skill)
TOEFL (iBT): Total score of 60 (21 in writing)

ABOUT THE COURSE

This course focuses on empowering Aboriginal and Torres Strait Islander people (and those who work with them) to act as advocates for, people and communities to reach their goals for cultural maintenance and equitable participation in modern Australian social, cultural and economic life.

You will engage with concepts and professional practices based on an understanding of Indigenous knowledge systems and explore the theory and knowledge from the rich cultural traditions and modern social experiences of Indigenous peoples in Australia.

The course focuses on ensuring you have the confidence to demonstrate what you learn in a culturally informed and respectful manner.

CAREER OPPORTUNITIES

Graduating from this course may lead to career opportunities to work with Aboriginal and Torres Strait Islander people, organisations and communities, government departments and agencies, or private enterprises that are involved in Indigenous affairs.

Graduate Diploma of Indigenous Policy Development (TIPD01)

**DURATION** - 1 year full-time

**ANNUAL FEE** - $30,480

**INTAKE** - February, July

**LOCATION** - Casuarina (Darwin)

**CRICOS CODE** - 093307M

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC:
Successful completion of a recognised Australian bachelor degree or equivalent.

ENGLISH:
IELTS (Academic): Overall Score 6.5 (6.0 per module)
PTE (Academic): Overall Score 58 (50 in each skill)
TOEFL (iBT): Total score of 79 (21 in writing)

ABOUT THE COURSE

This course builds on your professional knowledge and experiences with a critical understanding of important aspects of Indigenous economic and policy development in modern Australia.

You examine key issues of Indigenous policy development and implementation, economic development and participation, traditional and modern governance structures, and intellectual and cultural property rights in current social and political contexts.

This course is an essential foundation for respectful and accountable engagement with Indigenous people and the current social and political issues they face in Australia and internationally.

This is an important course if you want to develop your knowledge and understanding of:

- the workings of government and policy
- the structures and functions of governance in relation to Indigenous people
- the practice of cultural engagement with and between Indigenous and non-Indigenous people
- the culture and language of Yolngu people.

CAREER OPPORTUNITIES

Potential employment opportunities include roles in government and non-government organisations that look after Indigenous affairs in areas such as research, policy development, or media and communications and academia.
“CDU has just announced they will be running IT courses at the Sydney Campus. 

CDU Sydney campus offers state-of-the-art teaching and learning facilities, small class sizes, and easy access to teaching staff to ensure the best academic results possible.

You can be confident that you will graduate with a recognised degree, opening a new world of career opportunities.”

Maria Da Costa  
Bachelor of Information Technology  
Timor-Leste

Forge an IT career in network security, data analytics, web design and development, application development, information systems, networking or systems development. 

We offer ICT courses in data science, cyber security, network and software engineering. 

Plus, our IT degrees are accredited by the Australian Computer Society, so you know your qualification will be recognised nationwide.
STUDY PATHWAY OPTIONS

- Software Support Technician
- Technical Officer (ICT)
- Client Support Officer (ICT)
- Network Operations Technician

Information Technology Support Services, Education Support include:

- technical support
- network administration
- web technologies
- activities in the workplace across a wide range of ICT areas, including

Persons working at this level will support information technology communications technology (ICT) specialist or as part of a team.

This qualification provides the skills and knowledge for an individual Systems Technology

ICT41015 Certificate IV in Computer

STUDY PATHWAY OPTIONS

DURATION - 1 year full-time
ANNUAL FEE - $13,400
INTAKE - February, July
LOCATION - Casuarina (Darwin)
CRICOS CODE - 093398A

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC: Successful completion of Australian Year 10 or equivalent.

ENGLISH:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- TOEFL (iBT): Total score of 46 (21 in writing)
- PTE (Academic): Overall Score 42 (36 in each skill)

ABOUT THE COURSE

This qualification provides the skills and knowledge for an individual to install and administer simple networks, servers, and client desktop deployments either as an independent information and communications technology (ICT) specialist or as part of a team.

Persons working at this level will support information technology activities in the workplace across a wide range of ICT areas, including technical support, network administration, web technologies, software applications and digital media technologies.

CAREER OPPORTUNITIES

Occupations relevant to this qualification in industry sectors such as Information Technology Support Services, Education Support include:

- Network Operations Technician
- Client Support Officer (ICT)
- Technical Officer (ICT)
- Software Support Technician
- Computer Technician

STUDY PATHWAY OPTIONS

About achieving ICT41015 you may undertake articulation into Higher Education courses with up to 40 credit points. Or the following Higher Education courses with 40 credit points specified:

- Associate Degree of Information and Communication Technology
- Associate Degree of Network Engineering
- Bachelor of Software Engineering Honours
- Bachelor of Information Technology

Associate Degree of Information and Communication Technology (XICT01)

DURATION - 2 years full-time
ANNUAL FEE - $28,200
INTAKE - February, July, November
LOCATION - Casuarina (Darwin)
CRICOS CODE - 089400D

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC: Successful completion of Australian Year 12 or equivalent.

ENGLISH:
- IELTS (Academic): Overall Score 6.0 (6.0 per module)
- TOEFL (iBT): Total score of 60 (21 in writing)
- PTE (Academic): Overall Score 50 (50 in each skill)

ABOUT THE COURSE

As an Information and Communication Technology (ICT) specialist, graduates will create new technologies to improve our everyday lives, for example, upgrading communication systems in developing countries or designing a new mobile app for their start-up.

Students will develop their knowledge of the principles and applications in the ICT field and strengthen your personal skills in areas such as problem solvers, decision making, effective communication and teamwork.

This course was developed in consultation with and is supported by ICT industry leaders and directly aligns with industry requirements.

CAREER OPPORTUNITIES

As an ICT specialist, you may have various career opportunities in roles such as an analyst, technician, web designer, developer, systems administrator.

STUDY PATHWAY OPTIONS

About the Associate Degree of Network Engineering will enable entry into the third year of Charles Darwin University’s Bachelor of Information Technology or Bachelor of Software Engineering Honours.

Successful completion of the Associate Degree of Network Engineering will enable entry into the second year of Charles Darwin University’s Bachelor of Information Technology or Bachelor of Software Engineering Honours.

Associate Degree of Network Engineering (XNENG1)

DURATION - 1 year full-time
ANNUAL FEE - $13,400
INTAKE - February, July
LOCATION - Casuarina (Darwin)
CRICOS CODE - 093398A

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC: Successful completion of Australian Year 10 or equivalent.

ENGLISH:
- IELTS (Academic): Overall Score 5.5 (5.0 per module)
- TOEFL (iBT): Total score of 46 (21 in writing)
- PTE (Academic): Overall Score 42 (36 in each skill)

ABOUT THE COURSE

As an ICT specialist, you may have various career opportunities in roles such as an analyst, technician, web designer, developer, systems administrator.

Graduating from this course may lead to various career opportunities including roles as a technician, helpdesk support and network and systems administrator. Alternatively, launch your own network engineering start-up.

CAREER OPPORTUNITIES

Graduating from this course may lead to various career opportunities including roles as a technician, helpdesk support and network and systems administrator. Alternatively, launch your own network engineering start-up.

STUDY PATHWAY OPTIONS

Successful completion of the Diploma of Network Engineering will enable entry into the second year of Charles Darwin University’s Bachelor of Information Technology or Bachelor of Software Engineering Honours.

Diploma of Network Engineering (YNENG1)

DURATION - 1 year full-time
ANNUAL FEE - $13,400
INTAKE - February, July
LOCATION - Casuarina (Darwin)
CRICOS CODE - 089400D

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

ACADEMIC: Successful completion of Australian Year 10 or equivalent.

ENGLISH:
- IELTS (Academic): Overall Score 6.0 (6.0 per module)
- TOEFL (iBT): Total score of 60 (21 in writing)
- PTE (Academic): Overall Score 50 (50 in each skill)

ABOUT THE COURSE

As a network engineer, you are valuable to your IT team because you are responsible for the design, build and management of innovative communication networks essential to our everyday lives.

With this qualification, you will have the skills, knowledge and confidence to design, operate and maintain networks that play a crucial role in the infrastructure of industry and government organisations.

We offer study assistance to help you get qualified. This course was designed in consultation with and is supported by network engineering industry leaders.

CAREER OPPORTUNITIES

Graduating from this course may lead to entry-level roles in the network engineering industry leaders. You will also combine academic studies with practical experience further adding to your broad skill set making you stand out from the crowd in a competitive industry. You can also use this qualification to move into our other degree programs such as the Bachelor of Information Technology or Bachelor of Software Engineering Honours.

Get a competitive edge with a Microsoft certification. We offer study assistance to help you get qualified.

CAREER OPPORTUNITIES

Graduating from this course may lead to entry-level roles in network engineering and telecommunications.

STUDY PATHWAY OPTIONS

Successful completion of the Diploma of Network Engineering will enable entry into the second year of Charles Darwin University’s Bachelor of Information Technology or Bachelor of Software Engineering Honours.

Successful completion of the Diploma of Network Engineering will enable entry into the second year of Charles Darwin University’s Bachelor of Information Technology or Bachelor of Software Engineering Honours.
Ever thought where we would be without computers?
Computers are essential in our lives; it is difficult to imagine our life without them.
As a computer scientist, graduates will be part of a continually evolving and diverse field developing new applications and systems to improve the modern world.
Students will develop skills and knowledge in the technical principles and applications of computer science as well as strengthen their problem-solving, decision making and communication skills making you a confident and competent candidate for their dream job.

PROFESSIONAL RECOGNITION
The Bachelor of Computer Science is accredited by Australia Computer Society at the level of professional practice in ICT and therefore recognised internationally under the Seoul Accord.

CAREER OPPORTUNITIES
Graduating from this course may lead to career opportunities as a computer scientist in government, private companies and non-government organisations in areas such as web design and development, games developer, networking and application development, analyst, consultant, UX specialist, programmer, SEO specialist, database administrator, business analyst. Alternatively, start your own business.

ABOUT THE COURSE
This course is being reviewed and may be amended for 2019. Please check the CDU website for the most up to date information.
As an Information Technology specialist, graduates will be responsible for more than just systems or software; they will be developing creative and innovative technologies for the modern world.
Throughout studies of this course, students will develop knowledge and skills in areas such as web design and development, networking, application development and systems. They will also be encouraged to be an open-minded problem solver, a creative thinker as well as an engaging communicator, which will help them get their dream job in IT.
Are you thinking about completing your Cisco or Microsoft certification? Take advantage of our student-study assistance program. We are here to help.
Whether you want to work for tech-giant Google or you have a brilliant idea for a start-up, an IT degree will move you forward in the right direction.

PROFESSIONAL RECOGNITION
Graduates are eligible for membership of the Australian Computer Society (ACS) at Professional Level.

CAREER OPPORTUNITIES
You will gain the skills to put you ahead of the crowd in a competitive field. Career opportunities could include web design and development, networking, application development and systems analyst, project management, consultation or be the director of your start-up.
ABOUT THE COURSE

The Master of Information Technology (Software Engineering) complements your other information technology qualifications helping you broaden your skill set in a specialised field. Key areas you will study include project and risk management, current industry practices, processes and methodologies and entrepreneurship.

You will combine your academic studies with practical industry experience with opportunities to network with industry leaders.

PROFESSIONAL RECOGNITION

The Master of Information Technology (Software Engineering) is accredited by Australia Computer Society at the level of professional practice in ICT and therefore recognised internationally under the Seoul Accord.

CAREER OPPORTUNITIES

Graduate may find employment opportunities in the areas of software engineer, analyst or a developer. Your skillset and knowledge make you a competitive candidate in a specialised field in areas such as consultancy, start-ups, government departments, private companies, non-government organisations (NGO) and community groups.

ABOUT THE COURSE

The Master of Data Science will further develop students' technical and analytical skills needed to manage and gain useful insights from massive data sets.

This qualification complements the following multi-disciplinary areas:

- computer science
- information technology
- information systems
- statistics
- mathematics
- engineering or a program with substantial quantitative competencies.

Students' coursework will also include a project-based assessment freeing them up to focus on what they are passionate about.

CAREER OPPORTUNITIES

Graduating from this course may lead to career opportunities as a business analyst, data scientist, data analyst, data engineer or data manager.

ABOUT THE COURSE

The Graduate Diploma in Data Science will further develop your technical and analytical skills needed to manage and gain useful insights from massive data sets.

This qualification complements the following multi-disciplinary areas:

- computer science
- information technology
- information systems
- statistics
- mathematics
- engineering or a program with substantial quantitative competencies.

Students' coursework will also include a project-based assessment freeing them up to focus on what they are passionate about.

CAREER OPPORTUNITIES

Graduating from this course may lead to a career as a business analyst, data scientist, data analyst, data engineer and data manager.
IT & NETWORK ENGINEERING

Graduate Diploma of Information Technology (Cyber Security) [TINCTC1]

**DURATION** - 1 year full-time

**ANNUAL FEE** - $28,200

**INTAKE** - February, July

**LOCATION** - Casuarina (Darwin)

**CRICOS CODE** - 096279G

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

**ACADEMIC:**
Successful completion of a recognised Bachelor of Information Systems, Bachelor of Information Technology or Bachelor of Computer Science, Bachelor of Computer Engineering or equivalent.

**ENGLISH:**
- IELTS (Academic): Overall Score 6.5 (6.0 per module)
- PTE (Academic): Overall Score 58 (50 in each skill)
- TOEFL (iBT): Total score of 79 (21 in writing)

**ABOUT THE COURSE**
The Graduate Diploma in Information Technology (Cyber Security) complements your current information systems, information technology and computer science degree. The course focuses on cybersecurity in the modern world. You will apply your knowledge in practical activities giving you the opportunity to work alongside industry leaders.

**CAREER OPPORTUNITIES**
Graduating from this course may lead to a career as an ICT security specialist, network security analyst or security officer.

**STUDY PATHWAY OPTIONS**

**COMPUTER SYSTEMS TECHNOLOGY PACKAGE 1**
(Total duration: 3 years)
ICT41015 Certificate IV in Computer Systems Technology
Associate Degree of Information and Communication Technology [XICT01]

**COMPUTER SYSTEMS TECHNOLOGY PACKAGE 2**
(Total duration: 2.5 years)
ICT41015 Certificate IV in Computer Systems Technology
Associate Degree of Network Engineering [YNENG1]

**COMPUTER SYSTEMS TECHNOLOGY PACKAGE 3**
(Total duration: 5 years)
ICT41015 Certificate IV in Computer Systems Technology
Bachelor of Software Engineering Honours [BSENGH]

**COMPUTER SYSTEMS TECHNOLOGY PACKAGE 4**
(Total duration: 3.5 years)
ICT41015 Certificate IV in Computer Systems Technology
Bachelor of Information Technology [WINT01]

**INFORMATION TECHNOLOGY PACKAGE 1**
(Total duration: 3.5 years)
BSB30115 Certificate III in Business
BSB40215 Certificate IV in Business
Bachelor of Information Technology [WINT01]
“Coming from the Philippines, I understand how challenging it is to study in a foreign university. However, CDU will ensure that they’ve got you covered.

From course offerings, to admission, to orientation, student support, exams and gaining recognition, CDU walked me through every step of the way.”

Zarah Tenorio
Diploma of Business
Bachelor of Laws
Paralegal – Menzies School of Health Research
Philippines

Do you want to become a lawyer or pursue a career in government, politics or big business? At CDU, you’ll learn about the law beyond Australia’s borders and prepare for a career in the global economy. Our courses have a unique focus on transnational law and explore the world’s different legal systems.
Associate Degree of Legal Studies (XLEST1)

- **DURATION**: 2 years full-time
- **ANNUAL FEE**: $25,680
- **INTAKE**: February, July, November
- **LOCATION**: Casuarina (Darwin)
- **CRICOS CODE**: B44224G

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

- **ACADEMIC**: Successful completion of Australian Year 12 or equivalent.
- **ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)
  - TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE**

The Associate Degree of Legal Studies is for anyone who is interested in broadening their understanding of the legal system without committing to a full law degree. This course will give you a broad understanding of the law, legal processes and legal principles and introduce you to practical areas of the law such as torts, contracts, criminal law and transnational law. It caters for two groups of students: those who have a general interest in legal issues without wishing to complete a full law degree and those who wish to gauge their interest in law studies and perhaps later seek to undertake a full law degree program.

**PROFESSIONAL RECOGNITION**

This course does not lead to professional accreditation, though students can transfer to the LLB degree, which is accredited with the Legal Practitioners Admissions Board of the Northern Territory, with full credit for units completed.

**CAREER OPPORTUNITIES**

Completing this course may lead to career opportunities in administrative, secretarial or paralegal employment in government, corporate and private legal environment.

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Diploma of Laws (YLAW01)

- **DURATION**: 1 year full-time
- **ANNUAL FEE**: $25,680
- **INTAKE**: February, July, November
- **LOCATION**: Casuarina (Darwin)
- **CRICOS CODE**: 08940F

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

- **ACADEMIC**: Successful completion of Australian Year 12 or equivalent.
- **ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)
  - TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE**

The Diploma of Laws offers students a general understanding of the law, legal processes and legal principles, as well as an opportunity to gain the specialist knowledge they may need for work or other reasons. This program is also suitable for internationally qualified lawyers who need to complete some Australian subjects in order to qualify for admission to legal practice in Australia.

**PROFESSIONAL RECOGNITION**

This course does not lead to professional accreditation, though students can transfer to the LLB degree, which is accredited with the Legal Practitioners Admissions Board of the Northern Territory, with full credit for units completed.

**CAREER OPPORTUNITIES**

Completing this course may lead to career opportunities in administrative, secretarial or paralegal employment in government, corporate and private legal environment.

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Bachelor of Laws (WLAW02)

- **DURATION**: 3 years full-time
- **ANNUAL FEE**: $25,680
- **INTAKE**: February, July
- **LOCATION**: Casuarina (Darwin)
- **CRICOS CODE**: 085365A

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

- **ACADEMIC**: Successful completion of Australian Year 12 or equivalent.
- **ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)
  - TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE**

The Bachelor of Laws course provides students with the academic foundation for admission to legal practice. In that context, the course provides them with knowledge of the law, legal processes and legal principles and cultivates a capacity for legal research, analysis and communication. There is a focus on the analysis, interpretation, evaluation and application of various sources of legal authority in order to construct solutions to legal problems. The course also deals with theoretical perspectives on the law and encourages an appreciation of transnational law and of legal issues of special significance to the Northern Territory, including Aboriginal legal issues. The degree can also be taken with honours.

This is a competitive course and you are encouraged to also apply for the Associate Degree of Legal Studies (115141) or the Diploma of Laws (50 in each skill) TOEFL (iBT): Total score of 60 (21 in writing)

**PROFESSIONAL RECOGNITION**

The Bachelor of Laws is accredited by the Legal Practitioners Admissions Board of the Northern Territory and provides the academic foundation for admission to legal practice in the Northern Territory. The course also provides a focus on transnational and comparative legal issues as well as legal issues of special significance to the Northern Territory, including Aboriginal legal issues.

**CAREER OPPORTUNITIES**

Graduates of law are not restricted to a career as a solicitor, barrister, prosecutor or judge, if that is not their ambition. A law degree opens up career options in in-house counsel of private and public institutions, teaching, industrial relations, military, police services, politics, human rights, customs, immigration or any public or private sector employment where an in-depth understanding of the law would be an advantage.

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Bachelor of Laws (Graduate Entry) (WLAWG1)

- **DURATION**: 3 years full-time
- **ANNUAL FEE**: $25,680
- **INTAKE**: February, July
- **LOCATION**: Casuarina (Darwin)
- **CRICOS CODE**: 085365A

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

- **ACADEMIC**: Successful completion of Australian Year 12 or equivalent.
- **ENGLISH**: IELTS (Academic): Overall Score 6.0 (6.0 per module)
  - TOEFL (iBT): Total score of 60 (21 in writing)

**ABOUT THE COURSE**

The Bachelor of Law (Graduate Entry) program enables those who hold a degree level qualification (other than law) to complete a law degree in three years instead of four. The course provides legal education for the practice of law. In that context, the course provides knowledge of the legal system and legal principles, and cultivates a capacity for legal research, analysis and communication. The course also provides a focus on transnational and comparative legal issues as well as legal issues of special significance to the Northern Territory, including Aboriginal legal issues.

**PROFESSIONAL RECOGNITION**

The Bachelor of Law (Graduate Entry) degree provides the academic foundation for admission to legal practice in the Northern Territory and elsewhere in Australia. To be admitted to legal practice in Australia, law graduates must also complete the Graduate Diploma in Legal Practice (GDLP). Students intending to gain admission to practice are advised to seek advice from the admitting authority in the relevant State or Territory.

**CAREER OPPORTUNITIES**

Graduates of law are not restricted to a career as a solicitor, barrister, prosecutor or judge, if that is not their ambition. A law degree opens up career options in in-house counsel of private and public institutions, teaching, industrial relations, military, police services, politics, human rights, customs, immigration or any public or private sector employment where an in-depth understanding of the law would be an advantage.
“My course is helping me to further enhance my understanding of human behaviour acquired through marketing studies. Readily available study materials and the close proximity of the campus are a great support.

It is lovely to be studying in the always sunny tropical environment with no pressure as in big cities. Everyone seems to be smiling, polite and positive!”

Kamila Petreckova
Diploma of Psychology
Czech Republic

Passionate about making a positive impact on the lives of others?
Study a nationally accredited psychology course at Charles Darwin University to gain the skills and knowledge to help people overcome mental health challenges.
Now’s the time to study with a new world university.
### Diploma of Counselling (YCOUN1)

**DURATION** - 1 year full-time  
**ANNUAL FEE** - $24,120  
**INTAKE** - February, July, November  
**LOCATION** - Casuarina (Darwin)  
**CRICOS CODE** - 089407G  

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**  
**ACADEMIC:** Successful completion of Australian Year 12 or equivalent.  
**ENGLISH:**  
- IELTS (Academic): Overall Score 6.0 (6.0 per module)  
- TOEFL (IBT): Total score of 60 (10 in writing)  

**ABOUT THE COURSE**  
Are you looking for a career that will make a positive impact on the health and well-being of those in your community? Or simply looking to build on your knowledge in human services? A qualification in counselling is what you are looking for.  

During your course, you will explore key areas such as psychology, trauma assessment and intervention, alcohol and other drugs as well as build on your communication skills.  

**CAREER OPPORTUNITIES**  
This qualification will complement your existing professional career, or it may prepare you for career opportunities in counselling-related fields in government, private companies, non-government organisations (NGO) and community groups.

### Diploma of Psychology (YPSY01)

**DURATION** - 1 year full-time  
**ANNUAL FEE** - $26,880  
**INTAKE** - February, July, November  
**LOCATION** - Casuarina (Darwin)  
**CRICOS CODE** - 089411B  

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**  
**ACADEMIC:** Successful completion of Australian Year 12 or equivalent.  
**ENGLISH:**  
- IELTS (Academic): Overall Score 6.0 (6.0 per module)  
- TOEFL (IBT): Total score of 60 (10 in writing)  

**ABOUT THE COURSE**  
Want to study psychology without committing a full undergraduate degree? The Diploma of Psychology is what you are looking for.  

Psychology explores human behaviour and how humans make sense of the world, process, organise and store information. It looks at multiple factors that influence human development, human motivation and emotion such as:  
- how biology influences things like learning, memory and behaviour and vice versa  
- common and unique aspects of personality  
- social and cultural diversity.  

This course introduces you to the foundations of psychology, explores mental health, and builds essential counselling and behaviour modification skills.  

**CAREER OPPORTUNITIES**  
This qualification will complement your existing professional career, or it may prepare you for career opportunities in various psychology-related fields in government, private companies, non-government organisations (NGO) and community groups.

### Bachelor of Psychological Science (Graduate Entry) (WPSYG1)

**DURATION** - 3 years full-time  
**ANNUAL FEE** - $26,808  
**INTAKE** - February, July  
**LOCATION** - Casuarina (Darwin)  
**CRICOS CODE** - 07777E  

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**  
**ACADEMIC:** Successful completion of a recognised Bachelor degree or equivalent together with successful completion of APAC accredited first year psychology units. Students who have completed an APAC accredited undergraduate degree are not eligible for entry.  
**ENGLISH:**  
- IELTS (Academic): Overall Score 6.0 (6.0 per module)  
- TOEFL (IBT): Total score of 60 (21 in writing)  

**ABOUT THE COURSE**  
Are you dreaming of a career in health services as a psychologist? This Graduate Entry program will move you in the right direction.  

This is a foundation course introducing you to the concepts, practices and science of psychology. You will develop your skills and knowledge in human behaviour which includes the fundamental premise of psychology as an empirically based science, social-cultural perspectives, and research methods.  

You can use this course as a pathway in the Bachelor of Psychological Science Honours program, which prepares you for specialist training and registration.  

**PROFESSIONAL RECOGNITION**  
The degree will be submitted for accreditation by the Australian Psychology Accreditation Council.  

**CAREER OPPORTUNITIES**  
Graduating from this course may lead to career opportunities in child and family services, child protection, community health and welfare, drug and alcohol, disability and rehabilitation services, health service management, research and evaluation, policy and planning, human resources management and marketing.
“CDU and the Menzies School of Health Research have equipped me with the skills and knowledge I need to be a good scientist and researcher.

I hope to return to my home country of Papua New Guinea and continue to do research in acute respiratory infections, and to initiate work on otitis media (middle ear infection).”

Celestine Aho
Doctor of Philosophy – PhD, Medical Microbiology and Bacteriology
CDU & Menzies School of Health Research
Scientific Officer – Papua New Guinea Institute of Medical Research
Papua New Guinea

Do you have a curious mind and question everything? Perhaps a career in science is your calling. Explore biology, spatial science, chemistry or biochemistry with a science degree from CDU and you can take part in exciting in-field intensives and get hands-on practical and laboratory experience.
### Bachelor of Medical Laboratory Science (BMLSC)

- **Duration**: 3 years full-time
- **Intake**: February, July
- **Annual Fee**: $31,560
- **Cricos Code**: 072958E
- **Entry Requirement for International Students**
  - **Academic**: Successful completion of Australian Year 2 or equivalent. 
  - **English**: IELTS (Academic): Overall Score 6.0 (6.0 per module) 
    PTE (Academic): Overall Score 60 (60 in each skill) 
    TOEFL (IBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE

As a medical laboratory scientist, graduates are qualified for research roles in diverse fields including health care, veterinary care, forensic laboratories and research laboratories. During this globally recognised and accredited course, they will cover key areas such as:
- chemistry
- anatomy
- physiology
- microbiology
- biochemistry
- microbiology
- immunology
- haematology
- histology
- biotechnology

This course combines theoretical and laboratory-based study along with industry work placements in world-leading institutes.

### CAREER OPPORTUNITIES

Graduating from this course may lead to varied career opportunities in the identification and diagnosis of disease and pathogens, medical research, forensic pathology, public health and the pharmaceutical industry.

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### Bachelor of Science (Honours) (BSCIH)

- **Duration**: 1 year full-time
- **Intake**: February, July
- **Annual Fee**: $29,520
- **Cricos Code**: 073645F
- **Entry Requirement for International Students**
  - **Academic**: Successful completion of a recognised Bachelor degree or equivalent in a science, information technology, environmental science, health or allied health, biomedical science, sports science or engineering-related disciplines with at least a Credit average (GPA of 5.00).
  - **English**: IELTS (Academic): Overall Score 6.0 (6.0 per module) 
    PTE (Academic): Overall Score 50 (50 in each skill) 
    TOEFL (IBT): Total score of 60 (21 in writing)

### ABOUT THE COURSE

Explore your passion for science with the Bachelor of Science Honours. This course includes a major research project, advanced level coursework and research skills training in many science disciplines such as: environmental science, health science, information technology, clinical science. 

Key areas you could base your research on include: biology, ecology, spatial science, midwifery, nursing, networking, software development, information systems, medical science, clinical science, sport and exercise science and pharmacy.

Honours qualifications prepare you for professional positions requiring higher level project management, problem-solving and research skills. Honours qualifications are also a pathway to further study in Master or PhD programs.

### CAREER OPPORTUNITIES

A range of career options may be available in the industry, government, private and the community sector as a biologist, ecologist, spatial scientist, biomedical scientist, chemist, consultant, laboratory assistant, project manager or advisor.
CDU has established itself as an exciting and progressive research-intensive university with a regional focus that prioritises the complex issues facing Northern Australia and the Asia-Pacific. We have developed cross-disciplinary research teams, as well as partnerships and collaborative relationships with external agencies to build world-class research capability. International recognition of our success is evident in our institutional rankings and in our research performance.
ABOUT THE COURSE
The Doctor of Philosophy (PhD) degree provides training and education with the objective of producing graduates with the capacity to conduct research independently at a high level of originality and quality. A PhD candidate should uncover new knowledge either by the discovery of new facts, the formulation of theories or the innovative re-interpretation of known data and established ideas. Doctorates are completed within 3 years full-time candidature, with a maximum enrolment of four years full-time.

The PhD is recognition of successful research experience of international standard in the discipline. Whether you choose to undertake a PhD straight after your undergraduate studies or a few years into your career, it will give you the opportunity to create new knowledge and provide solutions to tomorrow’s challenges. As an innovator, your work will benefit the community, governments and industry, both locally and internationally.

A panel of supervisors is appointed and approved by the University to provide direction and advice to the candidate. Applicants for this course are required to provide: scholarship application form, two referee reports, research proposal outline (400 - 600 words), certified academic transcripts and other supporting documentation in their application.

RESEARCH TOPICS INCLUDE:
- Agriculture, Environmental and Related Studies
  - Agriculture
  - Horticulture
  - Fisheries Studies
  - Environmental Studies
  - Forestry Studies
  - Other Agricultural, Environmental and Related Studies
- Creative Arts
  - Performing Arts
  - Visual Arts and Crafts
  - Communication and Media Studies
  - Other Creative Arts
- Education
  - Teacher Education
  - Curriculum and Education Studies
  - Other Education
- Health
  - Nursing
  - Public Health
  - Other Health
- Management and Commerce
  - Accounting
  - Business and Management
  - Tourism
  - Banking, Finance and Related Fields
  - Other Management and Commerce
- Natural and Physical Sciences
  - Chemical Sciences
  - Earth Sciences
  - Biological Sciences
- Society and Culture
  - Political Science and Policy Studies
  - Studies in Human Society
  - Behavioural Science
  - Law
  - Justice and Law Enforcement
  - Economics and Econometric
  - Sports and Recreation
  - Other Society and Culture
- Engineering
  - Chemical
  - Civil and Structural
  - Electrical and Electronics
  - Mechanical

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
ACADEMIC:
Successful completion of an Australian Bachelor degree with second class Honours, Division A or an Australian Masters degree with a substantial research component. Alternatively, you may have other qualifications and/or experience equivalent to these degrees.

ENGLISH:
IELTS (Academic): Overall score 6.5 [6.0 per module] PTE (Academic): Overall score 58 [50 in each skill] TOEFL(iBT): Total score of 79 [21 in writing].

ABOUT THE COURSE
A Master by Research is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. The Master by Research is a two year full-time degree in which candidates complete supervised research and usually a 30,000-35,000 word thesis.

The types of research topics relevant to Faculty of Education, Health and Science, Institute of Advanced Studies, Faculty of Law, Business and Arts, Australian Centre of Indigenous Knowledge and Education are mentioned below.

RESEARCH TOPICS INCLUDE:
- Agriculture, Environmental and Related Studies
- Creative Arts
- Education
- Health
- Management and Commerce
- Natural and Physical Sciences
- Society and Culture
- Engineering
At the heart of Charles Darwin University lies our commitment to the perpetual evolution of knowledge through world-class, innovative and useful research studies. Harnessing our unique environment, we continue to attract global recognition for research excellence in areas including, tropical and desert knowledges, Indigenous knowledges, human health and wellbeing, tropical health, social and public policy, environment and livelihoods.

Our research makes a real, positive difference to people’s lives and regularly contributes to the development of public policy, private sector decision-making, and the work of non-government organisations and communities. Our key partnerships with national and international universities ensure that our research capacity and capability continue to grow.

Located in the far north of Australia, research is central to the purpose of Charles Darwin University, and closely tied to the needs of the Northern Territory and the Territory’s immediate region: Timor-Leste, Eastern Indonesia and the Arafura Sea.

Institutes
- Menzies School of Health Research
- The Research Institute for Environment & Livelihoods
- Northern Institute

Centres
- The Research Centre for Health and Wellbeing
- North Australian Centre for Oil and Gas
- Centre for Renewable Energy and Low Emission Technology
- Centre for School Leadership, Learning and Development
- Centre for Hydrocarbon Research, Education and Training

Indigenous Research
- Australian Centre for Indigenous Knowledges and Education (ACIKE)

University Partners
Researchers at CDU collaborate through partnerships and alliances with other universities and research agencies nationally and internationally in Australia (ANU, and IRU network), Indonesia, China, HK, USA, Canada, Europe, Vietnam, Philippines, Malaysia, Japan, Timor-Leste, India and Sri Lanka.

Strong partnerships
CDU is a member of the Innovative Research Universities (IRU) Group, six research-based, progressive universities established in Australia in the past 50 years. The IRU members are:
- Charles Darwin University
- Griffith University
- La Trobe University
- Flinders University
- James Cook University
- Murdoch University

Quality Assurance

The Tertiary Education Quality and Standards Agency (TEQSA) is Australia’s independent national regulator of the higher education sector. The agency regulates and assures the quality of Australia’s large, diverse and complex higher education sector, and registers and assesses the performance of higher education providers against the Higher Education Standards Framework.

Consequently, international students can be confident of the quality of teaching and qualifications at CDU.

The Australian Qualifications Framework (AQF) is an Australian Government national system that regulates all Australian qualifications to ensure a high standard of Australian qualifications throughout the country. The AQF contributes to the worldwide recognition of Australian qualifications.

The Education Services for Overseas Students (ESOS) Act 2000 requires education providers to meet nationally consistent standards in education quality, facilities and services. The ESOS Act ensures that international students studying in Australia receive the same standard of education as Australian students.

Education providers that offer courses for international students must be registered on the Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and demonstrate that their courses, services and facilities meet Australian standards. Charles Darwin University is a CRICOS registered provider in the Northern Territory, Victoria and New South Wales. The University complies with the ESOS Act and the AQF and delivers a high standard of education.

The Australian Skills Quality Authority (ASQA) is the national regulator for Australia’s vocational education and training sector. ASQA regulates courses and training providers to ensure nationally approved quality standards are met.
2019 International Course List & Fees

<table>
<thead>
<tr>
<th>HE Code</th>
<th>VET Code</th>
<th>Course</th>
<th>Campus</th>
<th>2019 HE Fee</th>
<th>Duration</th>
<th>Intake</th>
<th>Page</th>
</tr>
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<tbody>
<tr>
<td>WAC201</td>
<td></td>
<td>Bachelor of Accounting</td>
<td>Waterfront (Darwin)/Sydney</td>
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<td>Feb/July 68</td>
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<td>Associate Degree of Engineering</td>
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<td>Diploma of Engineering Honours</td>
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<td>MES201</td>
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<td>Bachelor of Exercise and Sport Science</td>
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</tbody>
</table>

**DISCLAIMER:** The tuition fees quoted below are in AUD and are correct at the time of publication. Tuition fees are paid each semester in advance. International students admitted into an undergraduate course funded by a government scholarship will need to pay their annual Student Services and Amenities Fee (SSAF). In 2019 the Student Services and Amenities Fee is A$240. The University reviews tuition fees and Student Services and Amenities fee annually and any changes to fees will apply to all commencing and continuing international students. For more information please go to: cdu.edu.au/international/future-students/courses.
Important Dates Your new social & study life

**SEMESTER 1**
- **Teaching commences** 4 March 2019
- **Teaching ends** 31 May 2019

**SUMMER SEMESTER**
- **Teaching commences** 11 November 2019
- **Teaching ends** 14 February 2020

**SEMESTER 1**
- **Teaching commences** 22 July 2019
- **Teaching ends** 18 October 2019

**JANUARY**
- Field of Light
- Parap Outdoor Markets (year round)
- Hottest 7s in the World

**FEBRUARY**
- AFL Demons vs Magpies
- Nightcliff Markets (year round)

**MARCH**
- Kakadu Klash
- Mindil Beach Sunset markets (April-Oct)
- Thailand Grand Festival

**APRIL**
- A Taste of Kakadu Festival
- BASSINTHEGRASS
- Garmalang Festival

**MAY**
- Barunga Festival
- NAIDOC Week
- Greek GleNTi
- NRL Eels vs Cowboys
- India & Mindil
- Australian Superbikes Championships
- Triple Crown Supercars

**JULY**
- Territory Day Fireworks
- Alice Springs Camel Cup
- Walking with Spirits
- Tour de Arnhemland
- Darwin Cup Carnival
- Royal Darwin Show
- AFL Demons vs Dockers
- Darwin Fringe Festival

**AUGUST**
- Desert Harmony Festival
- Freedom Day Festival
- Darwin Festival
- Darwin Aboriginal Art Fair
- National Indigenous Music Awards
- Telstra National Aboriginal & Torres Strait Island Art Award
- Salon de Refuses

**SEPTEMBER**
- Parrtjima – A Festival in Light
- Alice Springtime (Aug-Nov)
- Red Centre Bird Festival
- Desert Song Festival
- Mitchell Street Mile
- Darwin International Film Festival
- Mayali Mulil Festival

**OCTOBER**
- Uluru Astronomy Weekend
- Artback NT Malandari Festival
- Kakadu Bird Week
- Million Dollar Fish Competition (Oct-Feb)

**NOVEMBER**

**DECEMBER**
- Rapid Creek markets (year round)