

Date:

<p>PLEASE NOTE: This information will be shared with the IRU so please ensure your comments do not identify the university, unit or yourself.</p>	<p><i>Office Use Only:</i> Evaluation Code</p>	
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IRU Academic Calibration Process

External Reviewer Evaluation Form

1a. To what extent did the materials provided for the ACP review give you the information needed to undertake the review? (Please mark the box that best represents your view).

Not at all	Somewhat	Adequately	Very Well	Completely
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1b. Please indicate which items in the package were useful or not?

	Useful	Not Useful	Not Provided
Course Structure			
Course Learning Outcomes			
Unit/Subject Guide with unit/subject learning outcomes and assignment details			
Marking Guide for Core assessment item			
Information on how the learning outcomes of this unit/subject relate to the course of the study level learning outcomes			
Details of the actual core assessment task which students have completed			
The grading criteria used for the assessment task			
Grade nomenclature and categories used within the university, such as below pass, pass, credit, distinction and high distinction			
The grade distribution of the results in that offering of the unit			
The purposively selected sample of assignments from the bottom, top and midpoint of the range			
The marker's comments/feedback on the assignment			

2. What other information or materials would have helped you undertake the review more effectively and efficiently?

3. In your opinion, how effective is the current IRU ACP for monitoring and maintaining academic standards across IRU universities?

Not at all	Somewhat	Adequately	Very Well	Completely
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Please list up to three reasons for making this rating.

4. What are the best aspects of the IRU ACP?

5. What in your view are the aspects of the IRU ACP that could be improved? Do you have any specific suggestions for enhancing the process?

6. Please provide an estimate of how long it took you to:

Review each assessment item (on average)	
Review the material	
Complete the report	