

AN AUDIT OF CLASSROOM QUESTIONING

Class		Date
Teacher		
Activity	Number of occasions*	Comment
The teacher...		
... makes explicit the key questions of the lesson		
...asks closed questions		
...asks open questions		
...asks questions that demand higher-order thinking		
...asks questions to prompt students to further responses		
...waits for student response after asking a question		
...builds on student responses, even if they are wrong		
...distributes questions around the class		
...acknowledges student responses positively		
The students...		
...ask questions of the teacher		
...ask questions of each other		

*place a tick in the column for each time that the behaviour is observed.

Summary of discussion with Mentor Teacher (Preservice teacher to notate)
Preservice teacher personal reflection