

OBSERVING LESSON STRUCTURE

Purpose and Focus Of Observation

This observation tool is designed to make the preservice teacher aware of the structure and flow of a lesson. It is a way to make visible the often taken-for-granted planning that becomes almost automatic to participants, but which may not be obvious to a preservice teacher.

The preservice teacher should use this to observe a mentor teacher.

Directions for Observations Of Lesson Structure

Negotiate a time for observation.

The preservice teacher will make written observation notes of the lesson, noting the teacher's actions and directions, and what the students are doing in response.

Preservice teacher and mentor teacher should discuss the observations.

Possible Elements of Lesson Structure

- Organises and prepares in advance
- Anticipatory set
- How does the teacher give instructions?
- Transitions
- Making links to past work
- Questioning
- How are the main points being emphasised?
- How does the teacher convey the purpose/ outcomes of the lesson?
- Checking for understanding
- Catering for learner diversity
- Dealing with interruptions
- How does the teacher summarise and conclude a lesson?
- Homework
- What resources are used and how does the teacher incorporate them into the lesson?
- How does the teacher check if the outcomes have been reached?

Summary of discussion with Mentor Teacher (Preservice teacher to notate)
Preservice teacher personal reflection.

RECORDING SHEET FOR LESSON STRUCTURE

Preservice Teacher Name			
Date:		Day of the week	
Context (Subject, after lunch):			
Start time of observation:		End time of observation:	
	What is the teacher doing?	What are the students doing?	Questions, comments, queries, connections
Introduction			
Body			
Conclusion			
Summary of discussion with Mentor Teacher (Preservice teacher to notate)			
Preservice teacher personal reflection.			