CHARLES DARWIN UNIVERSITY | School of Education

OBSERVING QUESTIONING IN THE CLASSROOM

Preservice teacher name			
Date		**Day of the week**	
Context (Subject, after lunch)			
Start time of observation		**End time of observation**	
Record question	**Who asked the question?**	**To whom was it asked?**	**Comments (Result)**
Summary of discussion with Mentor Teacher (Preservice teacher to notate)			
Preservice teacher personal reflection			