insights EMERGE with the exchange of NEW IDEAS.

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It’s so old it is new: Native Self Actualization Placement Assessment
It’s so old it is new: Native Self Actualization - Placement Assessment

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Professional stage: Early Career,

• **Item #1** Psychology History - Maslow’s hierarchy of need model is mid-century capital economy. The original way of life for the Blackfoot People offers a collectivist society Native Self-Actualization within Blackfoot teachings introducing transformational leadership. Stone Brown 2007 dissertation expands psychology history and describes an indigenous worldview placement assessment for behavioral health services.
Native American EBP study

Item #2

Item #3
- NSA-PA Training Staff Development DVD - self published 2016

Item #4
- NSA-PA Administration Manual 2016

Item #5
- NSA-PA EBP Study manuals (8) development stage first draft TBD
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Welcome

• We Are All Part Of This Good Morning
• I Greet You All
• I’m Very Happy About The Reason We’ve Gathered Together Here Today

➢ The psychological study of ethnicity, culture and... change
  ➢ I am not a dog or a horse, do not ask me what my blood quantum is. Do not ask me how much “Indian” I am as I am not “part” Indian. I am a member of the Blackfeet Nation of Montana. I am a human being.

➢ I do not support the concept of RACE, we are all human beings from different cultures, we are representatives of the earth’s diversity.

➢ We are all relatives – our work is to honor all.
What if...

• As we enter the 21st century, our field uses the Diagnostic Statistical Manual for diagnosing mental disorders in individuals. What if we had a means to define the insecurity of societies as a possible root of a disorder?

• How would this alter treatment for individuals who manifest symptoms of an impaired society?
• Let’s correct Psychology History by including Abraham Maslow’s transformational experiences as a member of the (1938) Alberta Canadian anthropological team. Maslow’s unpublished paper(s) describes Blackfoot (Siksika) child-rearing practices, roles, relationships of genders and status.
“Children are not humiliated by their parents as they are in our society. Women are not humiliated by men. Inferior men are not humiliated by superior men, nor are the poor humiliated by the rich. (Security) evidenced by dignity and friendliness little insecurity, suspicion, envy, jealousy, antagonism and hostility or anxiety. The Blackfoot character has little drive for power, not seek ascendancy over other people. A leader... does not use it to dominate. The Blackfoot are clearly a society in which those in power are expected to help those who have given them their power; power involves reciprocal duties to the society that bestowed it.”
Reflections of Maslow’s work

• Foundational to Maslow’s hierarchy of needs theory is the idea – if we meet basic needs it will leads to peak experiences, authenticity, and dignity.

• Leaving the question, why don’t some individuals become actualized when their basic needs are met?

• Could it be the insecurity of the society in which the individual lives?

• Native Self Actualization occurs in a collectivist society.
It is so old it’s new

- Native Self Actualization – Placement Assessment NSA-PA assessment allows free choice, enculturation within indigenous preferences.

- The Worldview Assessment will assist in the placement of children following Indian Child Welfare Act ICWA guidelines, honor cultural differences and assist with education action plans and treatment planning.

- Use SNAP notes Strengths, Needs, Abilities and Preferences to discern personalized indigenous centered treatment.

- Lesson learned, EBP not adapted for Native settings is inadequate when concurrently by Pastoral Counselors and Traditional Practitioners diagnoses, as interventions subscribed offer ceremonial and herbal interventions for the presenting signs and symptoms. Worldview assessments can assist in addressing cultural unmet needs.
Native Self Actualization model

➢ An Indigenous perspective of actualization
  ➢ Based on dreams
  ➢ Dissertation research Blackfoot Tribal Elders

➢ Maslow’s unpublished paper on the
  • Blackfoot Indians of Alberta Canada.

Screener NSA-PA

Native Self Actualization – Placement Assessment

two worldviews
How to adapt emerging Native American Models

• *Service model is integrating the concepts of Native Self Actualization to identify family*

• **SNAP**
  • *Strengths*
  • *needs,*
  • *abilities,*
  • *preferences*

• *Preferences - NSA cultural discovery*
Application determined by the setting

• Goal: Understand the child’s worldview and preferences to make individual education plans culturally relevant.

• Goal: Assist families to avoid involvement with the child welfare system, criminal justice system.

• Goal: Provide culturally appropriate services and intensive case management using a strengths-based and empowerment-oriented approach.
Lessons learned

- Richard Dana PhD text Multicultural assessment perspectives professional psychology suggested the NSA model as the preferred practice for Urban Indians in 1993. – publish!

- Faith
- Based

- Traditional
- Practitioners

- Western Best
- Practice
Do good works *the spirits will teach us*
NSA

• Native Self Actualization model has enriched the programs,
• placed emphasis on acceptance of each family member the right to make a free choice and,
• identify a personal preference now within 8 domains and 4 worldviews.
Stone Brown NSA Theory

• A vision: reconciliation, restoration and enculturation returning to origins

• The process of “decolonization of Native Americans” is Native Self Actualization
  • Strengthen the origins worldview
  • allows a free choice
  • within a traditional and/or contemporary frame of reference
Eight domains will be described and include the *two major worldviews* Traditional and Contemporary

The Native Self Actualization model oral assessment model contained four domains,

1) *belief in a Higher Power,*
2) *use of free time,*
3) *source of knowledge,*
4) *definition of family.*

Four domains were added in 2003 in preparation for a dissertation study at George Fox University, Clinical Psychology Program,

5) *understanding of time,*
6) *knowledge of language,*
7) *involvement with tribal culture,*
8) *relationship to food.*
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Contemporary Worldview
Honoring all

• Honoring all within the context of each person(s) unique mixture of traditional and contemporary skills allows each person to find their personal meaning for life.

• To make their own personal contributions within the group i.e. tribe(s) thusly becoming self actualized within the group.
NSA model suggests:

historical trauma,
forced choice,
oppression,
racism

has compartmentalized tribal groups and separated family members and contributing to the genocide of tribal groups throughout the world.
Definitions

Worldview: cultural perspective about Cultural worldviews represent the way person(s) view and relate to others.
Maslow's pyramid of ascending needs was based on teachings he received from Alberta Blackfoot elders in 1938. Maslow's pyramid of ascending needs concepts were presented in a 1943 professional paper. He did not acknowledge the source of his knowledge.
INVERTED LODGE

Tipi - promise commitment

Line a Tipi – protect kin

Place among the rest

Practice altruism

spiritual

a sacred way of life for all
• When Maslow was on the Blackfoot (Siksika) Reserve in 1938, he learned from the young and old that giving back is not threatening to progress or wellbeing. Giving back protects the next generation. It prepares each person for their spiritual purpose and allows each person to be become spiritually actualized.

• Peter Little Light, Blackfoot Medicine Man, would have spoken of these ways to Maslow, according to his step-grandson Clement Bear Chief, to convey to him the Blackfoot worldview.

• Maslow must have learned of the Blackfoot worldview about the purpose and meaning of life. And according to this worldview, becoming whole always involves service to others, putting others before ourselves.
What did Maslow see when he encountered the Blackfoot people that would cause him to think of us as self actualized?

We had a higher level of thinking back in those days. We trained our children to be critical thinkers. We were inclusive thinkers way back then. We didn't view the world as something to dominate. We encouraged the natural gifts and talents in our young people.

We used encouragement for motivation. In today's world they call inclusiveness a higher order of thinking...I think they are right...

lipikiitstakiaki ... The thunder is here.
The Thunder is here
Figure 8. Cradleboard Placement Assessment. An individual’s worldview can weave between traditional and modern, like the weave of a cradleboard.
Self Esteem

Having  Attachment to Culture

Being  Native Identity

Doing  Making contribution

Belonging  Sense of Community

By: Dr. Clemens
Native Self Actualization

A family of the Physical World
Returning To the Spirit World

Life promise fulfilled
Native Self Actualization

• BELIEF    PASTIME    LEARNING    FAMILY

• Time     Attachment    Language    Food
Choose freely

• Strength of family ties - each tree of life honored

• Measuring has its place in a global worldview

• Identity is self and others in relationship to the whole, greater than one

• Words and signs signal age-old traditions

• Food bonds and binds us together as relatives
Stages of Change

• Pre-contemplation,
• Contemplation,
• Decision, Action,
• Relapse (regression to conflict unresolved).
Freedom to choose

• All beliefs are honored what is right for one may not be the true belief of another

• Cultural pastimes, social ways, rituals and ceremonies are different embrace the available options

• Learning and knowledge can be inductive and deductive both valued

• CENTER – precious origins - BODY MIND SPIRIT EMOTION
NATIVE SELF ACTUALIZATION

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Insert rotating globe
Choose freely

- Strength of family ties from each tree of life honored
- Measuring has it place in a global worldview
- Identity is self and others in relationship to the whole, greater than one
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- Food bonds and binds us together as relatives
Life Journey – fulfillment of a vision

• Knowing and choosing your spiritual path
• Choosing how to spend your free time
• Selecting how to learn
• Defining family
• Relationships to time
• Mastering language
• Forming Indigenous attachments
• Food preferences
Native Self Actualization

• Occurs within the tribal setting
• Occurs within the group
• Occurs within the individual
• Occurs for the health and wellness of all the earth people
Earth Mother
Earth People
Native People