INTERNATIONALISATION OF RESEARCH PARTNERSHIPS
OPPORTUNITIES FOR WORKING WITH UNIVERSITY OF BERGEN, NORWAY

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Charles Darwin University
30 October 2015
A NEW MEMORANDUM OF UNDERSTANDING

MEMORANDUM OF UNDERSTANDING
BETWEEN
CHARLES DARWIN UNIVERSITY
AND
University of Bergen

In order to enhance relations and friendship between the two universities and develop academic and cultural exchange in the areas of education, research and related activities, Charles Darwin University, Australia, and University of Bergen, Norway, agree to cooperate and work together towards the internationalization of higher education and for their mutual benefit.

1. Charles Darwin University and University of Bergen agree to use their best endeavours to cooperate in mutually beneficial areas of education such as:
   - joint degree programs
   - exchange of students (the subject of a separate agreement)
   - staff exchange
   - guest lecture program
   - joint research by faculty and researcher exchange
   - cooperation in research meetings and symposiums

2. The specific terms of any such mutual exchange and cooperation shall be discussed and agreed upon in writing signed by the appropriate authorities of both

Universities prior to the implementation of any particular program or activity. Any such Memoranda of Agreement will become an integral part of this Memorandum of Understanding.

3. This Memorandum of Understanding will come into force on the date of signature by both parties.

4. This Memorandum of Understanding will be valid for five years and may be extended subject to agreement by both parties.

5. Either party may terminate the Memorandum of Understanding, but must give three months prior notice in writing to the other party.

6. The two parties agree that they have separate financing responsibilities and neither party may call upon the other party for advance funding to meet any advance expenditure obligations.

Charles Darwin University
Deputy Vice-Chancellor
Professor Sharon Bell
Date: 3 September 2015

University of Bergen
Rector
Professor Dag Rune Olsen
Date: 21st Sept. 2015
A NEW MEMORANDUM OF AGREEMENT

MEMORANDUM OF AGREEMENT
FOR ACADEMIC COOPERATION
BETWEEN
UNIVERSITY OF BERGEN
AND
CHARLES DARWIN UNIVERSITY
CONCERNING THE EXCHANGE OF STUDENTS

1. Purpose of this Memorandum of Agreement.

1.1 The purpose of this Memorandum of Agreement is to foster academic links between the University of Bergen and Charles Darwin University.

1.2 This Memorandum of Agreement sets out the agreed conditions and procedures governing the exchange of undergraduate and postgraduate students between the two universities. These conditions and procedures will be referred to hereafter as the Exchange Agreement.

2. Definitions.

Unless the context otherwise specifically states,
- "exchange student" shall mean a student who, while remaining enrolled in an academic program at one university, undertakes study at the other university for credit towards that academic program;
- "home institution" shall mean the university at which the student is normally enrolled and from which the student intends to graduate;
- "host institution" shall mean the university which has agreed to receive the exchange student from the home institution;
- "exchange program" shall mean the set of units and/or other academic activity which an exchange student takes at the host institution;

3. Exchange Liaison Officers.

3.1 Each university will appoint one person to carry the prime responsibility for coordinating and managing this Exchange Agreement. These people will be referred to as the Exchange Liaison Officers in this document, though they may have other titles within their respective universities (refer Schedule 1 for Exchange Liaison Officer details).

3.2 Each Exchange Liaison Officer will consult with such departments, schools or faculties as necessary, to ensure that the exchange agreement is advertised in the university, that appropriate students are selected for an exchange and that the academic environment of visiting students is appropriate.

3.3 The Exchange Liaison Officers will submit an annual report to their respective universities, the number of students applying for and undertaking this particular exchange opportunity.

4. Limitations on Academic Load and Balance of Numbers.

4.1 During the term, semester or year that a student is absent from the home institution and undertaking study at the host institution, the student must be enrolled in the equivalent of a standard full-time load at the home institution. The student is then liable for the tuition and other fees normally associated with that load at the home institution. This situation is independent of the number of courses or other form of study being taken at the host institution.

4.2 An exchange program may not occupy more than one year at the host institution; nor may it count in excess of one year of standard full-time credit to the student's degree program at the home institution.

4.3 Unless the Dean of the Faculty in which the student is enrolled so recommends, and unless both Exchange Liaison Officers so approve, an exchange student will undertake a full-time academic workload for each term/semester spent at the host institution.

4.4 For the purpose of ensuring that there is an equal flow of students in both directions, the unit of student participation will be the student-year. This is defined as one student participating for two semesters, or two students participating for one semester.

4.5 For the purpose of this agreement the number of student-years available annually is two, i.e. two students for two semesters or four students for one semester only in either first or second semester. The option for a full fee-paying place as a Study Abroad student is available to interested students over and above this limit.

4.6 In each calendar year, each university acting as home institution should strive to generate the same number of student-years. If an imbalance develops in one year, the flow of students in the following year shall be adjusted to restore a balance.
AREAS FOR COOPERATION

1. Charles Darwin University and University of Bergen agree to use their best endeavours to cooperate in mutually beneficial areas of education such as:
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   - staff exchange
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   - cooperation in research meetings and symposiums
INTERNATIONAL UNIVERSITY COLLABORATION: IMPORTANT FOR ACADEMIC QUALITY

• Research based knowledge is international
• The scientific community is a global community
• Research activities are international
  – International journals
  – International conferences
  – International research programs
  – International funding of research
• Staff and students interact across national borders
  – Student and staff mobility
  – Exchange of students and staff between universities
  – Collaborative projects and publications
• Universities increasingly become international and global institutions, with students and staff from many different cultures and nationalities interacting within each university
INTERNATIONAL UNIVERSITY COLLABORATION: IMPORTANT FOR GRAND CHALLENGES

• We have to deal with several grand challenges in our time, such as
  – Climate change and other environmental issues
  – Human rights issues, including indigenous rights issues
  – Global health
  – Poverty

• The grand challenges are
  – Complex
  – Interrelated
  – Interdisciplinary
  – Global

• Research based knowledge necessary to understand and deal with the grand challenges

• Developing this research based knowledge is a university responsibility

• International university collaboration necessary to develop research based knowledge as a basis for dealing with the grand challenges
A city university within a city of knowledge
A YOUNG UNIVERSITY WITHIN A LONG TRADITION

- Bergen Museum founded 1825
- University of Bergen established 1946 based on the scientific activities at the museum
- The museum is a part of the university
- The museum building from 1865 is the main building of the university
- Mr. Christie – the founding father of modern Norway and University of Bergen
A COMPREHENSIVE RESEARCH UNIVERSITY

• 6 faculties
  – Faculty of Humanities
  – Faculty of Law
  – Faculty of Mathematics and Natural Sciences
  – Faculty of Medicine and Dentistry
  – Faculty of Psychology
  – Faculty of Social Sciences

• 15000 students

• 3500 staff
  – 60 % academic
  – 40 % support and administrative

• 250 PhD graduates annually

• 86 bachelor’s degree programmes

• 108 master’s degree programmes

• More than 1900 courses
UNIVERSITY VALUES

- Development of research topics and disciplines over a broad range
- Basic research and PhD programs in all academic units
- Free and critical thinking in all academic activities
- Research-based education
- Professors’ time divided equally between research and teaching
- Organisation and leadership firmly rooted in the academic units
DIVERSITY AND INTERNATIONAL PROFILE

• 12 % of the students from 70 different countries outside Norway
• 20 % of the employees from 75 different countries outside Norway
• 35 % of PhD graduates from other countries than Norway
• 20 % of the students go abroad for a semester or two
• Agreements on exchange and collaboration with 450 universities worldwide
UNIVERSITY OF BERGEN ON UNIVERSITY RANKINGS

• Rankings 2015
  – ARWU: 201-300
  – THE: 182
  – QS: 181

• Change in rankings
  – ARWU before 2009: 301-400
  – QS in 2005: 320
RESEARCH PROFILE: PRIORITIES AND QUALITY

• Particular emphasis on selected research areas:
  – Marine research
  – Development related research
  – Climate research

• International recognition: High quality research
  – National Centres of Excellence (SFF)
  – Nordic Centres of Excellence
  – Grants from European Research Council (ERC)
NORWEGIAN CENTRES OF EXCELLENCE AT UNIVERSITY OF BERGEN

- Bjerknes Centre for Climate Research
- Centre for Medieval Studies
- Centre for Integrated Petroleum Research
- Centre for Geobiology
- Centre for Intervention Science in Maternal and Child Health
- Birkeland Centre for Space Science
- Centre for Cancer Biomarkers
IMPORTANT CLUSTERS

- MediaCity Bergen
- Science City Bergen
- Marine cluster – Marineholmen
- Health campus - Årstadvollen
FACULTY OF HUMANITIES

• Departments
  – Department of Foreign Languages
  – Department of Philosophy
  – The Grieg Academy (Department of Music)
  – Department of Archaeology, History, Culture studies and Religion
  – Department of Linguistic, Literary and Aesthetic studies

• Research Centres
  – Centre for Women’s and Gender Research
  – Centre for the Study of the Sciences and the Humanities

• Several major research projects are bridging the disciplines and combining expertise from various backgrounds in specific areas of interest.
FACULTY OF LAW

- Offering foremost expertise in criminal law and criminal theory
- Many senior researchers devoted to human rights law and welfare law
- Strong research environments in private law, and research areas of priority include
  - Competition Law
  - EU Law
  - Intellectual Property Law
- Focus on law and its interaction with modern legislation and regulation – also on an international level, for example
  - The Research Programme on The Internationalisation of Criminal Law
- Innovative and ambitious research programmes on fundamental theoretical questions in Criminal Law Theory and Tort Law.
- Coordinating interdisciplinary and multidisciplinary research related to law, conservation ecology and development studies based in the Himalayas.
FACULTY OF MATHEMATICS AND NATURAL SCIENCES

• Departments
  – Department of Biology
  – Department of Chemistry
  – Department of Earth Science
  – Department of Informatics
  – Department of Mathematics
  – Department of Molecular Biology
  – Department of Physics and Technology
  – Geophysical Institute

• Several Research Centres, including
  – Centre for Geobiology
  – Birkeland Centre for Space Science
  – Bjerknes Centre for Climate Research
  – Various Centres for Research Based Innovation
  – Various Centres for Environment Friendly Energy Research
FACULTY OF MEDICINE AND DENTISTRY

• Departments
  – Department of Clinical Dentistry
  – Department of Clinical Medicine
  – Department of Clinical Science
  – Department of Global Public Health and Primary Care
  – Department of Biomedicine

• Research Centres
  – Centre for Cancer Biomarkers
  – Centre for International Health
  – Centre for Intervention Science in Maternal and Child Health
  – Centre for Diabetes Research
  – Centre for Research on Neuropsychiatric Disorders
  – Centre for MS Research
  – Brain Tumour Research Centre
FACULTY OF PSYCHOLOGY

• Departments
  – Department of Biological and Medical Psychology
  – Department of Clinical Psychology
  – Department of Education
  – Department of Health Promotion and Development
  – Department of Psychosocial Science

• Examples of Research Projects
  – Bridging health promotion and sustainability science: Transition to the green economy
  – IMTE: Improvisation in Teacher Education: Curricula and Practice in Dynamic Interplay
  – Safety culture and sustainable safety performance in the maritime transportation sector
  – What motivates green choices – risk or morality?
  – Research on Bullying in school
FACULTY OF SOCIAL SCIENCES

• Departments
  – Department of Administration and Organization Theory
  – Department of Comparative Politics
  – Department of Economics
  – Department of Geography
  – Department of Information Science and Media Studies
  – Department of Social Anthropology
  – Department of Sociology

• Research Priorities involving all departments
  – Development research
  – Information, communication and culture
  – Democracy and constitutional government
  – Welfare, working life and migration
  – Climate change and social consequences and initiatives
• The Holberg Prize is administered by the University of Bergen
• Established by the Norwegian Parliament 2004
• Awarded annually for outstanding contributions to research in the arts and humanities, social science, law or theology
• One of the world’s largest and most prestigious prizes within these fields:
  – NOK 4.5 million = AUD 740 000
  – The «Nobel Prize» in fields that do not have Nobel Prizes
• Named after Ludvig Holberg, born in Bergen in 1684, playwright and Professor in Copenhagen (in most of the fields covered by the Prize)
• Scholars holding positions at universities and other research institutions, including academies, are entitled to nominate candidates to the Holberg Prize

• The Prize is awarded by the Board of the Holberg Prize, on the recommendation of an international academic committee

• The Holberg Prize is announced in March, and the award ceremony takes place annually in Bergen, Norway in June
- Holberg Prize Laureates
  - Jürgen Habermas (2005)
  - Shmuel Eisenstadt (2006)
  - Ronald Dworkin (2007)
  - Frederick Jamesson (2008)
  - Ian Hacking (2009)
  - Natalie Zemon Davis (2010)
  - Jürgen Kocka (2011)
  - Manuel Castells (2012)
  - Bruno Latour (2013)
  - Michael Cook (2014)
Thank you!